

ALTERNANZA SCUOLA / LAVORO

CLASSI Quarte

Report e grafici questionario ex post

Anno Scolastico 2016/2017

La valutazione dei progetti Alternanza scuola/lavoro ha riguardato un campione di 82 allievi.

Dall'analisi dei questionari ex post somministrati agli alunni si rileva quanto segue:
il 28% si considera molto soddisfatto di aver partecipato al Progetto ASL e il 60% abbastanza soddisfatto, solo il 12% ha dichiarato di essere poco soddisfatto.

Il 26% ritiene di avere tratto molto vantaggio dall'esperienza, il 48% abbastanza e il 27% ha dichiarato di avere tratto poco vantaggio.

L'esperienza pratica in azienda è stata abbastanza proficua per il 51% e molto proficua per il 20% mentre per il 29% l'esperienza è stata poco proficua.

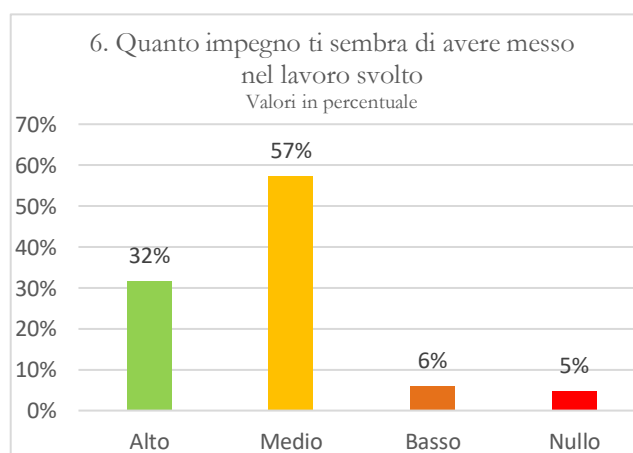
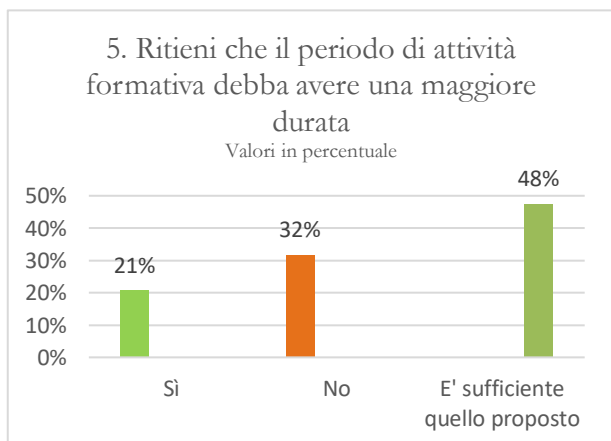
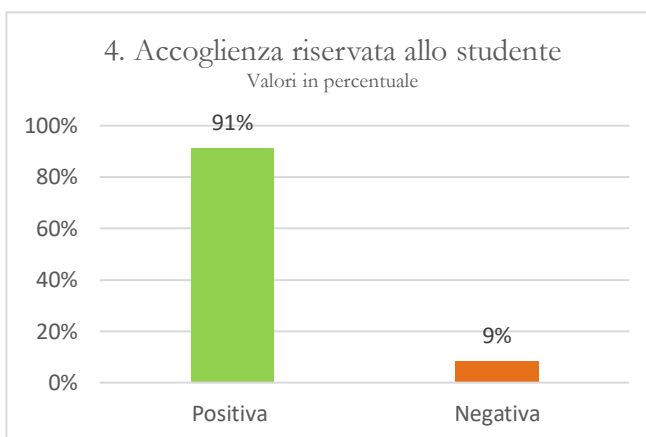
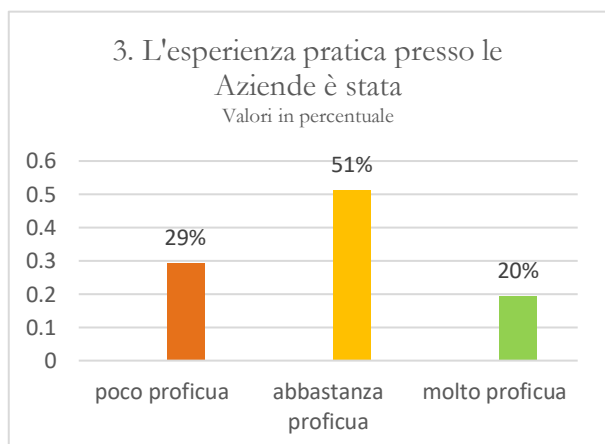
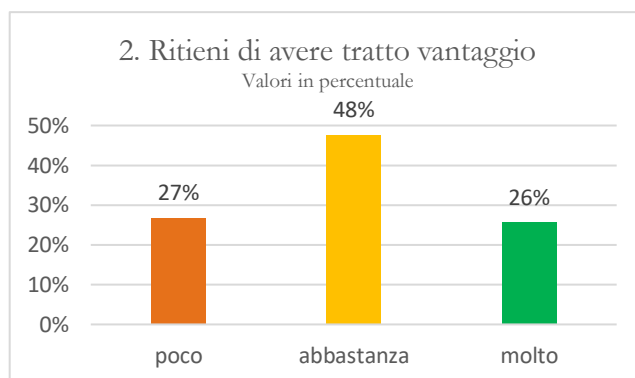
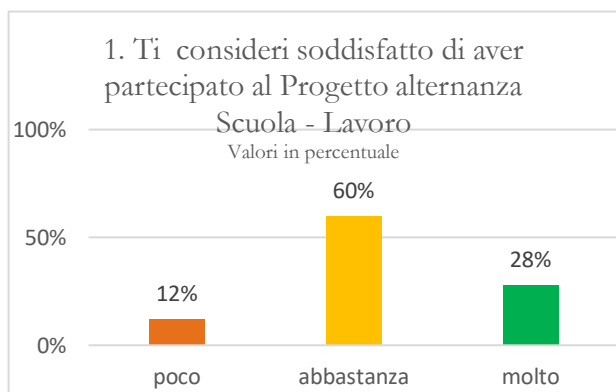
L'accoglienza riservata allo studente presso le aziende è risultata positiva per il 91% degli alunni e negativa per il 9%.

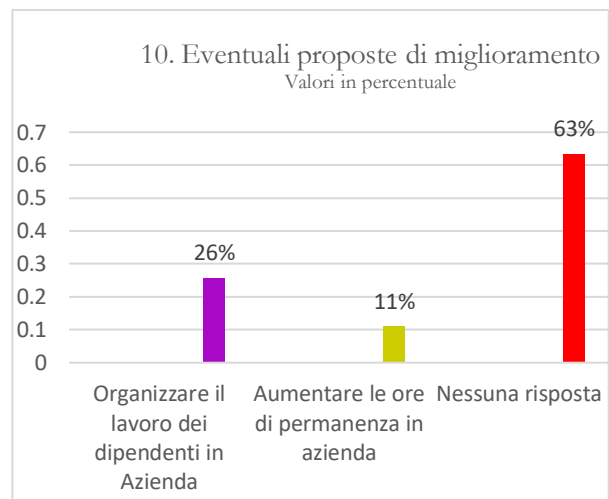
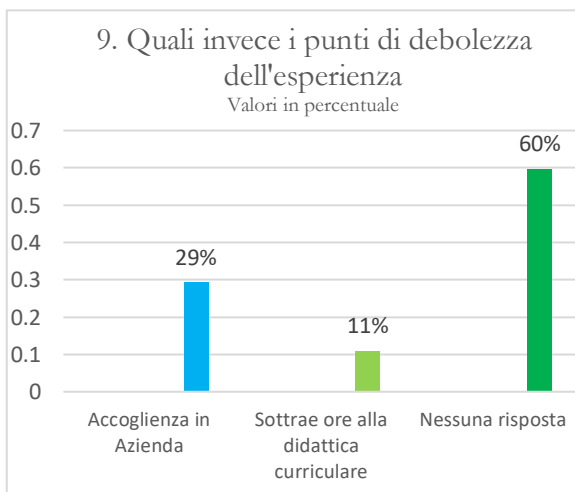
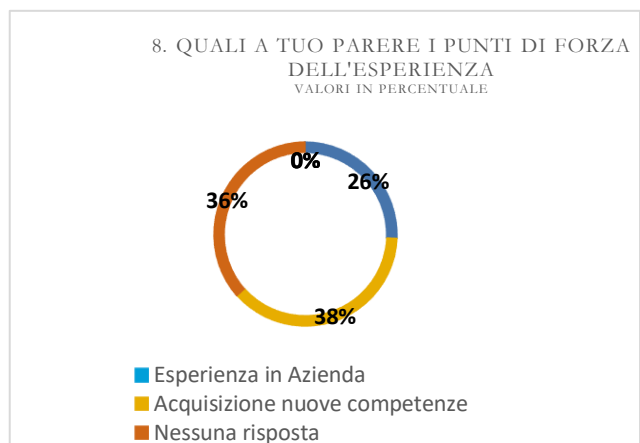
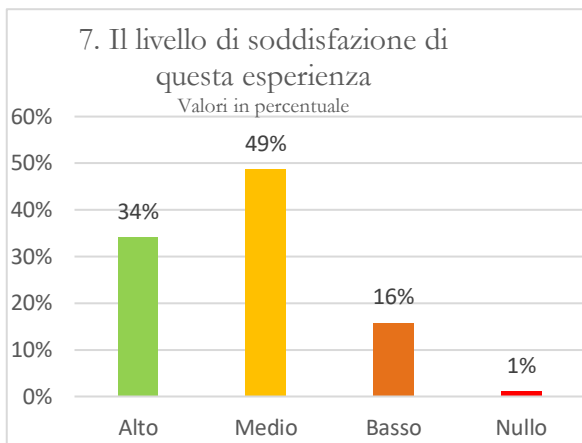
Il 48% ritiene che il periodo di attività formativa sia sufficiente mentre il 21% ritiene che il periodo di attività formativa debba avere una maggiore durata. Medio è stato l'impegno profuso nel lavoro svolto nondimeno il livello di soddisfazione.

Il 38% ha individuato come punto di forza l'acquisizione di nuove competenze e il 26% l'esperienza pratica mentre l'altro 37% non ha dato risposta. Tra i punti di

debolezza il 29% sottolinea la scarsa accoglienza in azienda mentre il 60% non offre alcuna risposta e 11% dichiara che il Progetto ASL sottrae ore allo studio delle altre discipline

Grafici





Napoli, 15 Luglio 2017

Il valutatore

F.to Prof.ssa Brigida D'Andrea

ALTERNANZA SCUOLA / LAVORO

CLASSI Terze

Report e grafici questionario ex post

Anno Scolastico 2016/2017

La valutazione dei progetti Alternanza scuola/lavoro ha riguardato un campione di 95 allievi.

Dall'analisi dei questionari ex post somministrati agli alunni si rileva quanto segue:

Il 51% si considera molto soddisfatto di aver partecipato al Progetto ASL e il 45% abbastanza soddisfatto, solo il 4% ha dichiarato di essere poco soddisfatto.

Il 42% ritiene di avere tratto molto vantaggio dall'esperienza, il 51% abbastanza e il 7% ha dichiarato di avere tratto poco vantaggio.

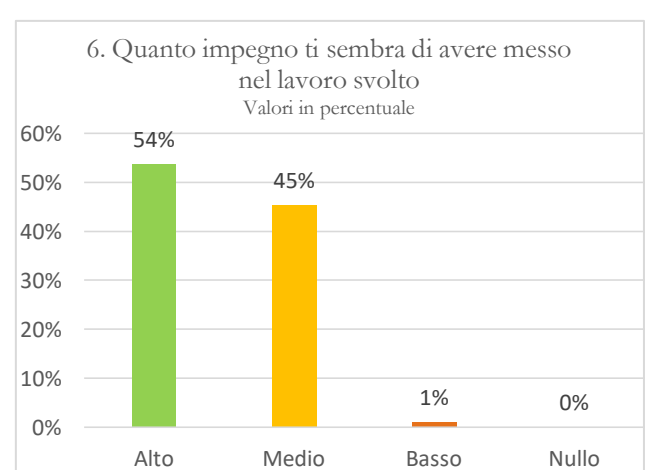
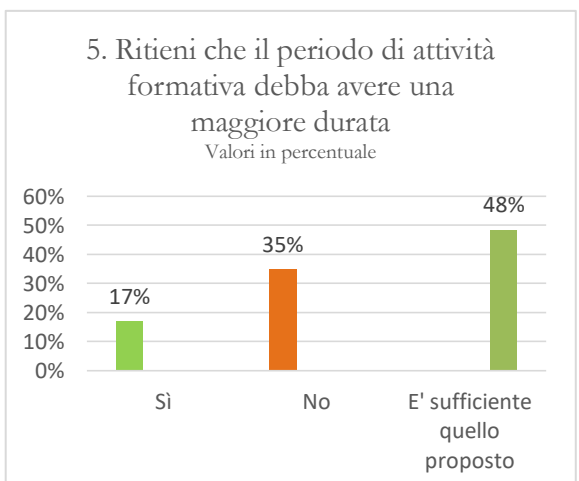
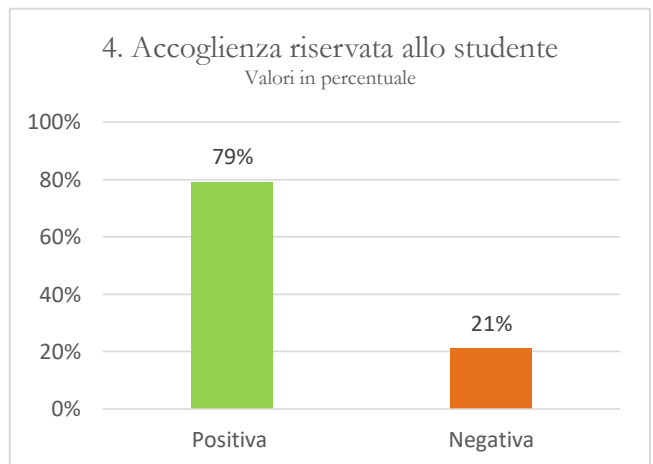
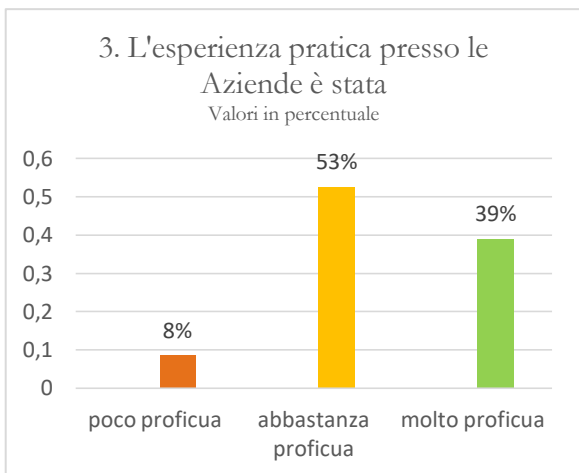
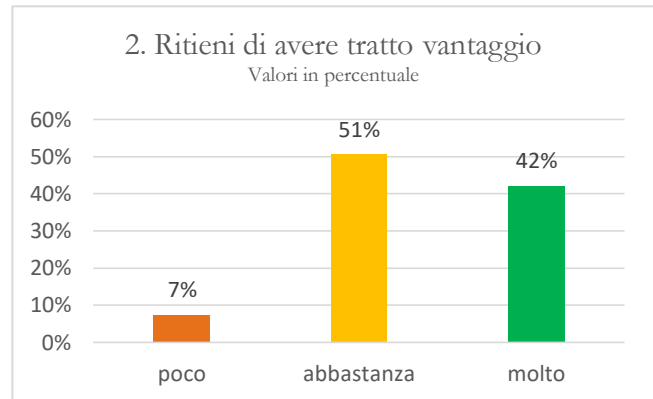
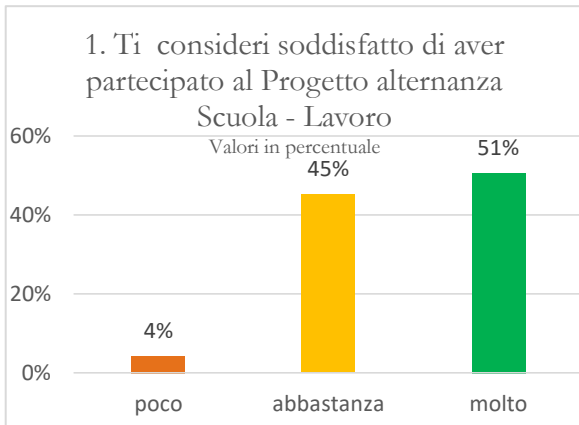
L'esperienza pratica in azienda è stata abbastanza proficua per il 53% e molto proficua per il 39%; solo per l'8% l'esperienza è stata poco proficua.

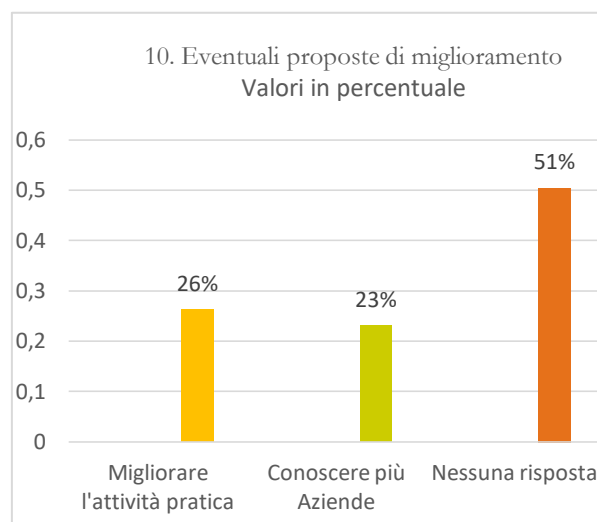
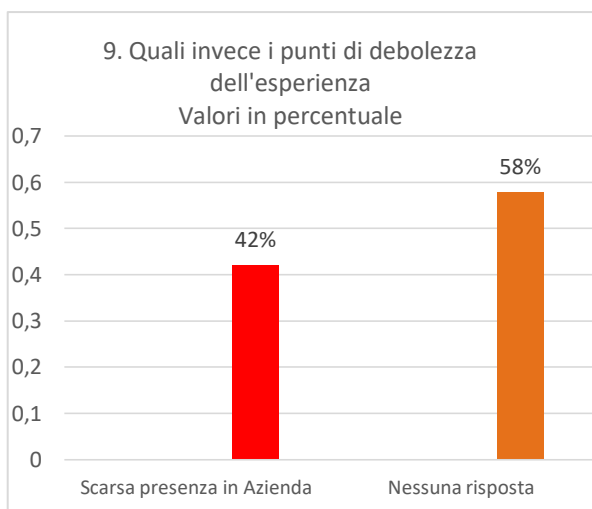
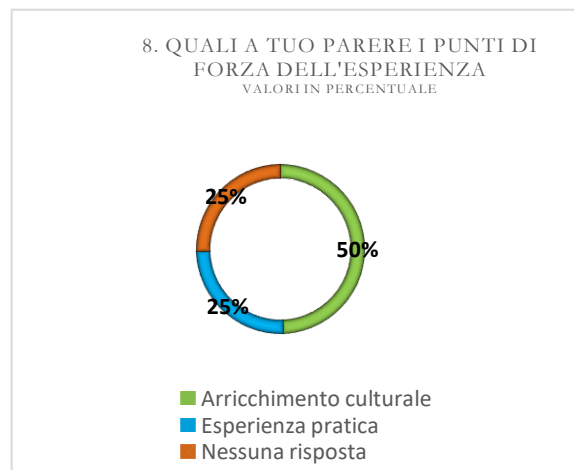
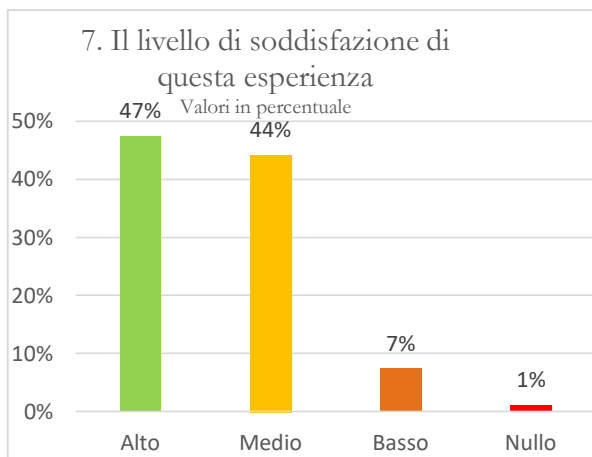
L'accoglienza riservata allo studente presso le aziende è risultata positiva per il 79% degli alunni e negativa per il 21%. Il 48% ritiene che il periodo di attività formativa sia sufficiente mentre il 17% ritiene che il periodo di attività formativa debba avere una maggiore durata. Alto è stato l'impegno profuso nel lavoro svolto nondimeno il livello di soddisfazione.

Il 49% ha individuato come punto di forza l'arricchimento culturale e il 25% l'esperienza pratica mentre l'altro 25% non ha dato risposta. Tra i punti di debolezza

il 42% sottolinea la scarsa presenza in azienda mentre il 58% non offre alcuna risposta.

Grafici





Napoli, 15 Luglio 2017

Il valutatore

F.to Prof.ssa Brigida D'Andrea

Centro servizi.... Antichi mestieri, nuove opportunità

CLASSI Terze e Quarte

Report e grafici questionario ex post

Anno Scolastico 2016/2017

Le attività proposte agli allievi in quest'anno scolastico sono state numerose.

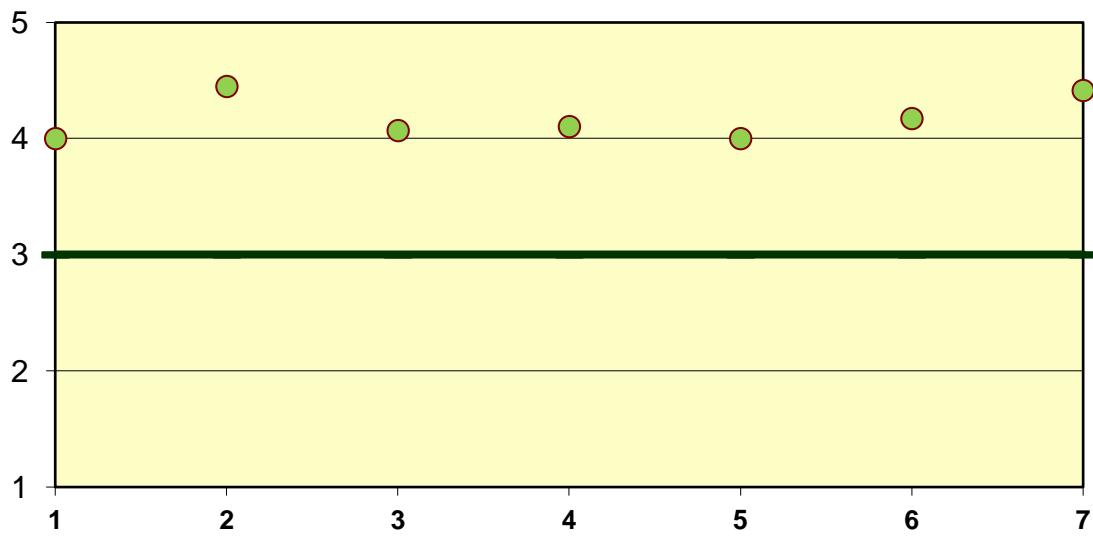
Ogni progetto, relativamente all'argomento trattato, è stato valutato prendendo in considerazione la sua ricaduta nel percorso formativo-didattico.

Per valutarne l'efficienza e l'efficacia è stata predisposta una scheda di gradimento. Tale scheda, somministrata ai partecipanti alle varie attività, ha rilevato l'interesse che il tema trattato ha suscitato in loro, nonché l'arricchimento culturale e/o emotivo che ne è scaturito. La scheda proposta è atta anche a rilevare la giusta informazione che gli alunni hanno avuto sull'attività che si proponeva loro, sulla sua organizzazione e sulla capacità di coinvolgimento da parte dei relatori. Infine, nella scheda, si richiede all'allievo un punteggio da attribuire all'esperienza.

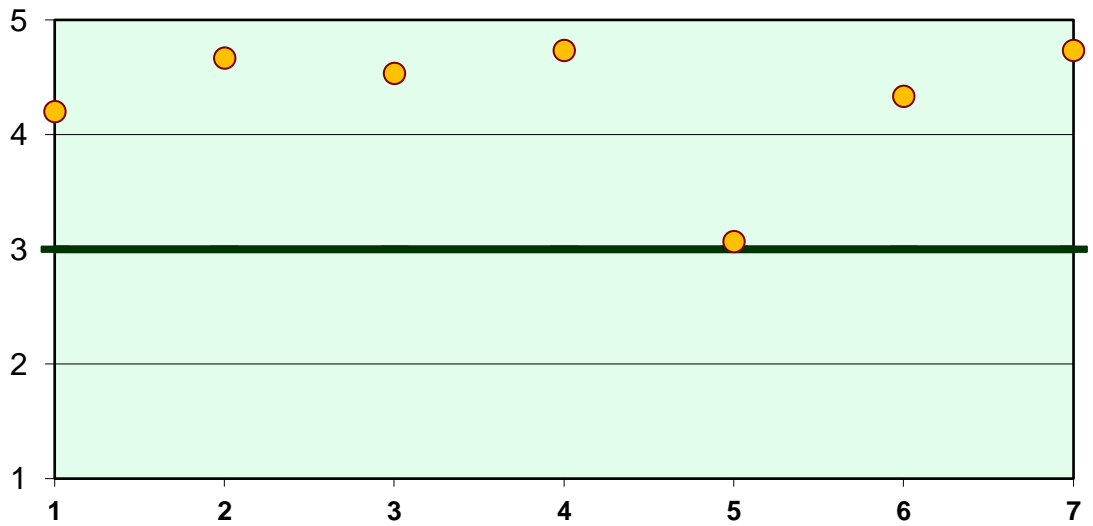
I punteggi hanno reso possibile un confronto immediato tra le varie attività.

I risultati ottenuti da ogni attività svolta sono riportati dettagliatamente nei grafici allegati.

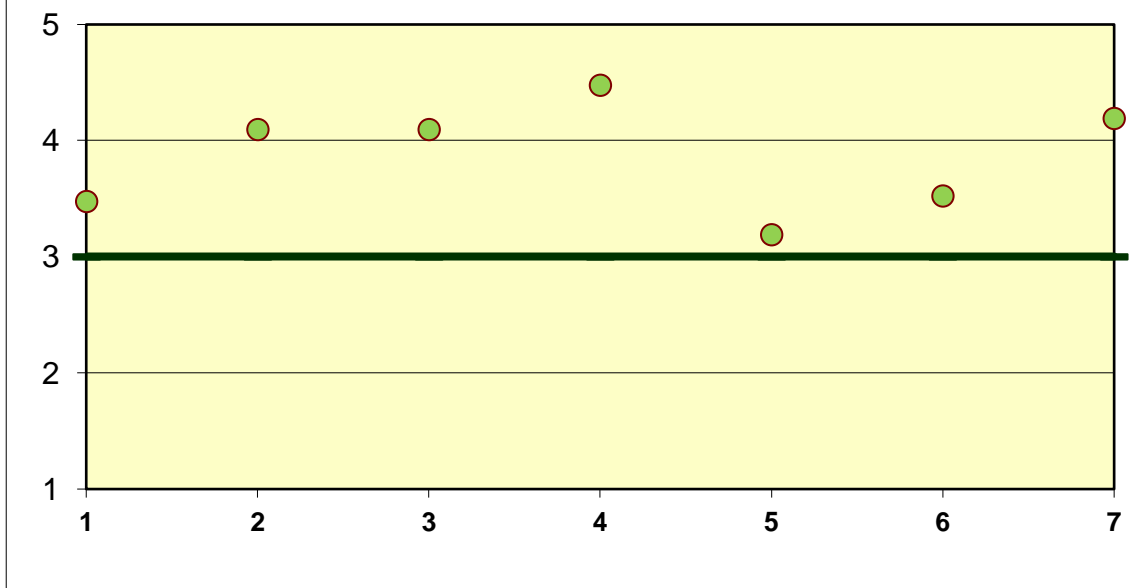
ITINERARI TURISTICI



STENOTIPIA



NARRATORE D'IMPRESA



LEGENDA

- | | |
|---|---|
| 1 | informazioni sull'attività |
| 2 | interesse per il tema trattato
soddisfazione
attività |
| 3 | capacità di coinvolgimento |
| 4 | accordo studio e attività pomeridiana |
| 5 | arricchimento culturale e/o emotivo |
| 6 | punteggio attribuito all'esperienza |

- | | |
|---|--------------------|
| 1 | insufficiente |
| 2 | appena sufficiente |
| 3 | sufficiente |
| 4 | buono |
| 5 | ottimo |

Napoli, 20 Luglio 2017

Il valutatore

F.to Prof.ssa Brigida D'Andrea

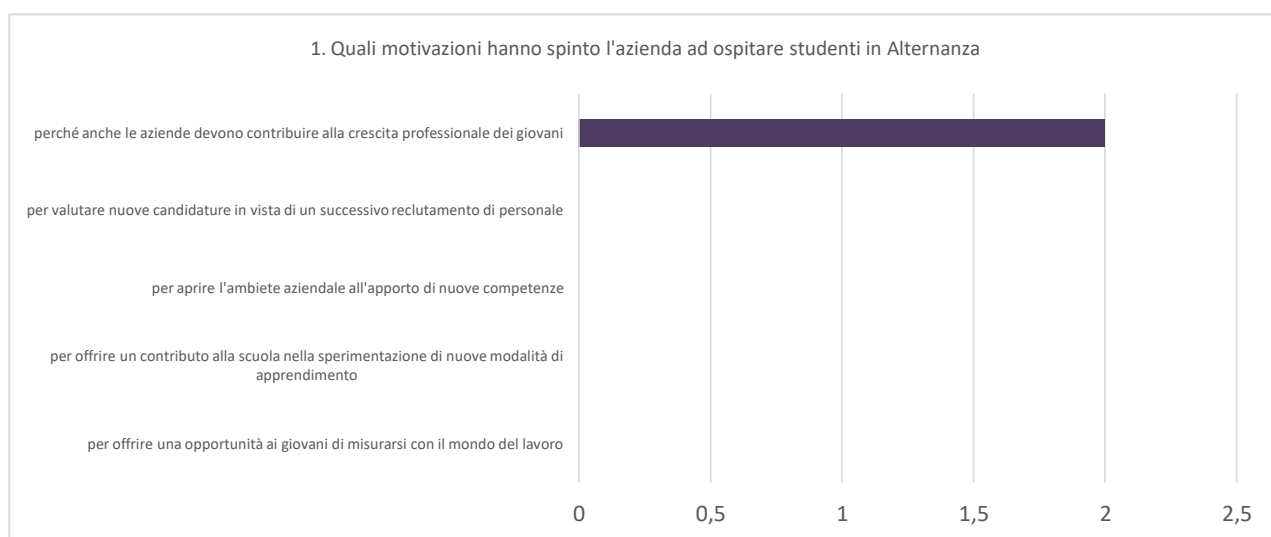
ALTERNANZA SCUOLA / LAVORO

Report e grafici questionario Tutor Aziendale

Anno Scolastico 2016/2017

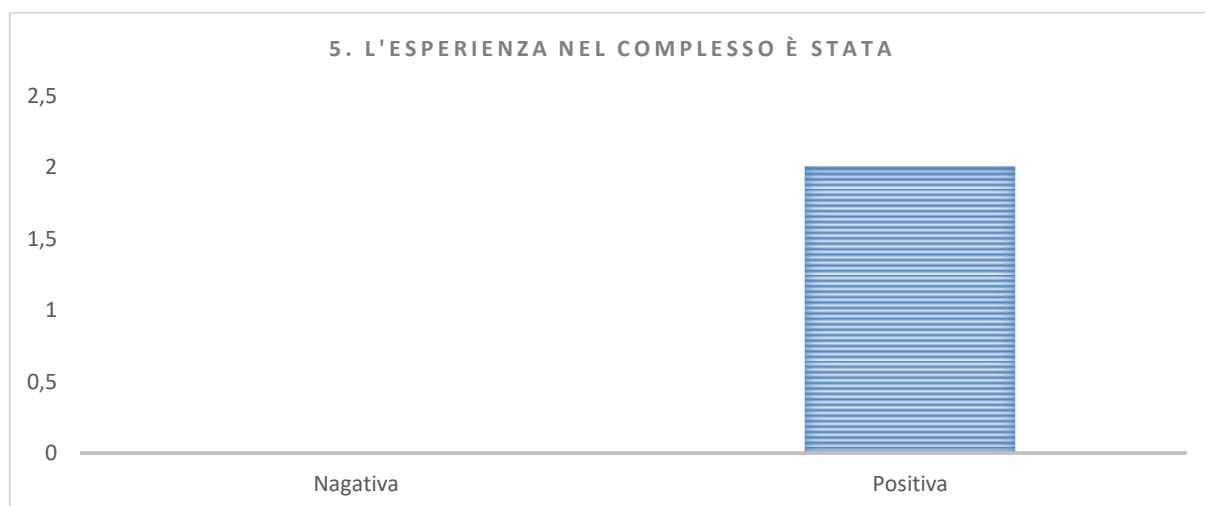
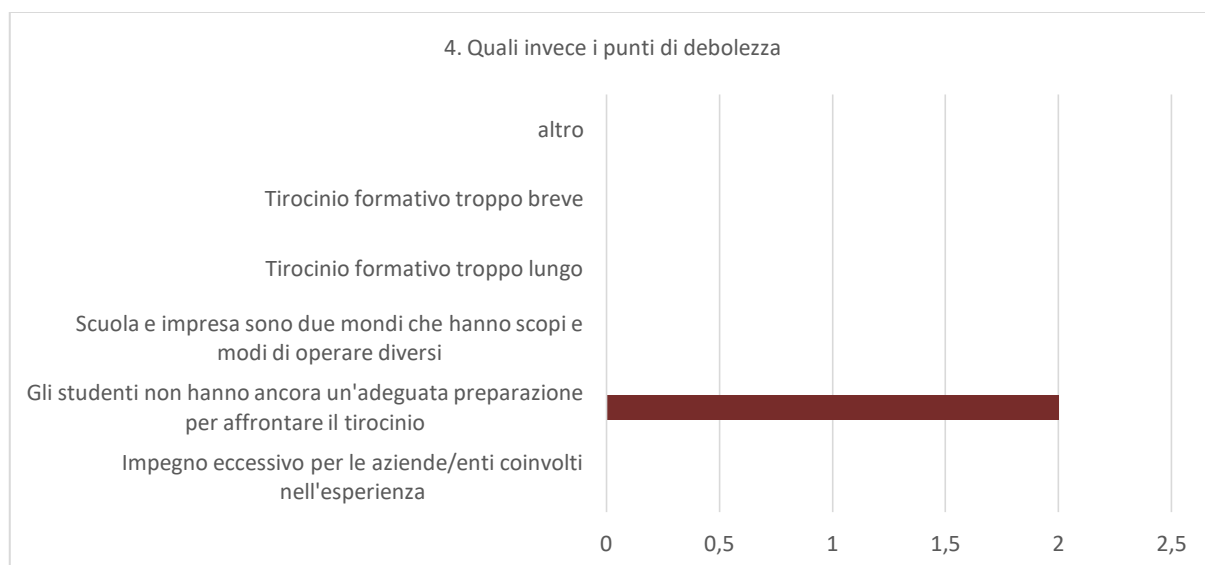
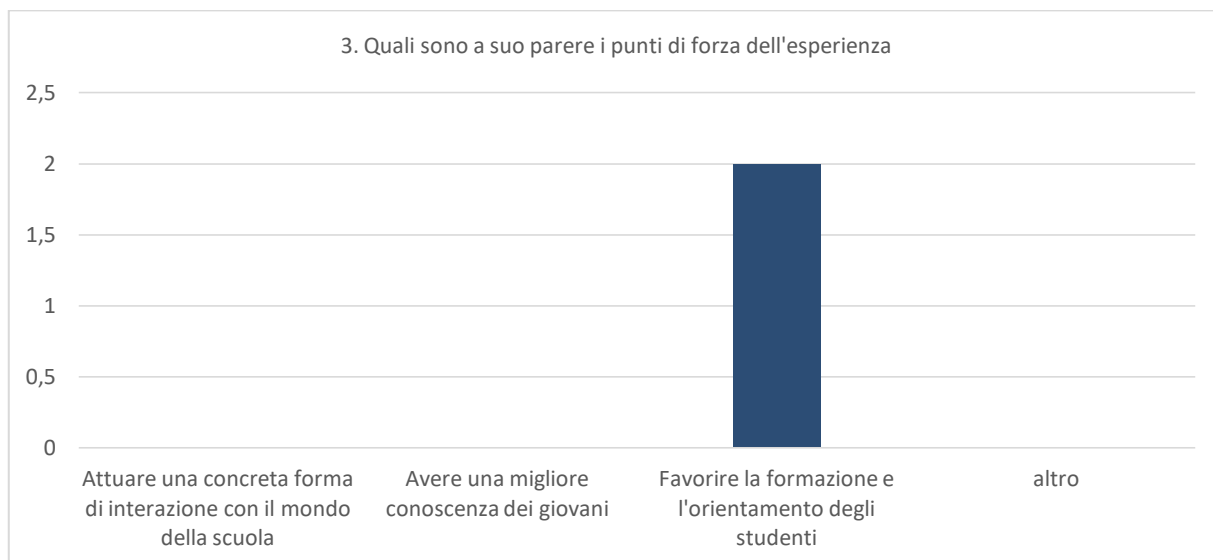
Dall'analisi dei risultati del questionario proposto ai Tutor Aziendali emerge quanto riportato dettagliatamente nei grafici allegati per singoli Progetti ASL:

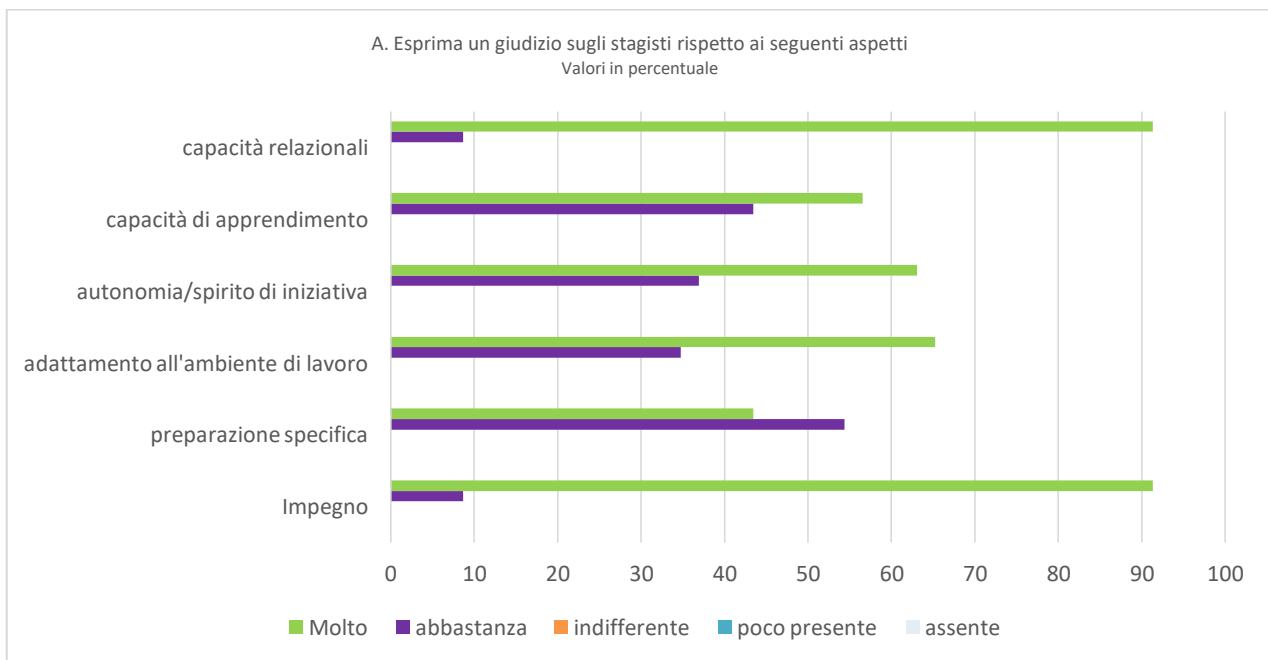
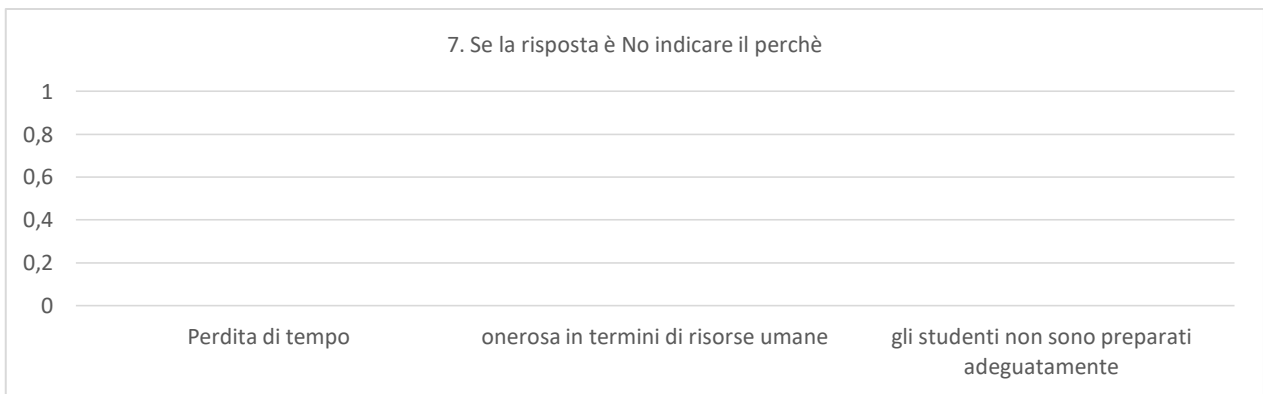
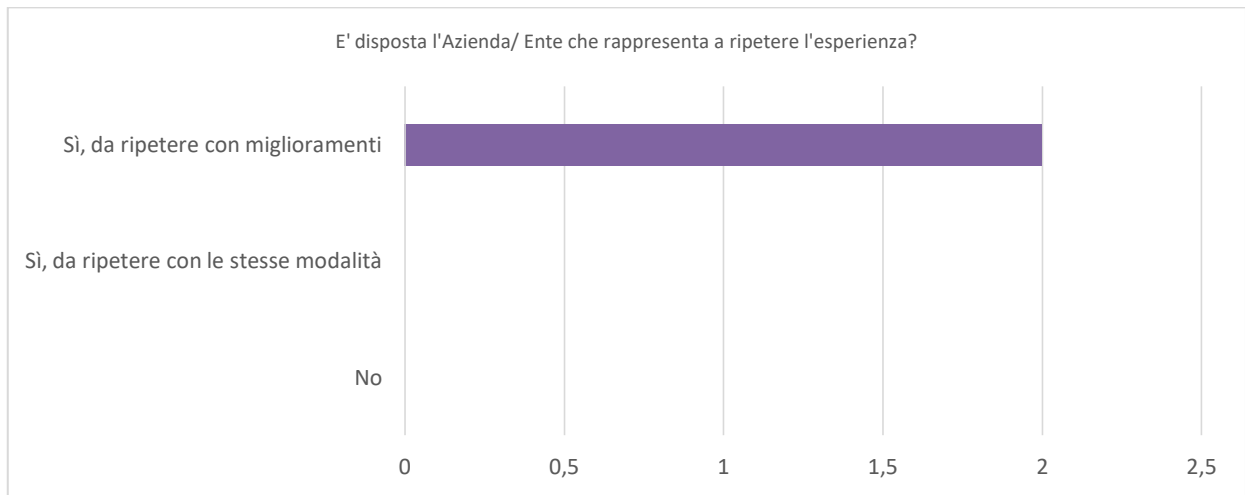
Liceo Scientifico – Liceo Scientifico delle scienze applicate – Liceo Scientifico delle scienze applicate a curvatura sportiva



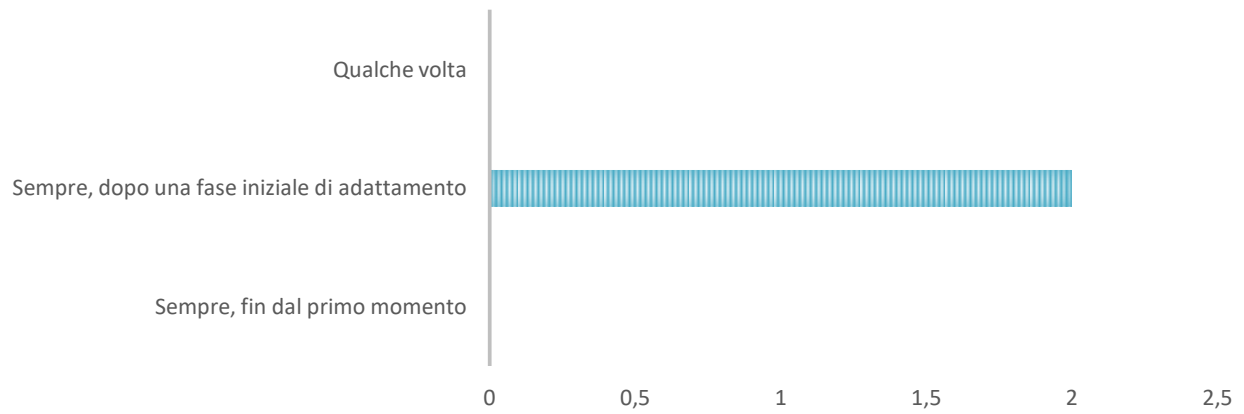
Museo Duca di Martina



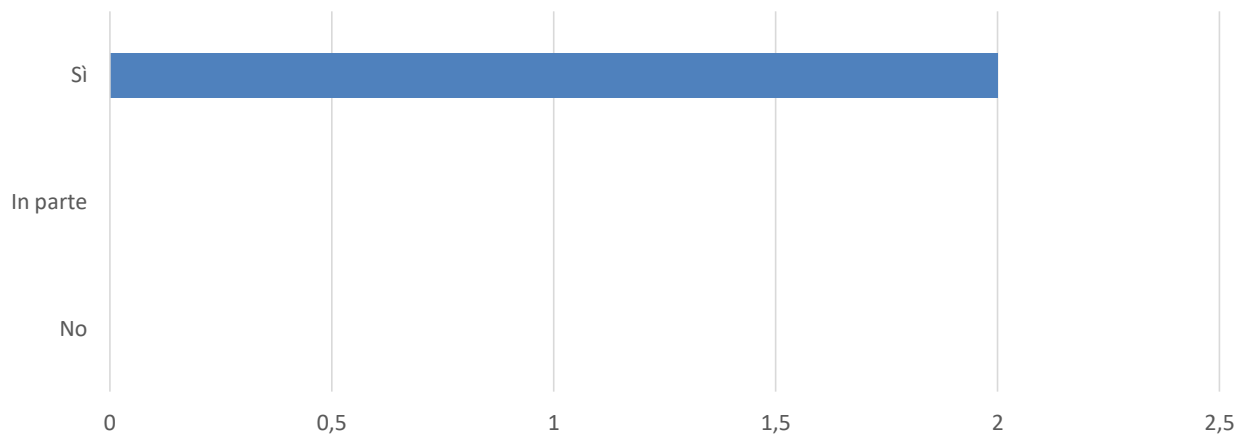




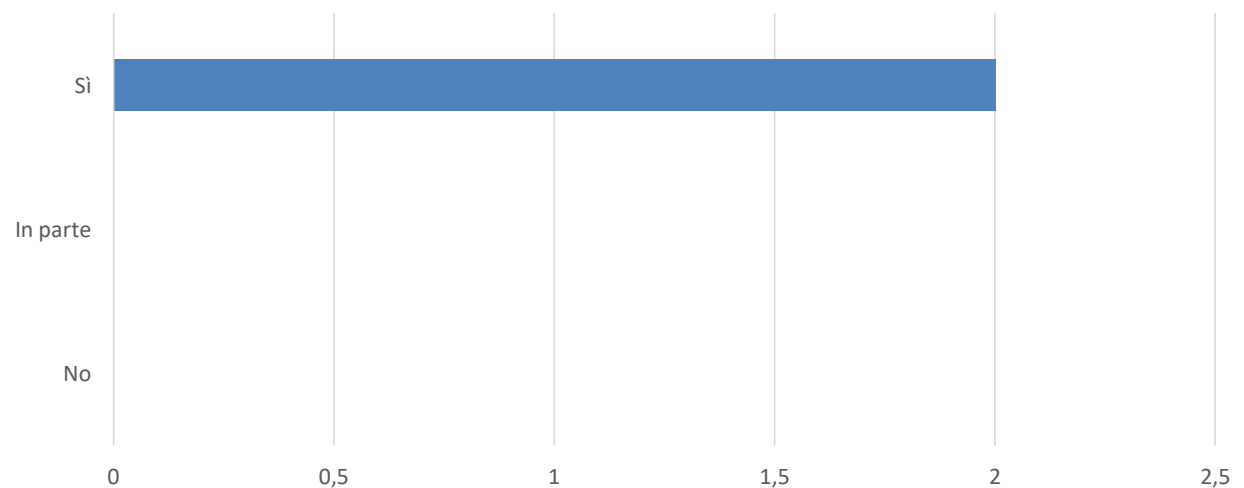
B. GLI ALLIEVI SI SONO MISTRATI INTERESSATI ALLE ATTIVITÀ CHE SONO STATE PROPOSTE LORO?

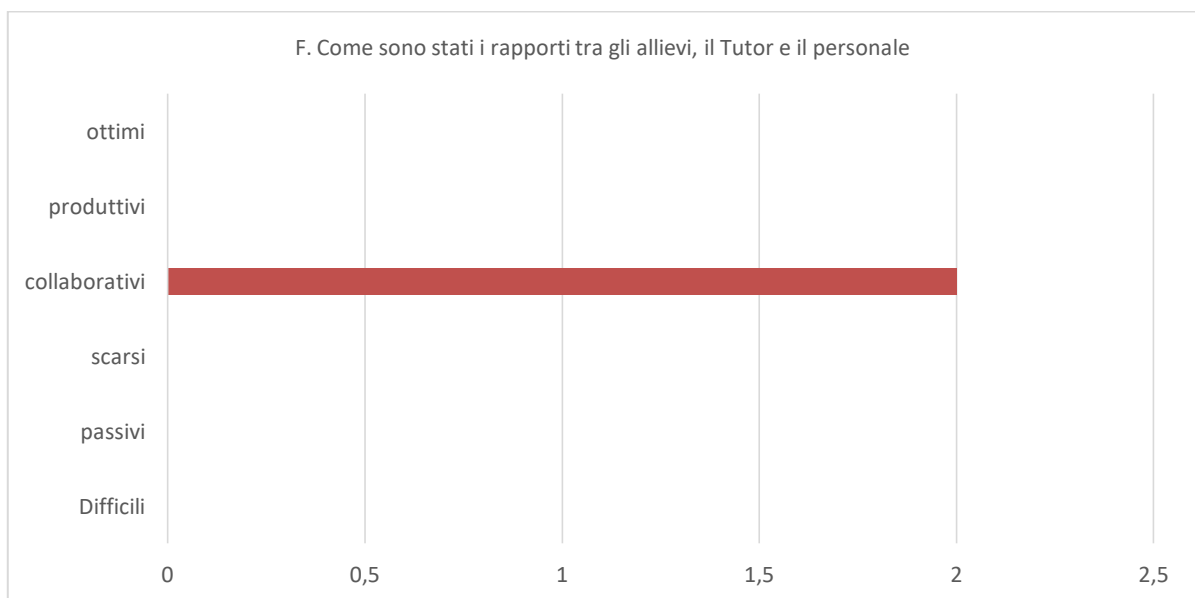
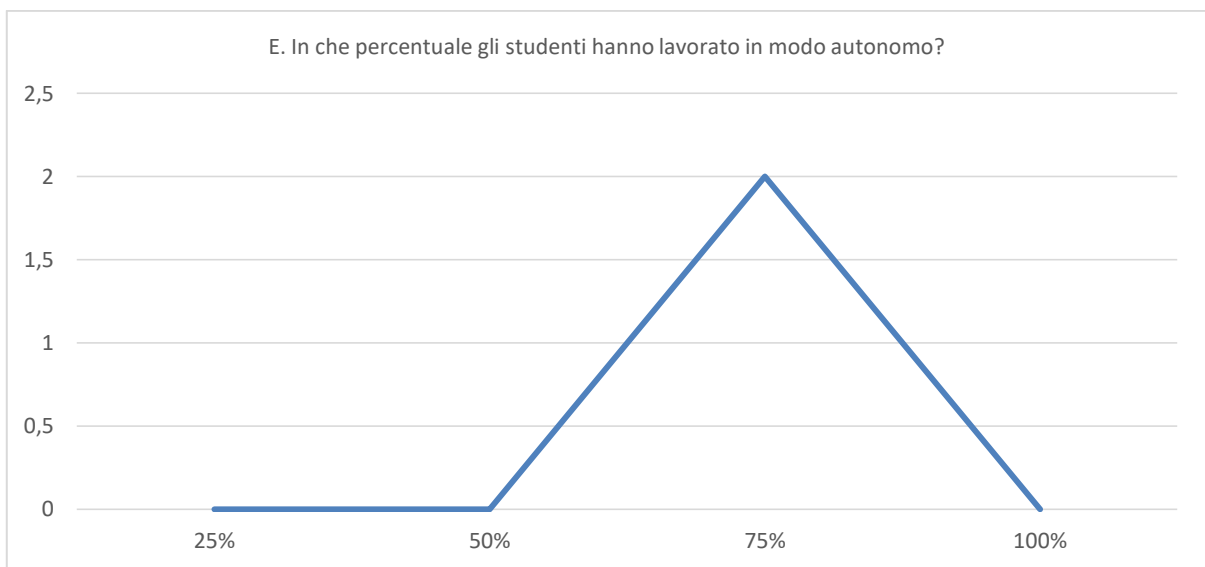
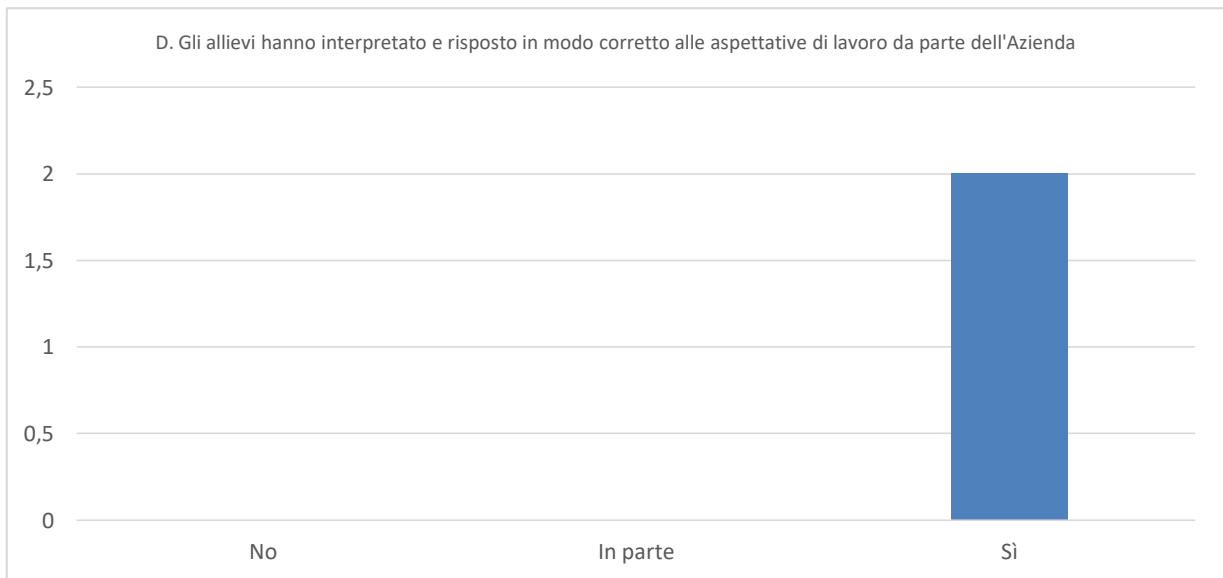


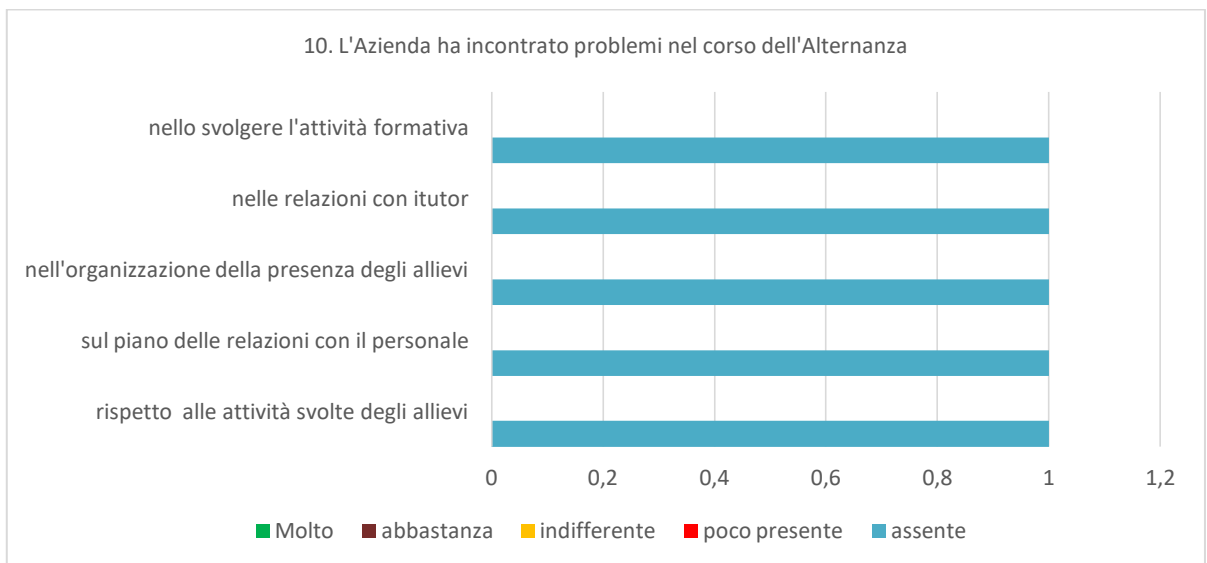
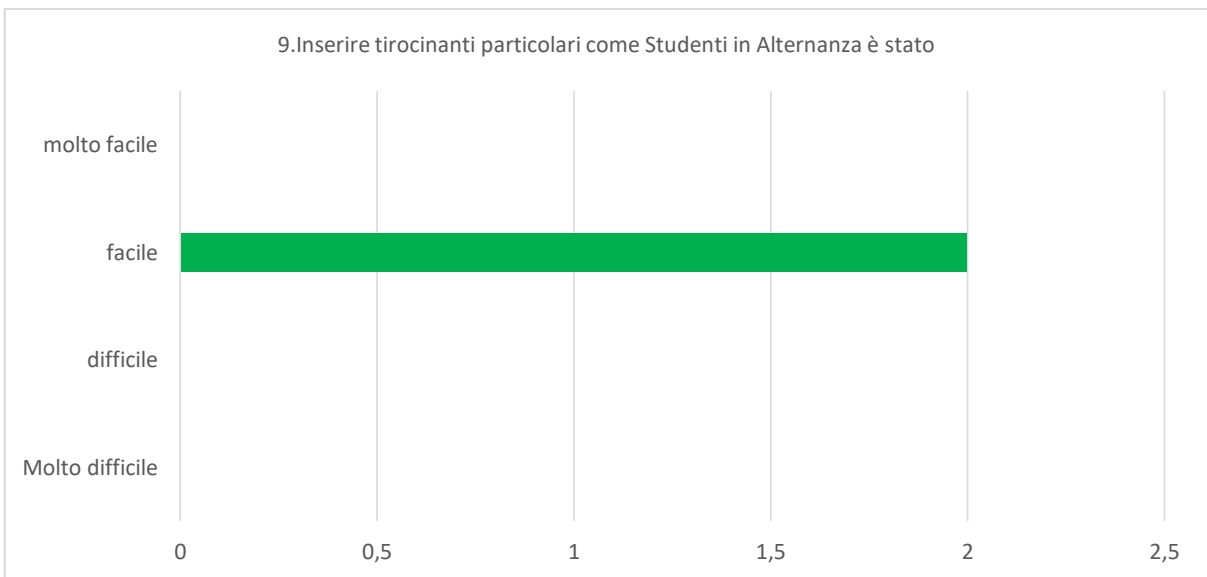
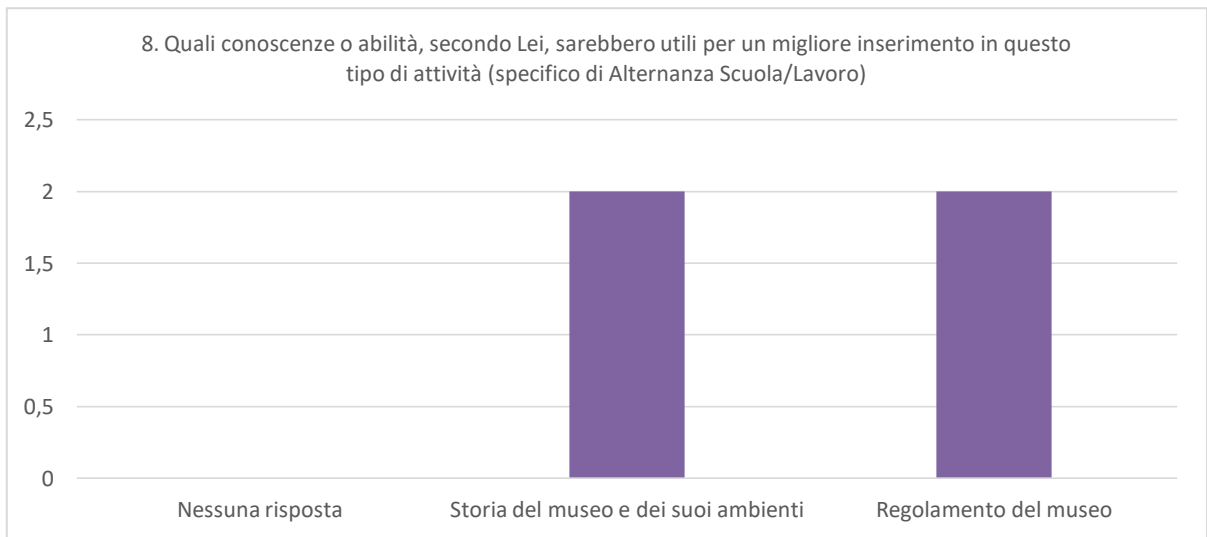
C. Gli allievi hanno interagito con la struttura aziendale individuando e interiorizzando le norme di comportamento proprie dell'Azienda stessa



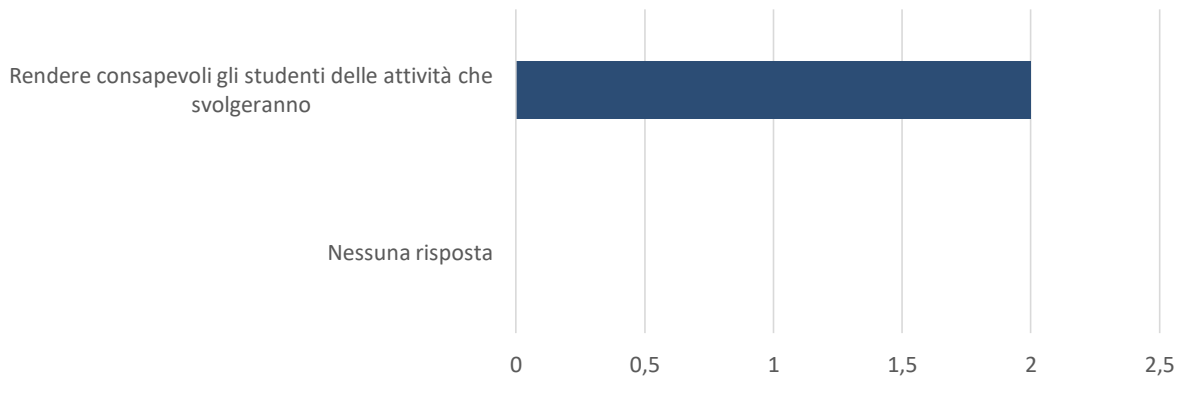
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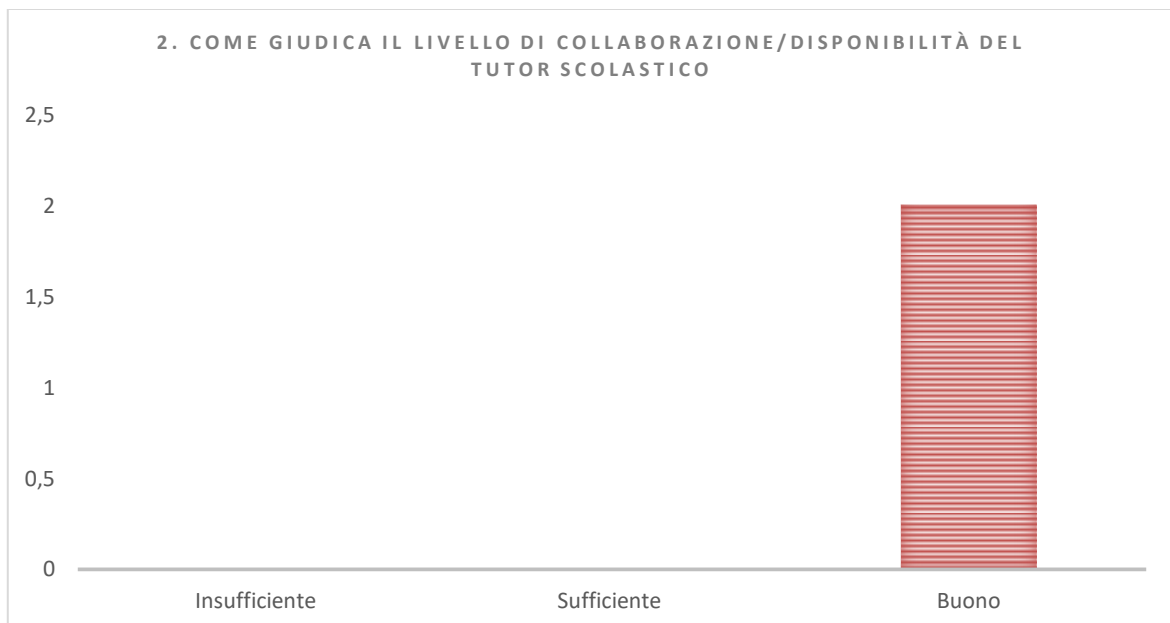
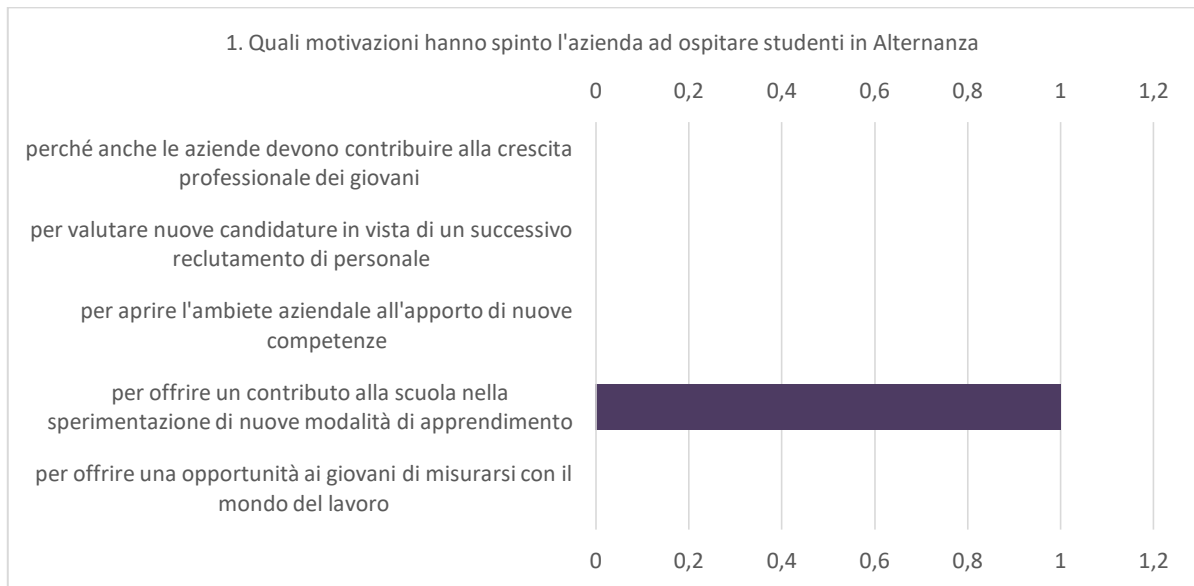


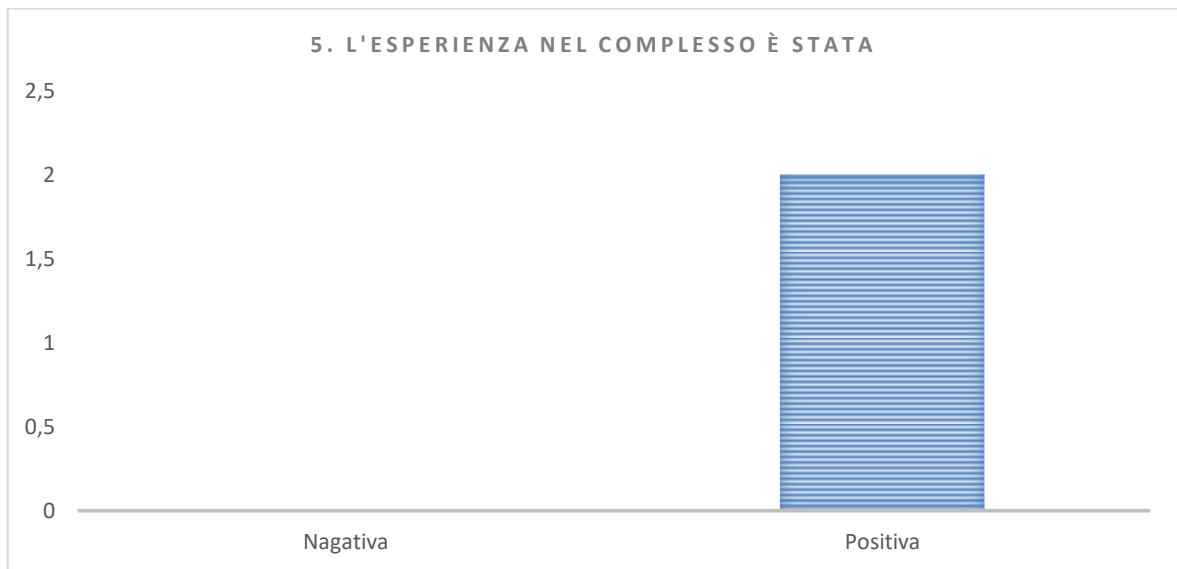
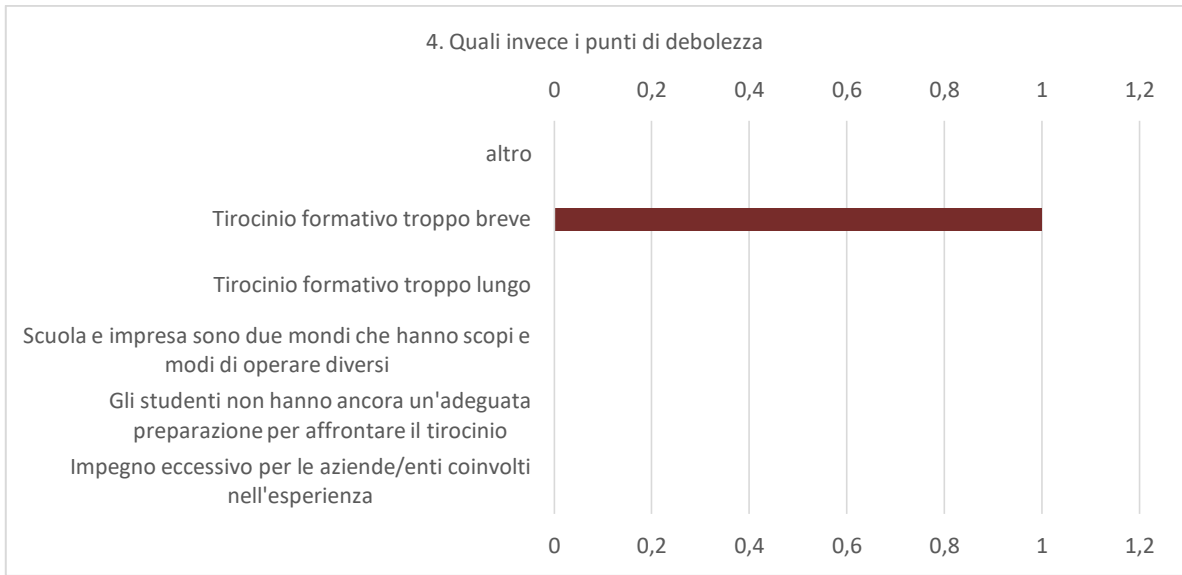
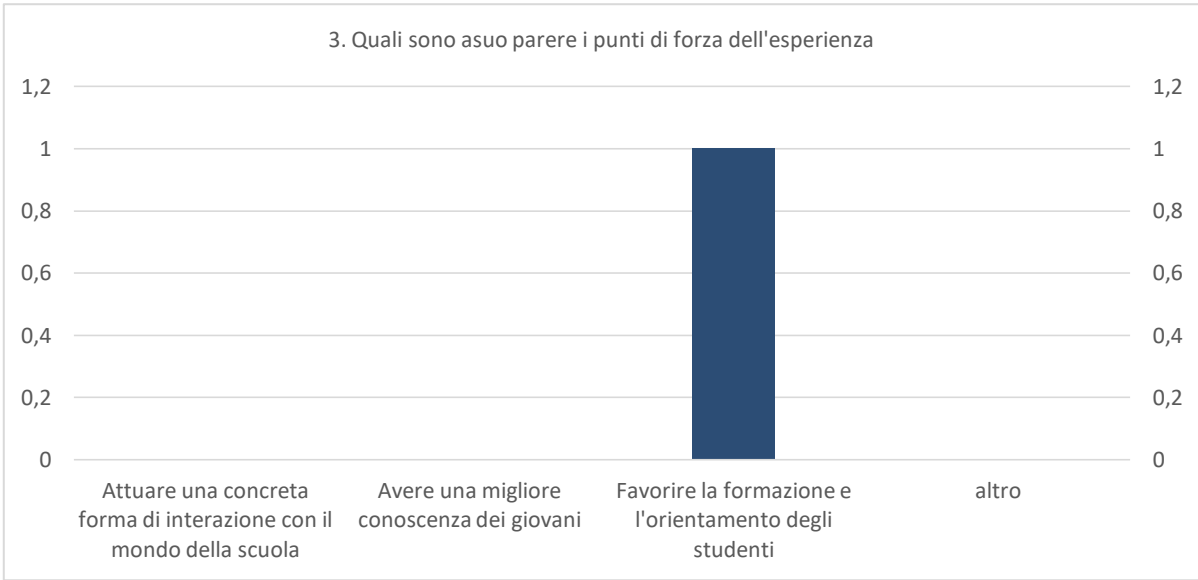


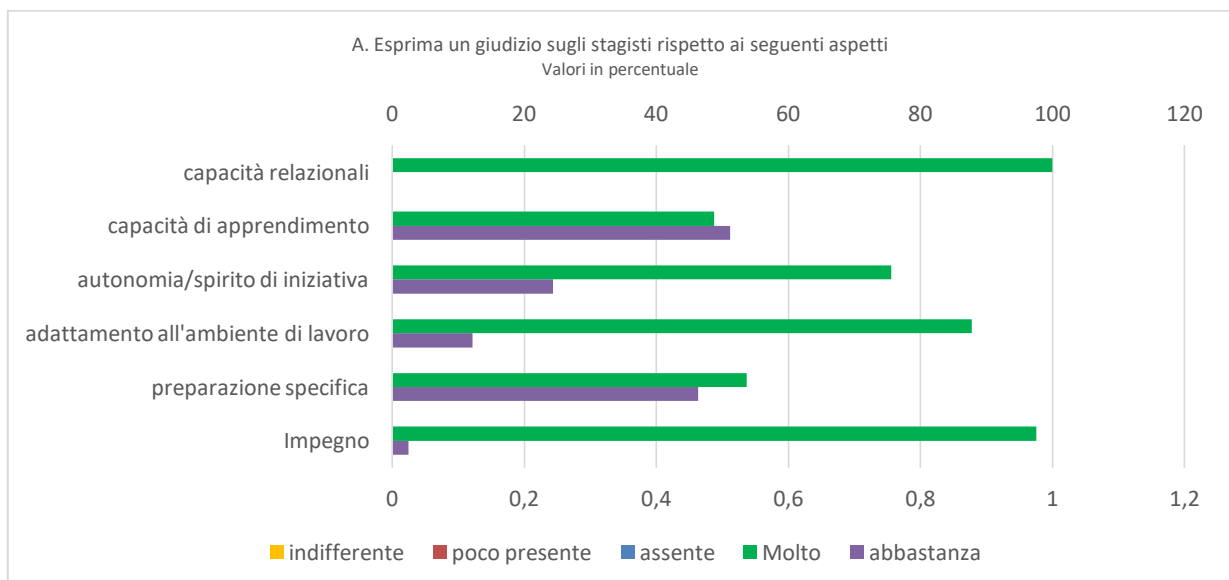
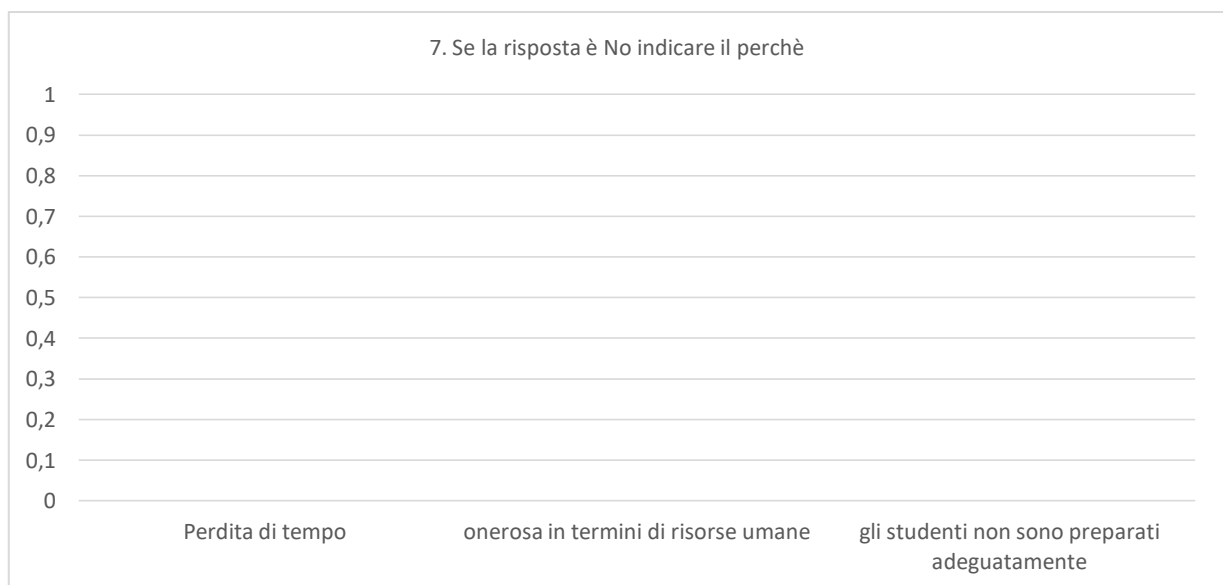
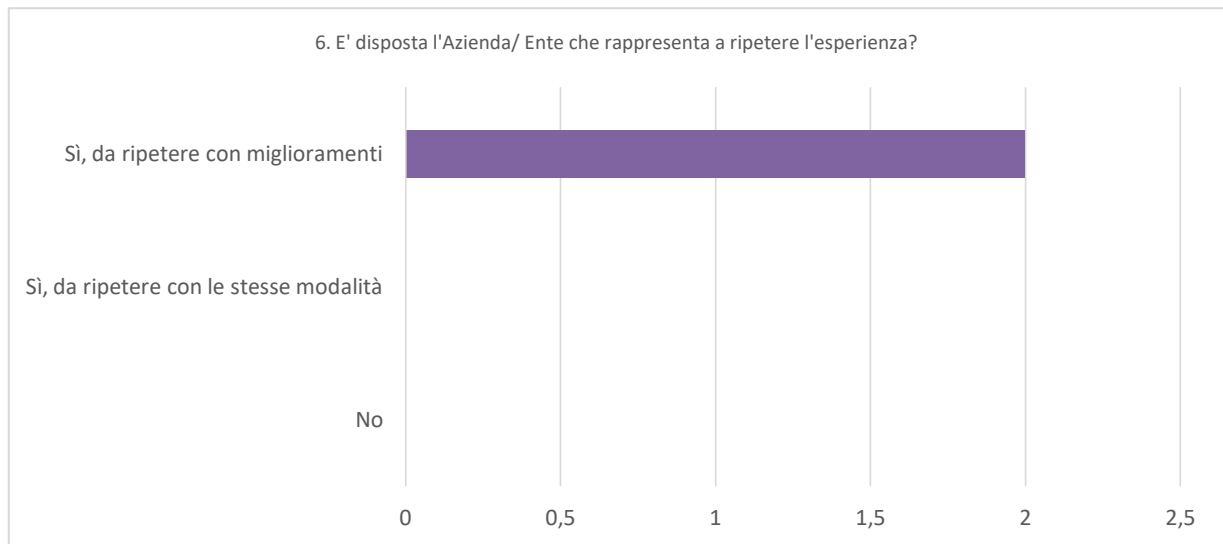
11. Suggerimenti per il miglioramento dell'esperienza

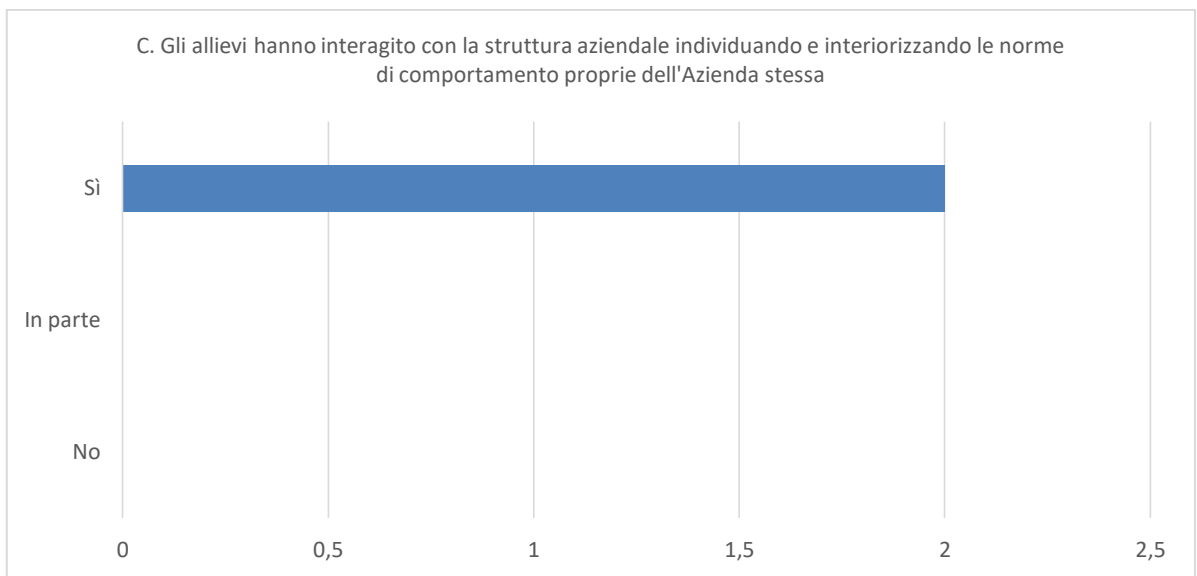
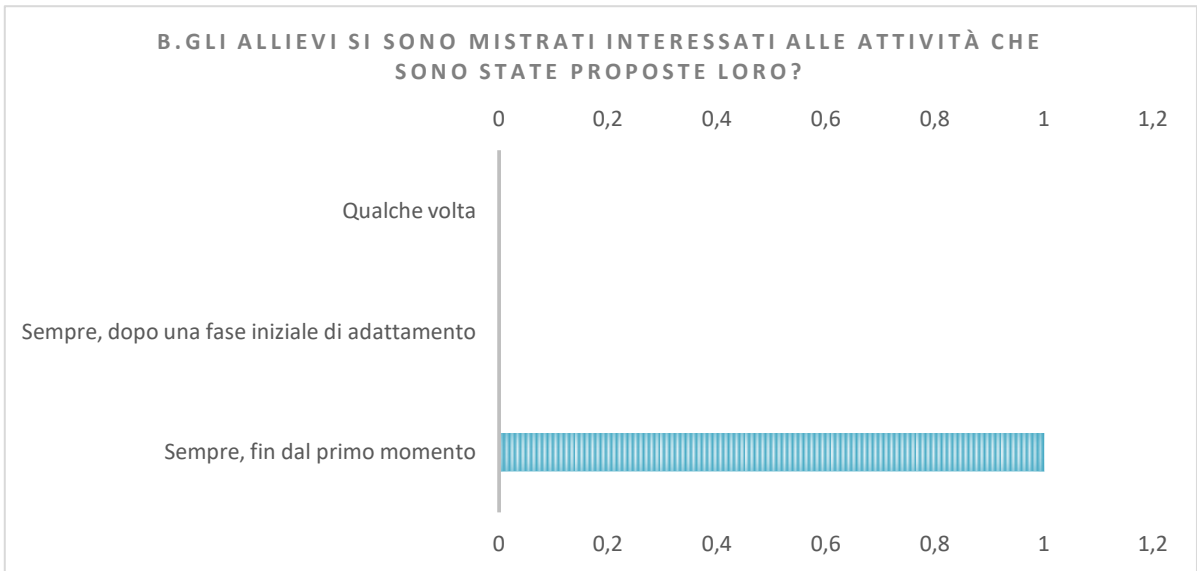


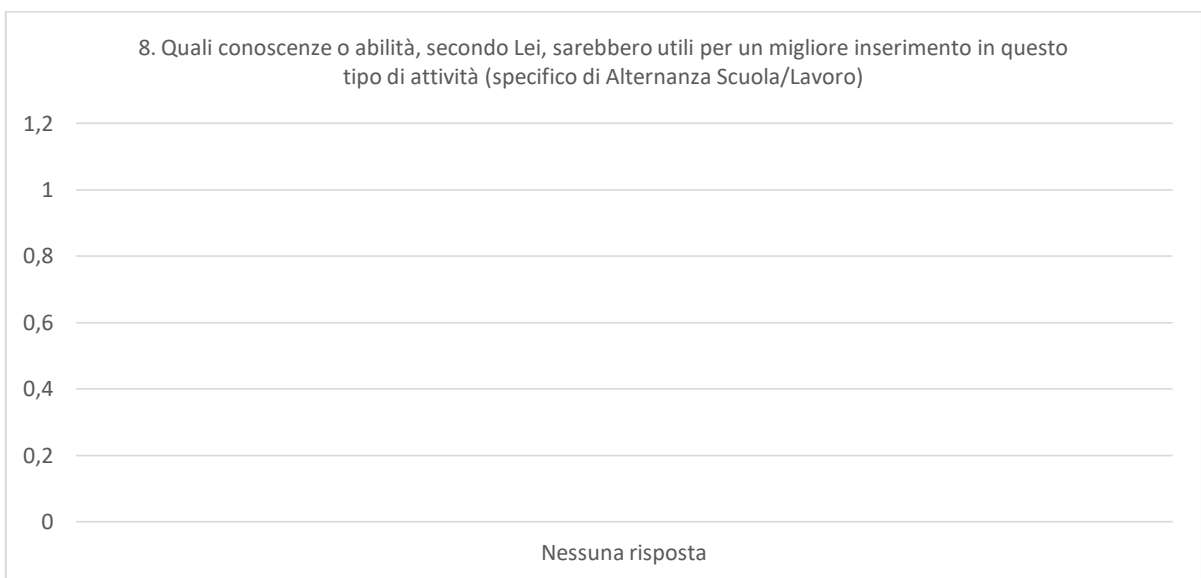
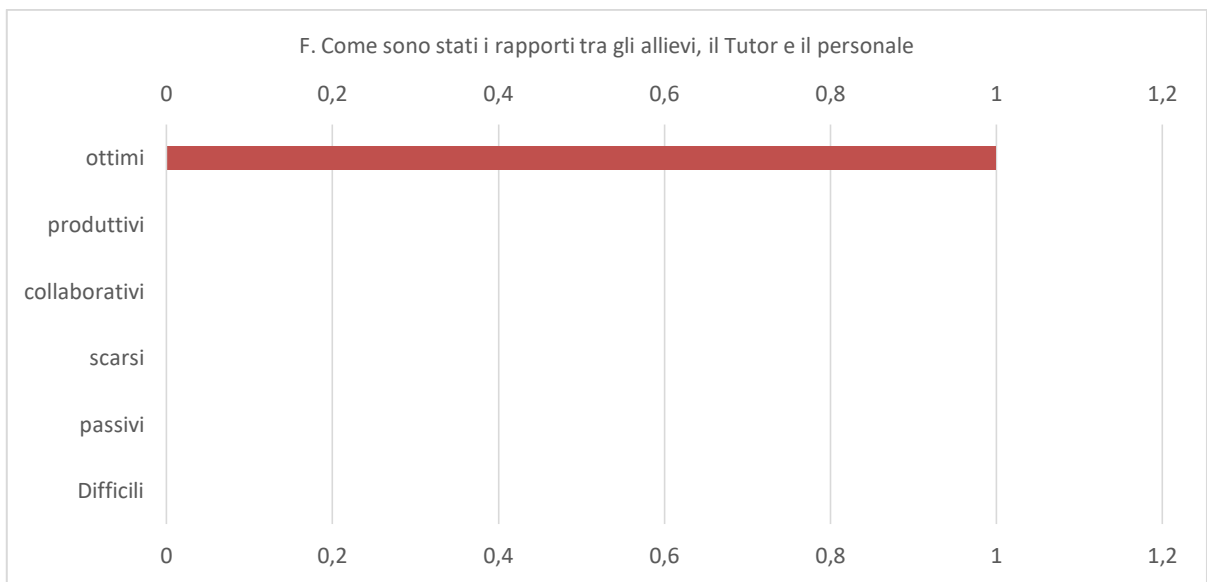
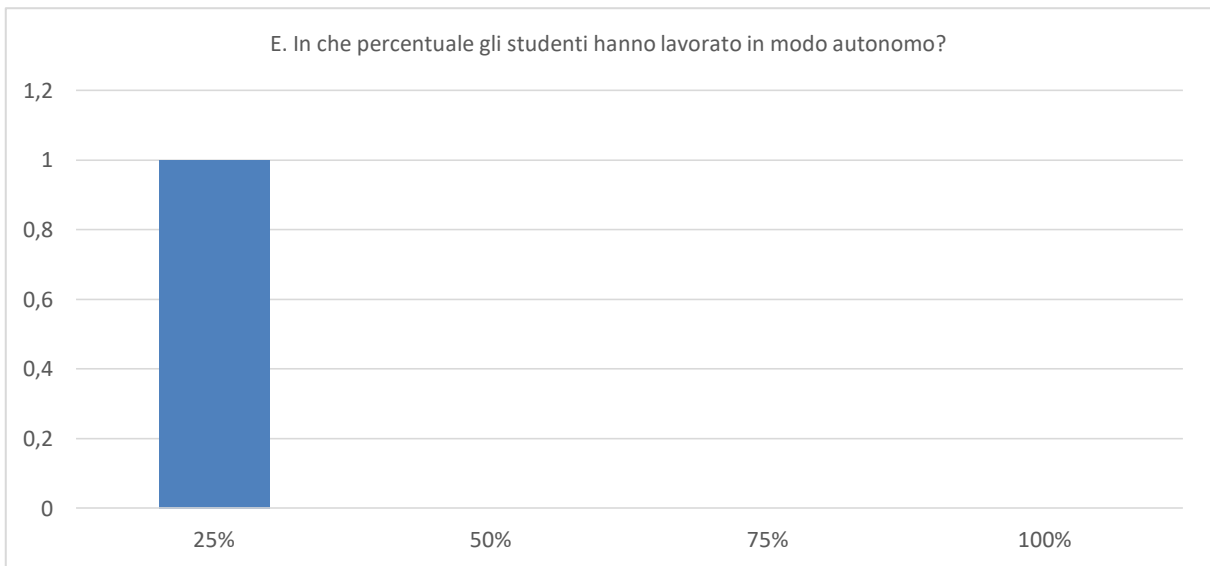
Il Giardino di Archimede

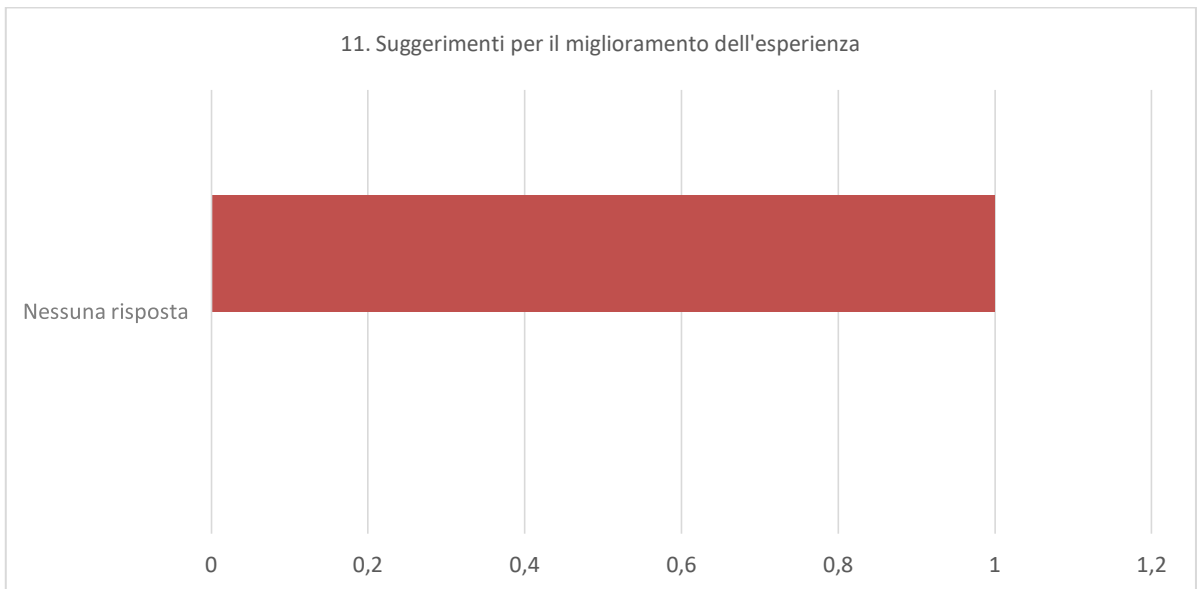
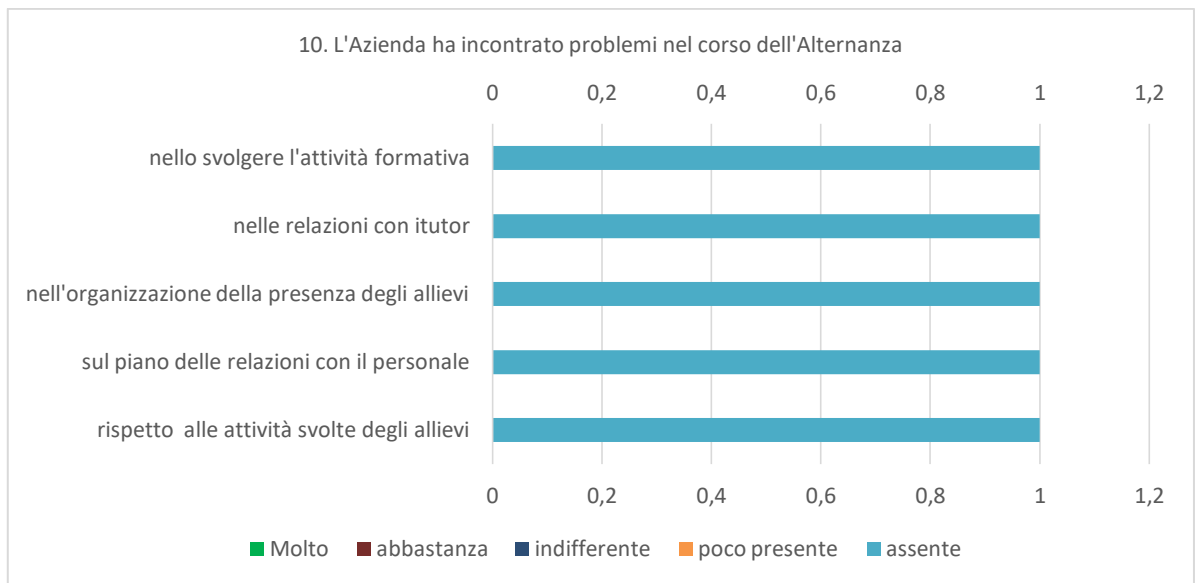
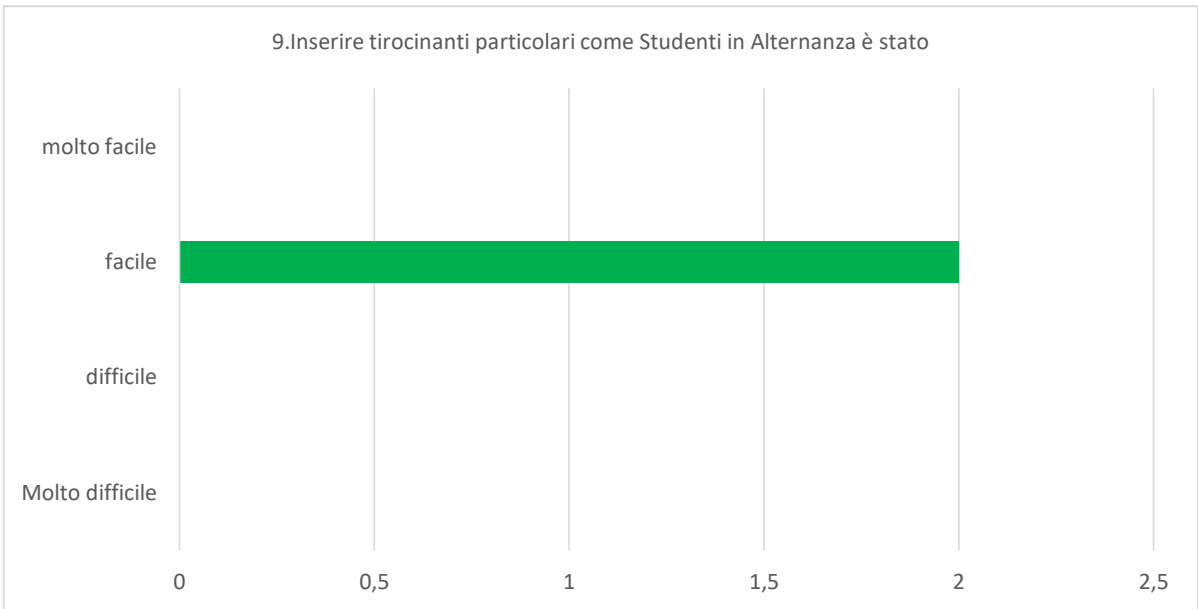




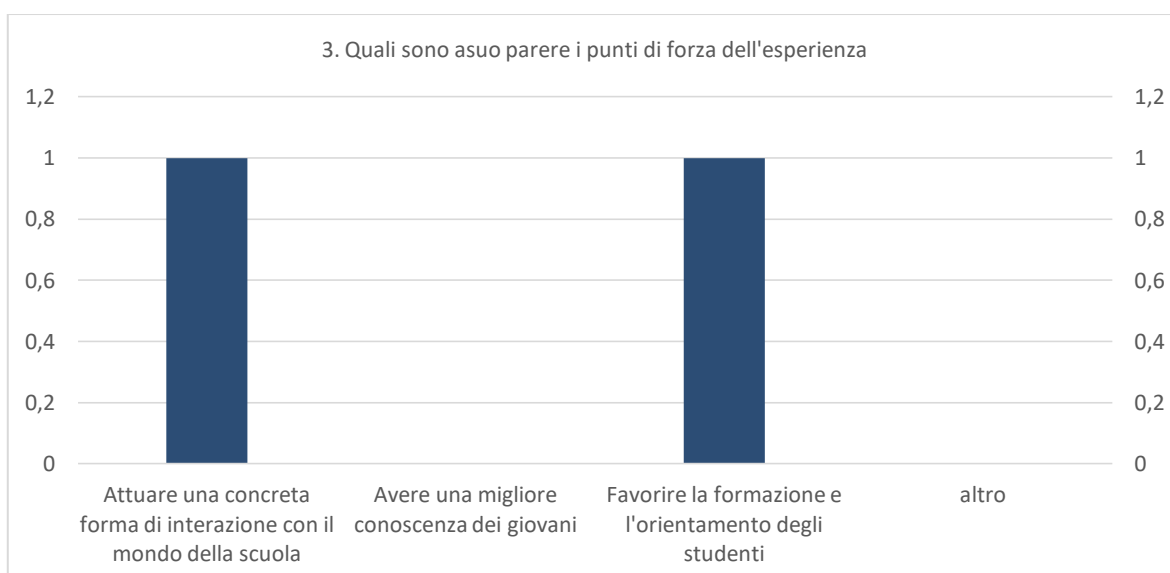
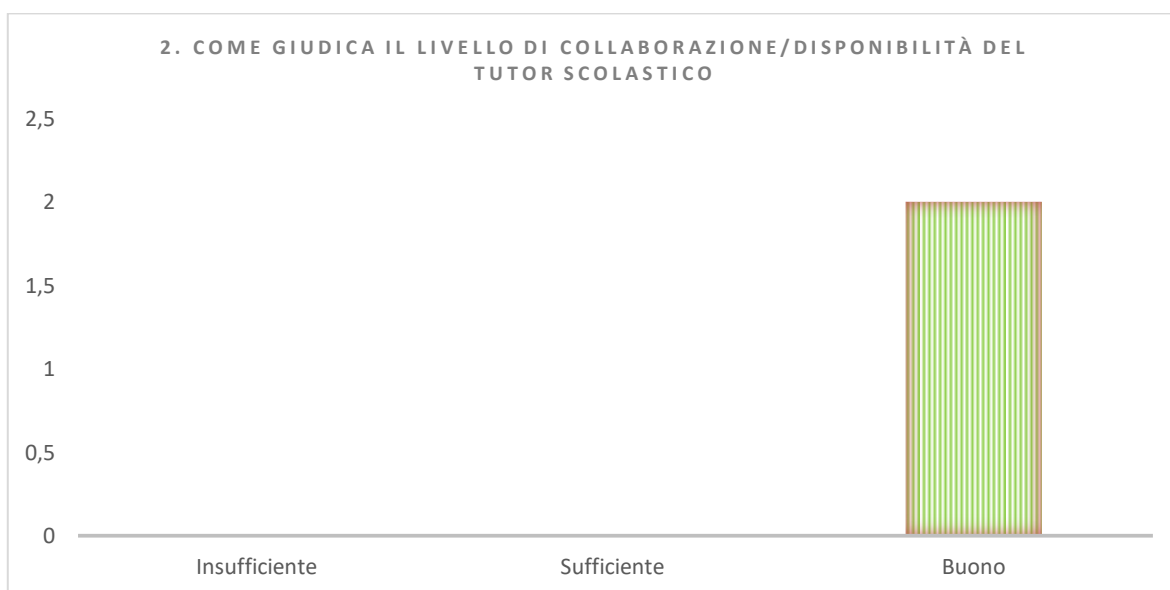
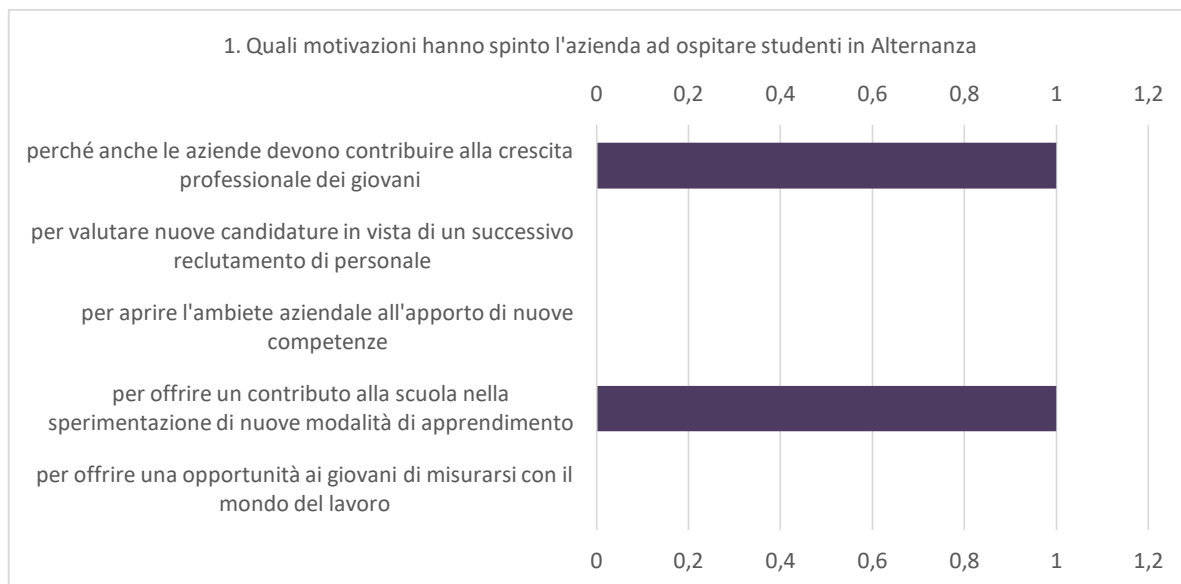


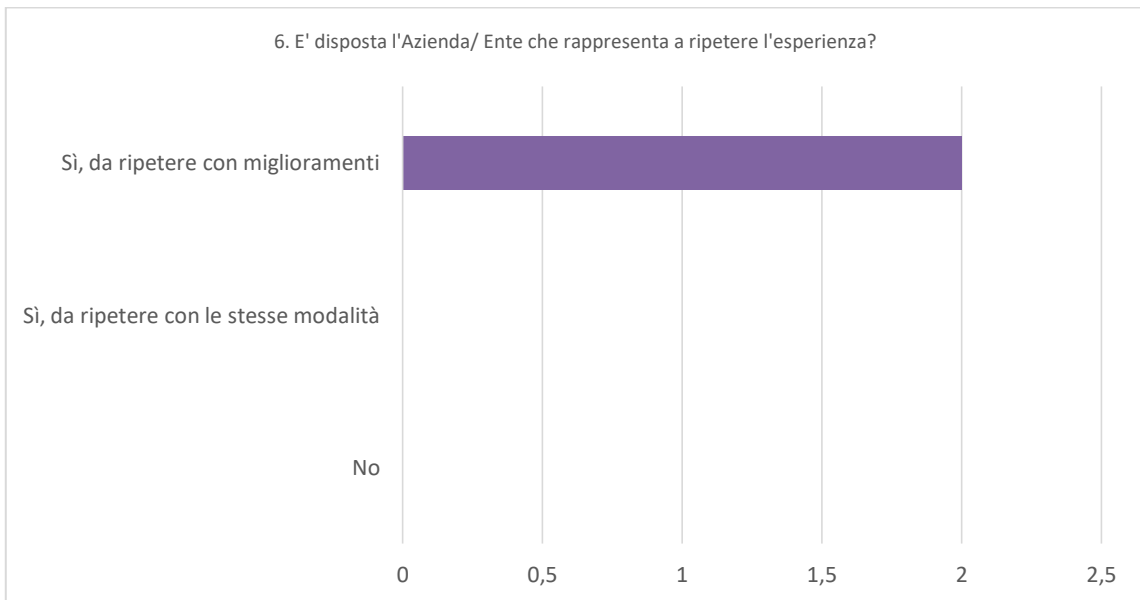
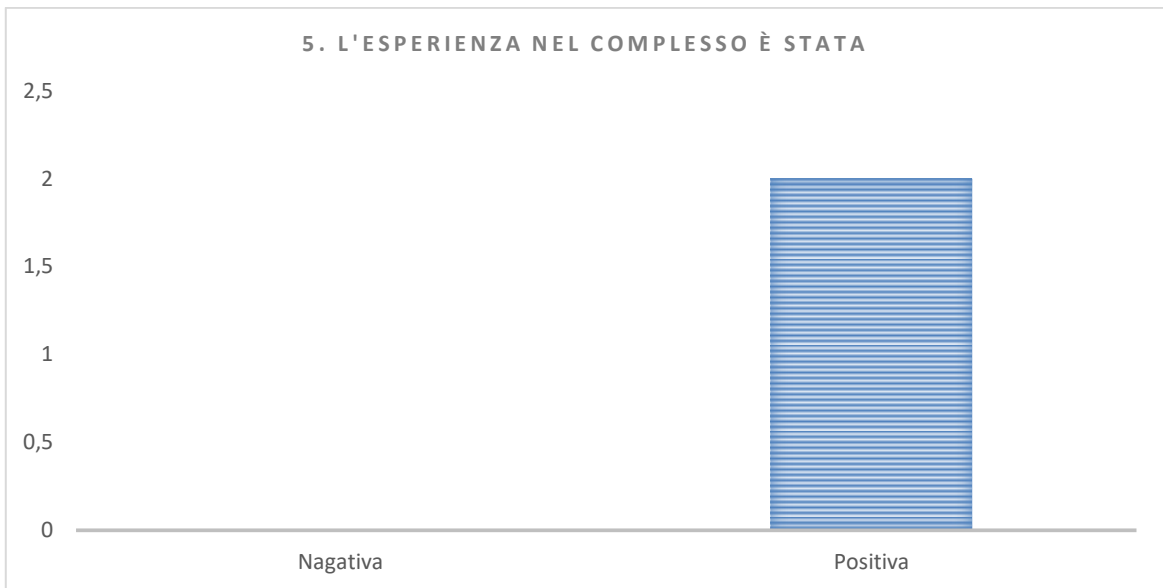
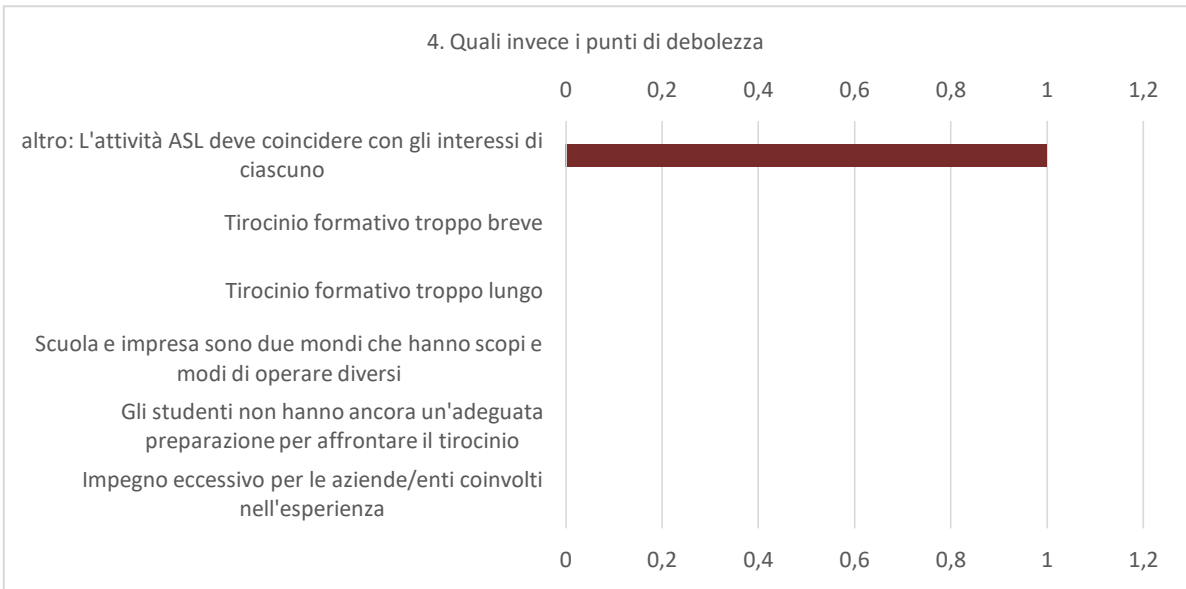


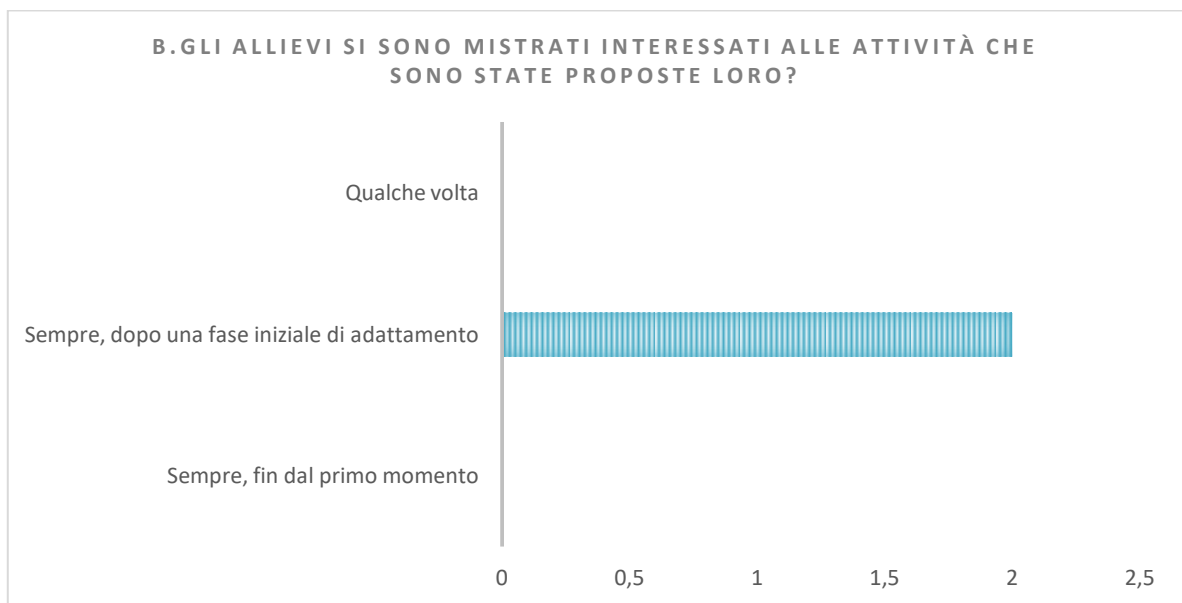
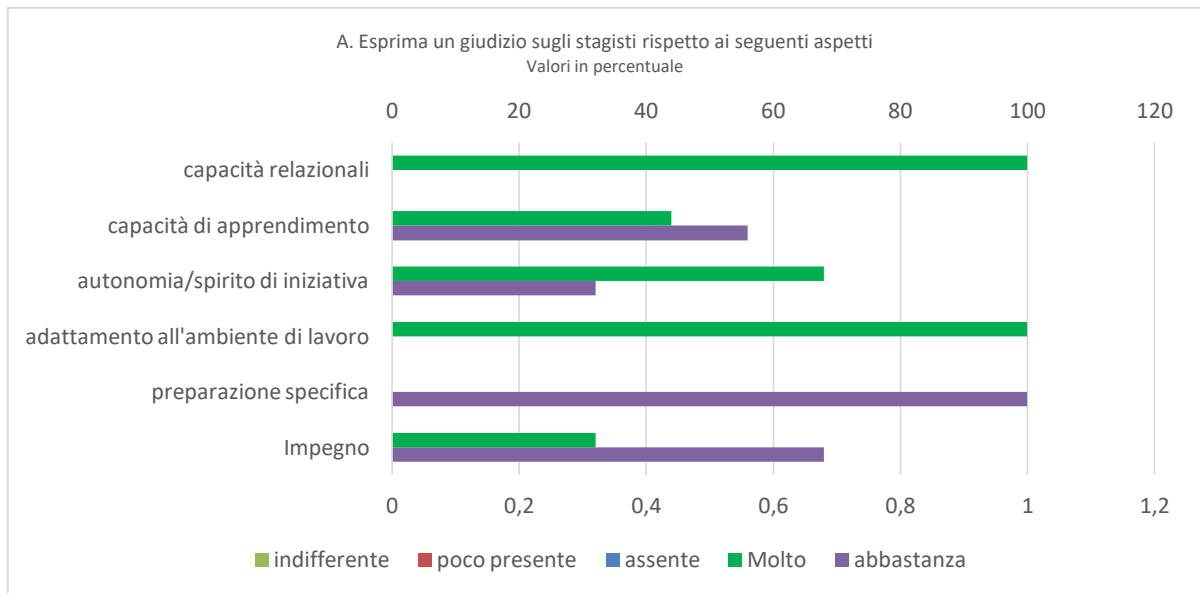
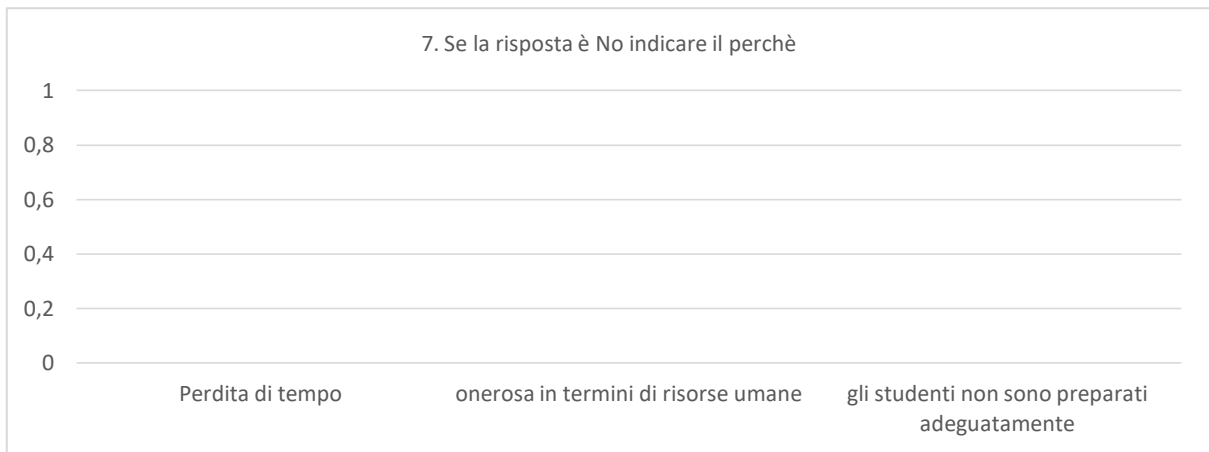


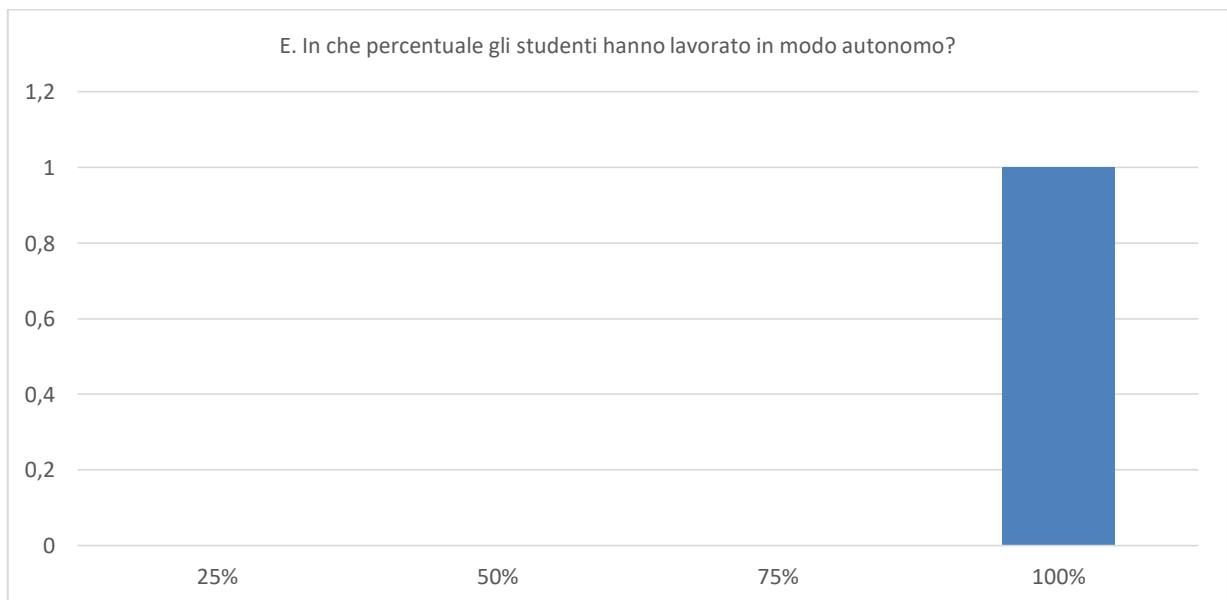
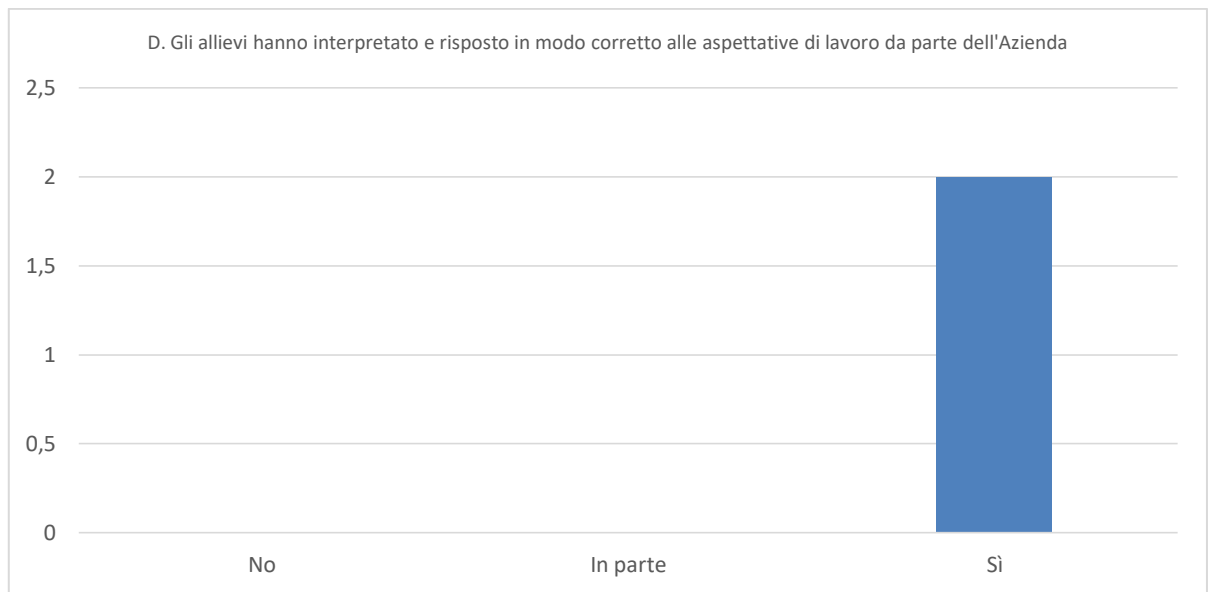
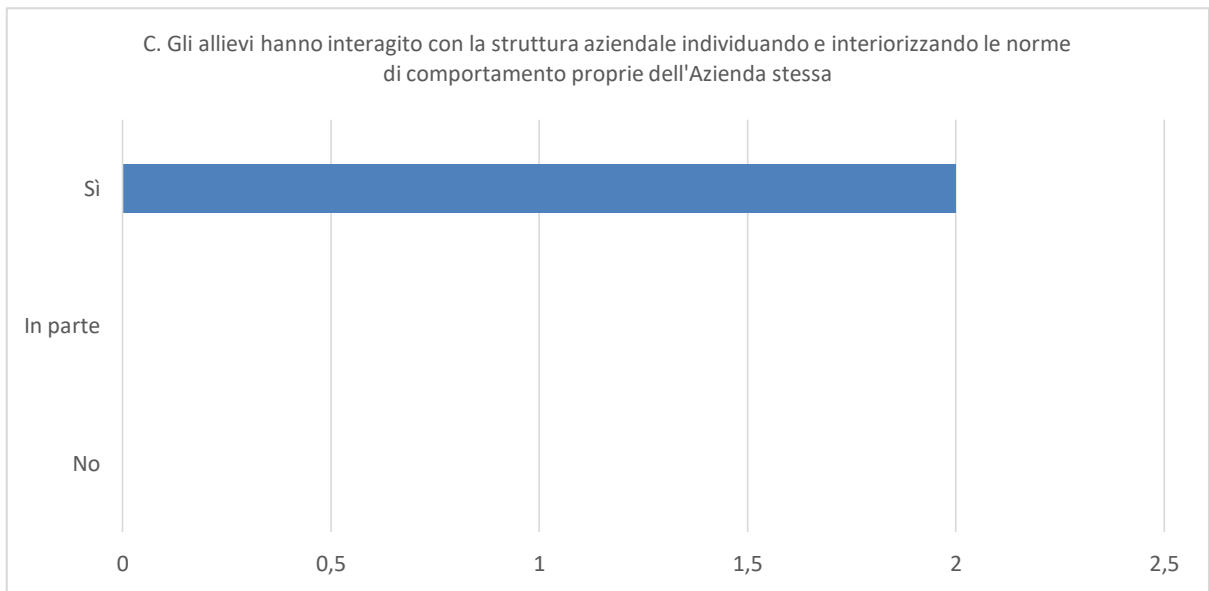


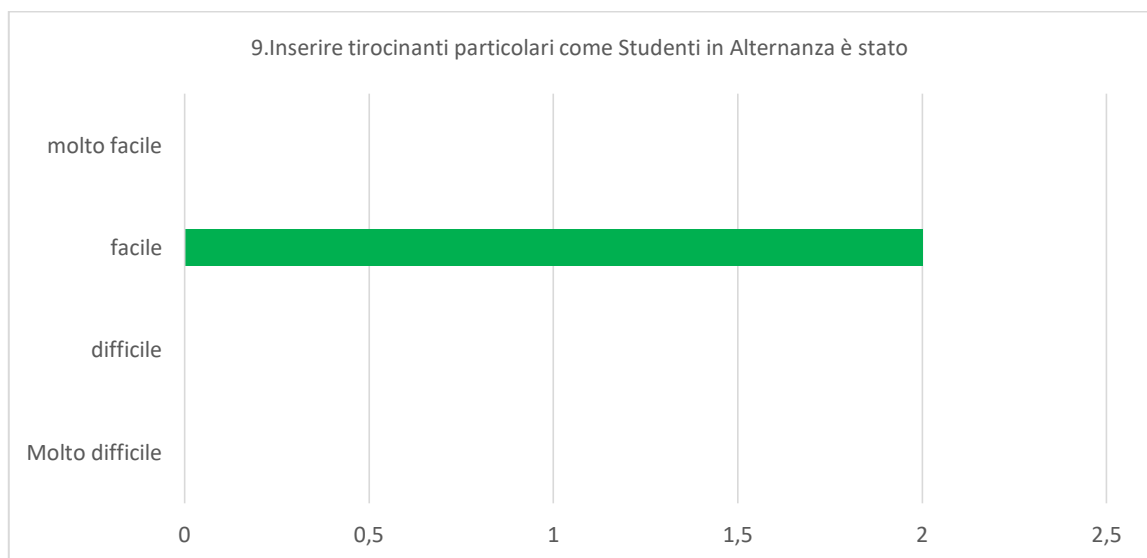
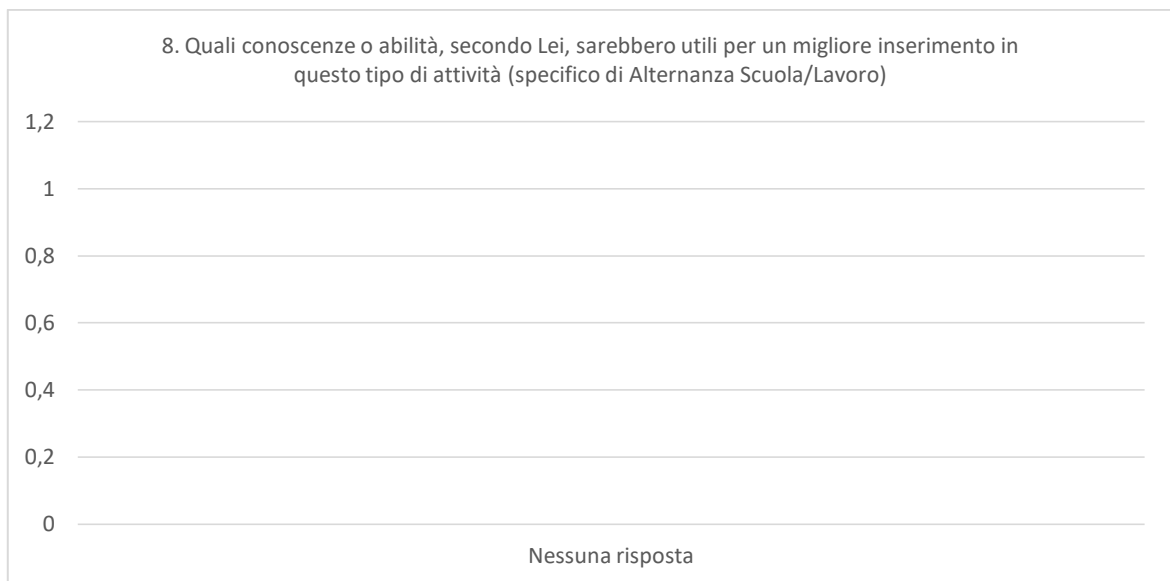
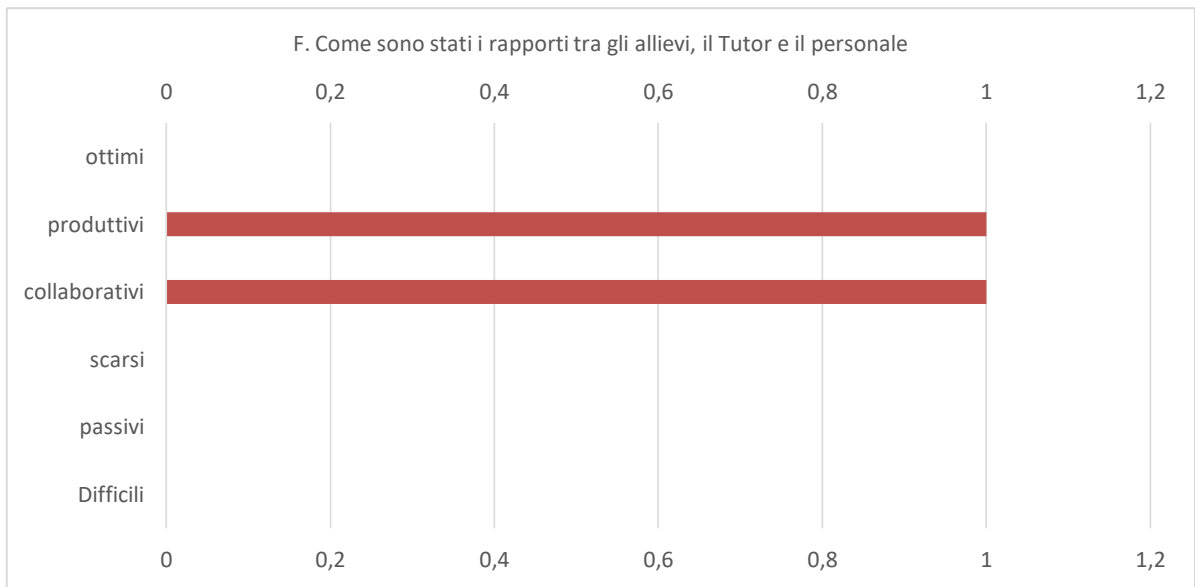
UNINA Federico II – Dipartimento di Biologia

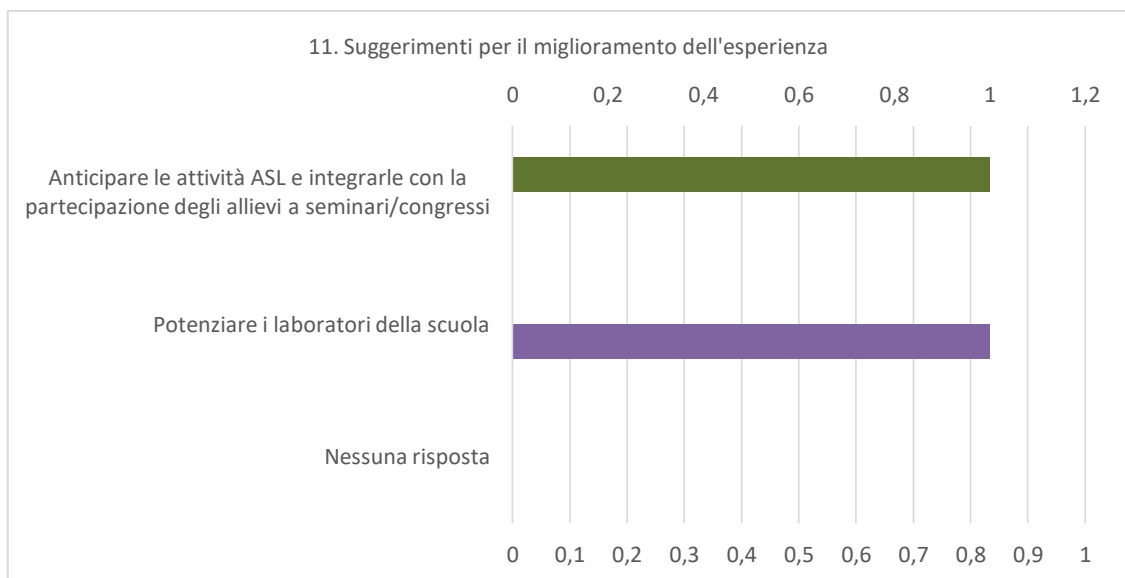
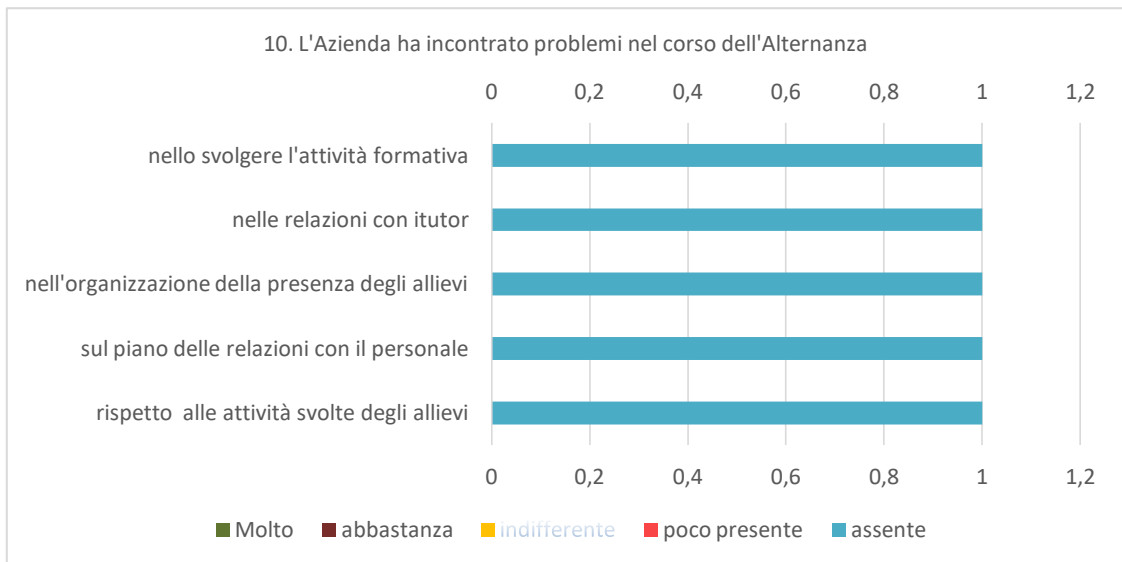




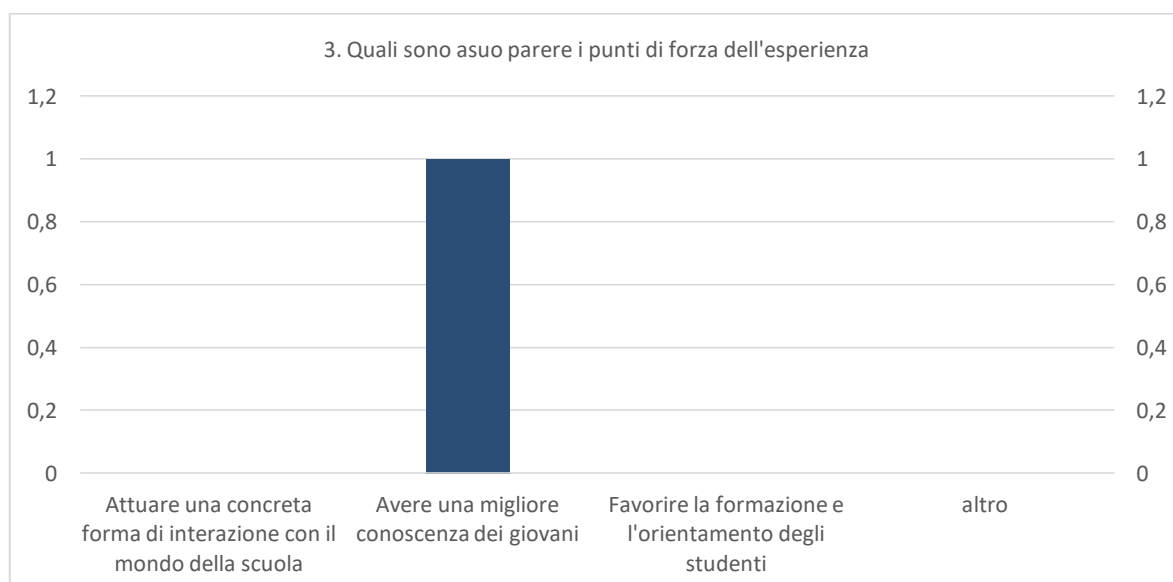
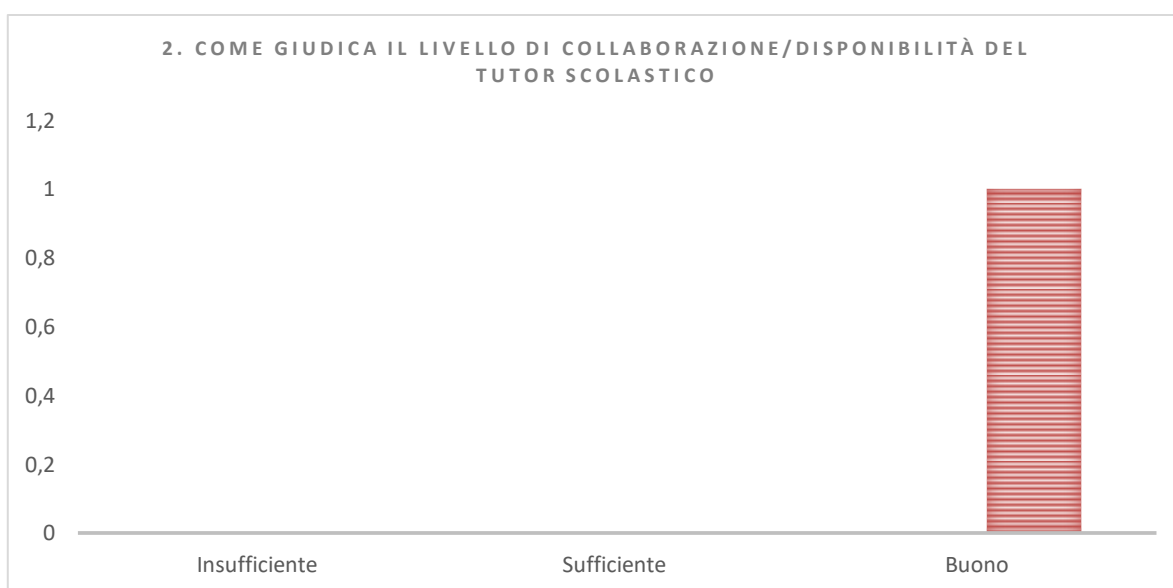
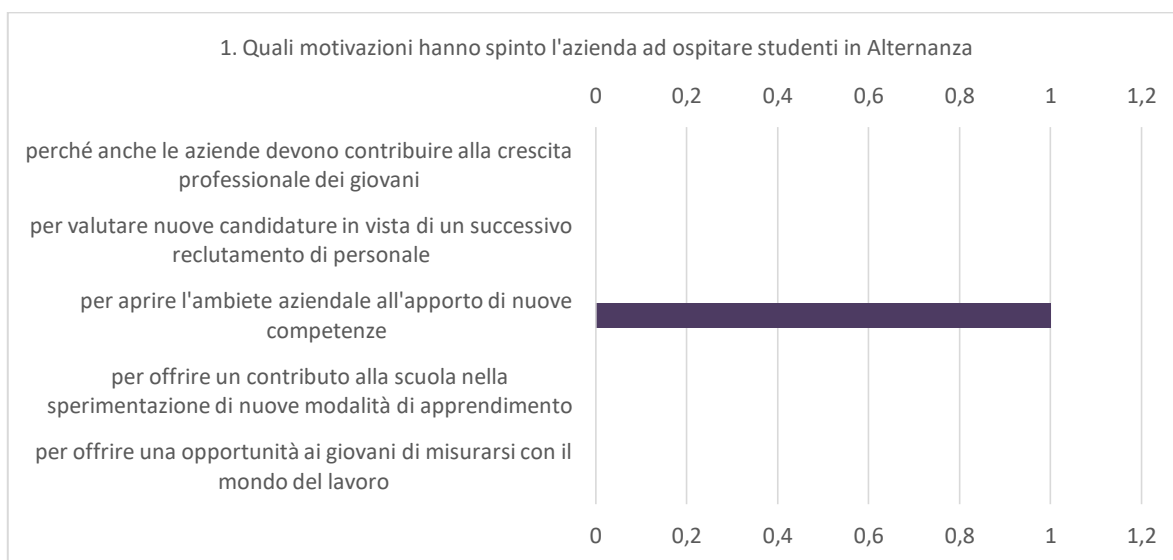


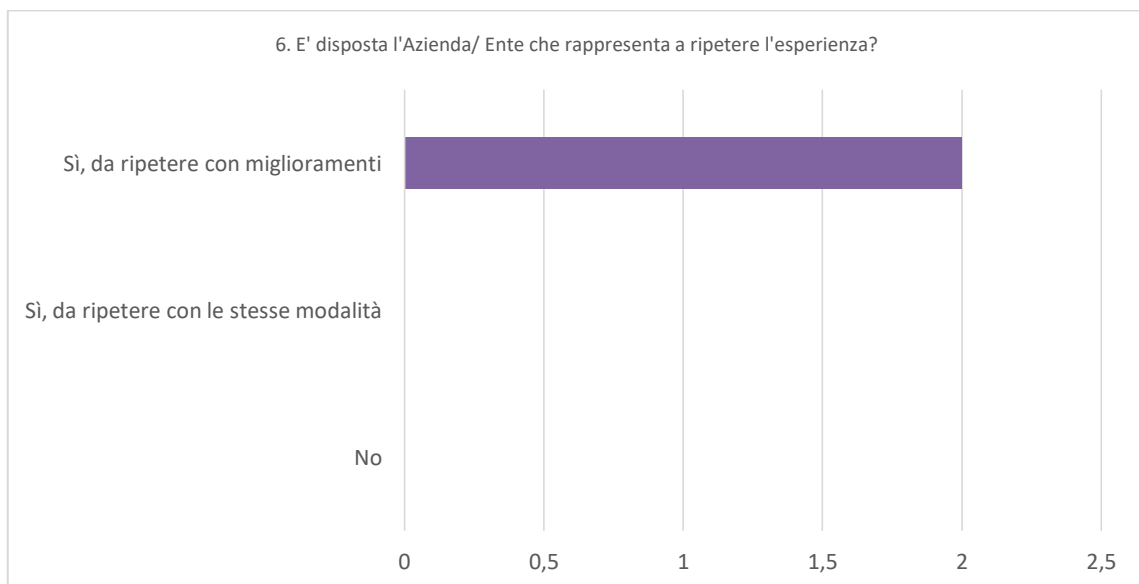
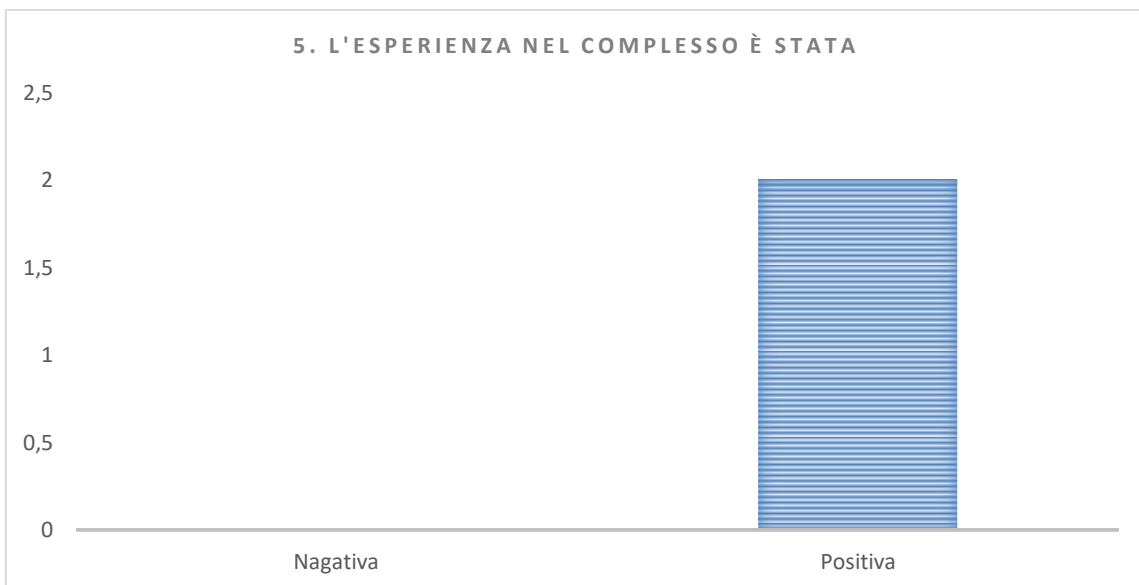
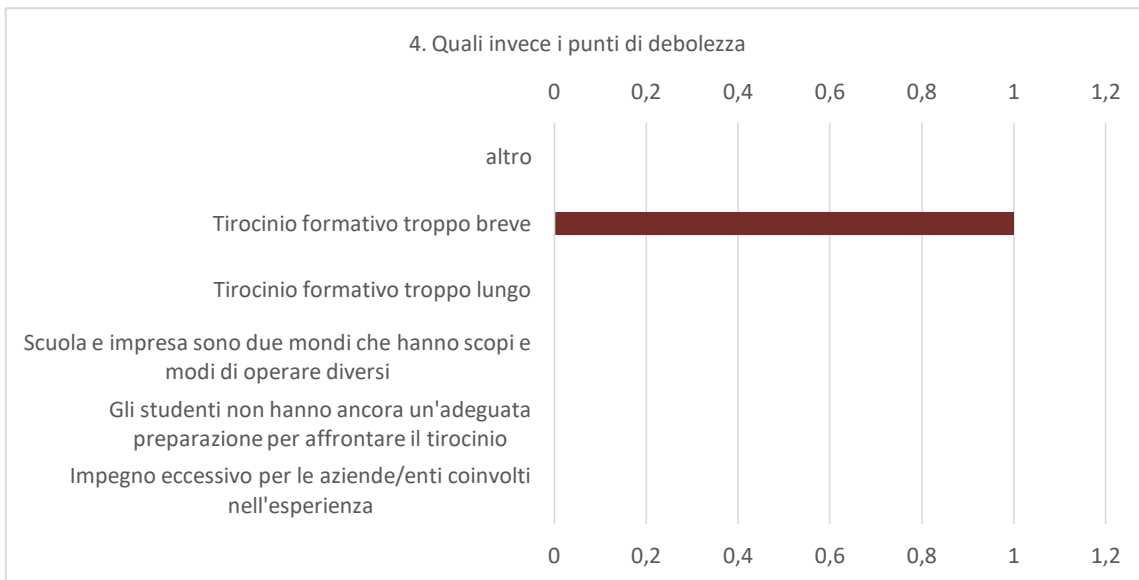


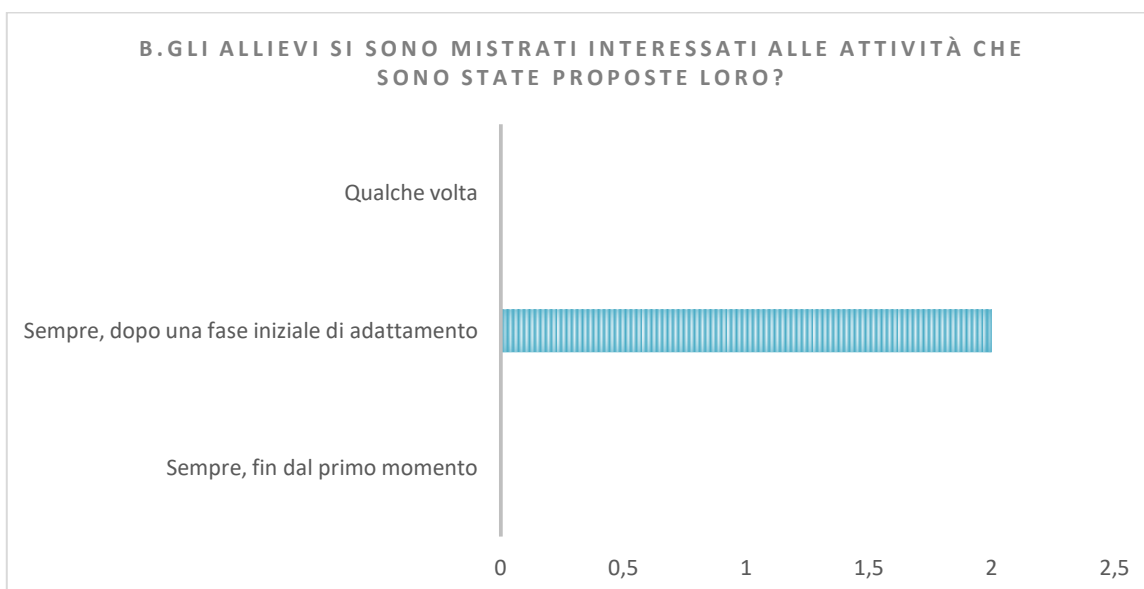
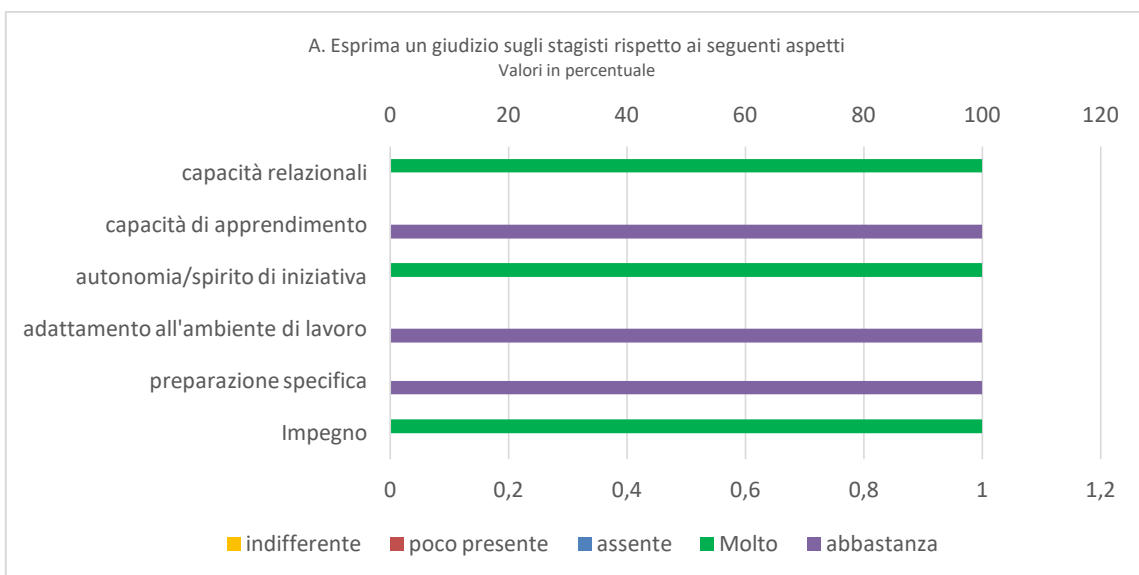
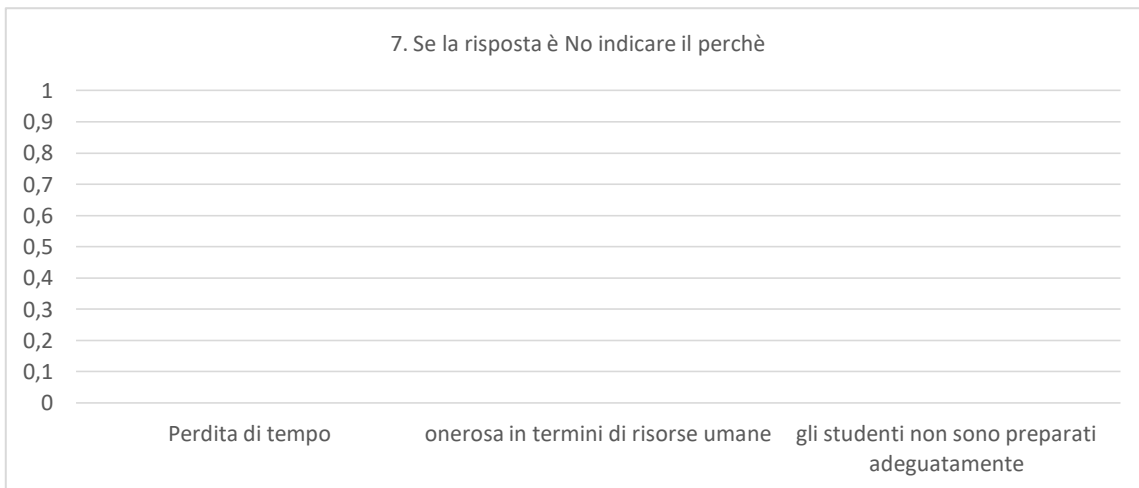


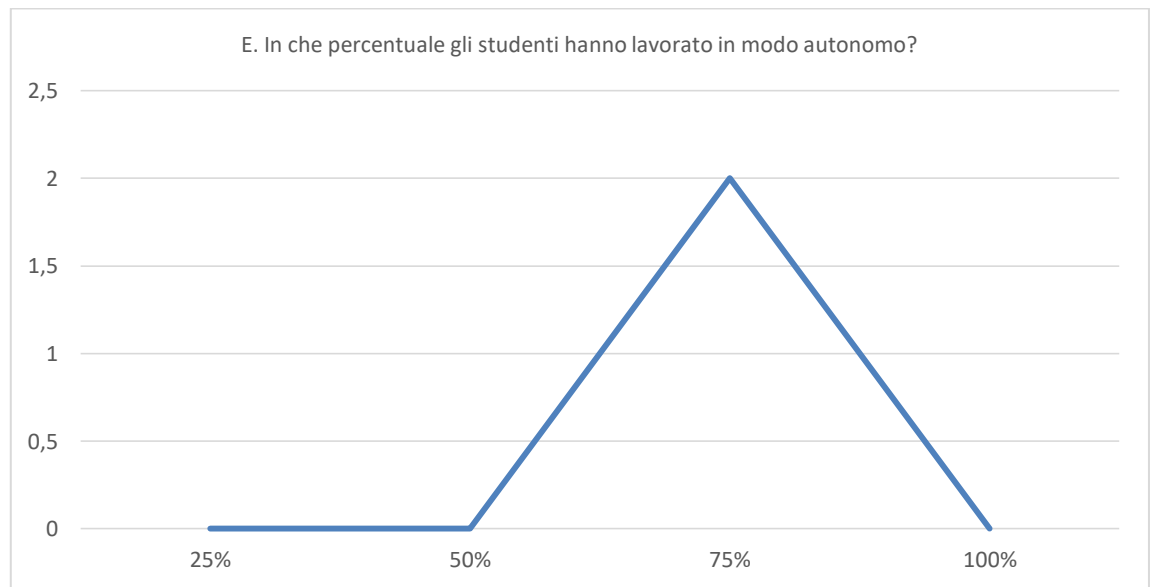
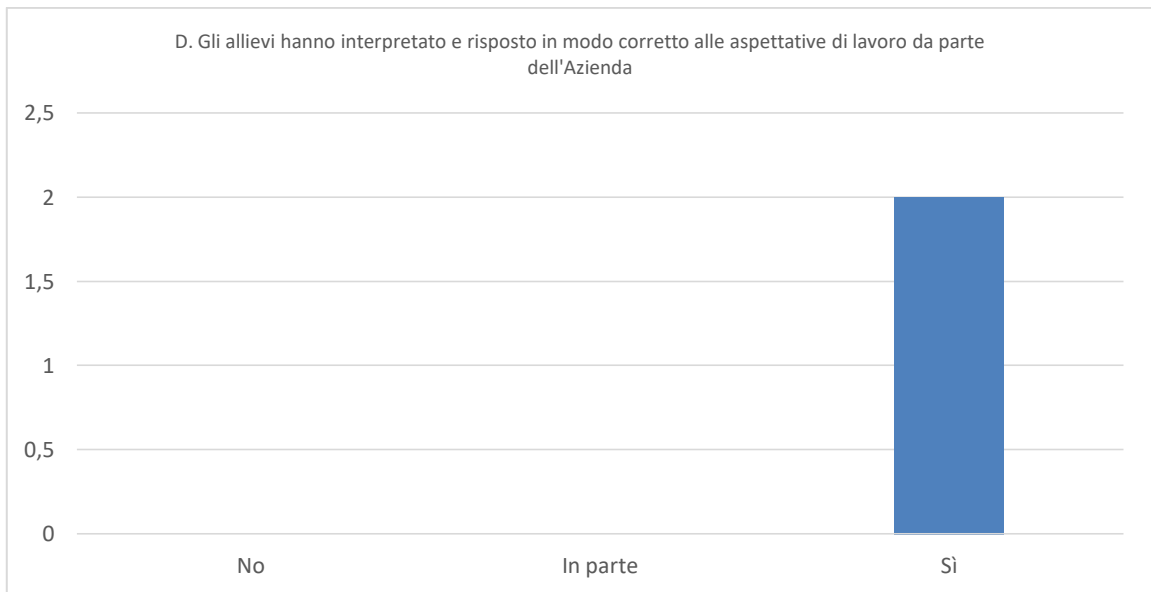
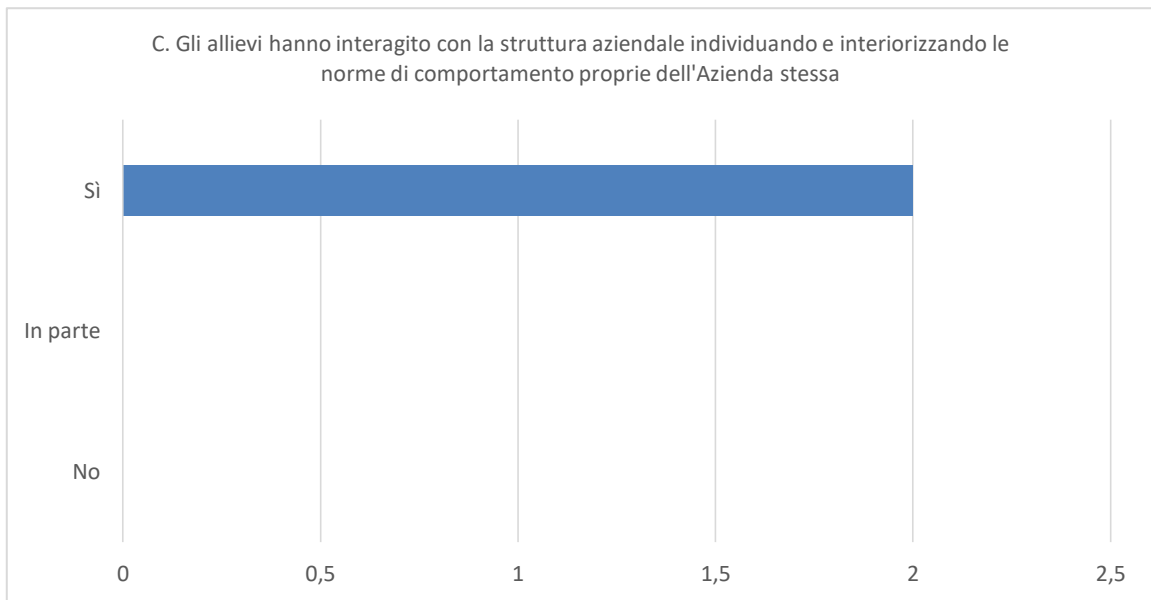


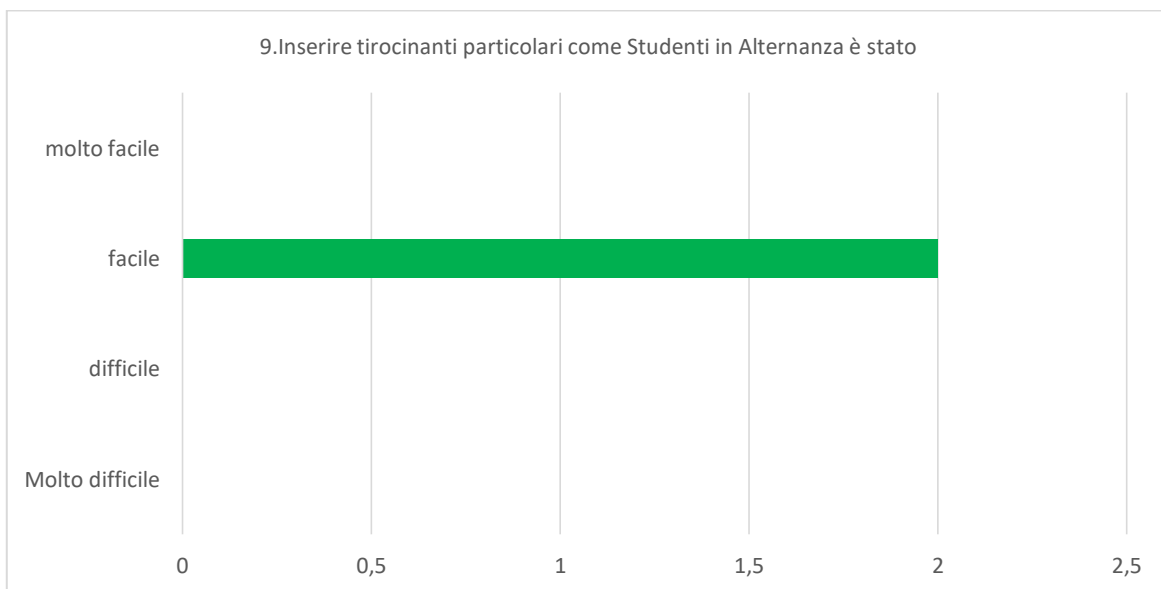
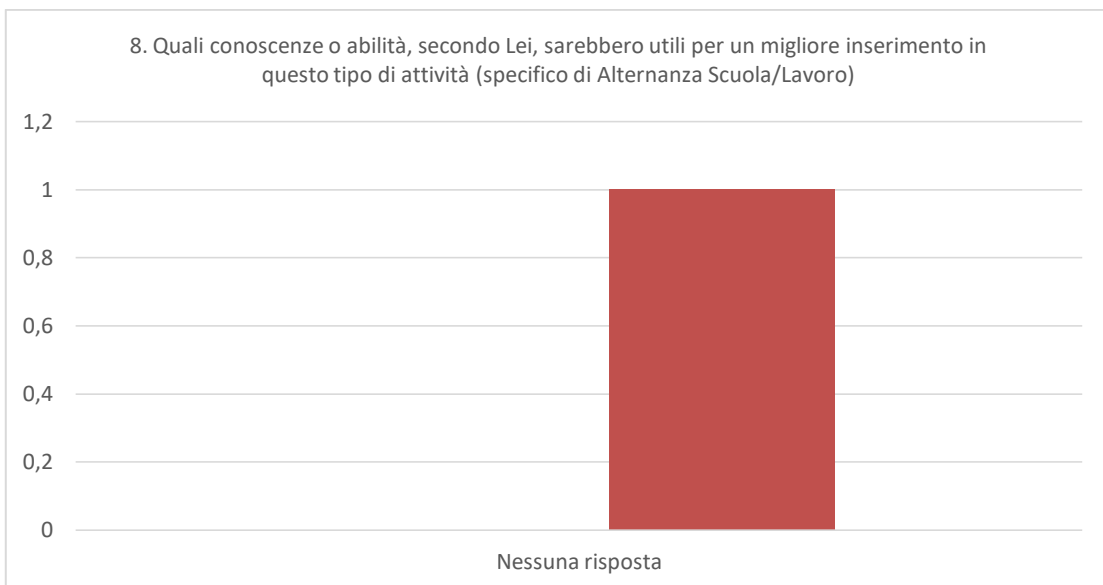
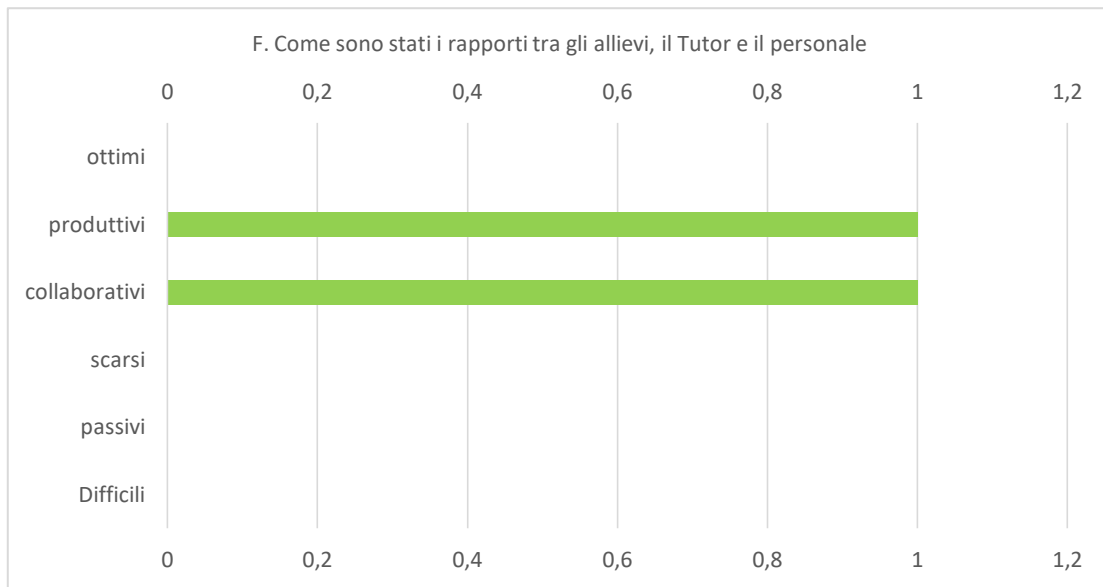
Federazione Italiana di RUGBY

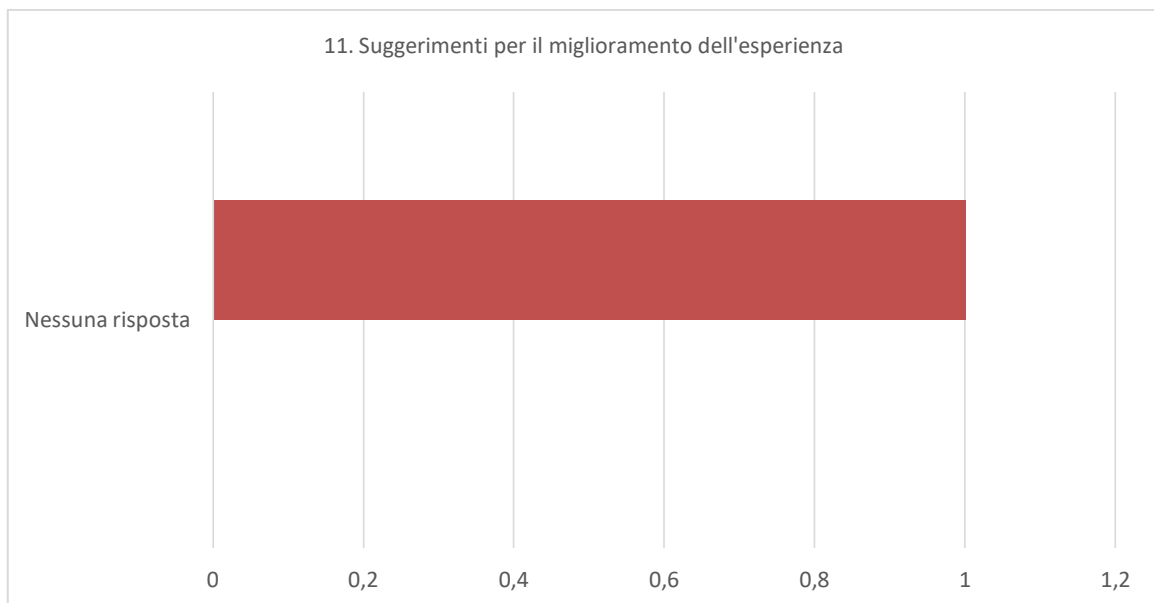
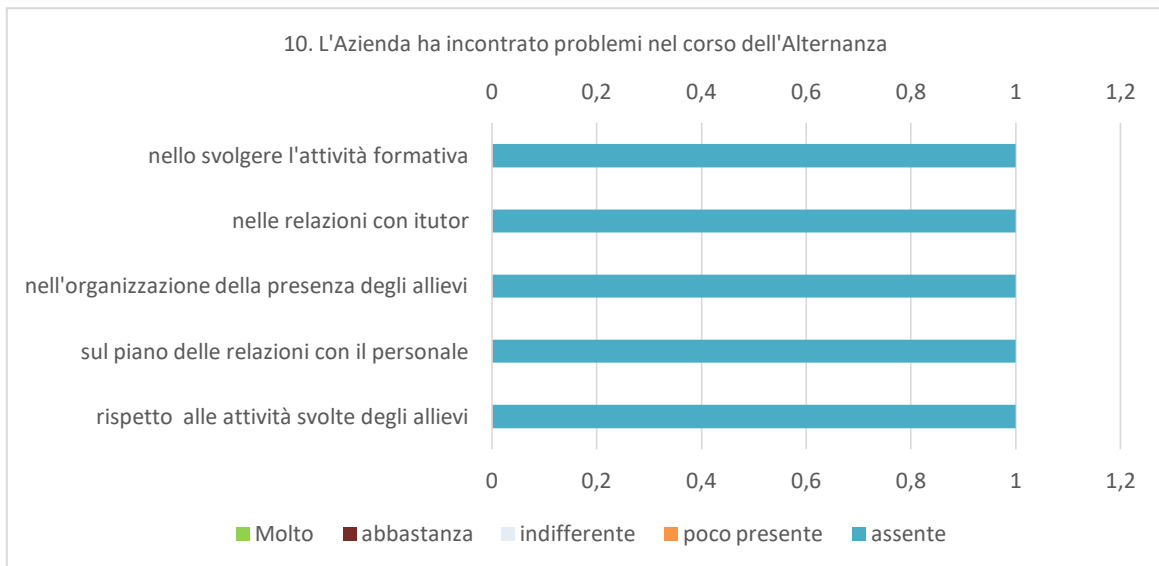








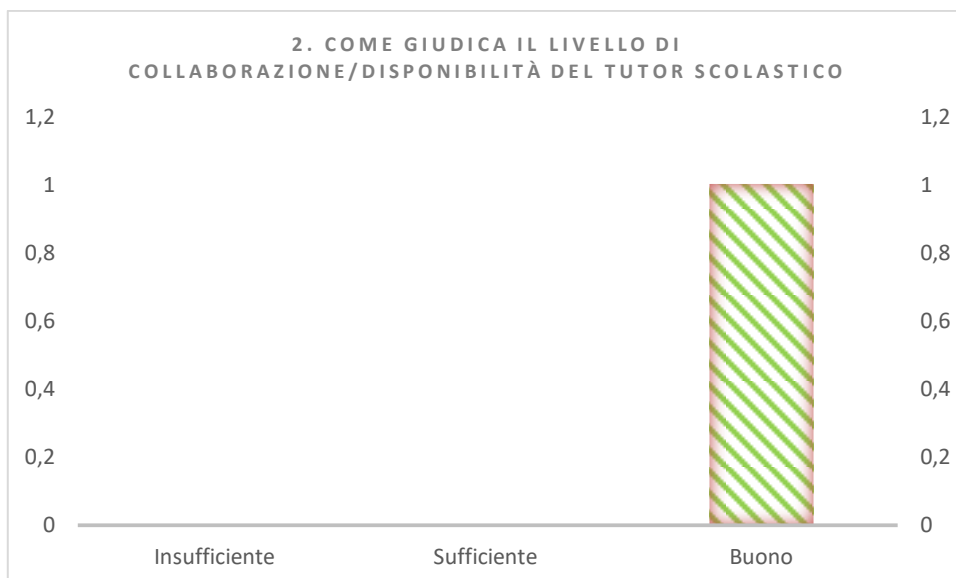
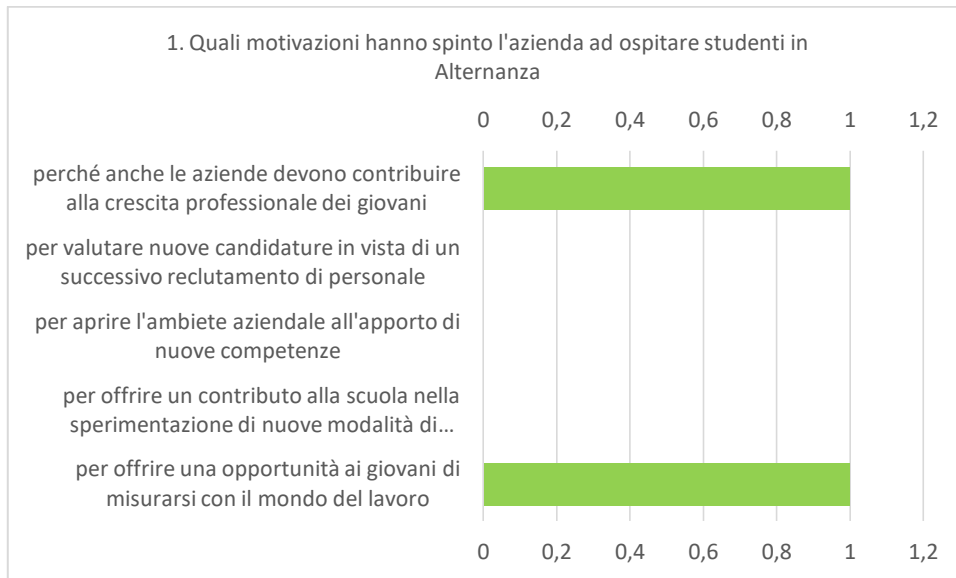


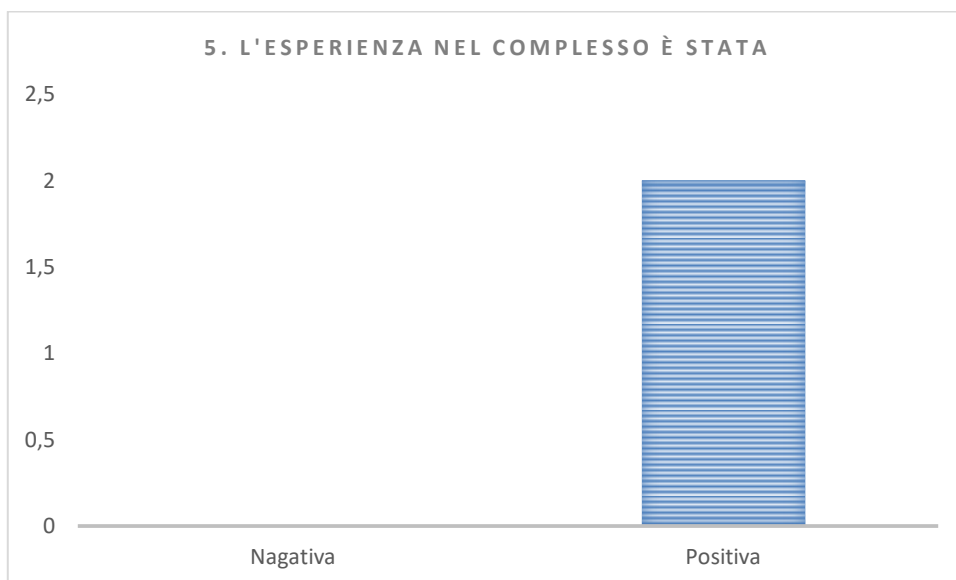
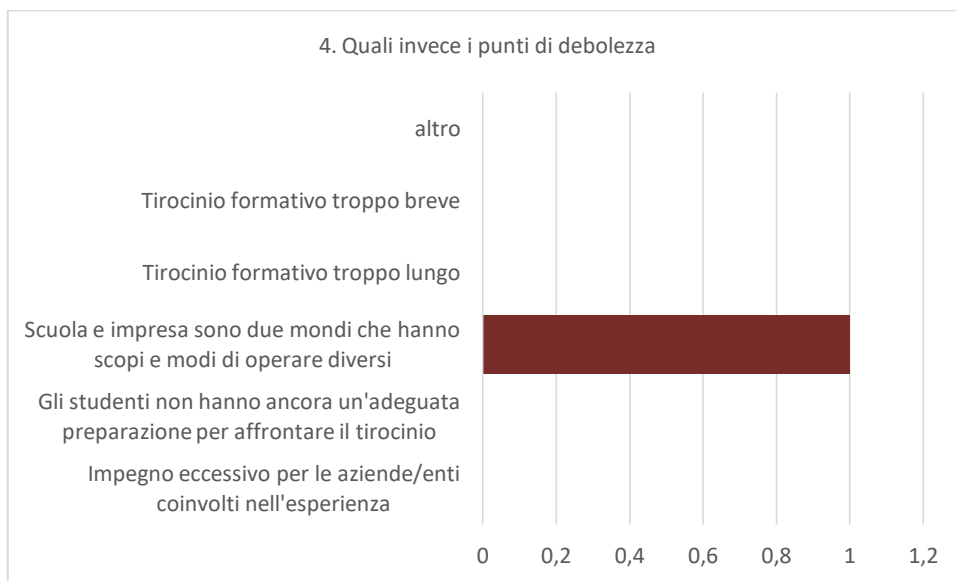
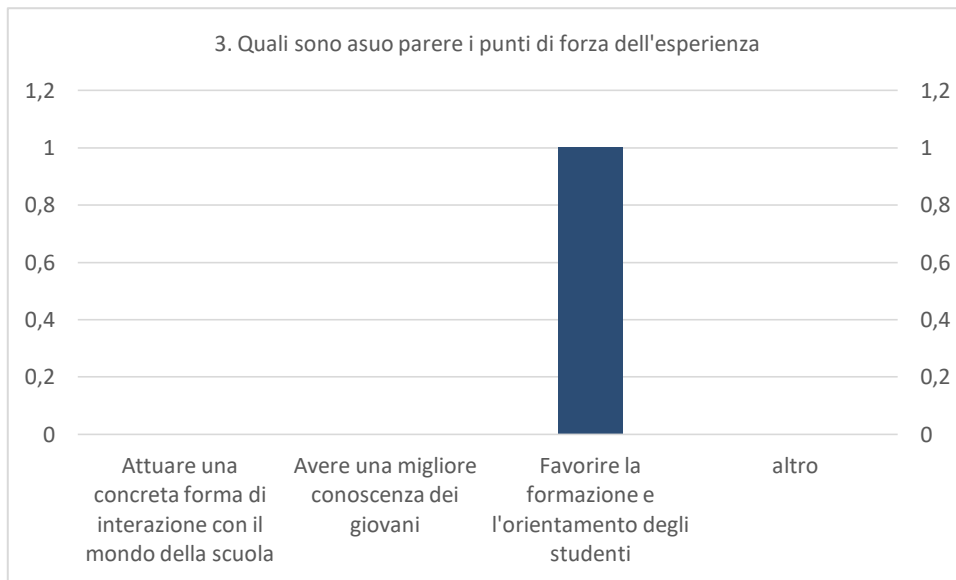


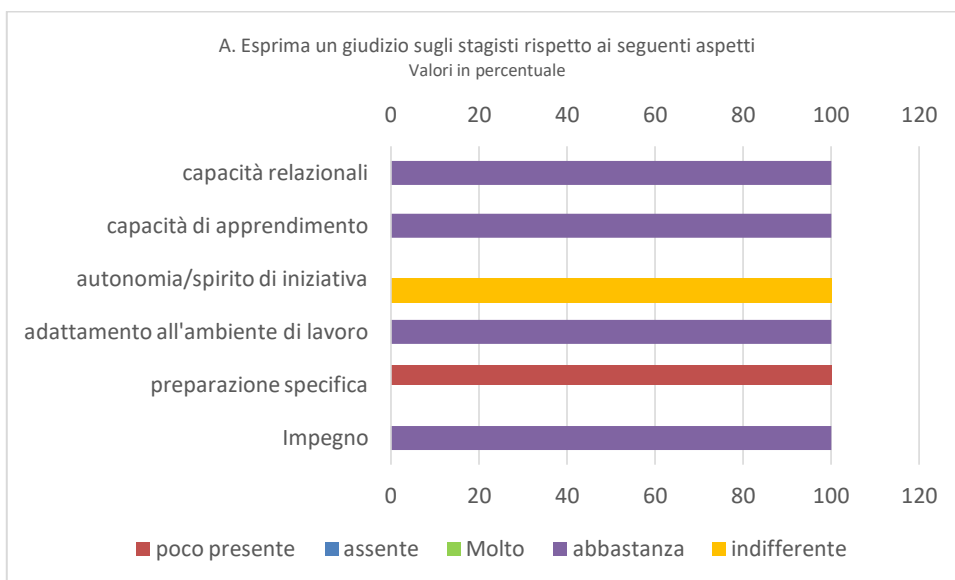
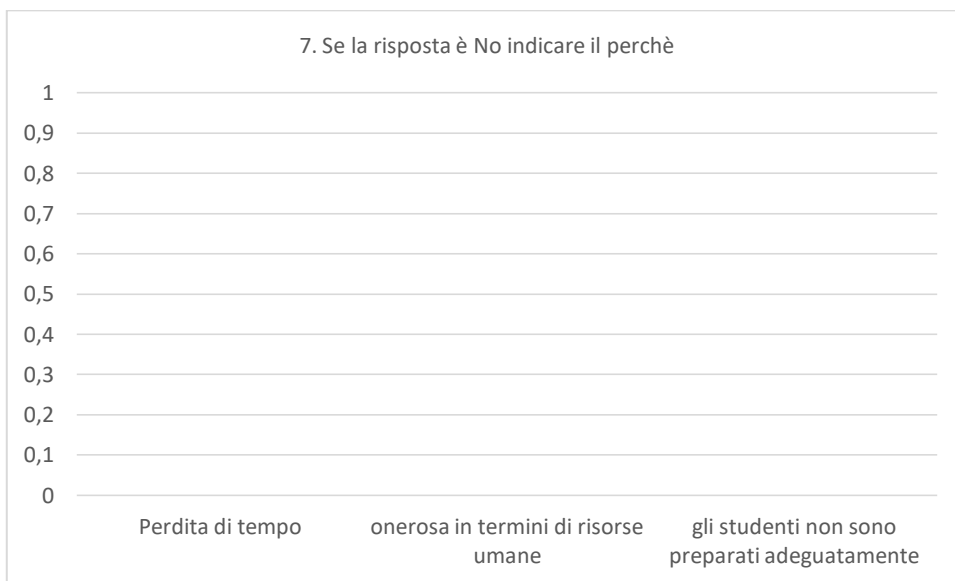
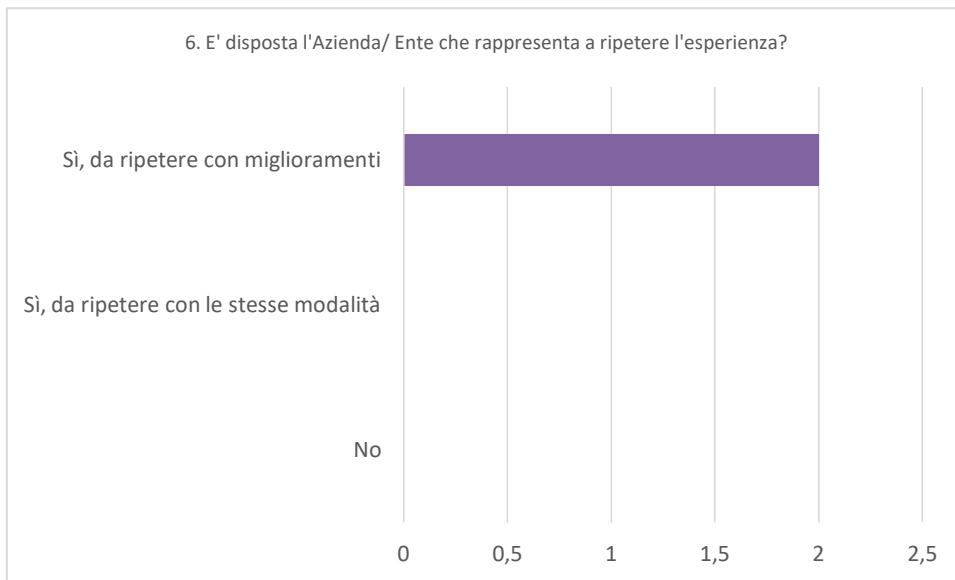
Istituto Tecnico Economico

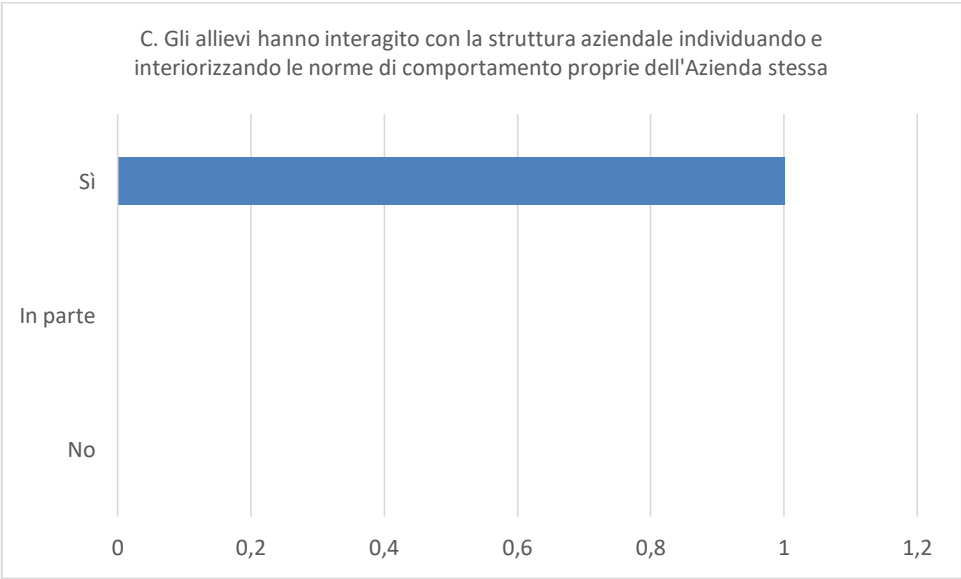
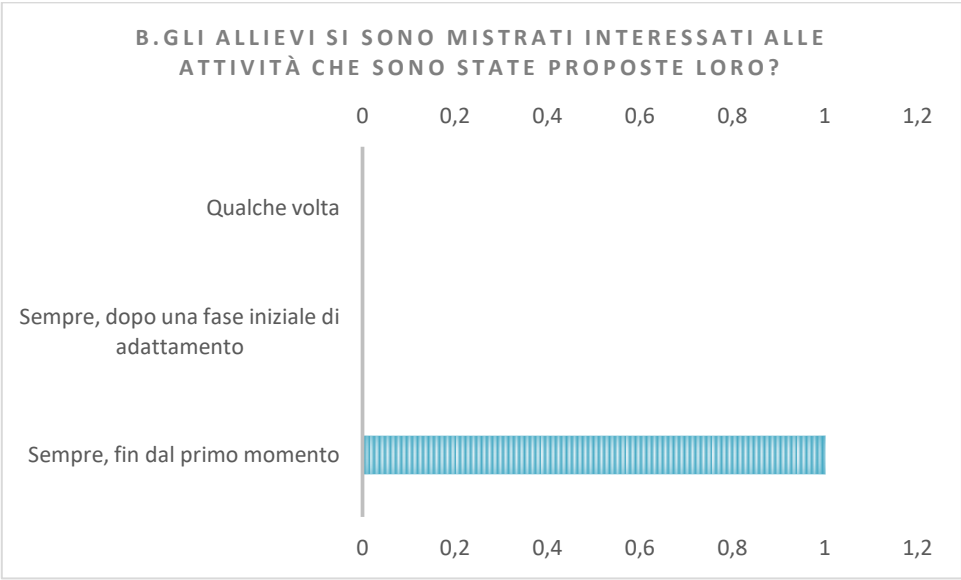
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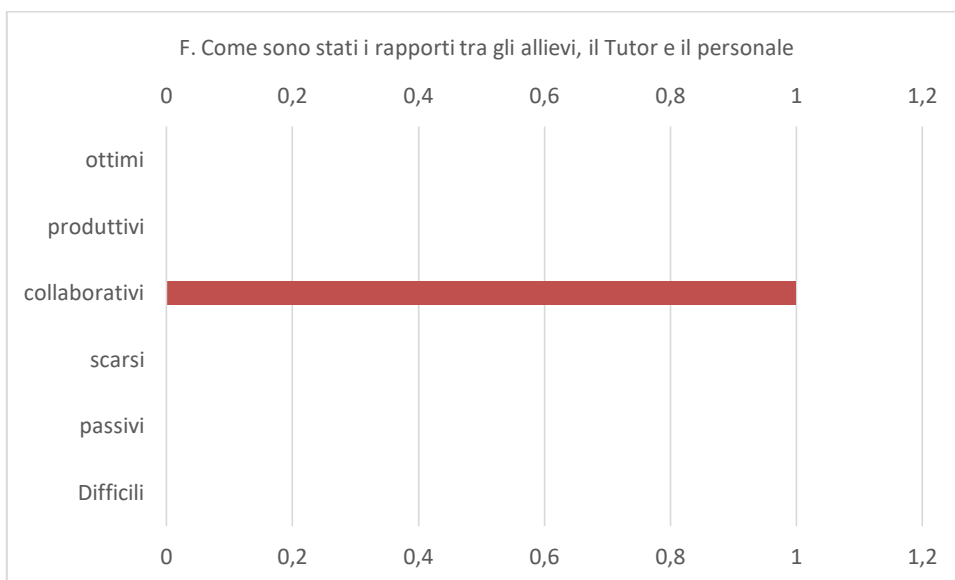
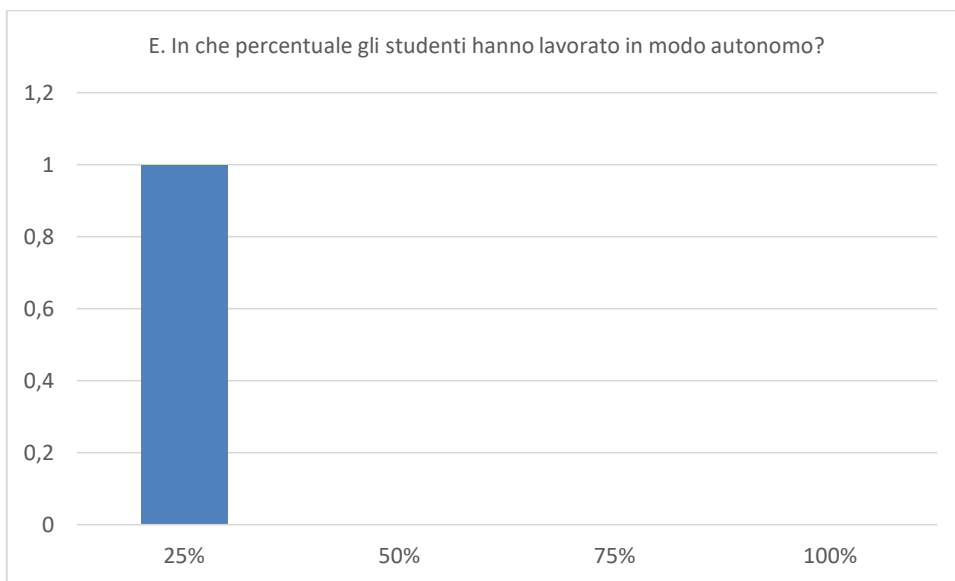
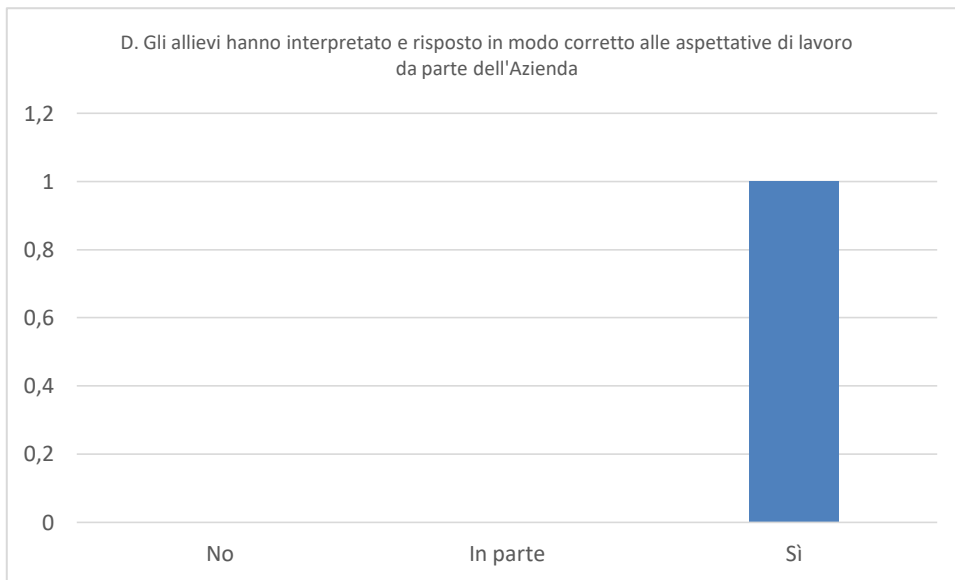
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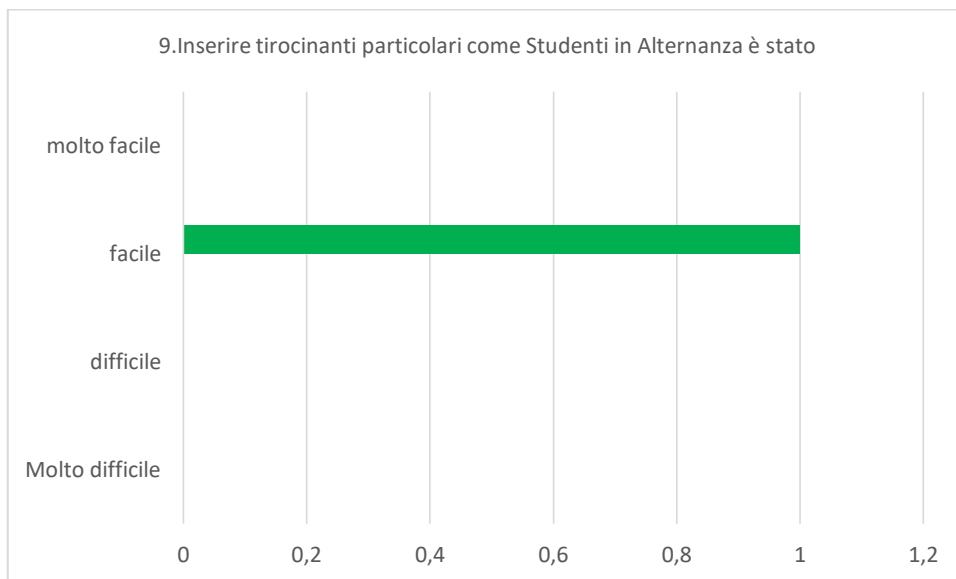
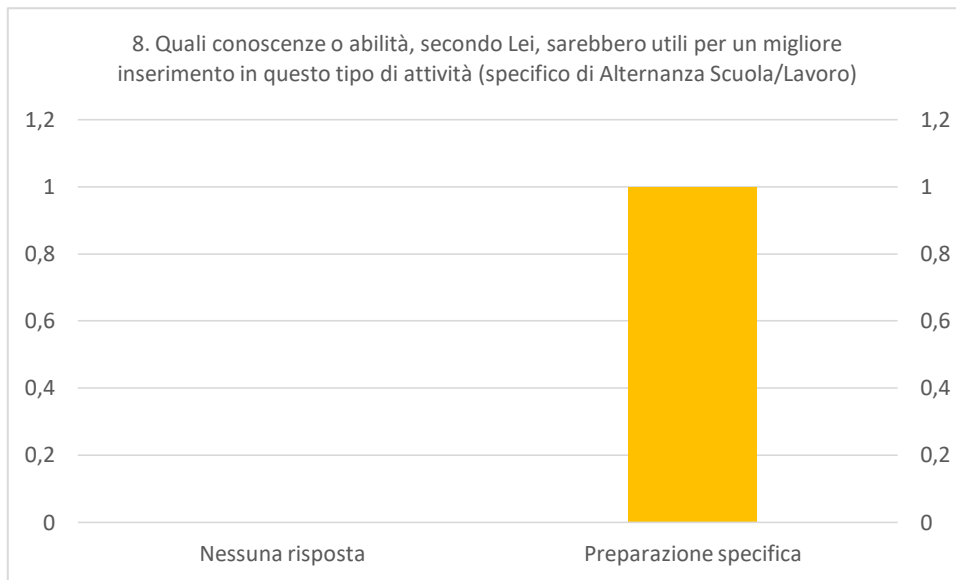


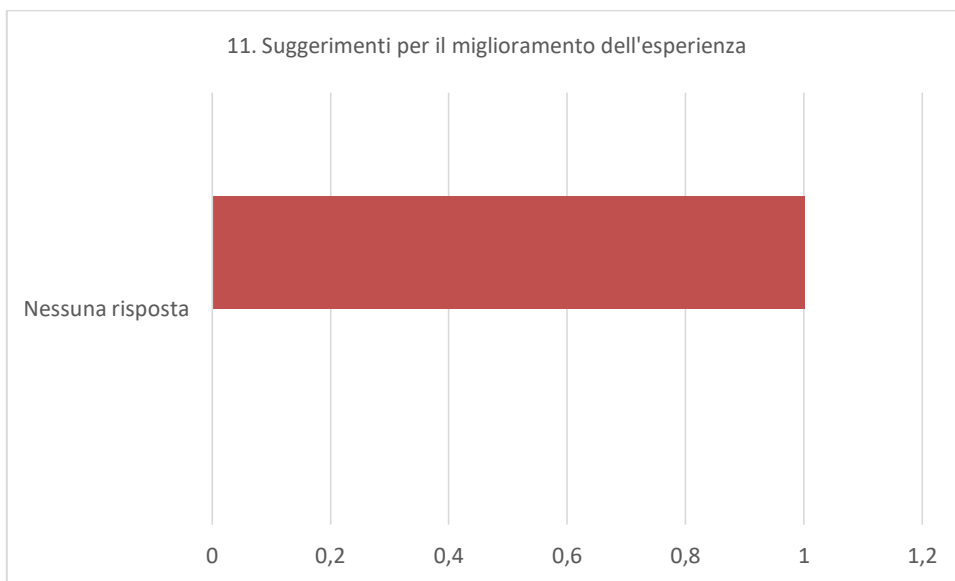
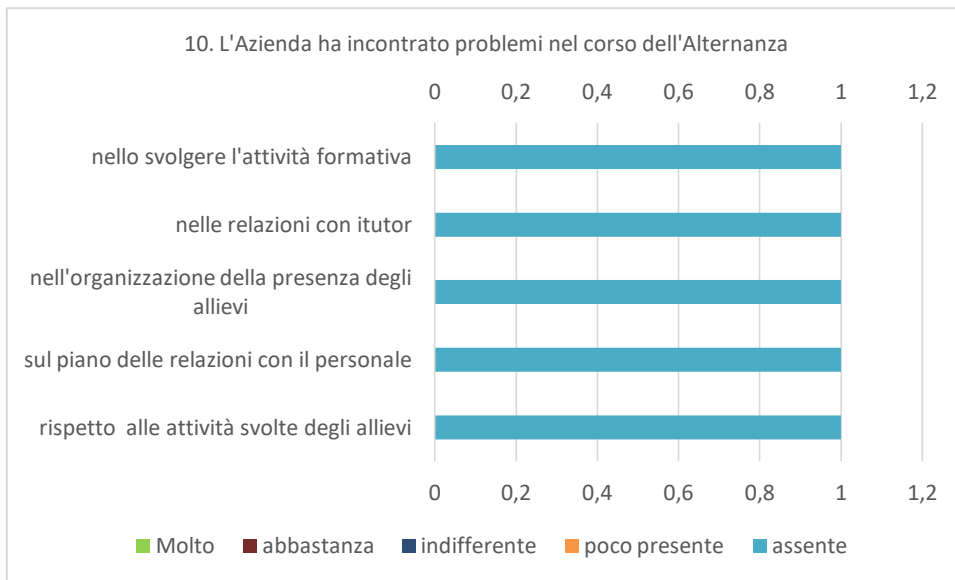




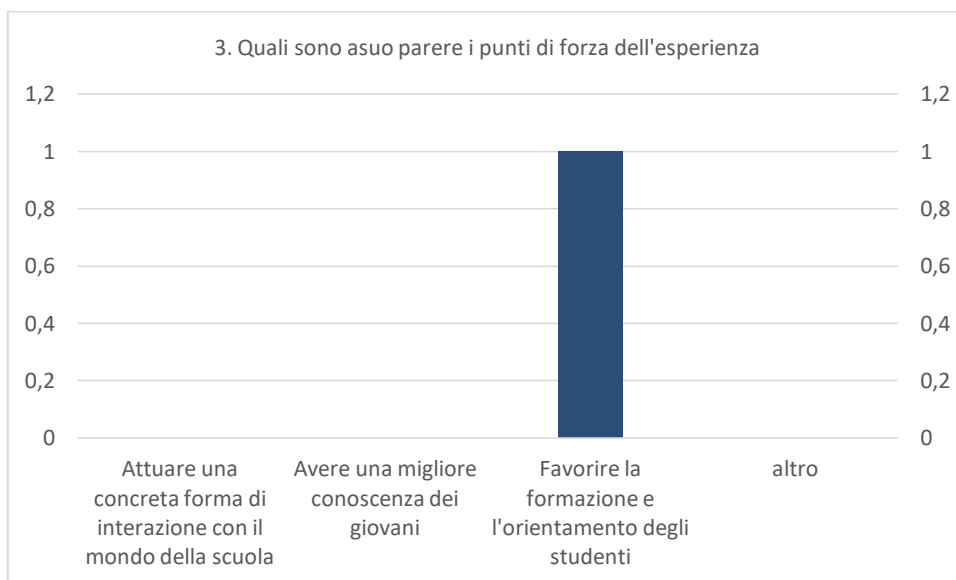
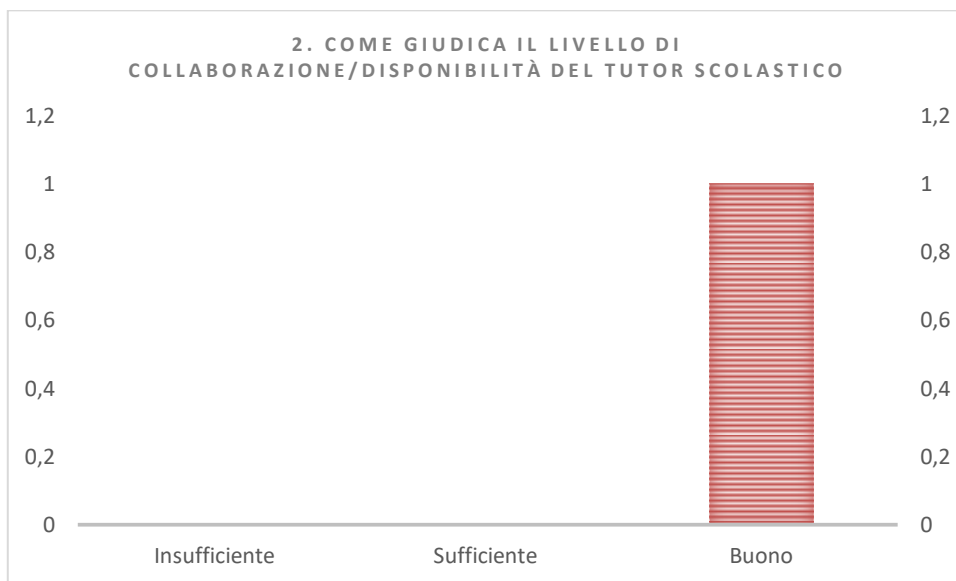
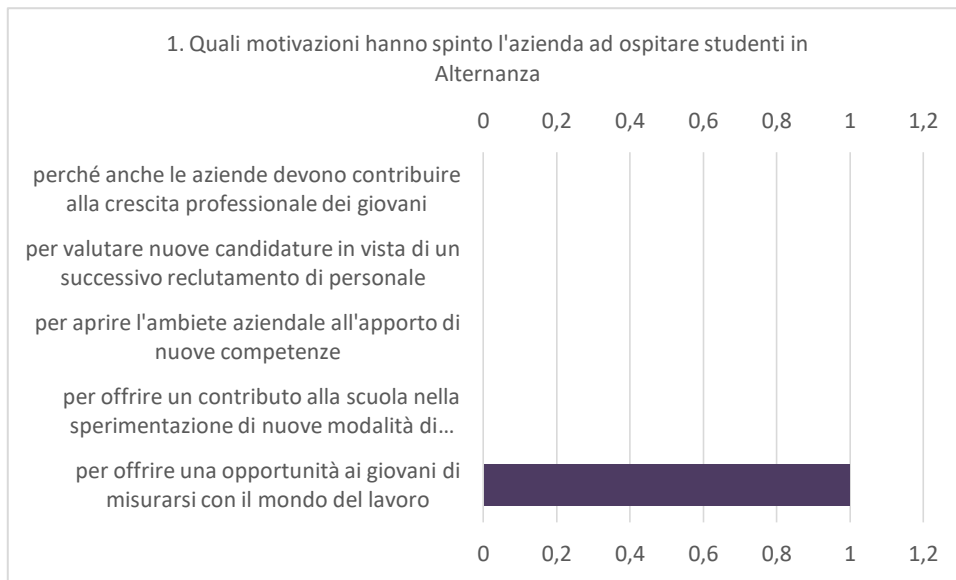


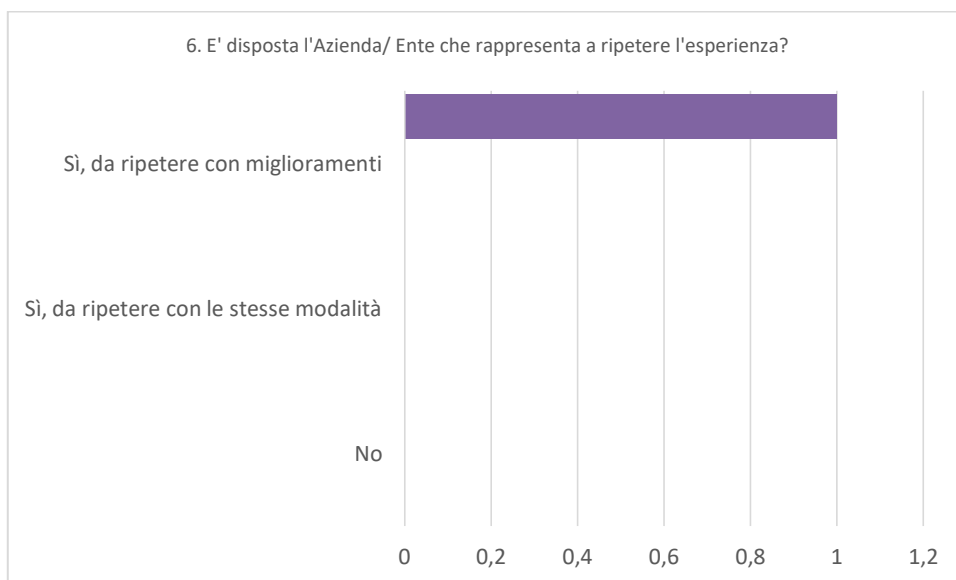
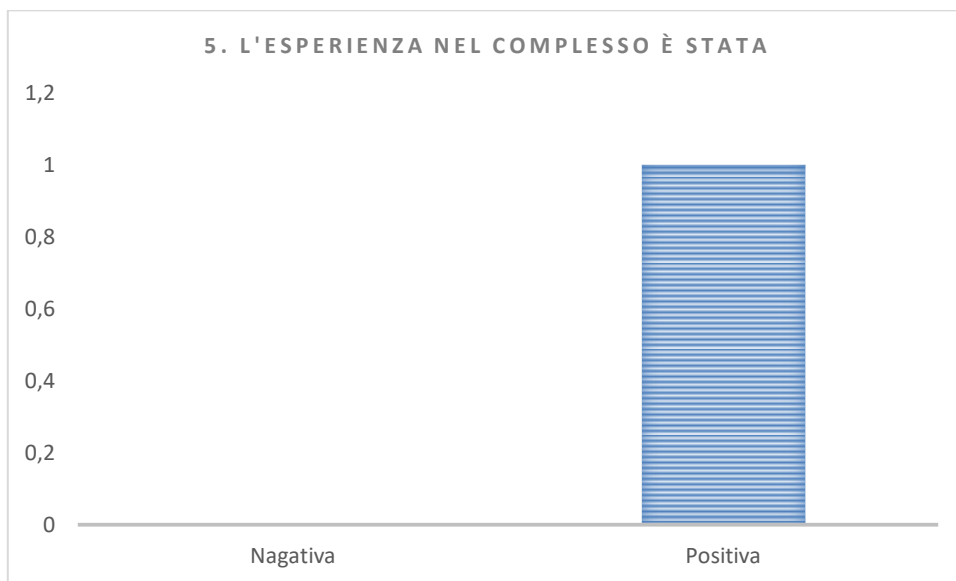
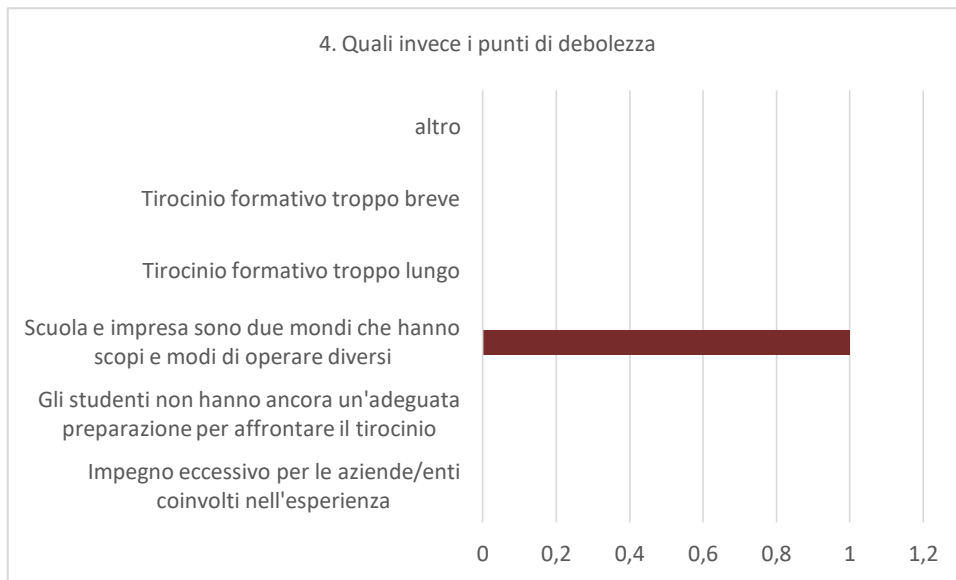


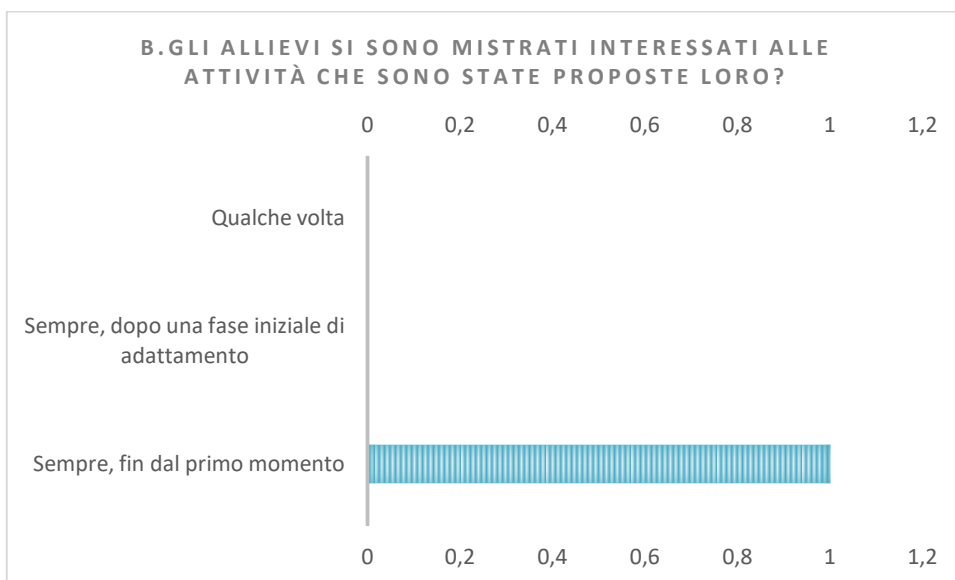
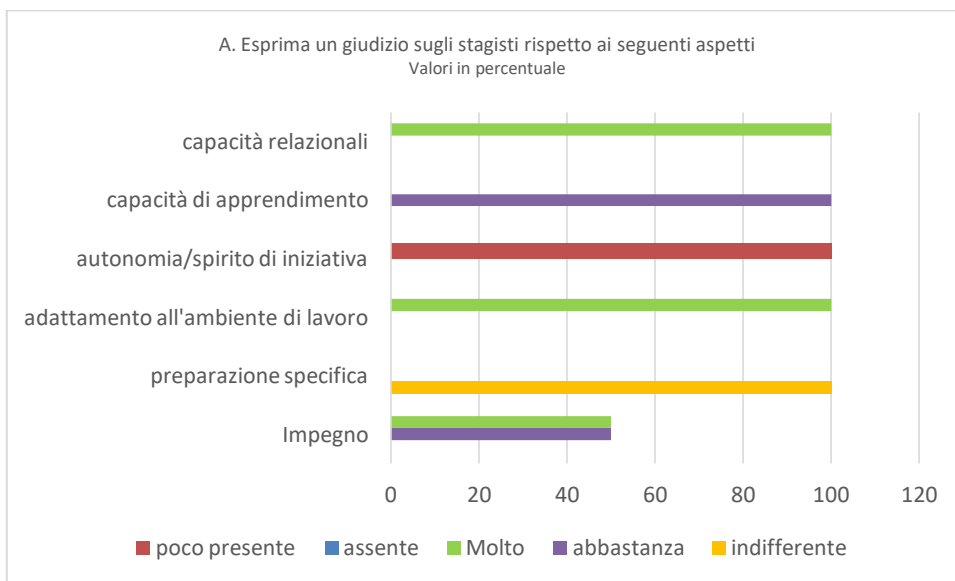
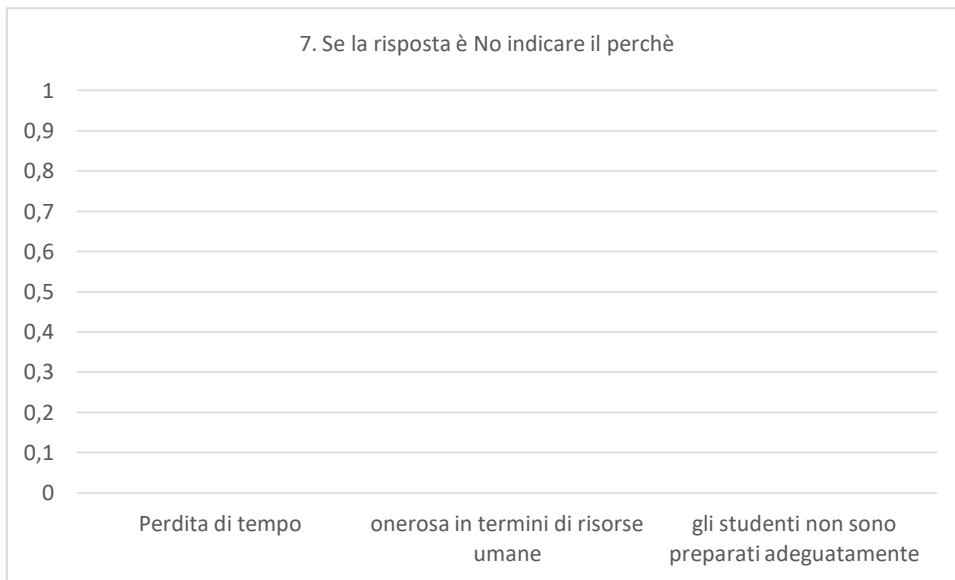


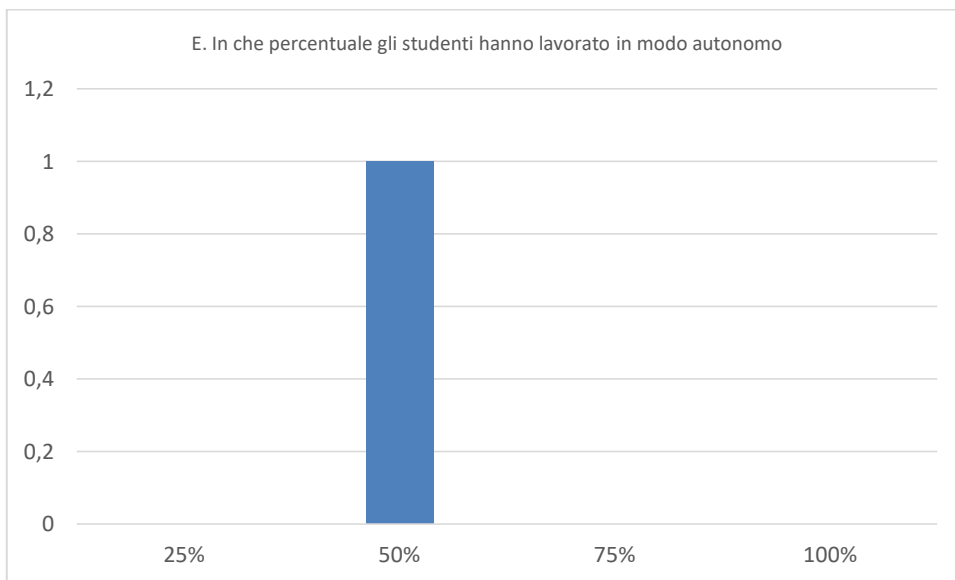
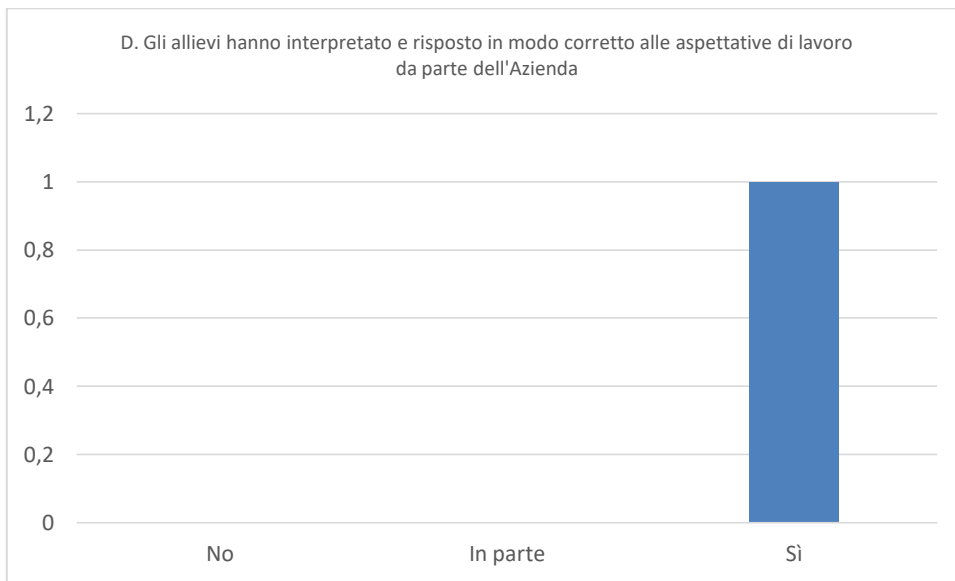
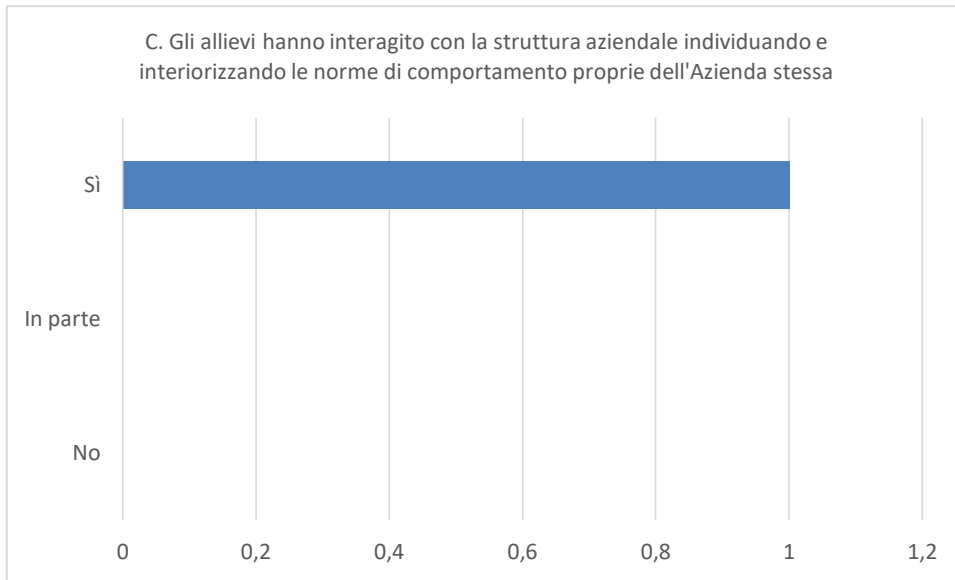


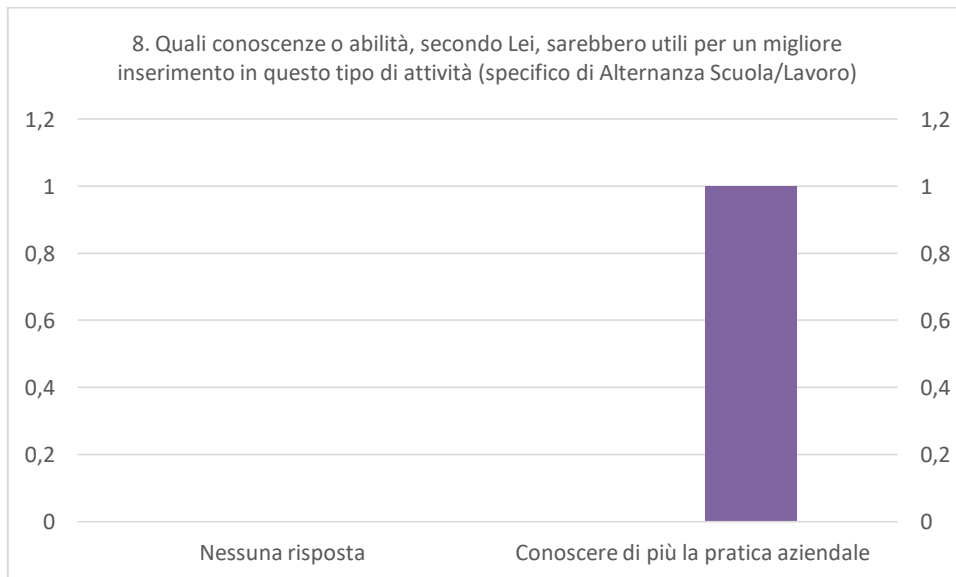
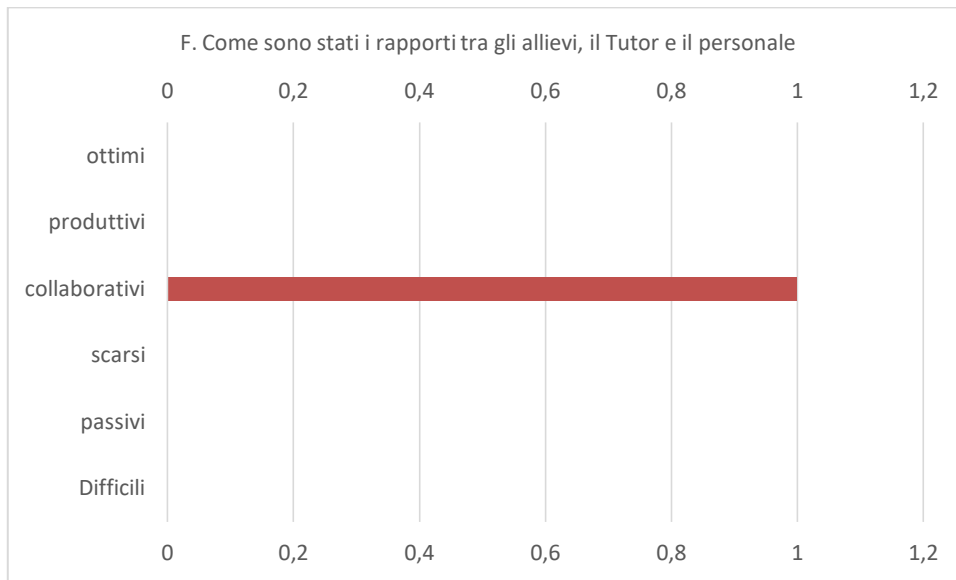
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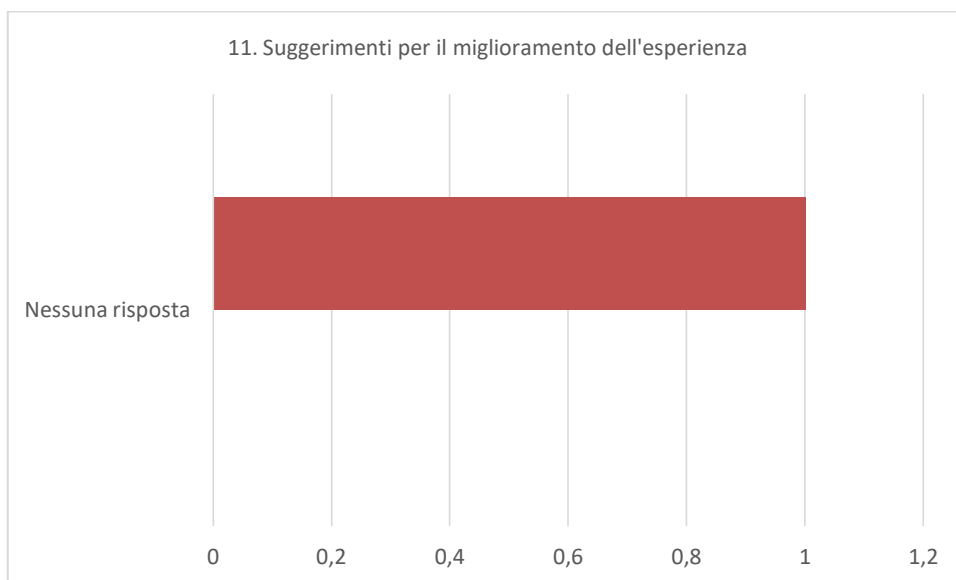
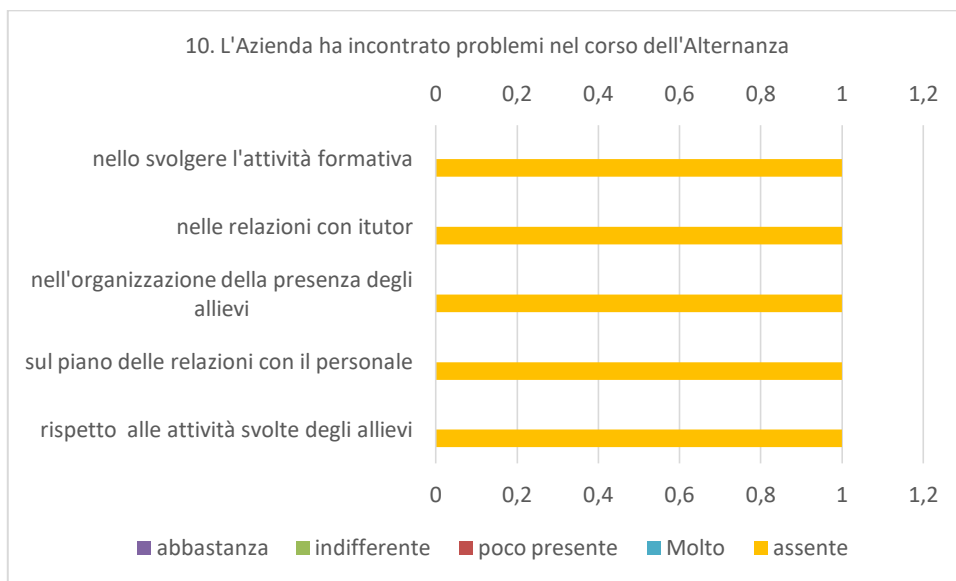
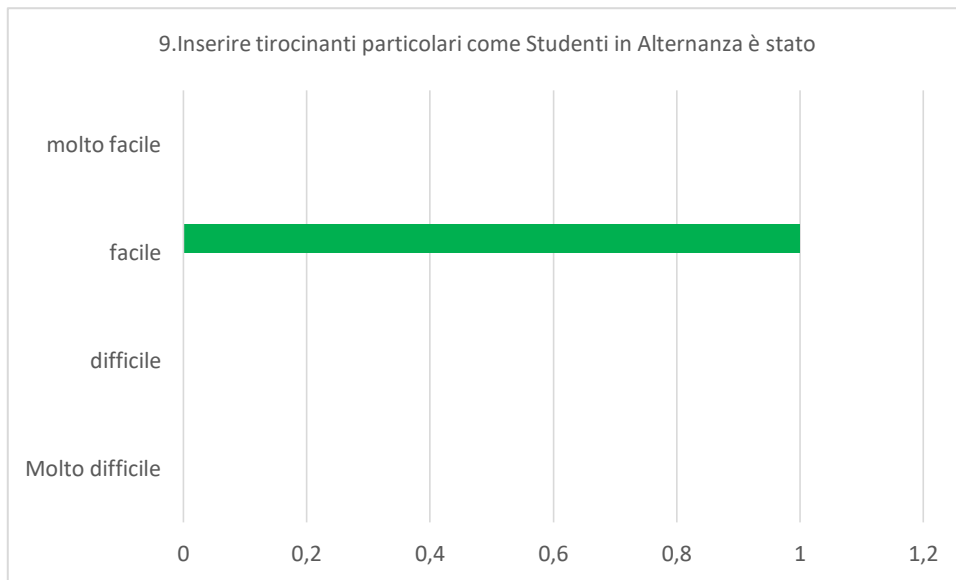




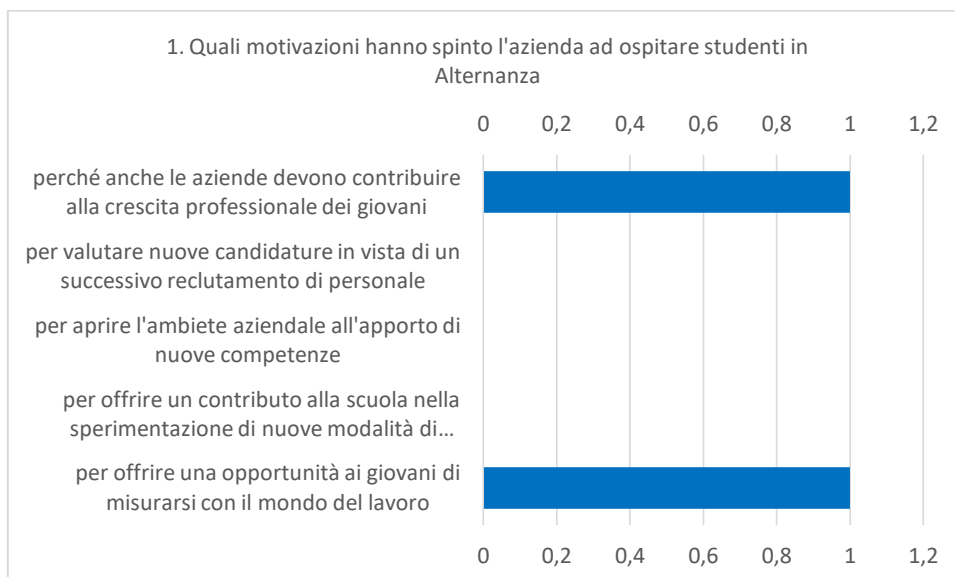


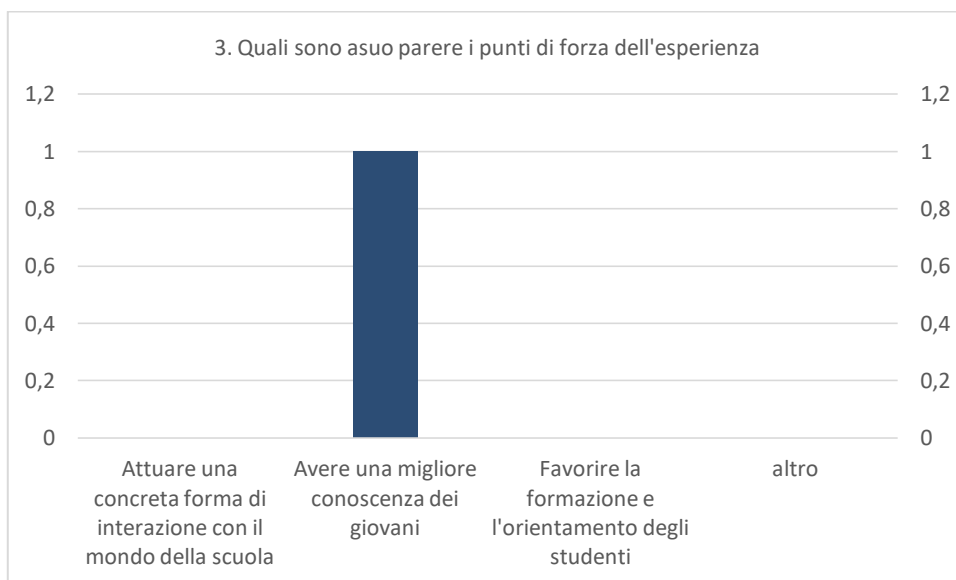
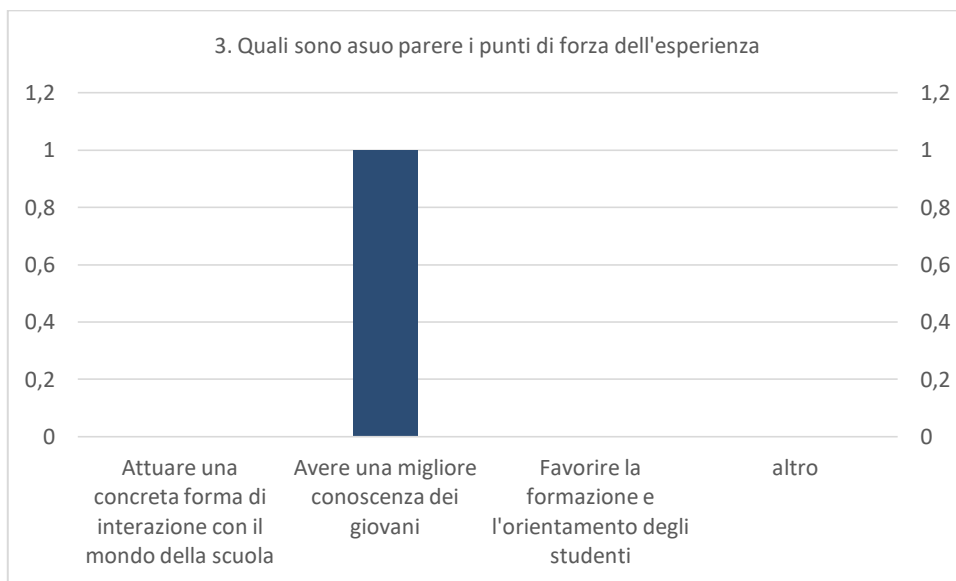
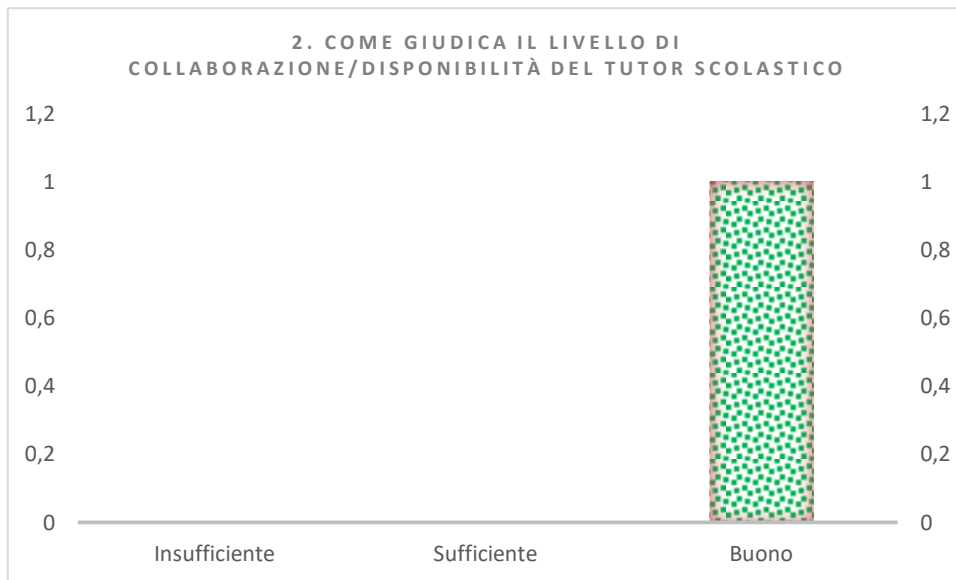


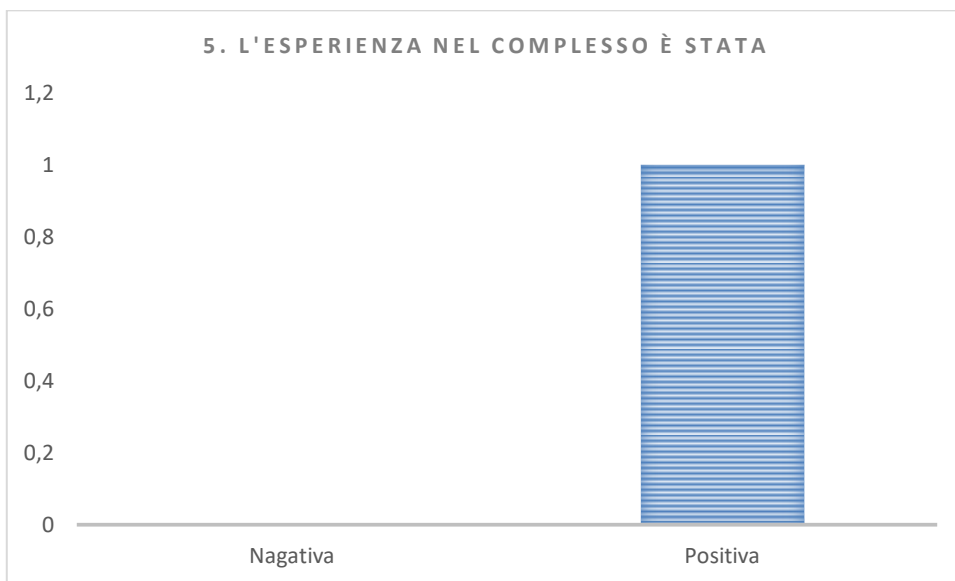
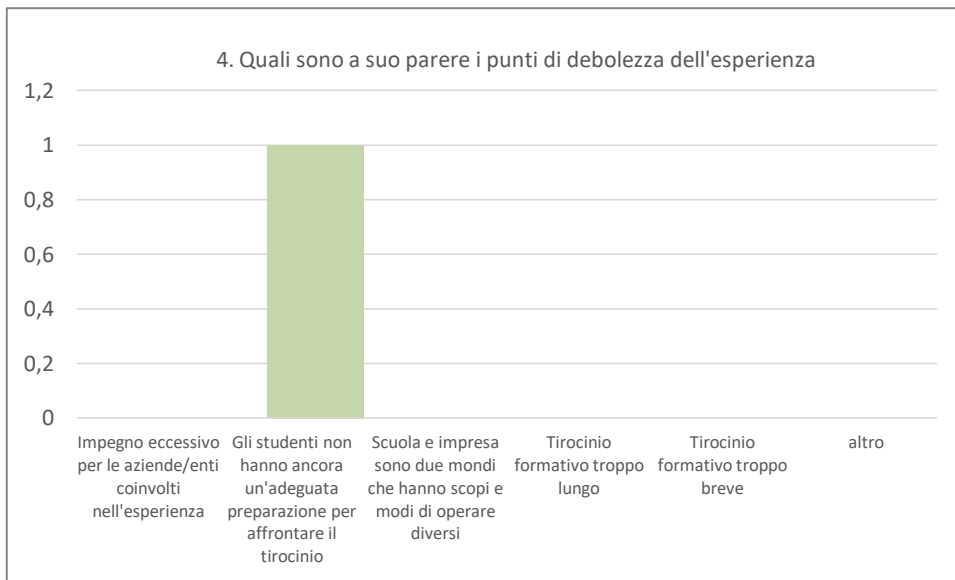


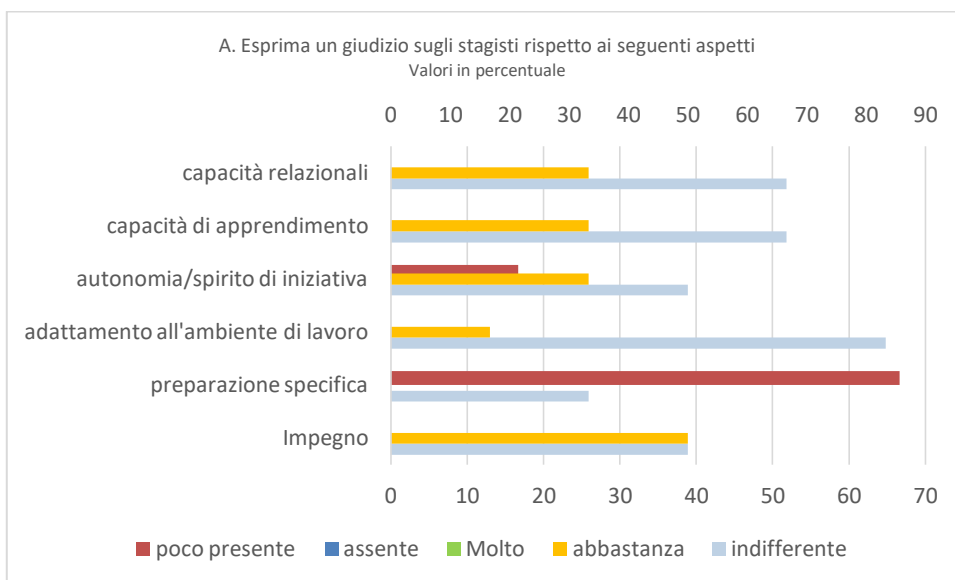
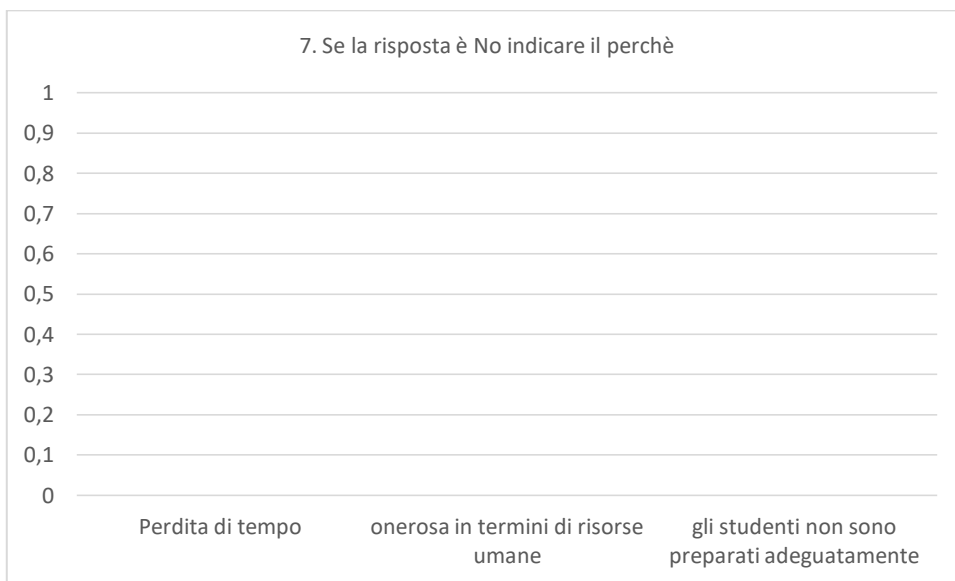
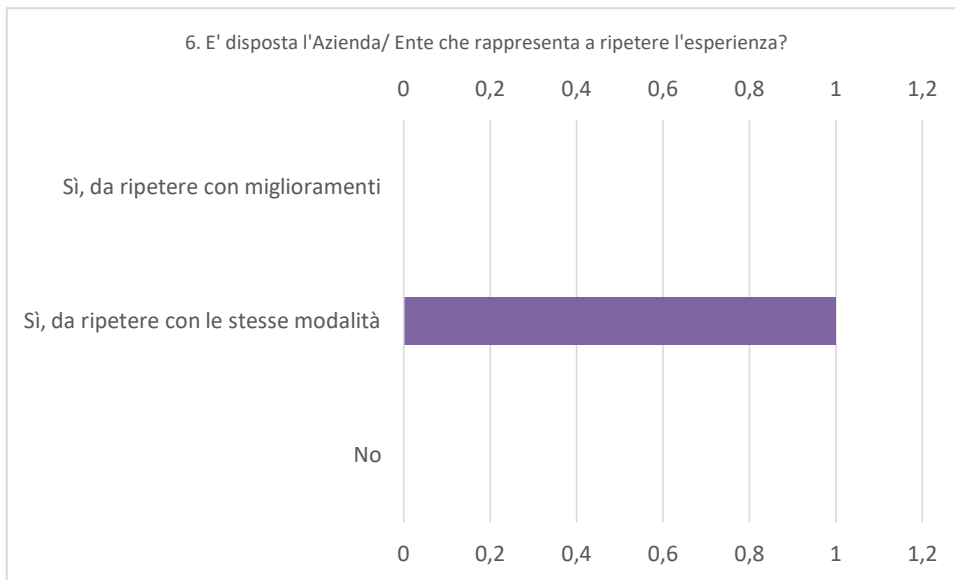


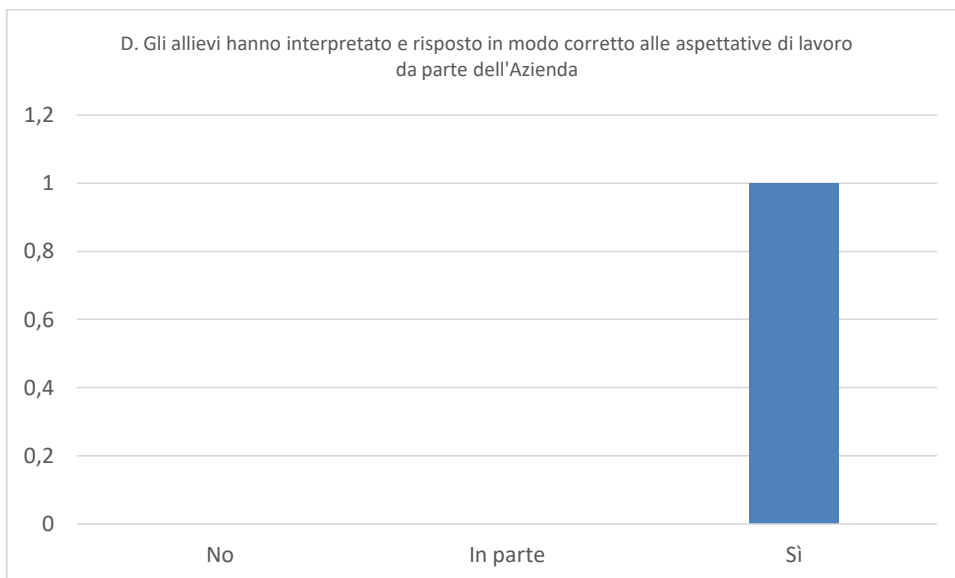
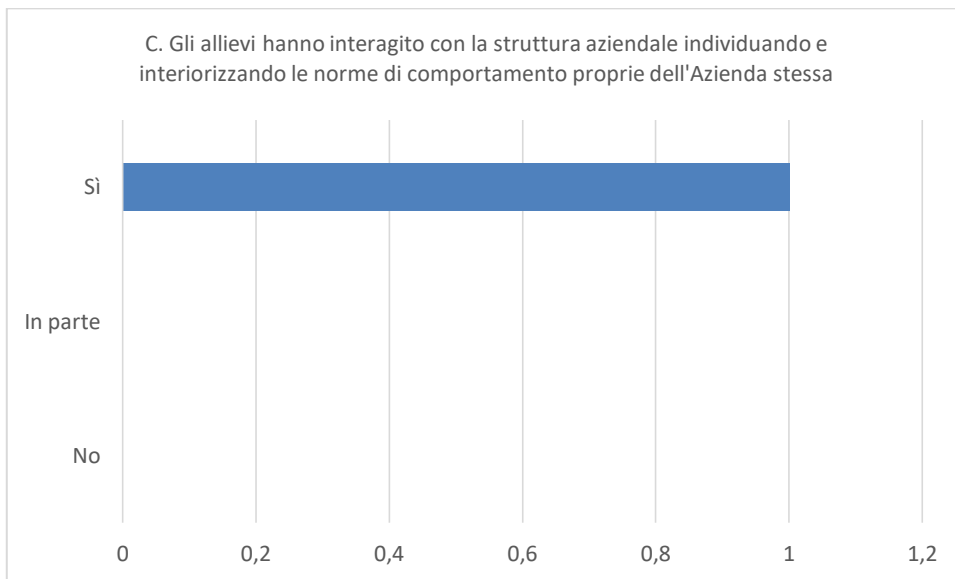
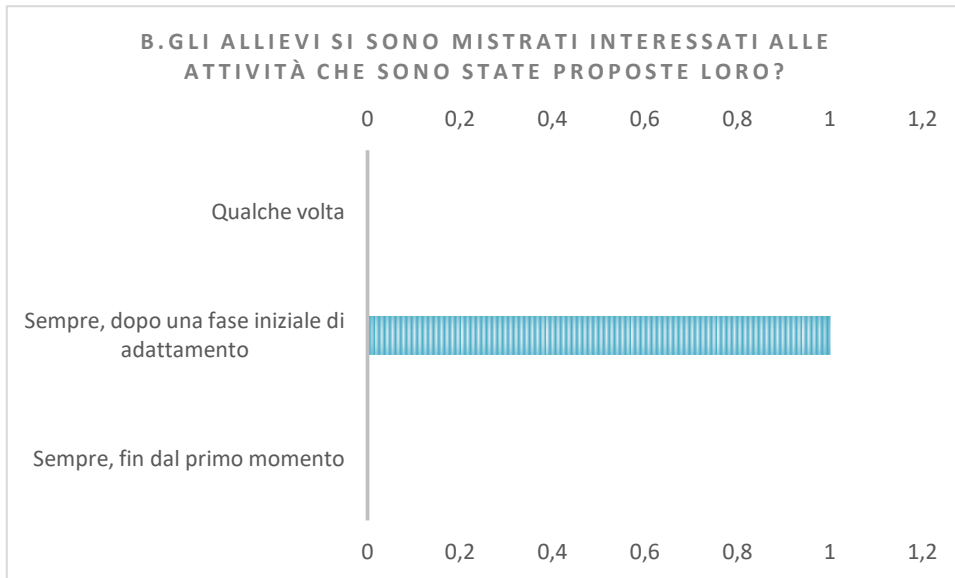
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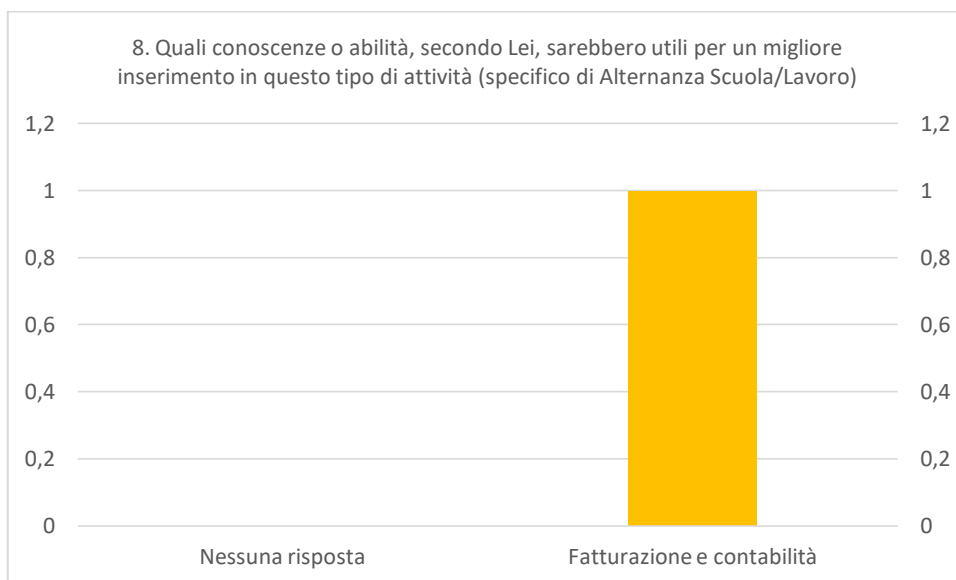
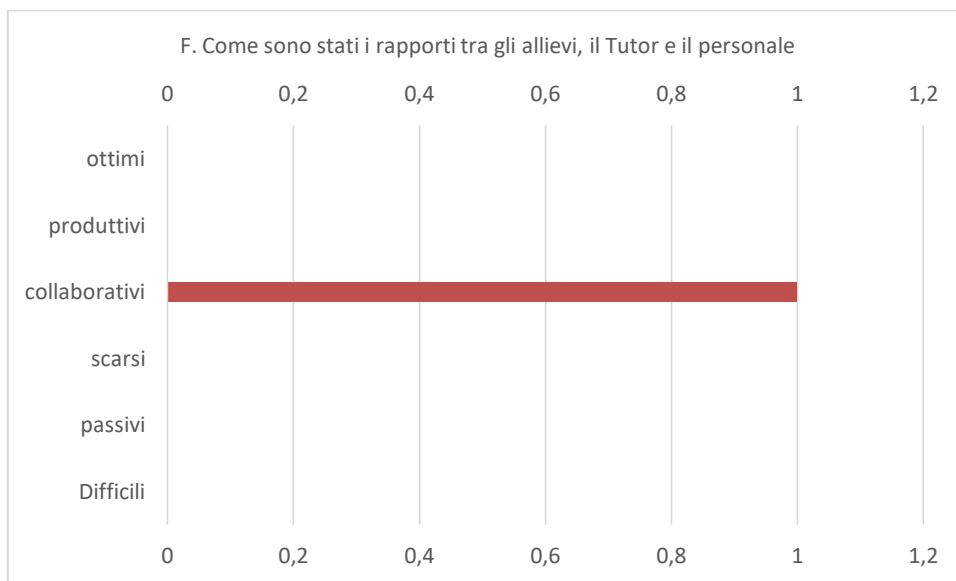
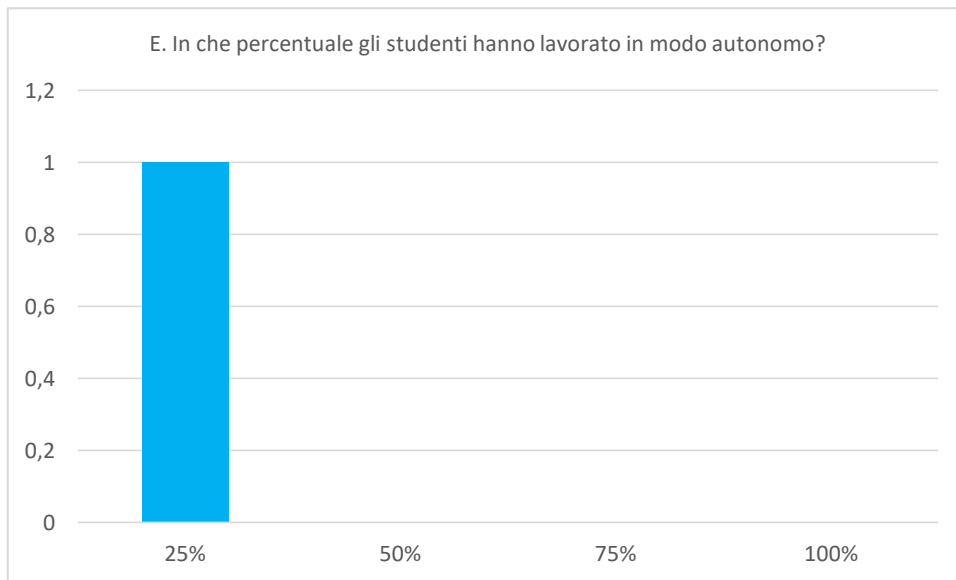


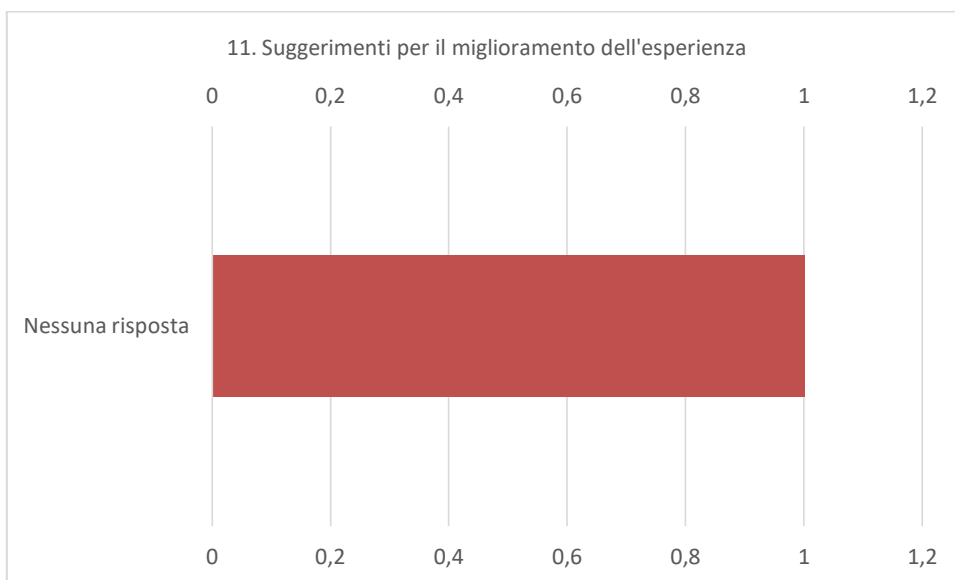
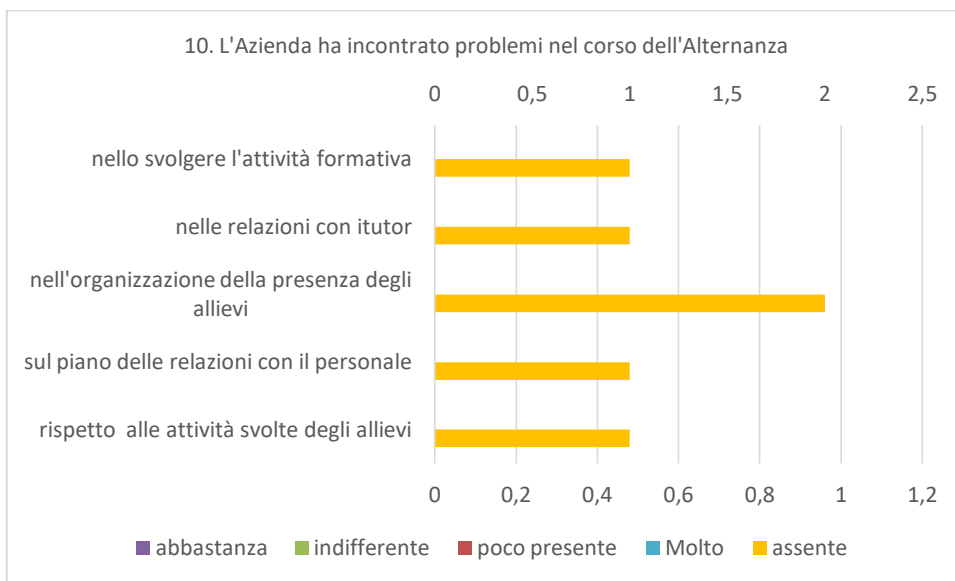
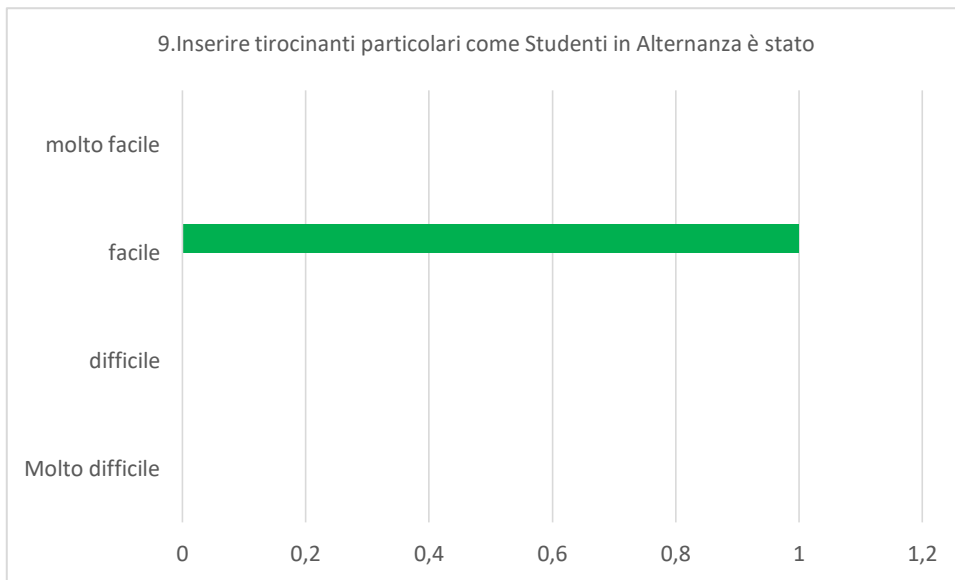




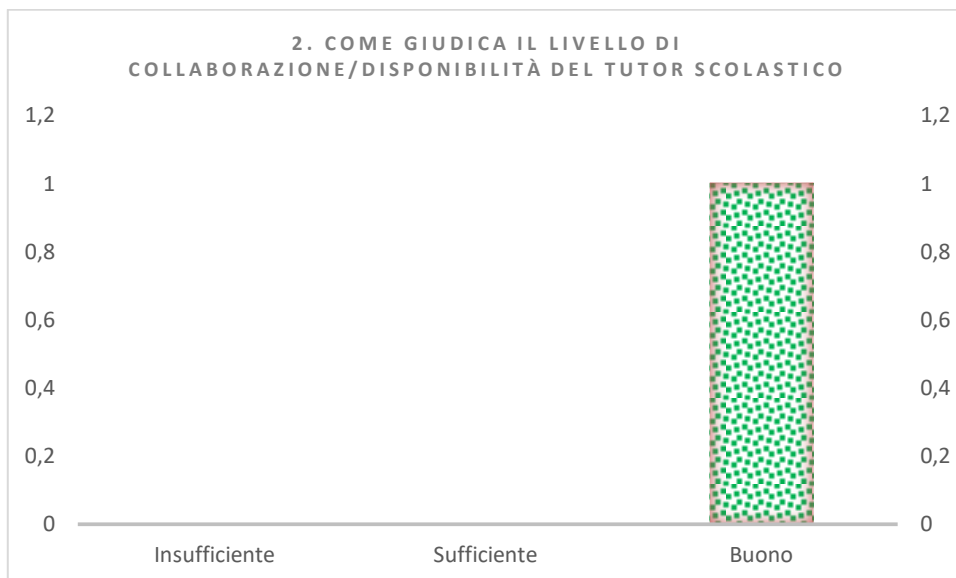
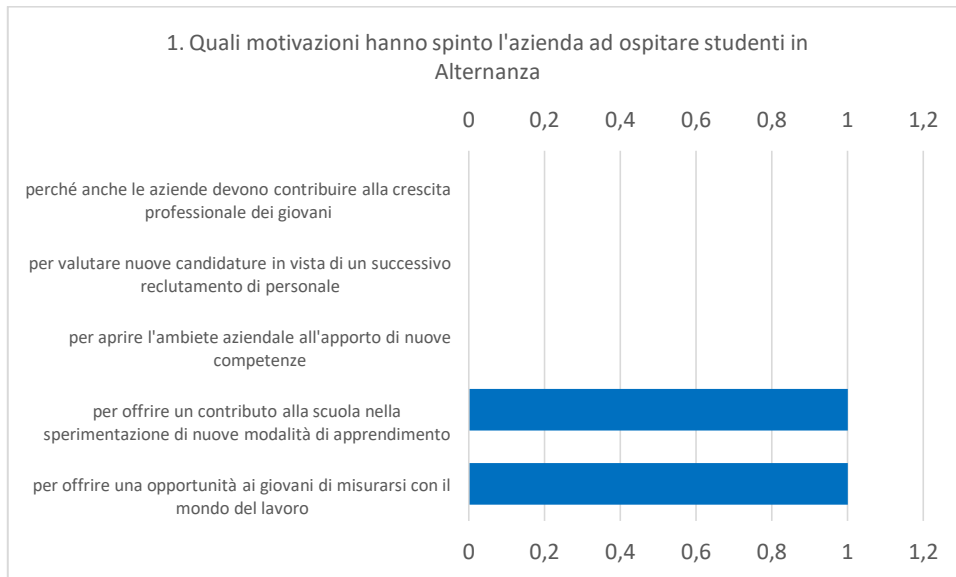


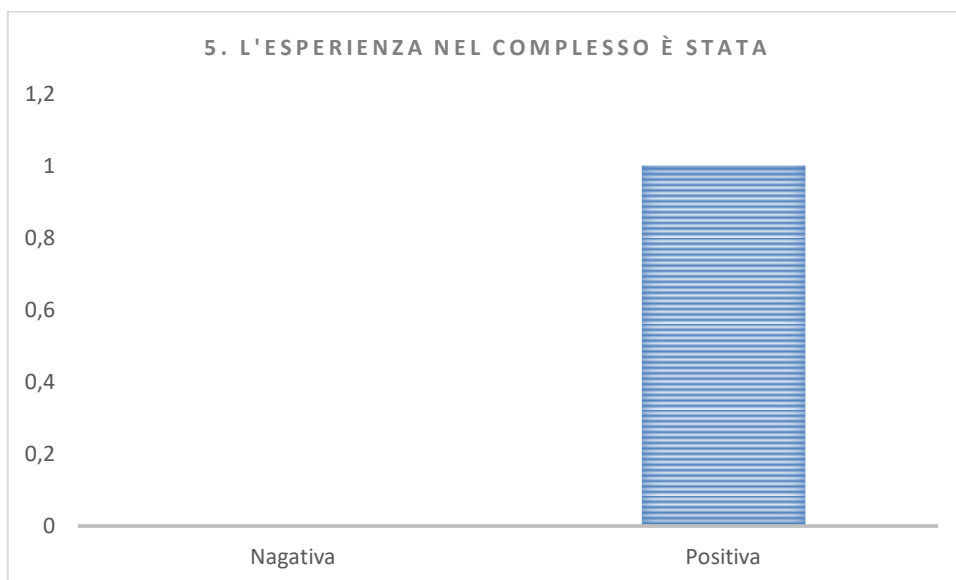
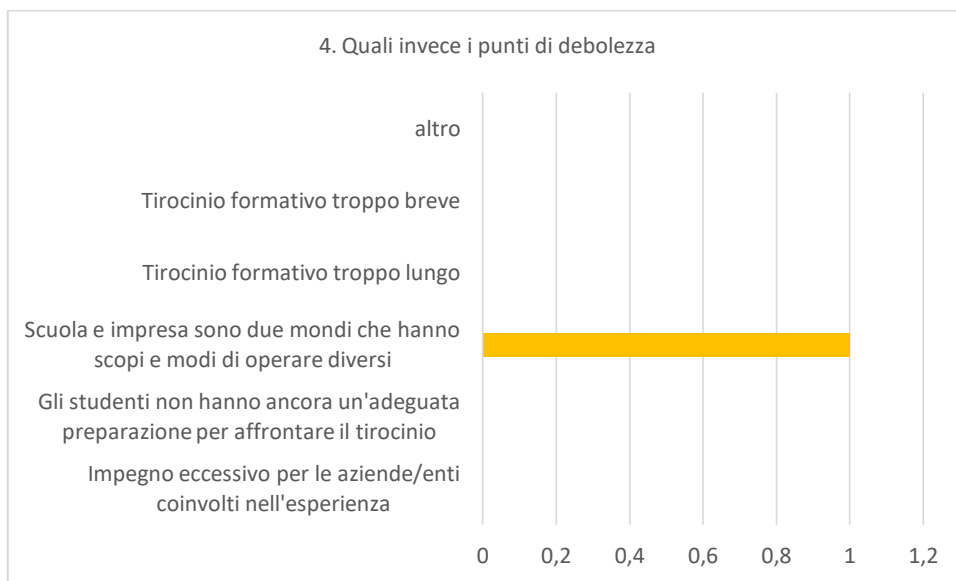
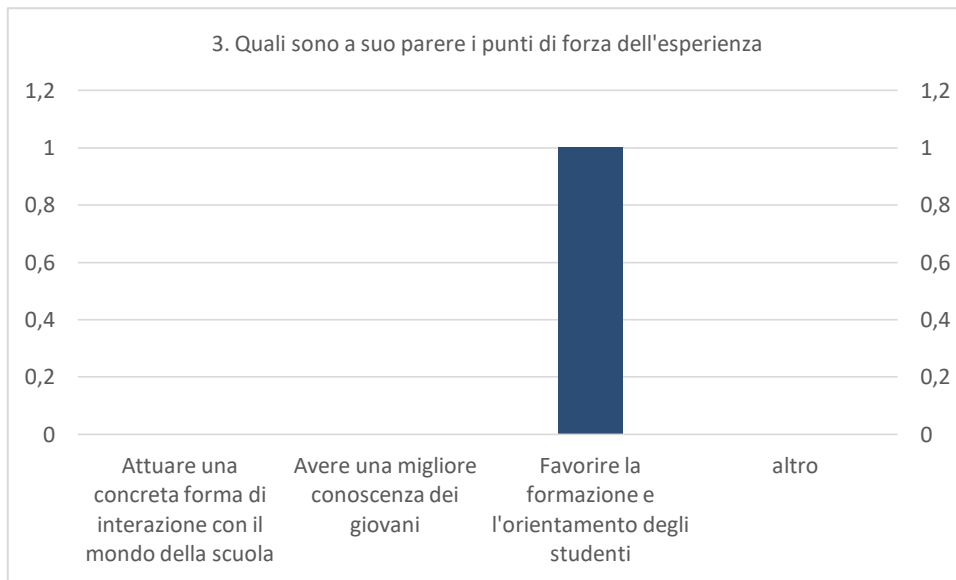


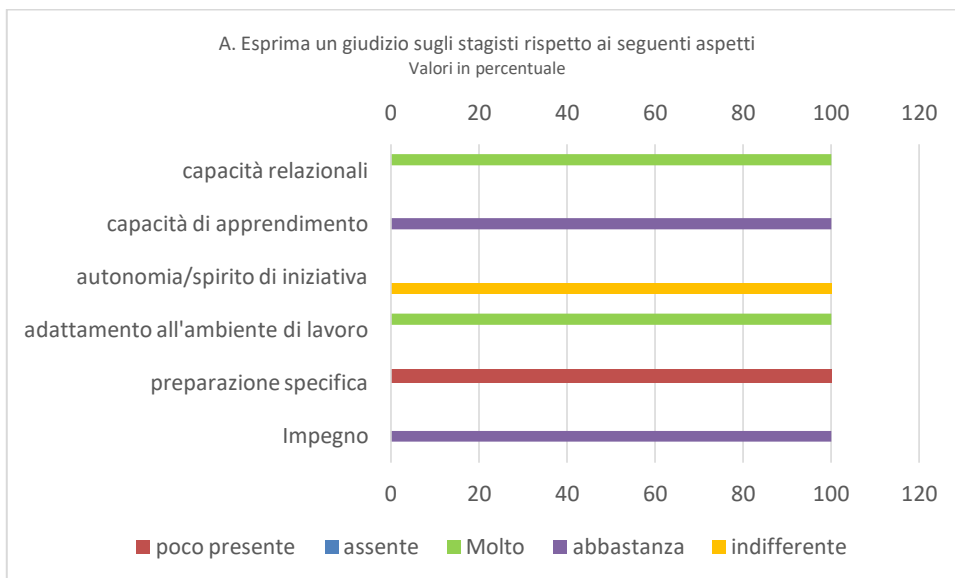
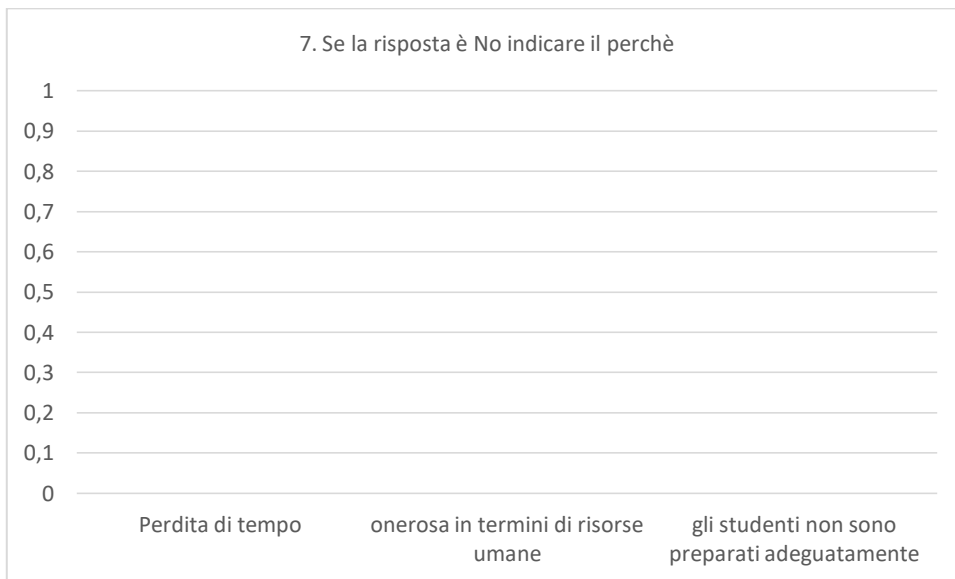
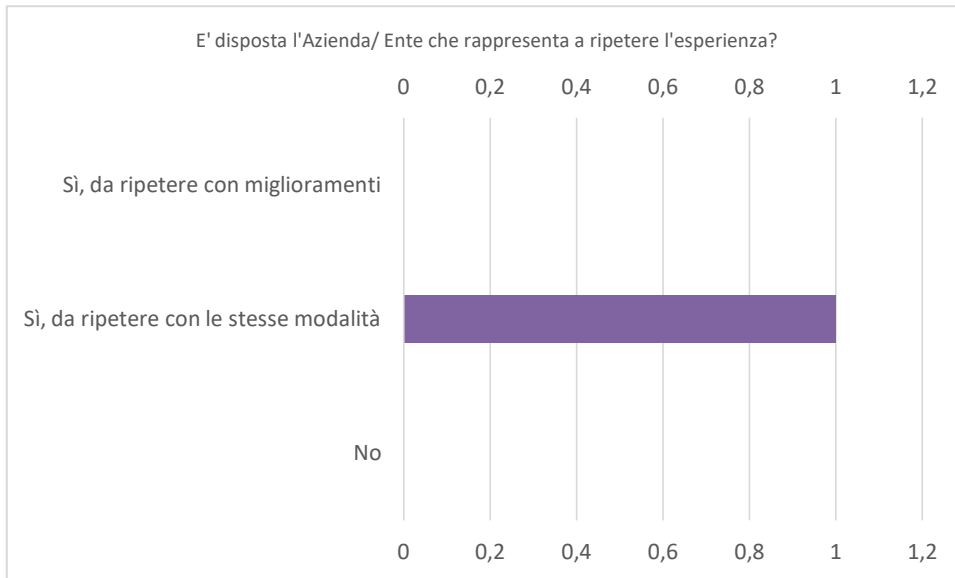


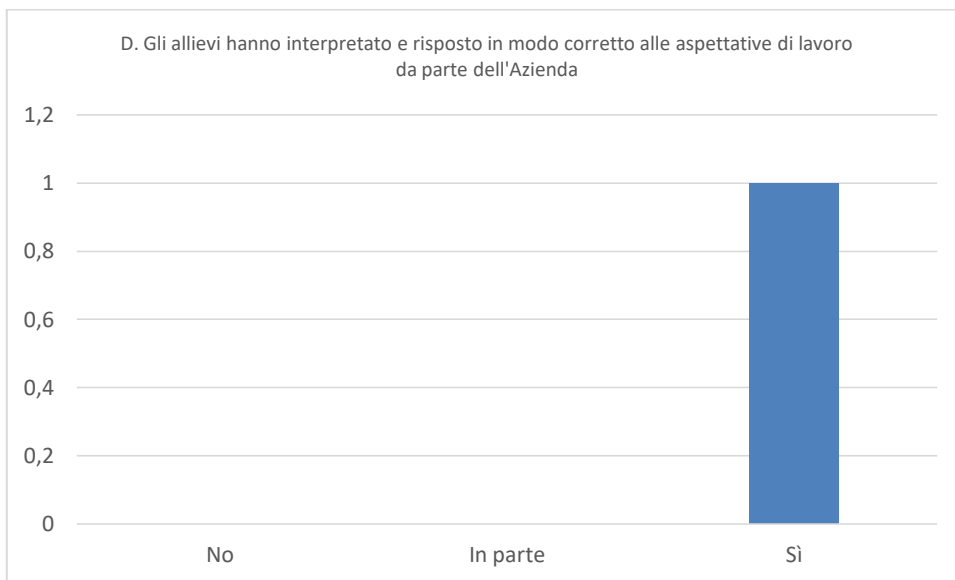
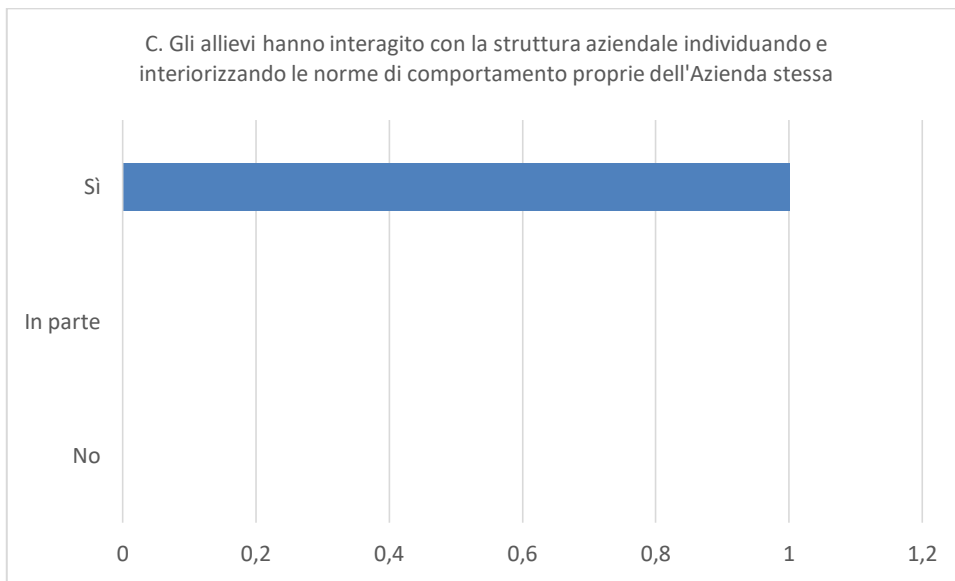
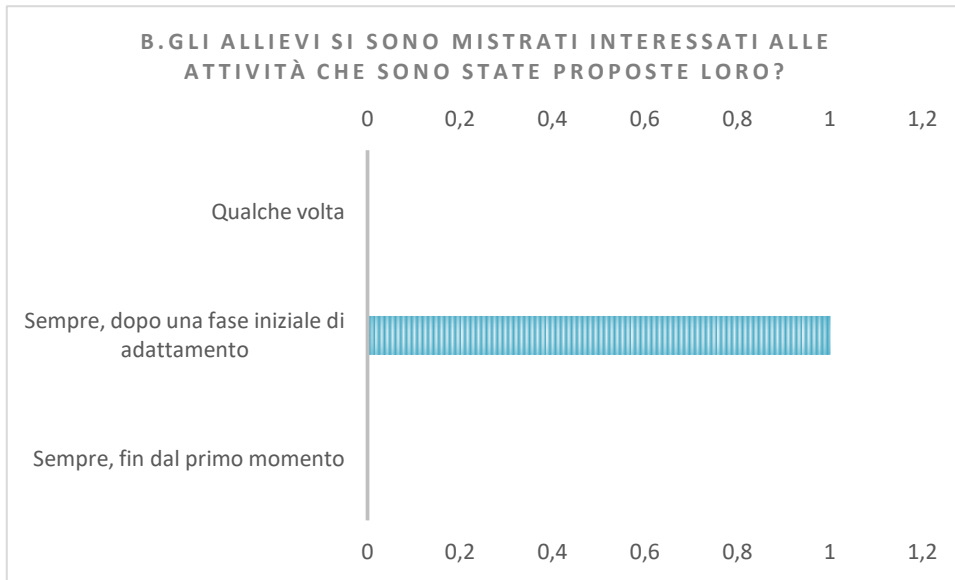


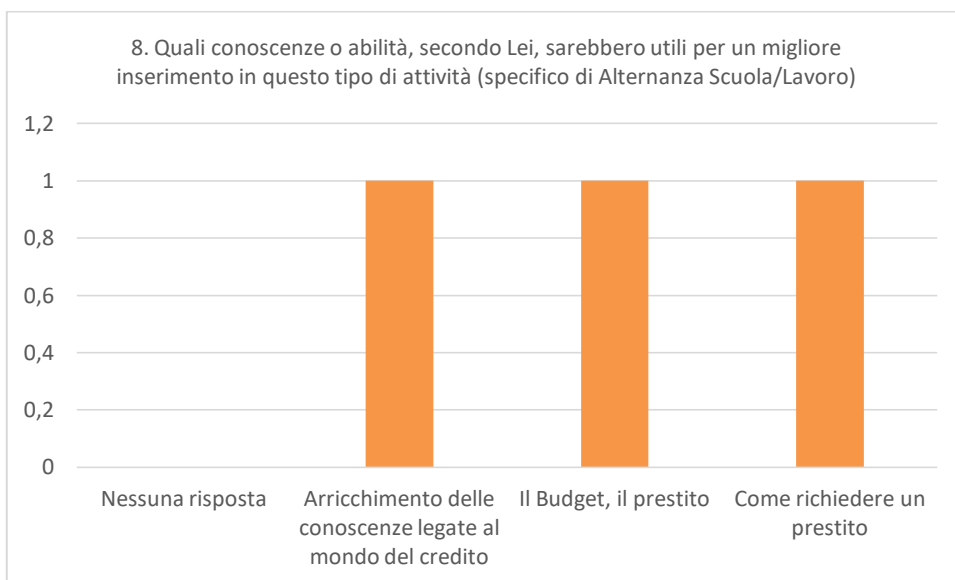
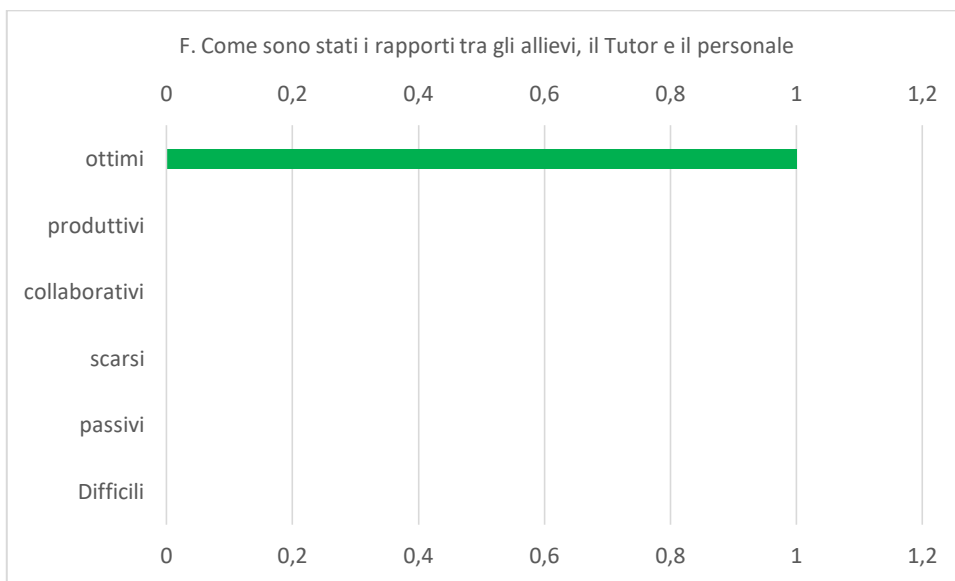
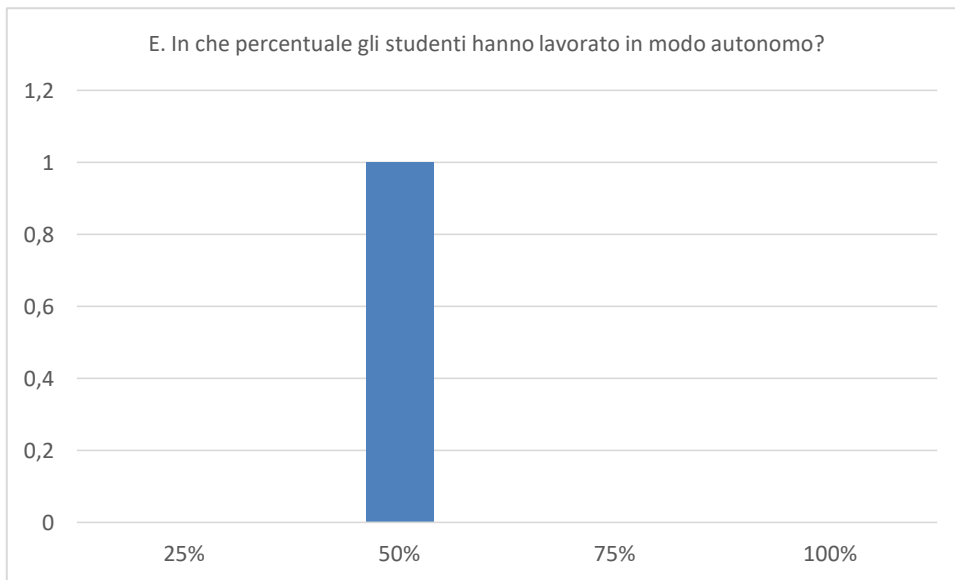
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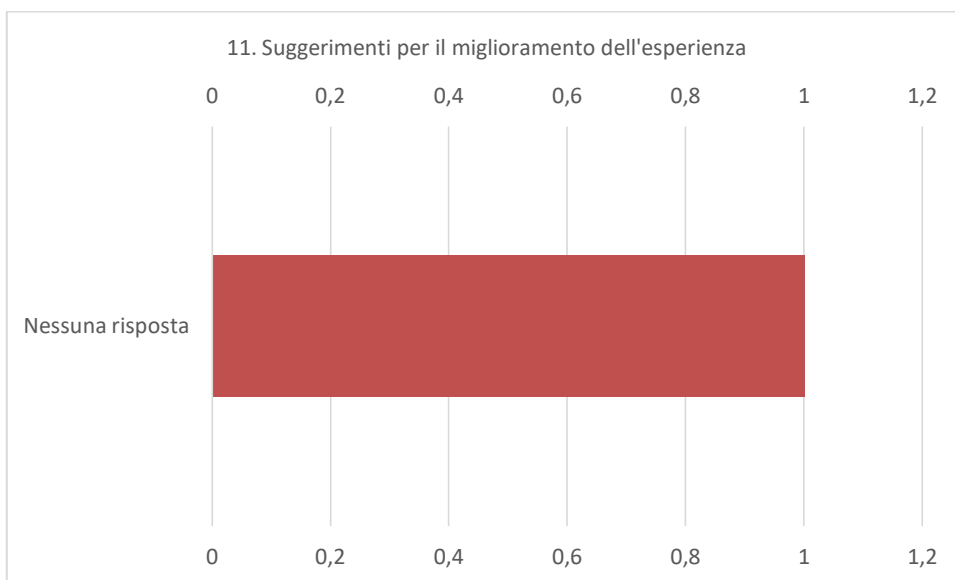
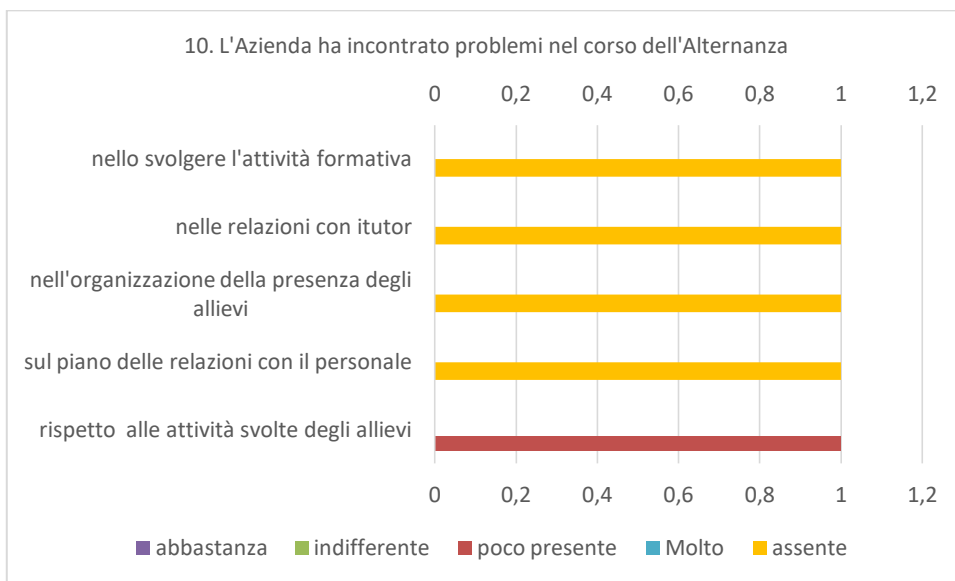
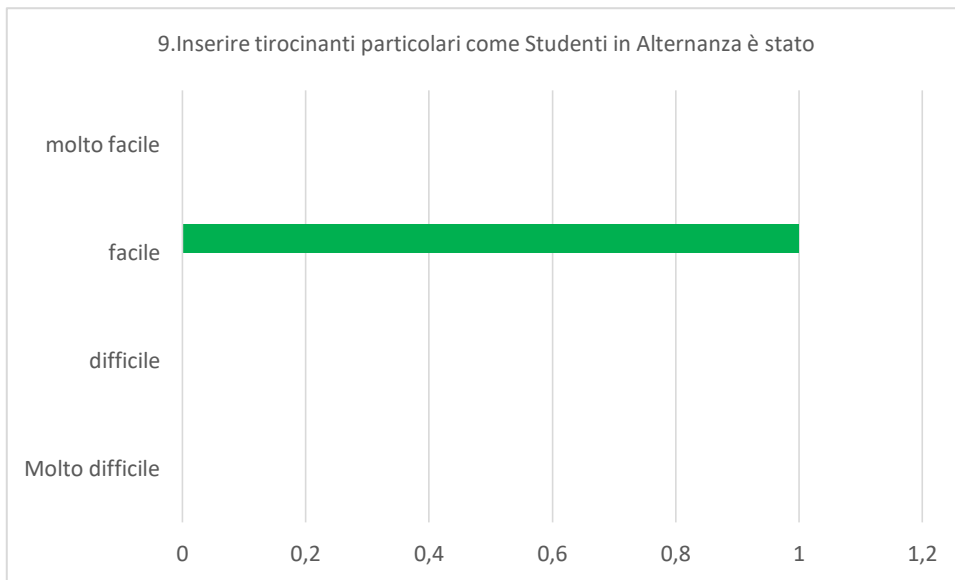




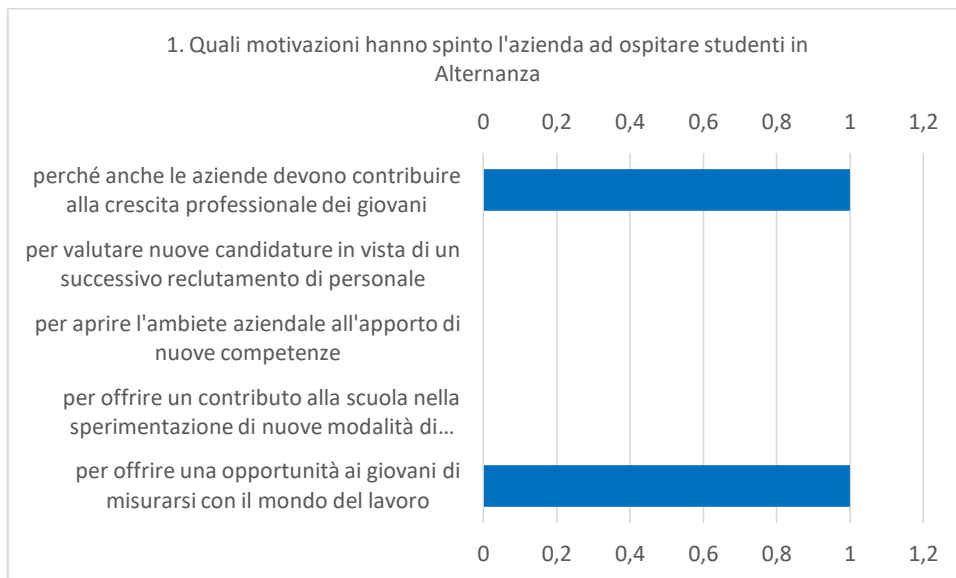


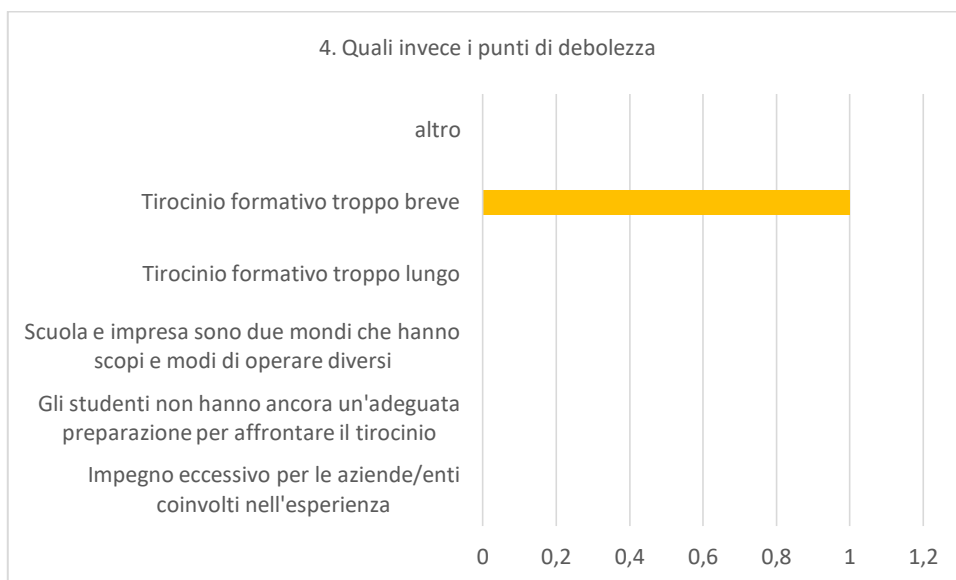
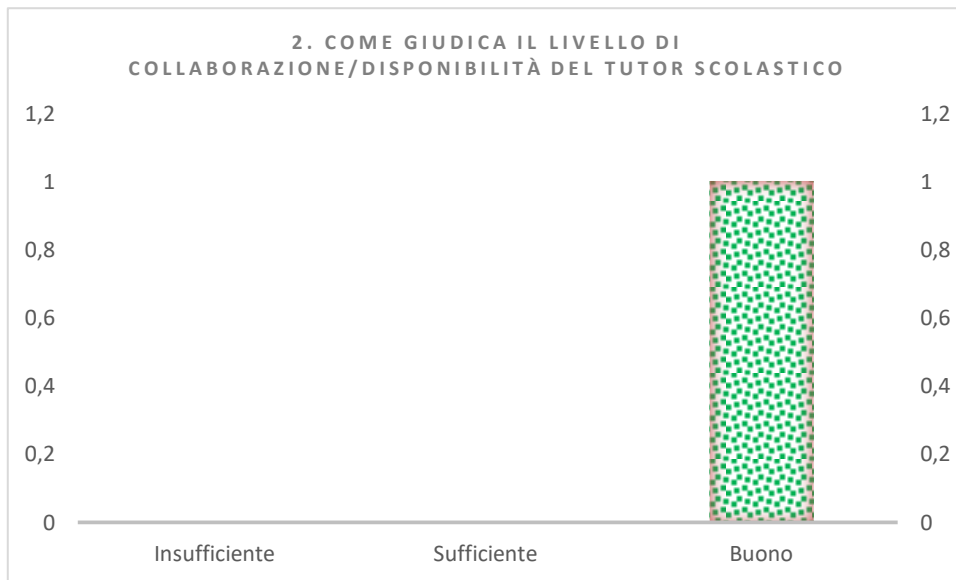


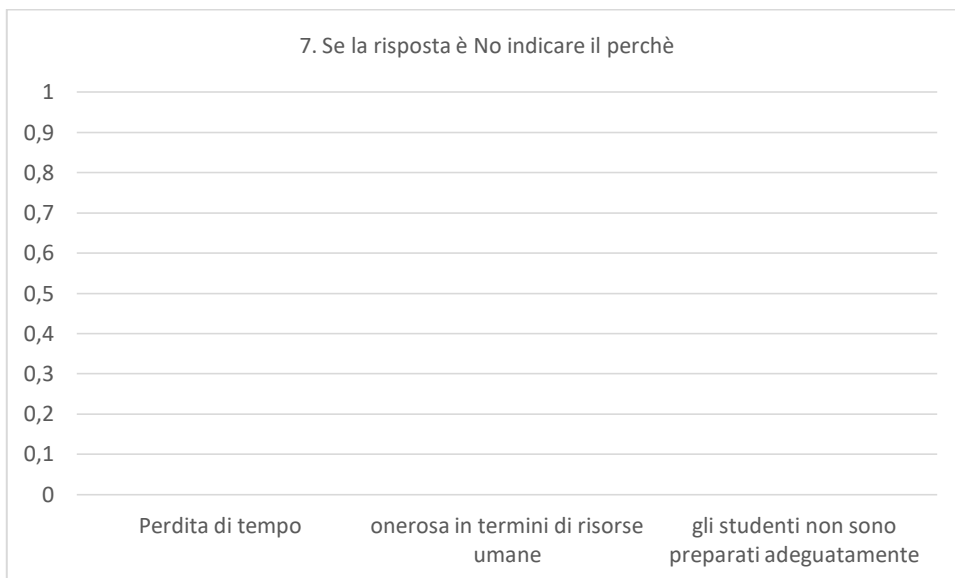
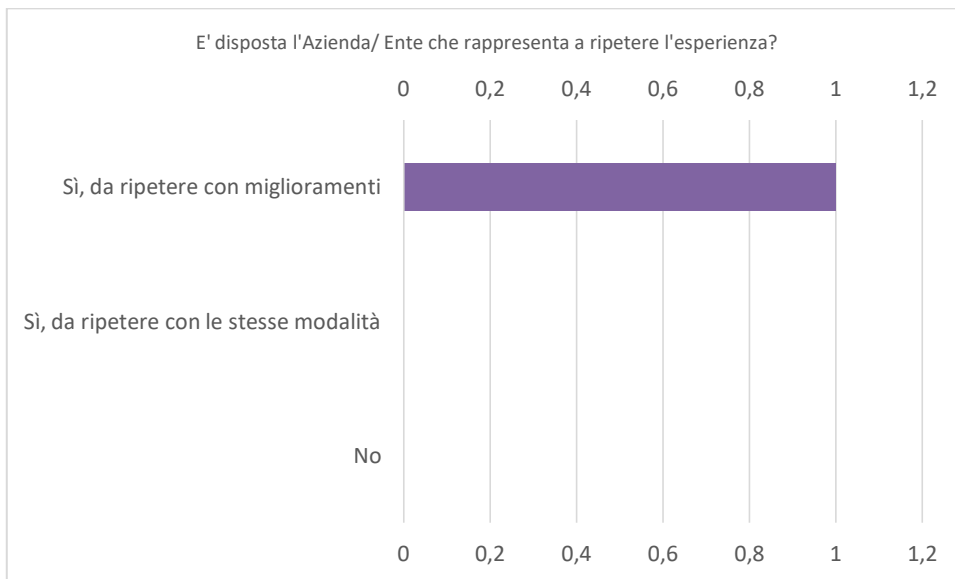
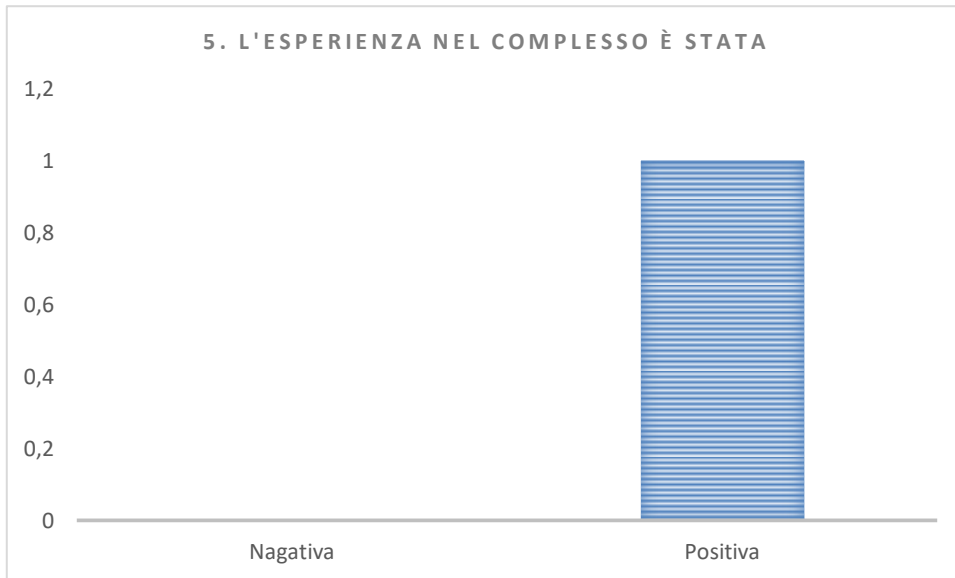


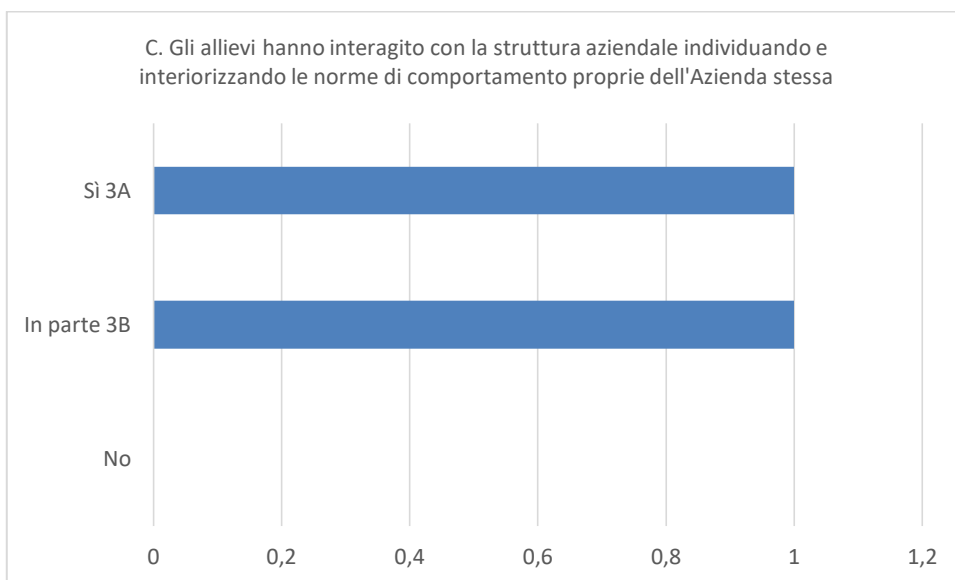
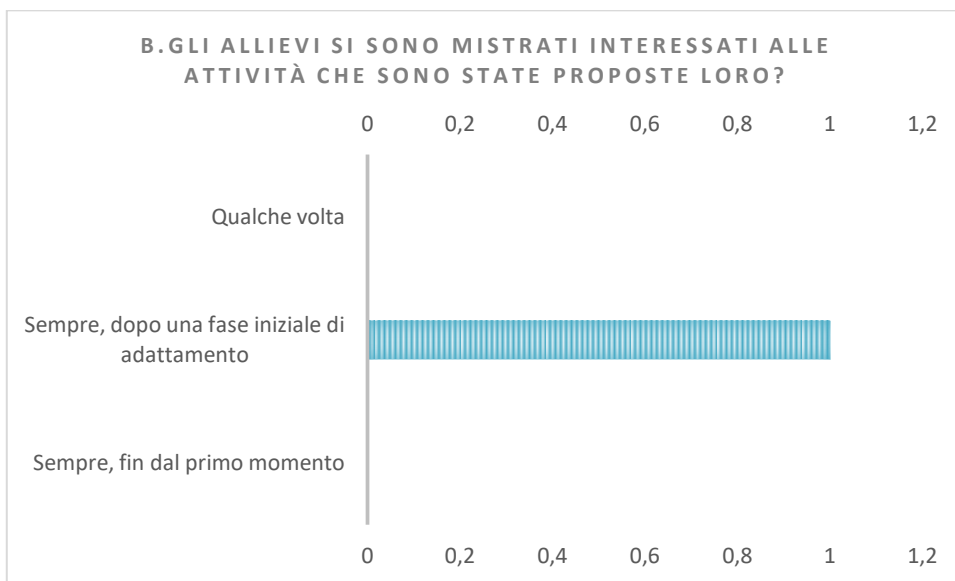
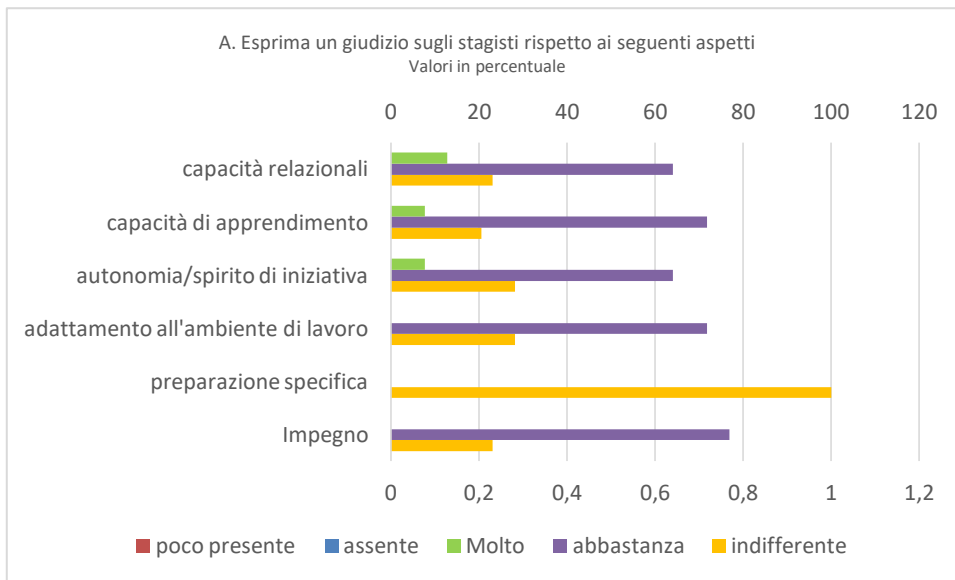


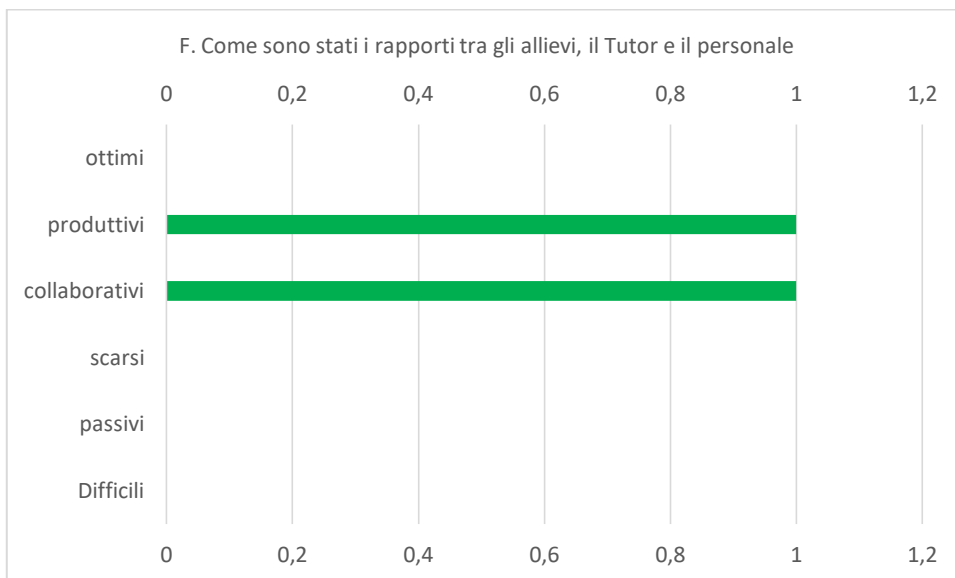
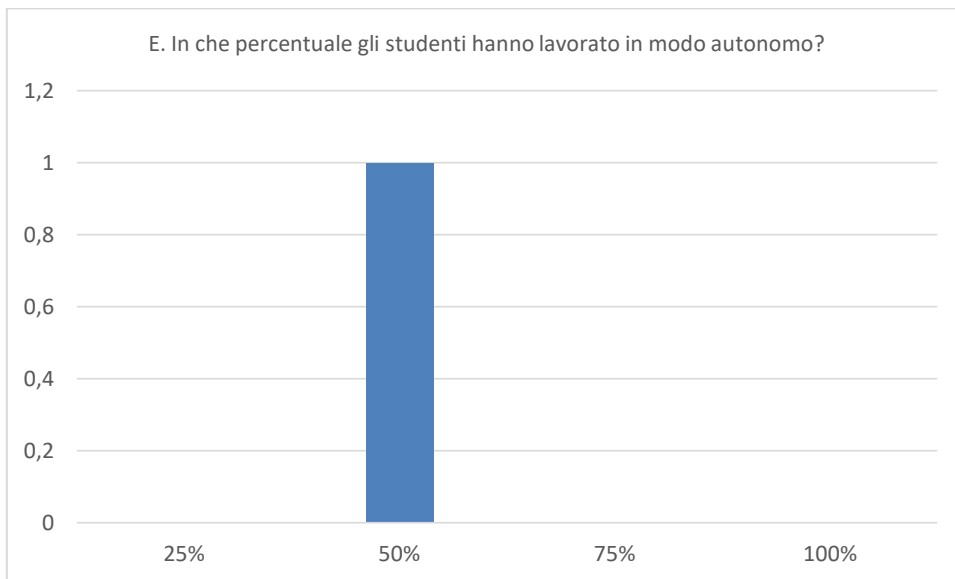
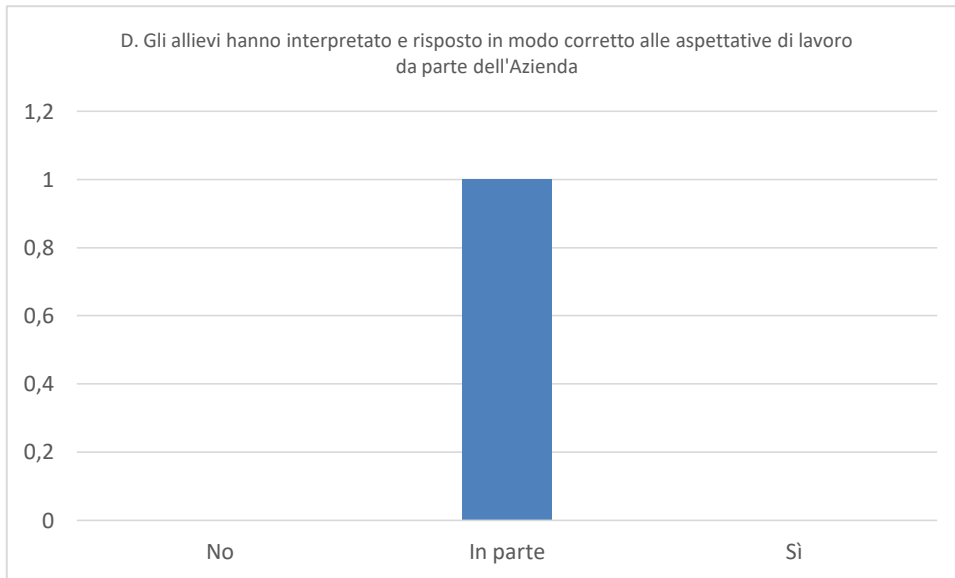
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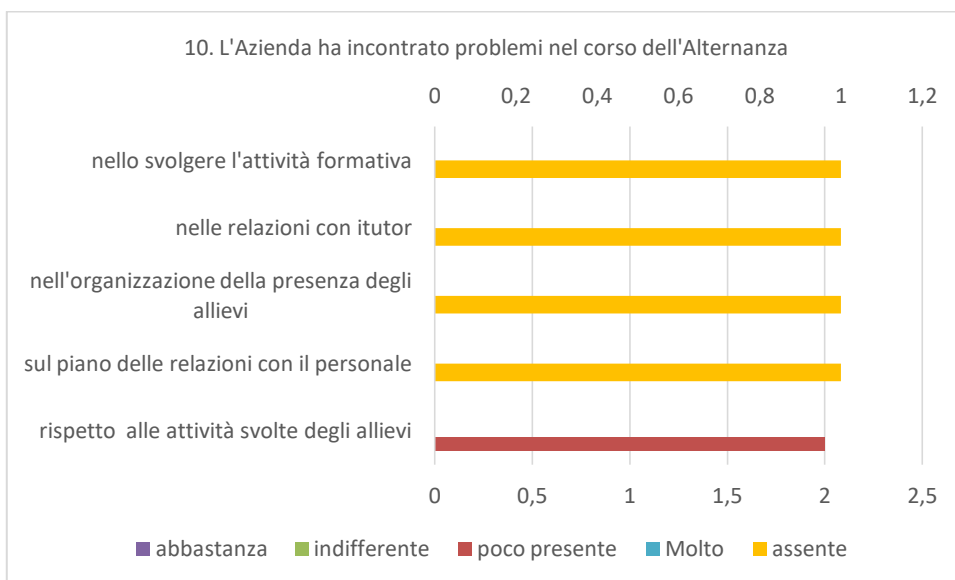
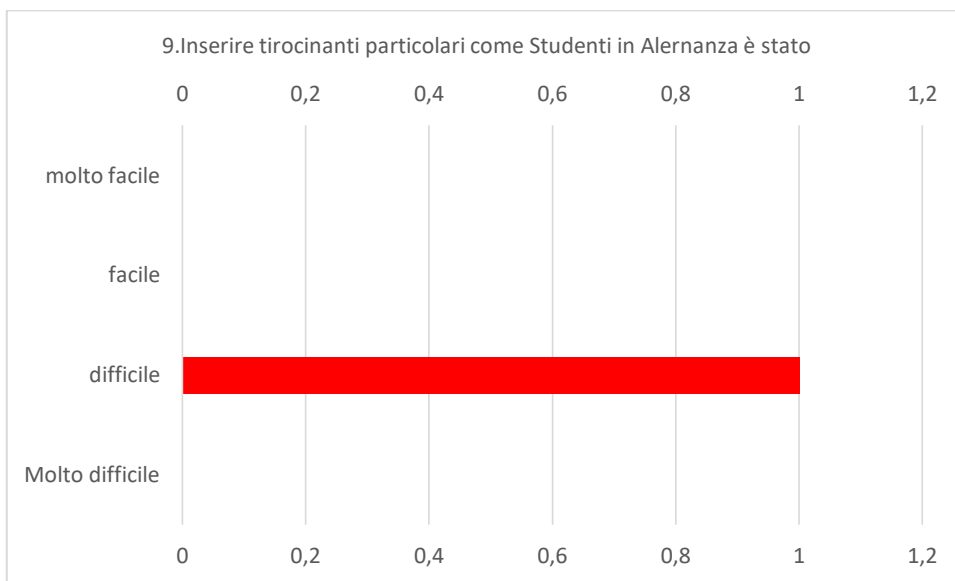
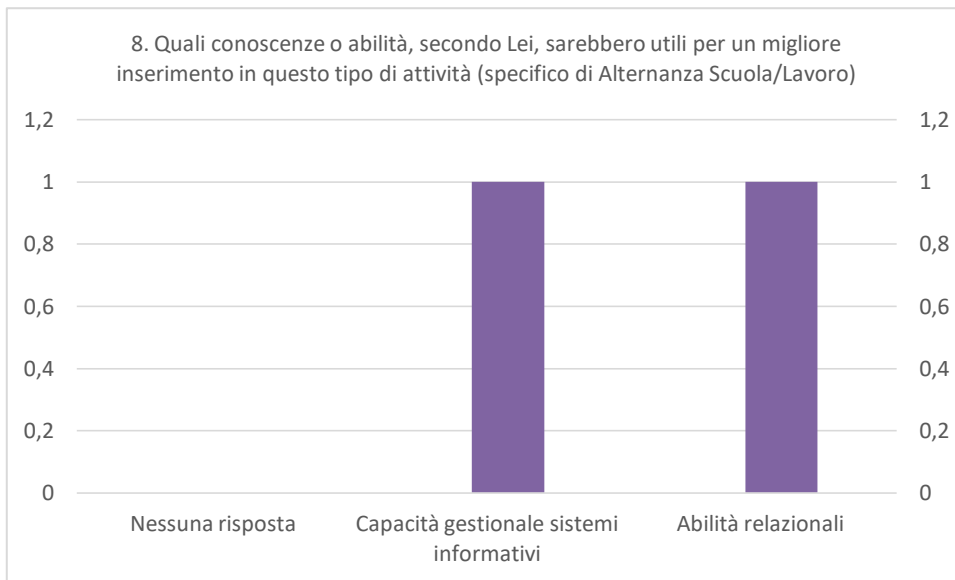


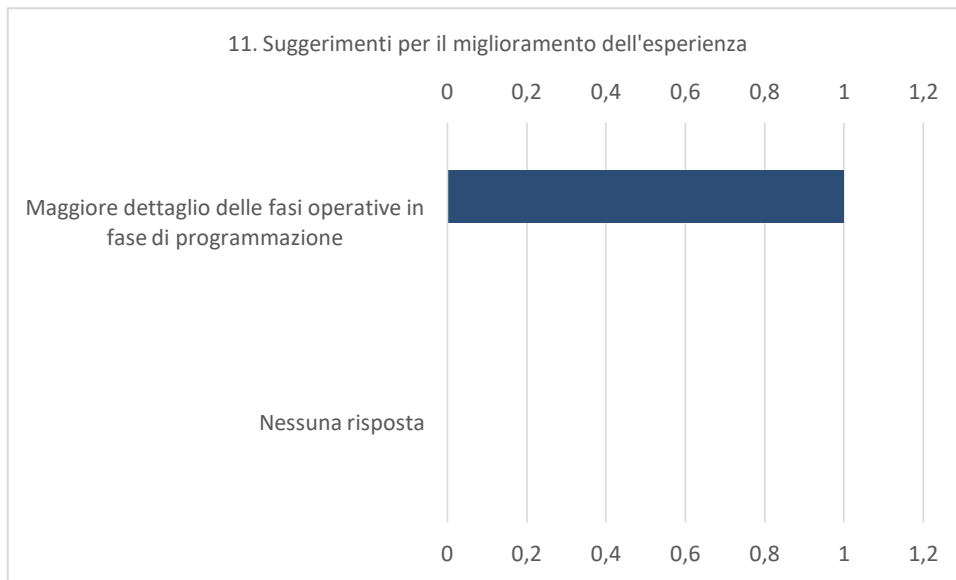






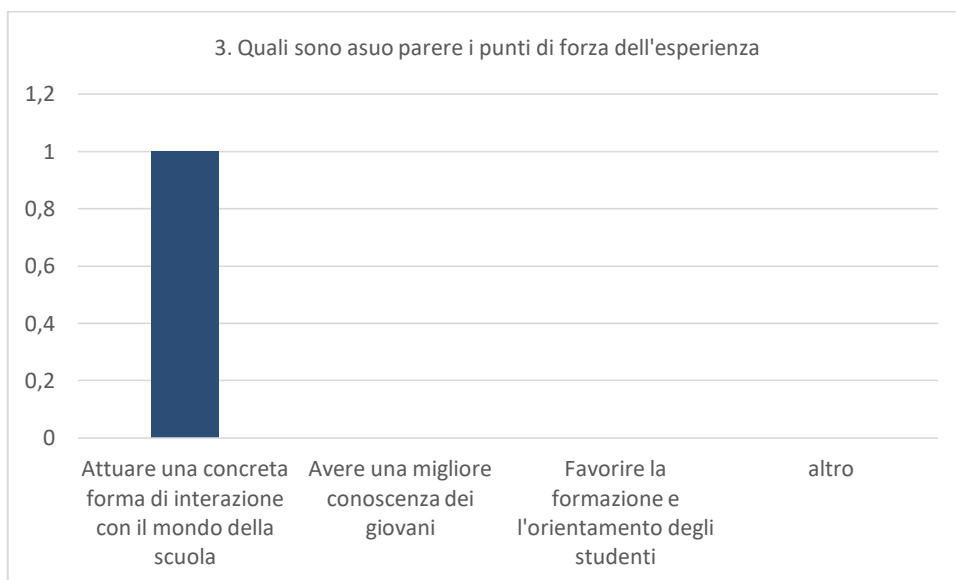
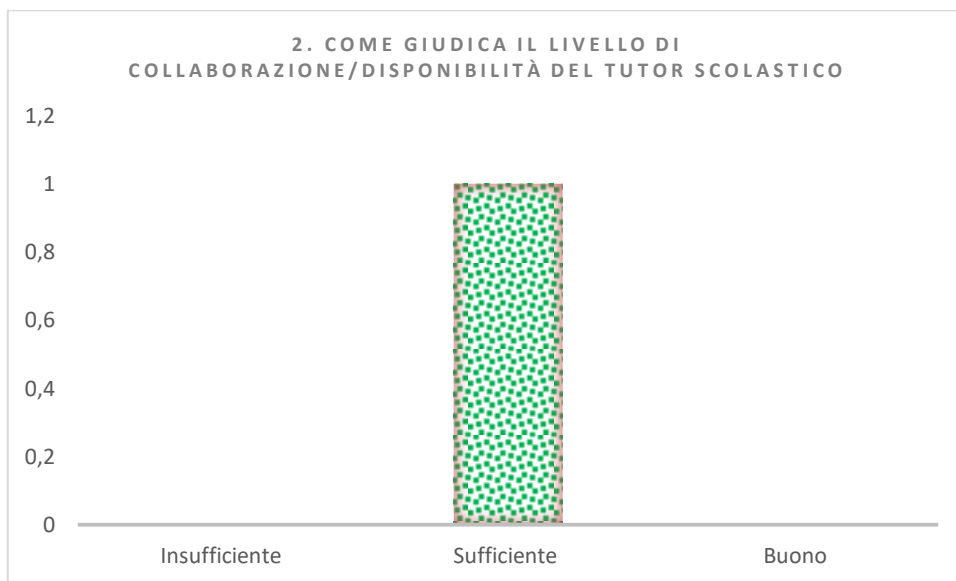
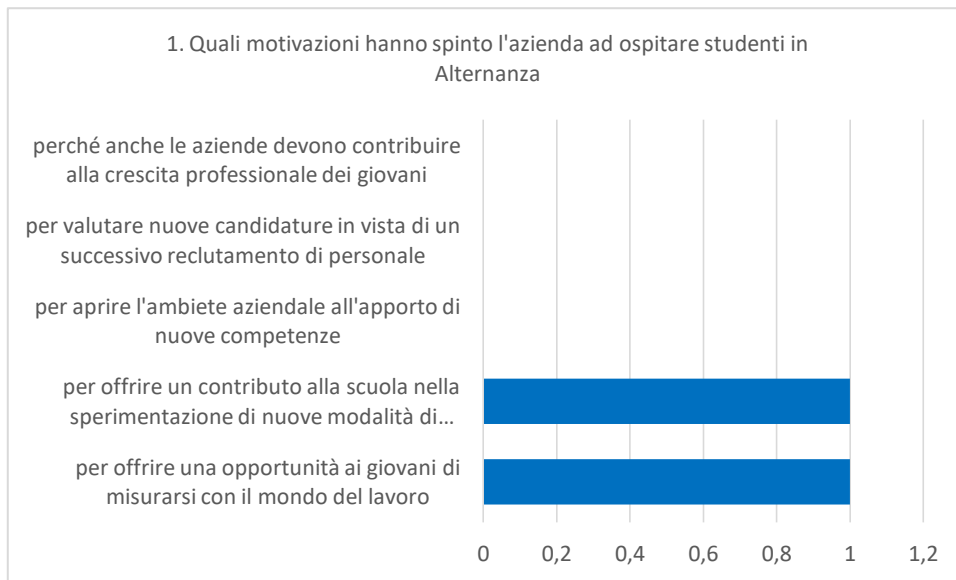


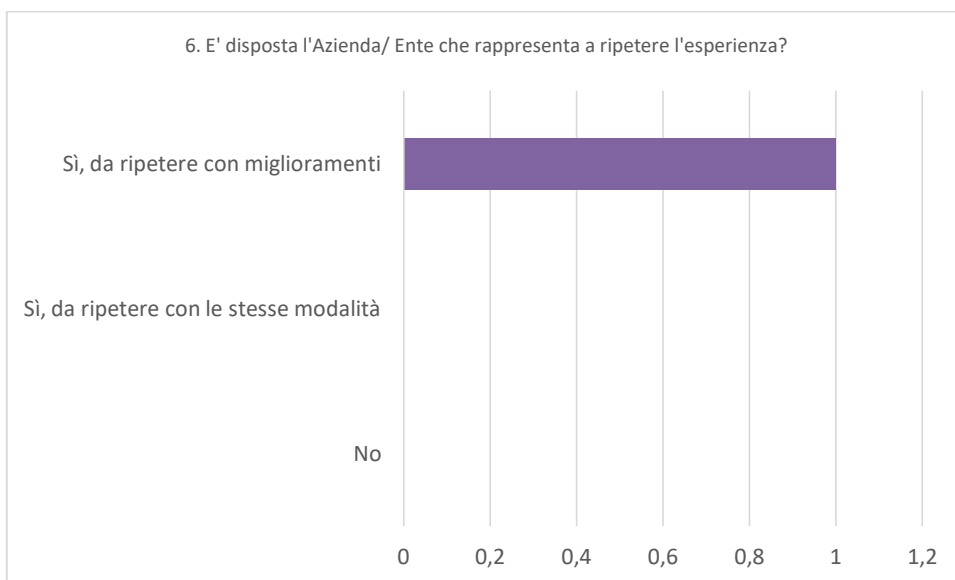
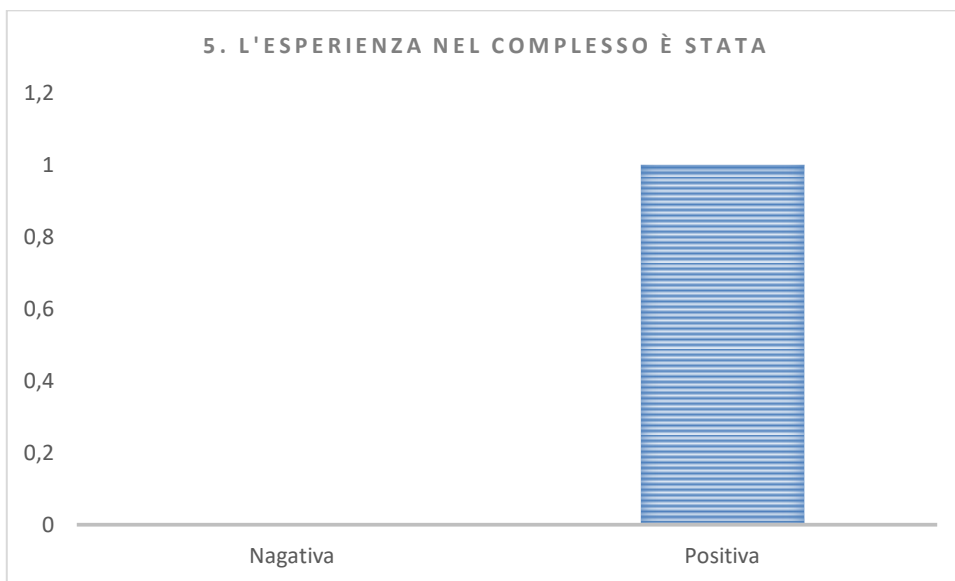
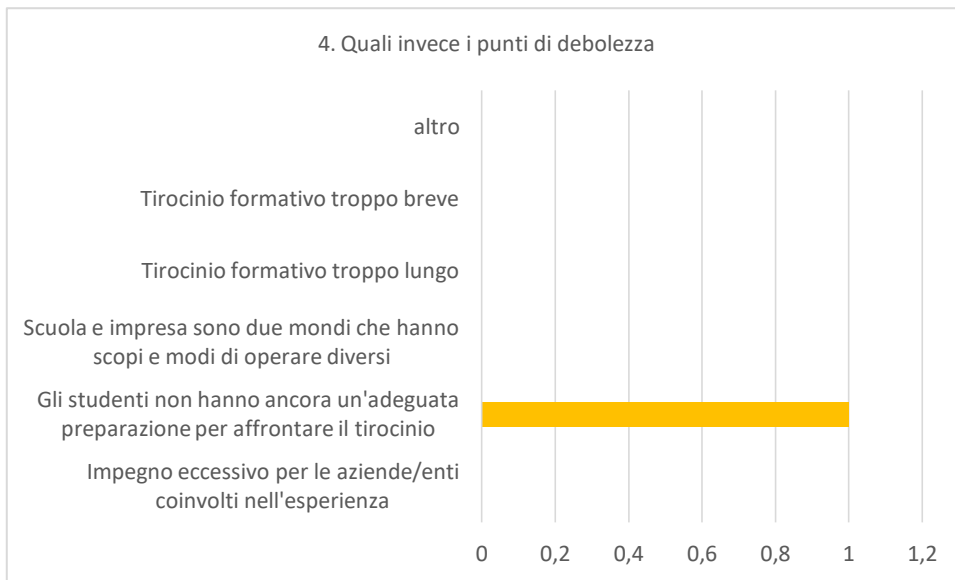


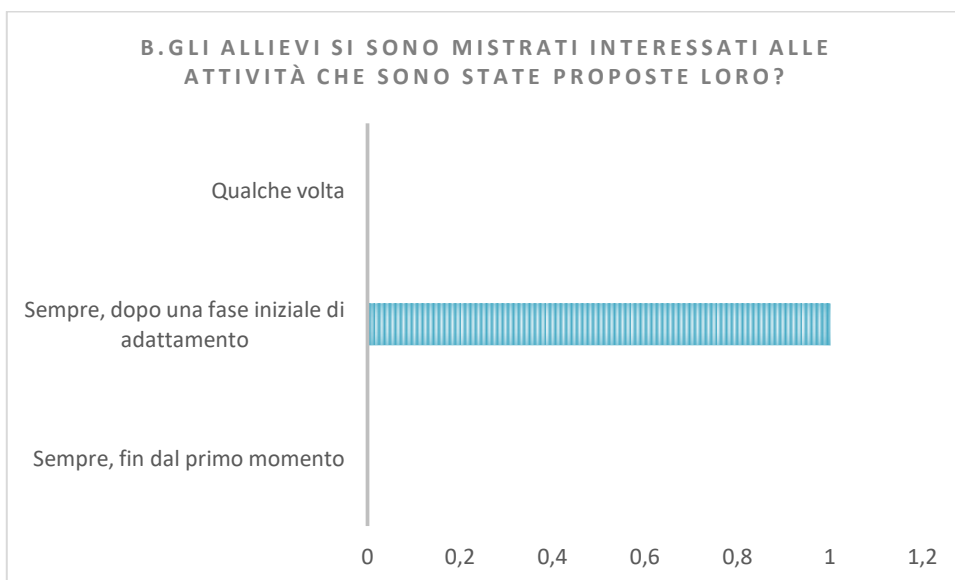
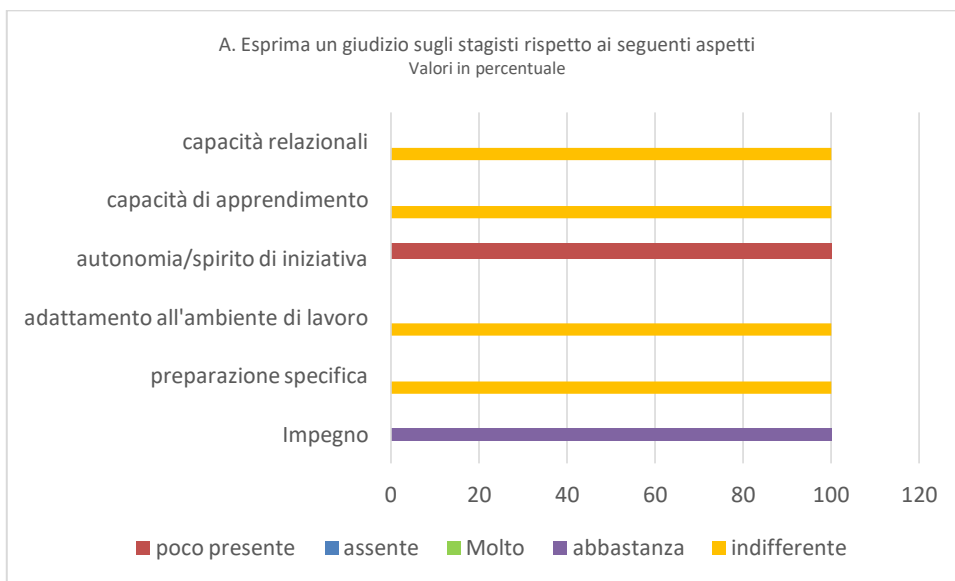
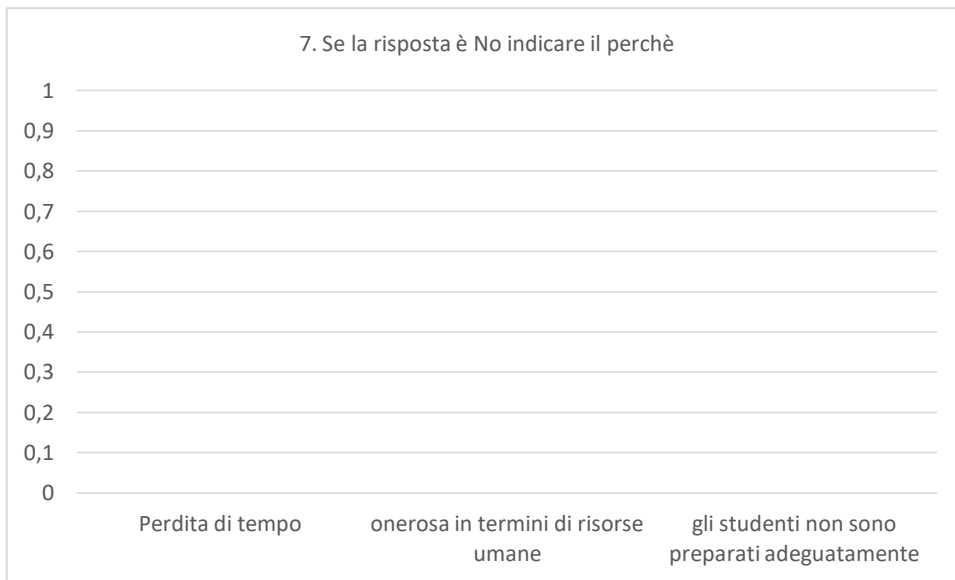


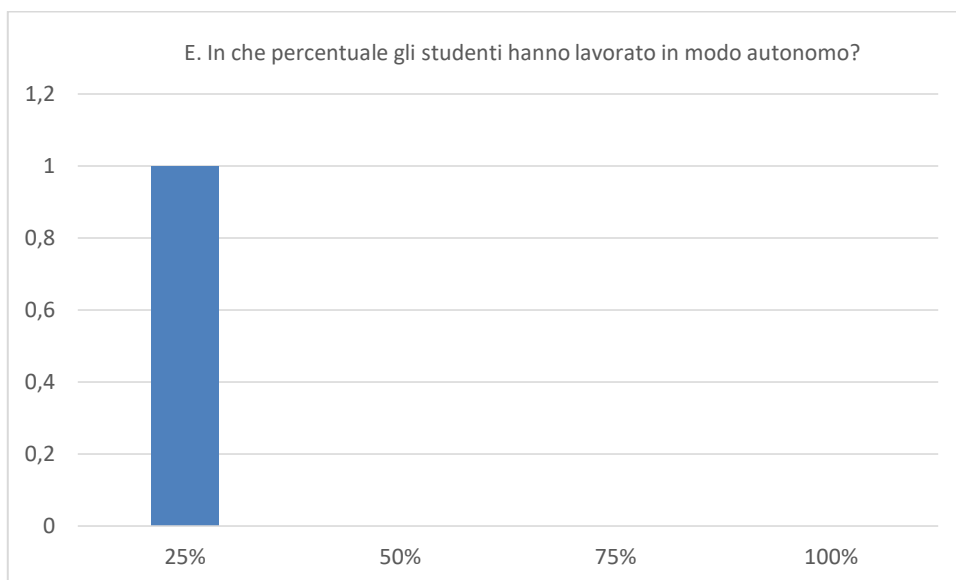
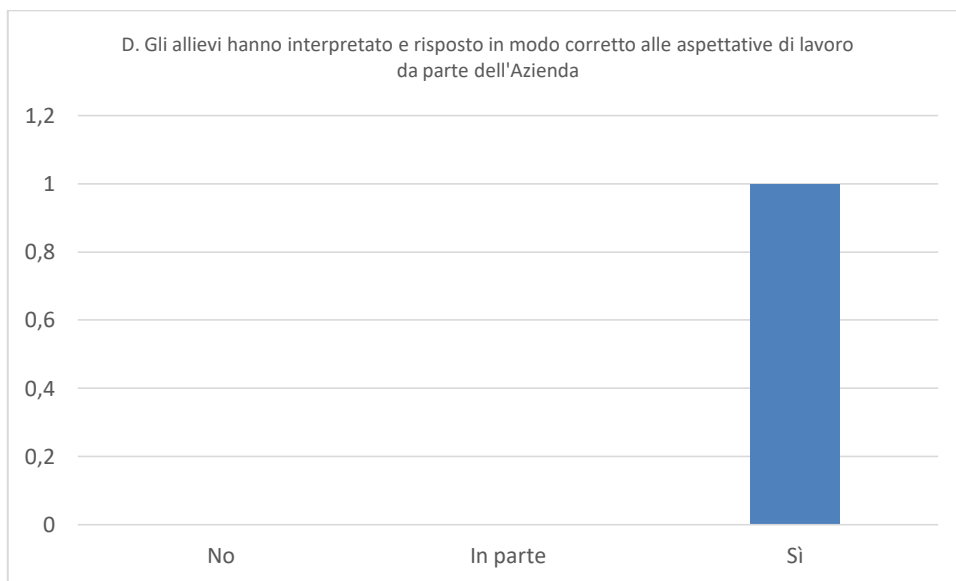
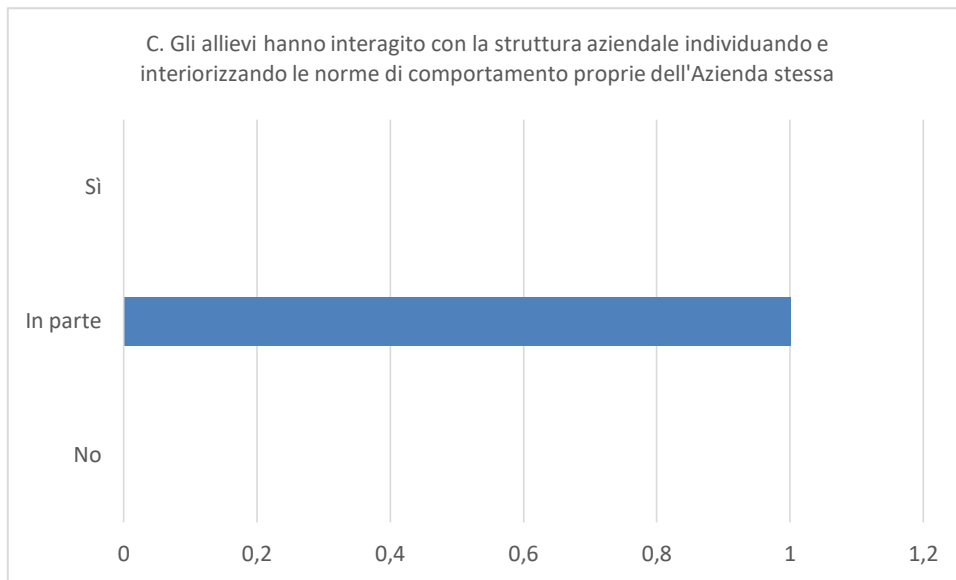
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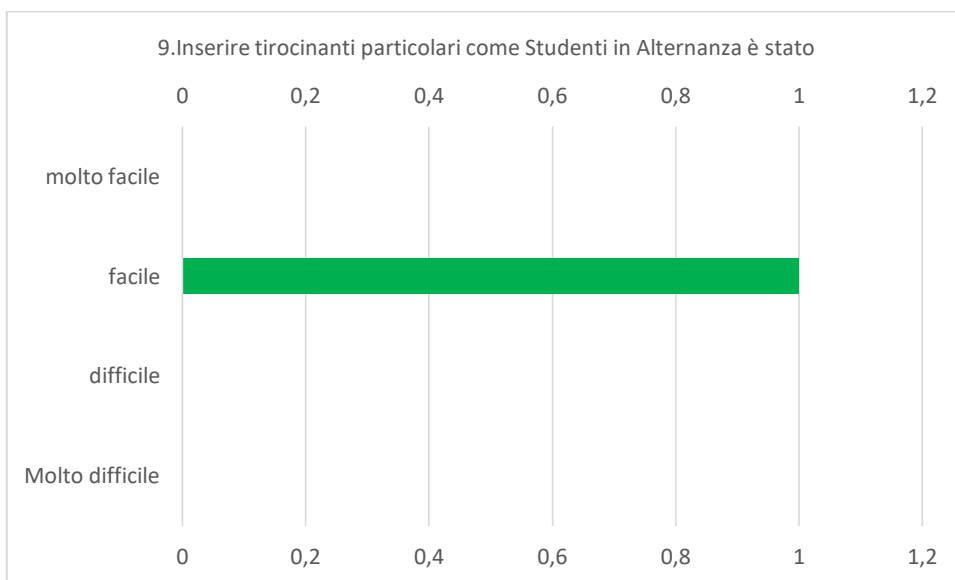
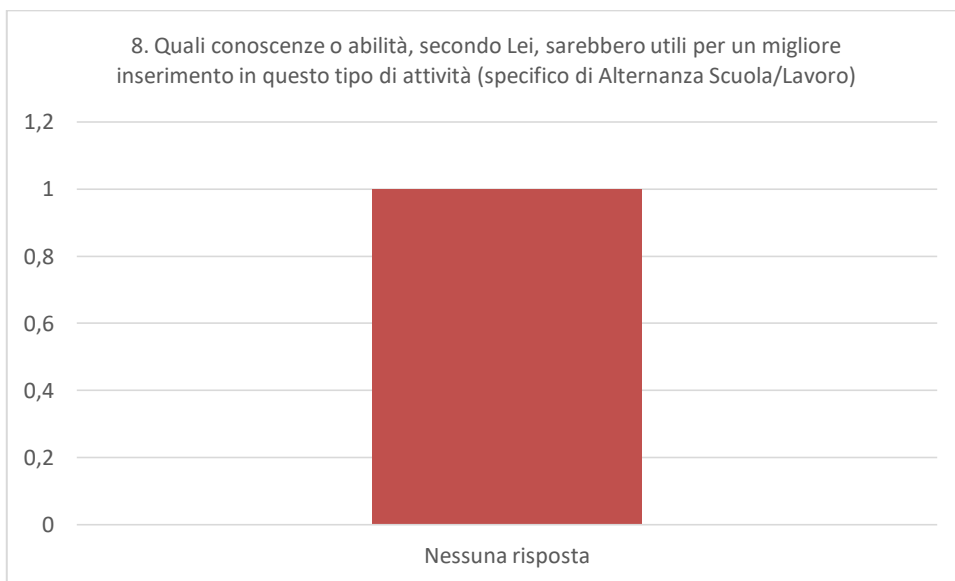
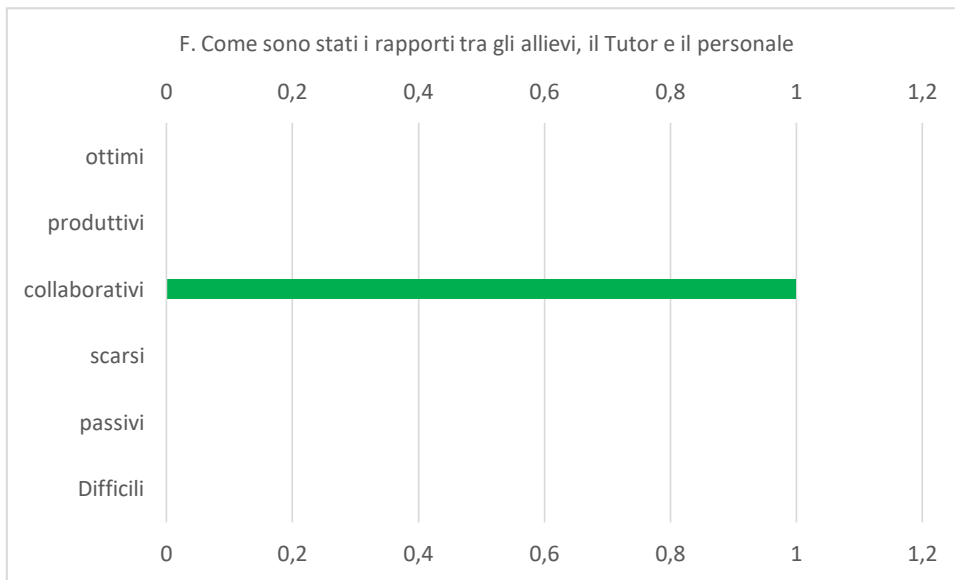
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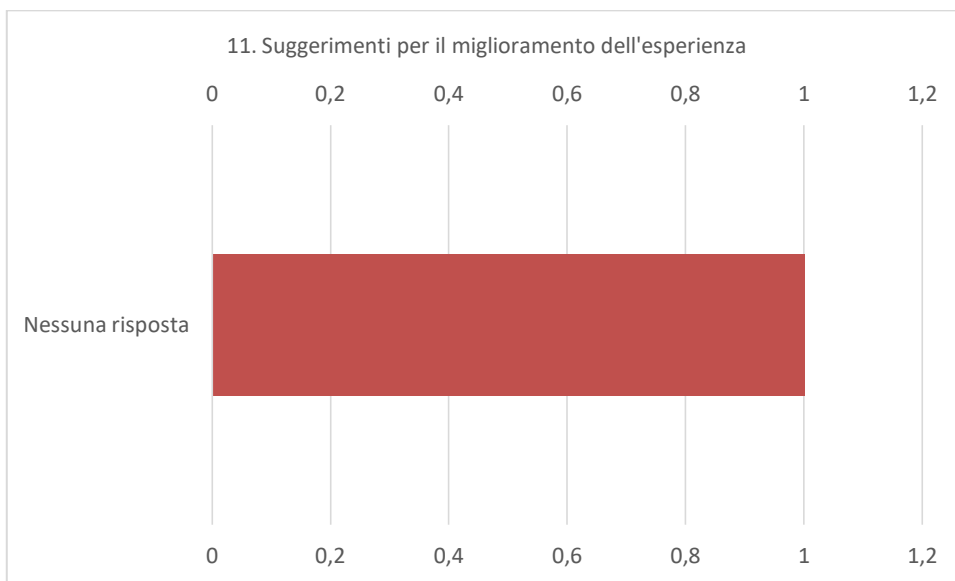
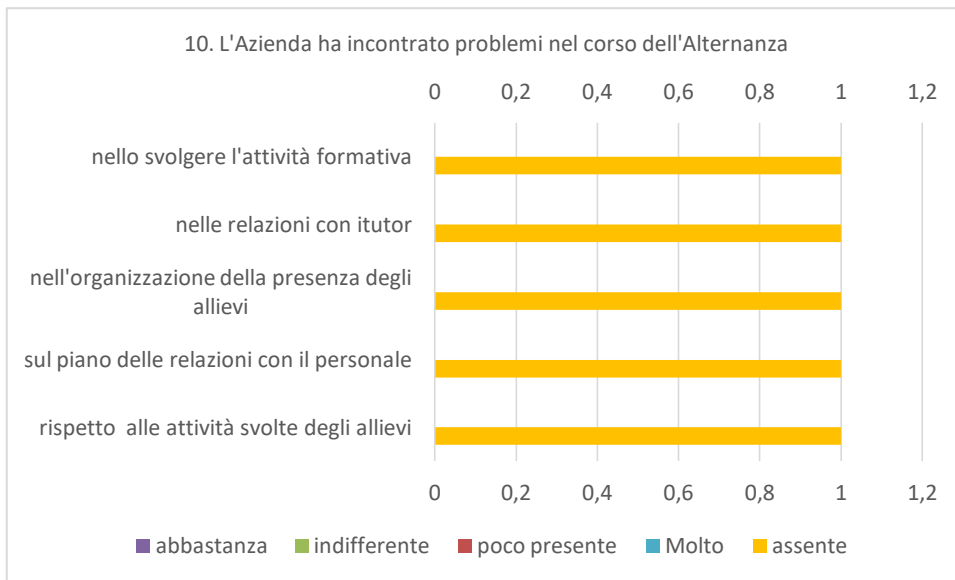




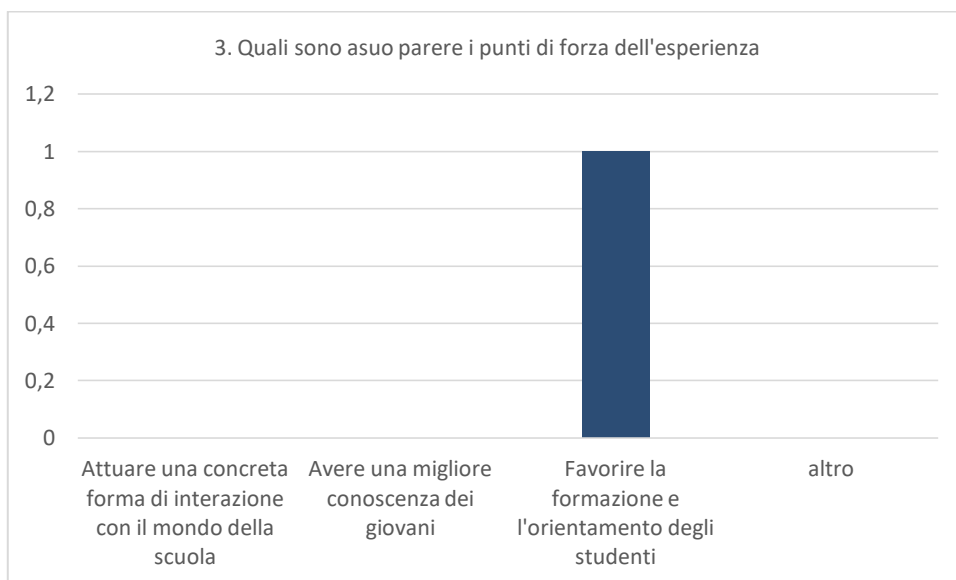
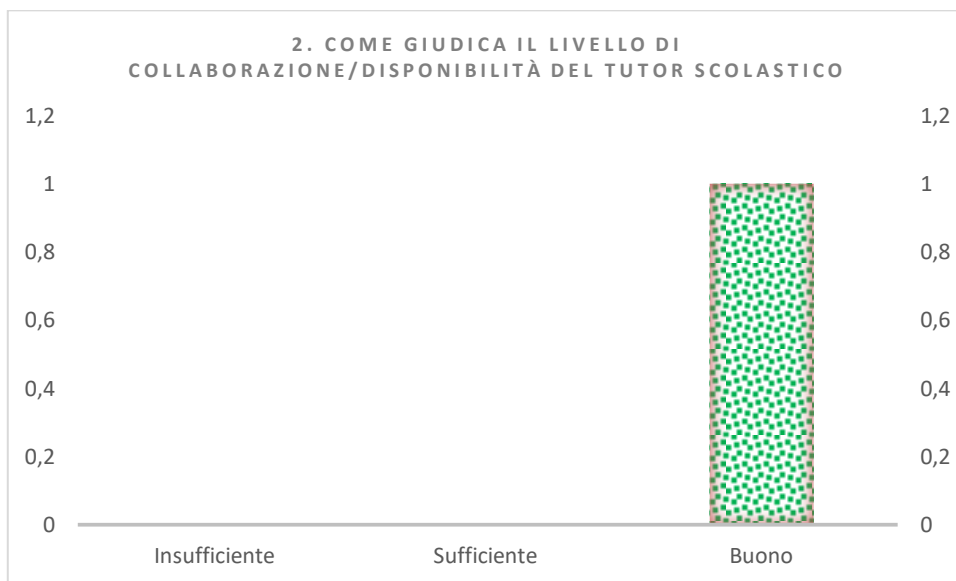
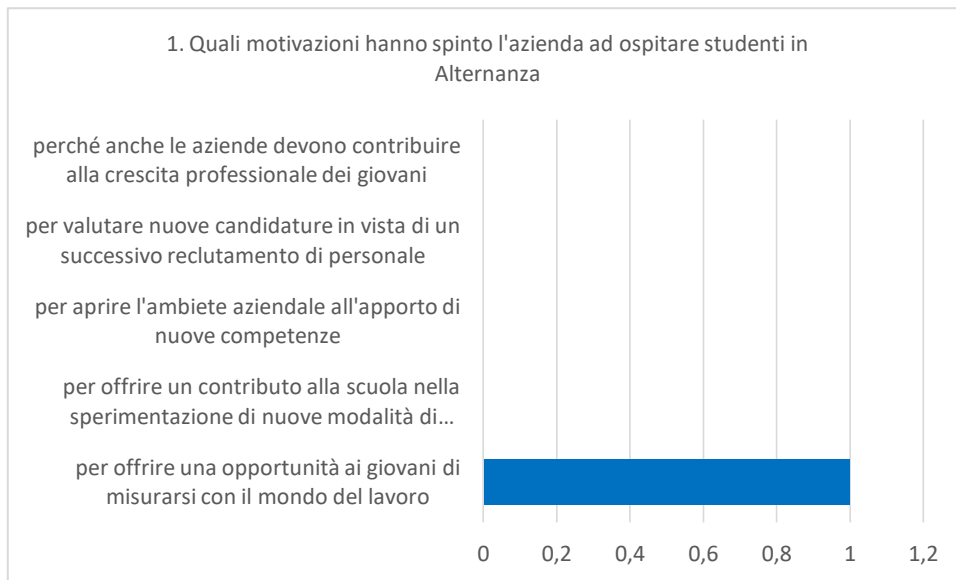


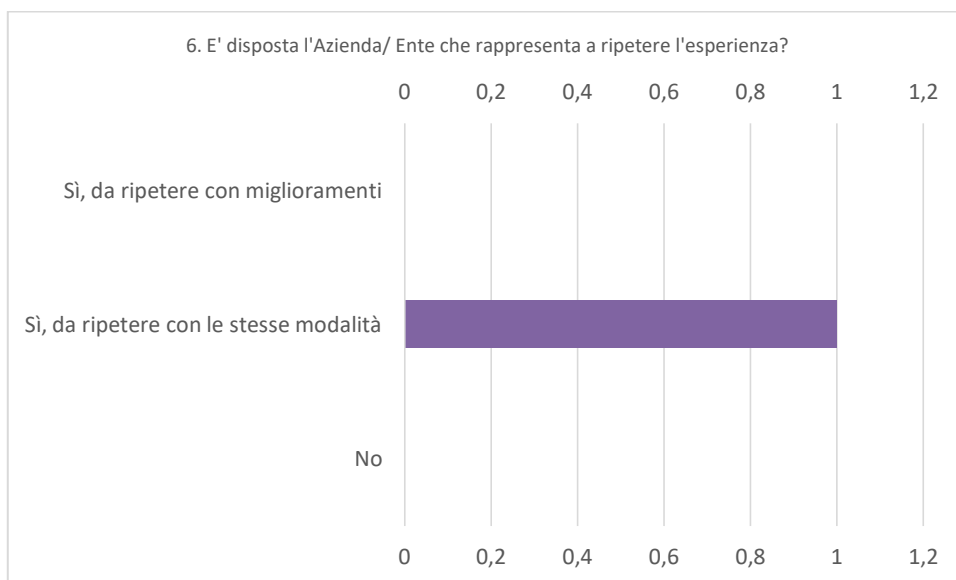
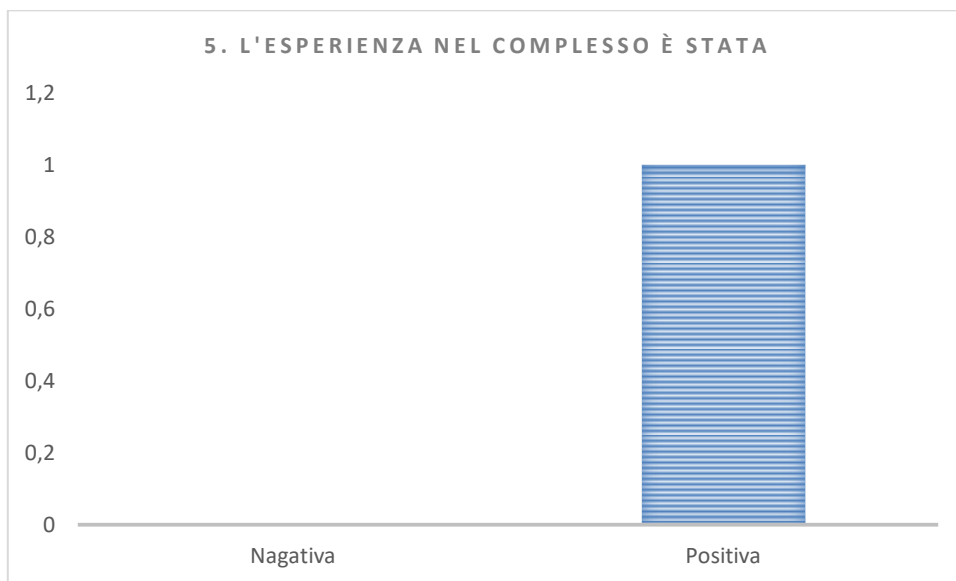
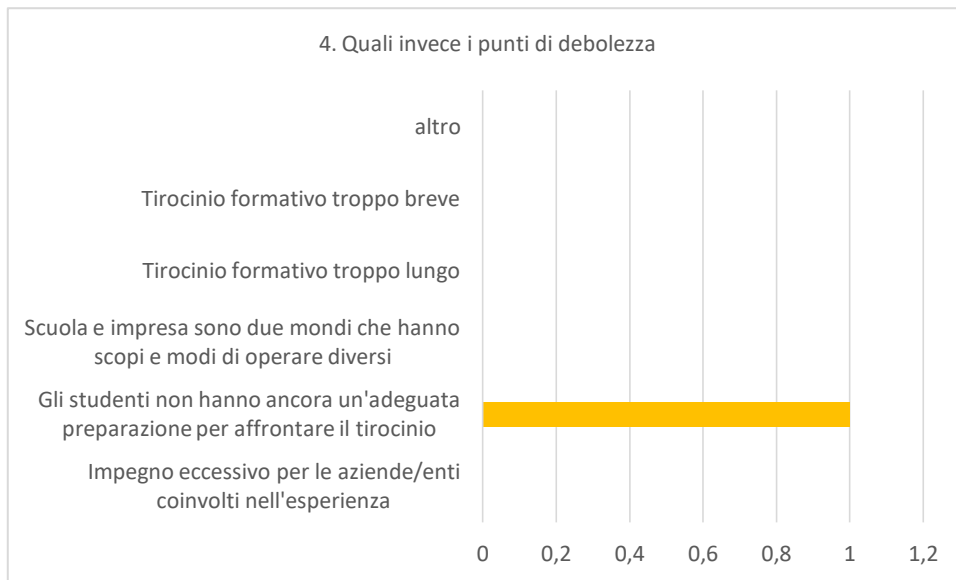


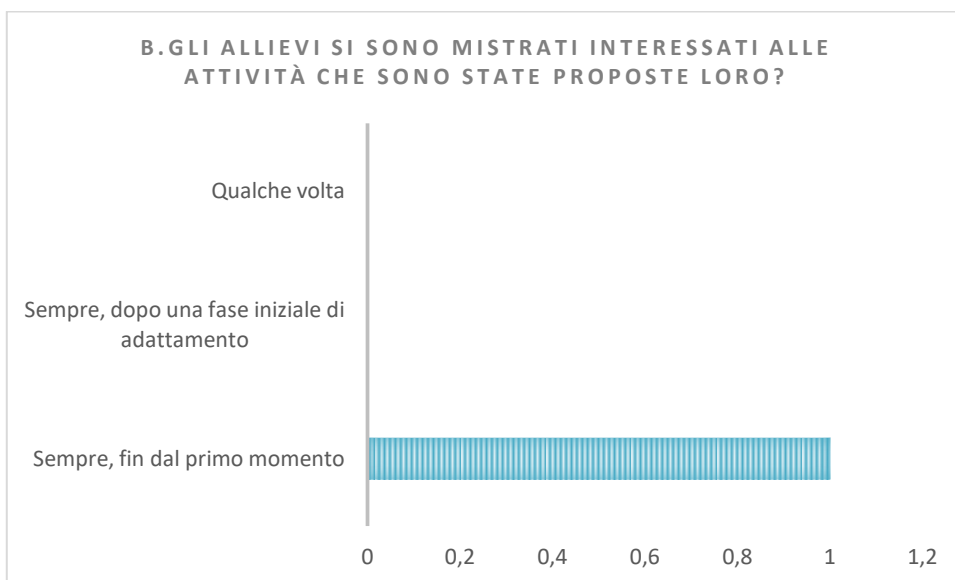
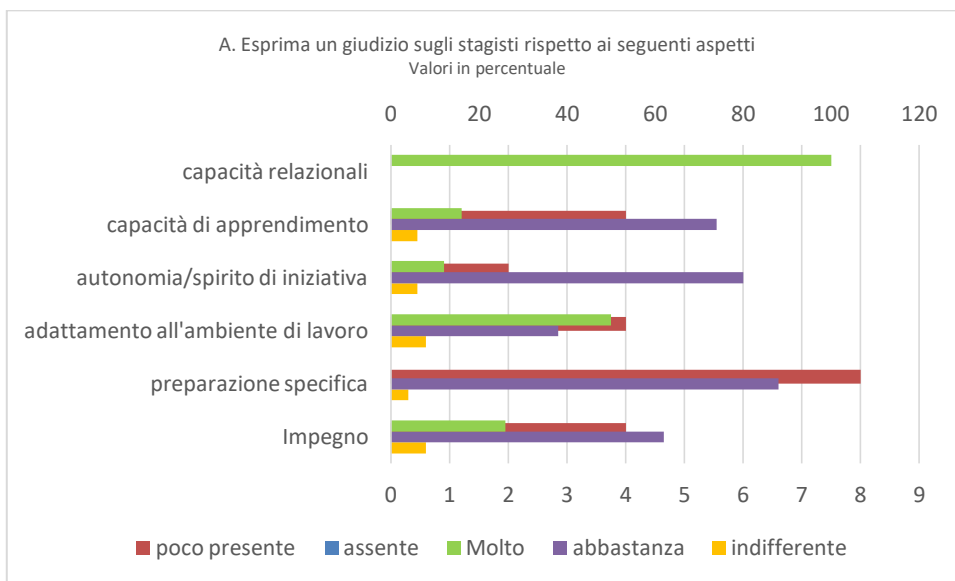
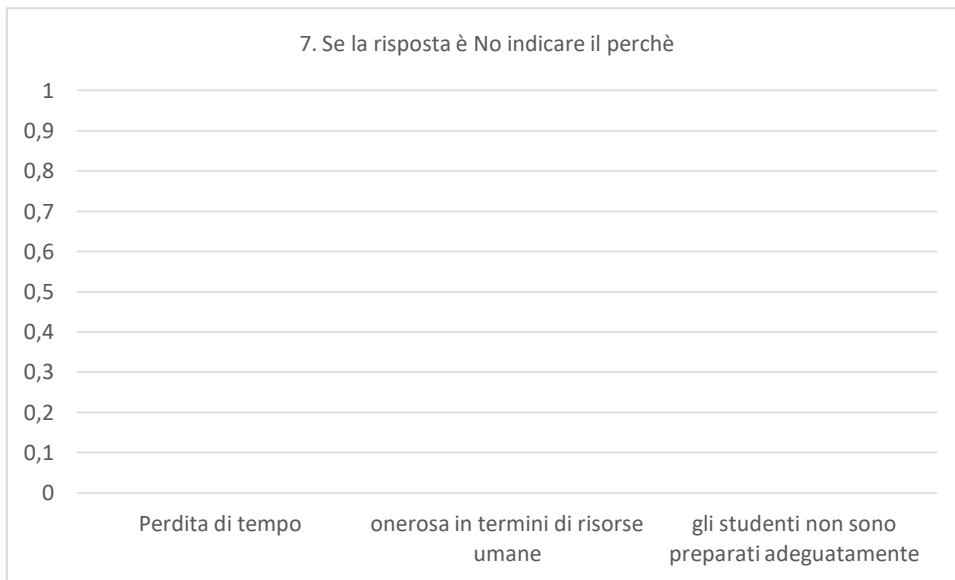


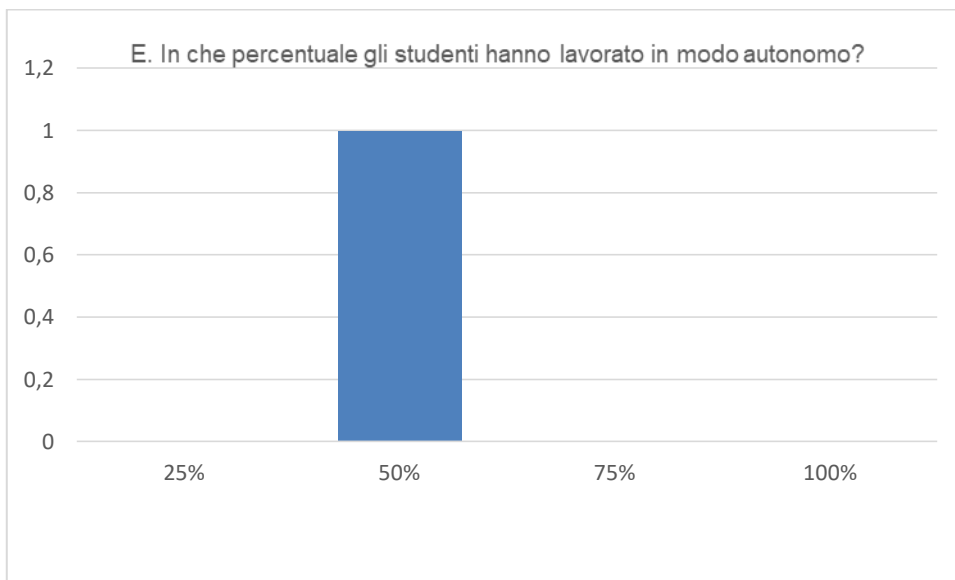
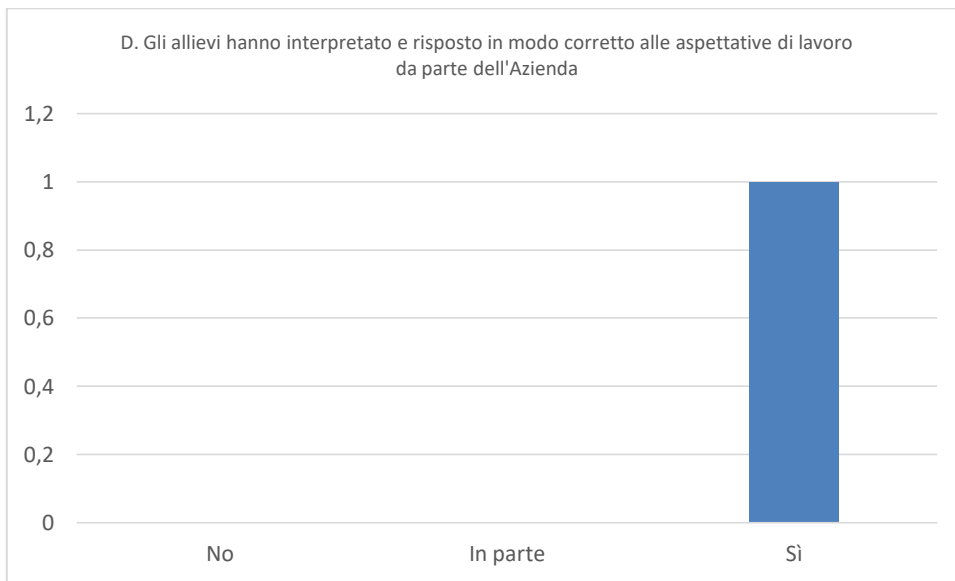
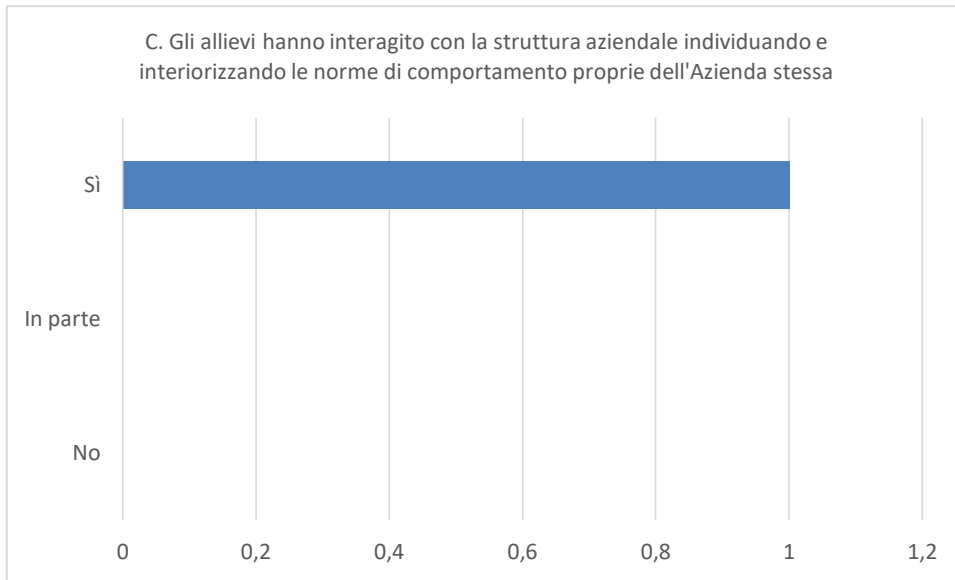


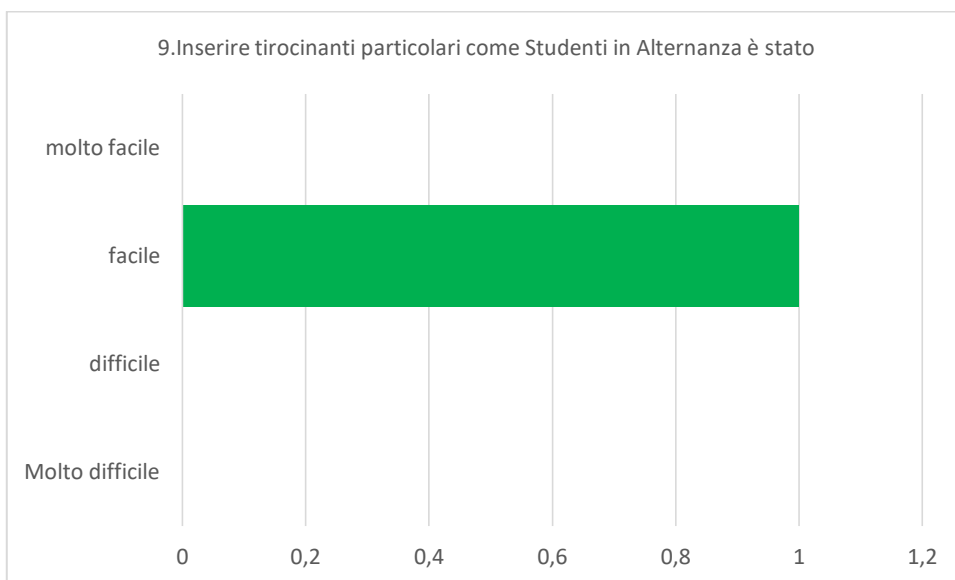
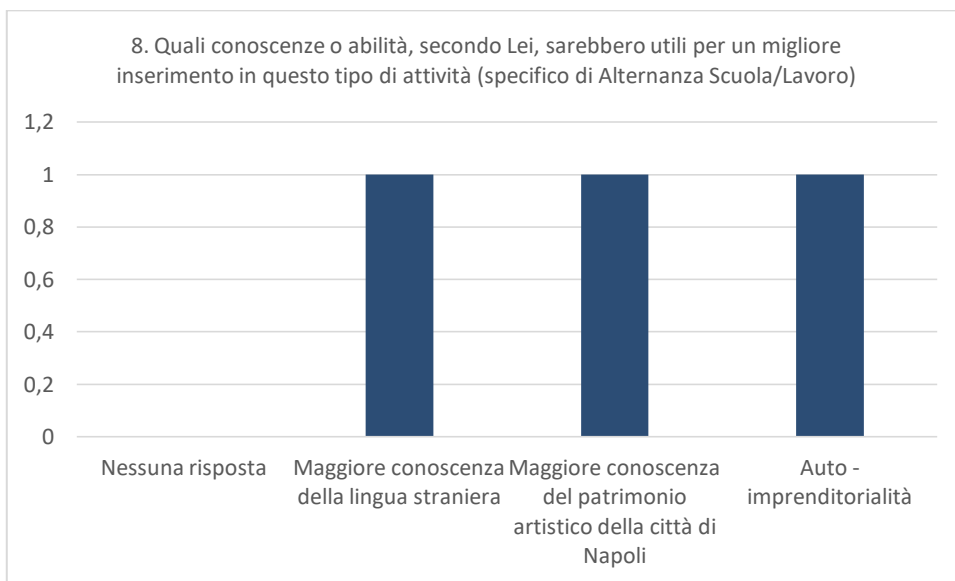
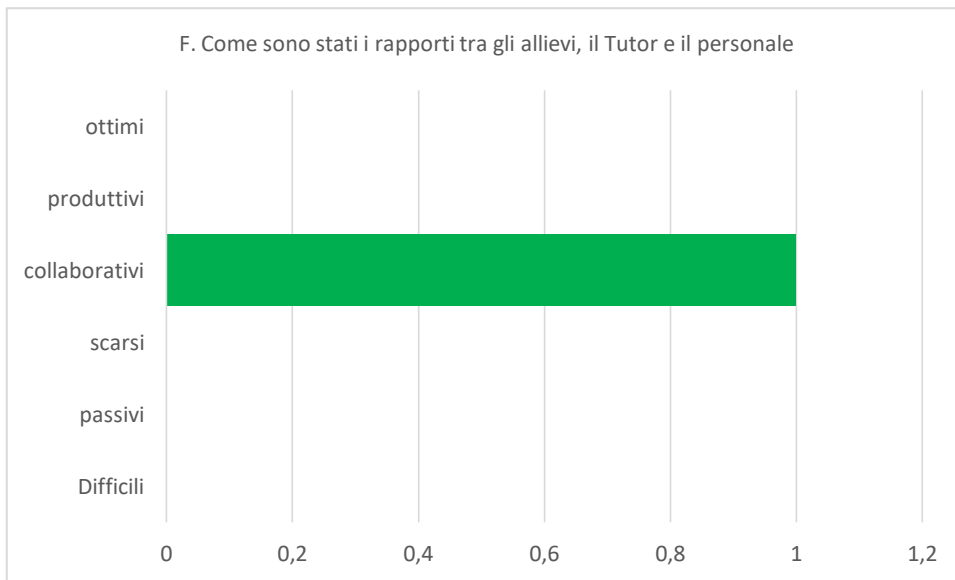
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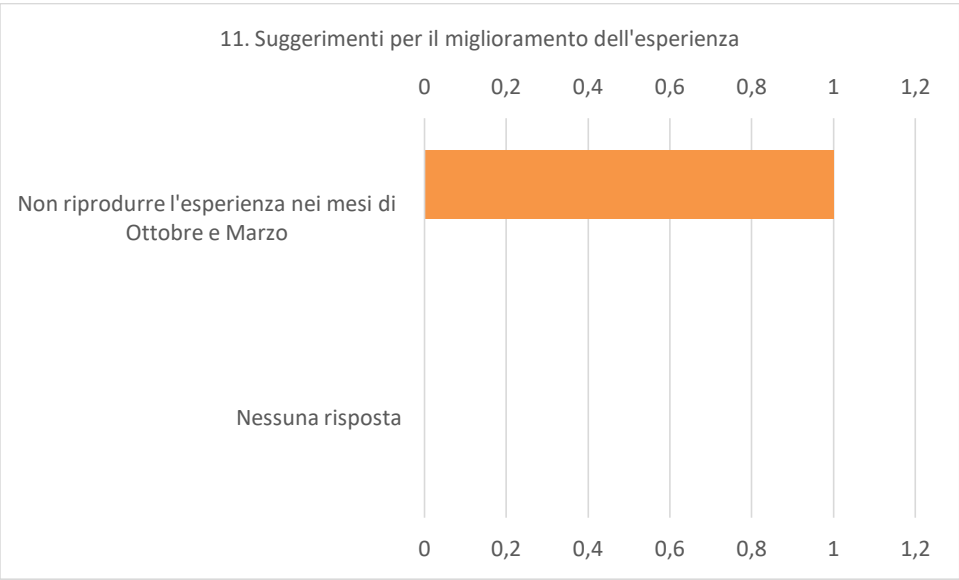
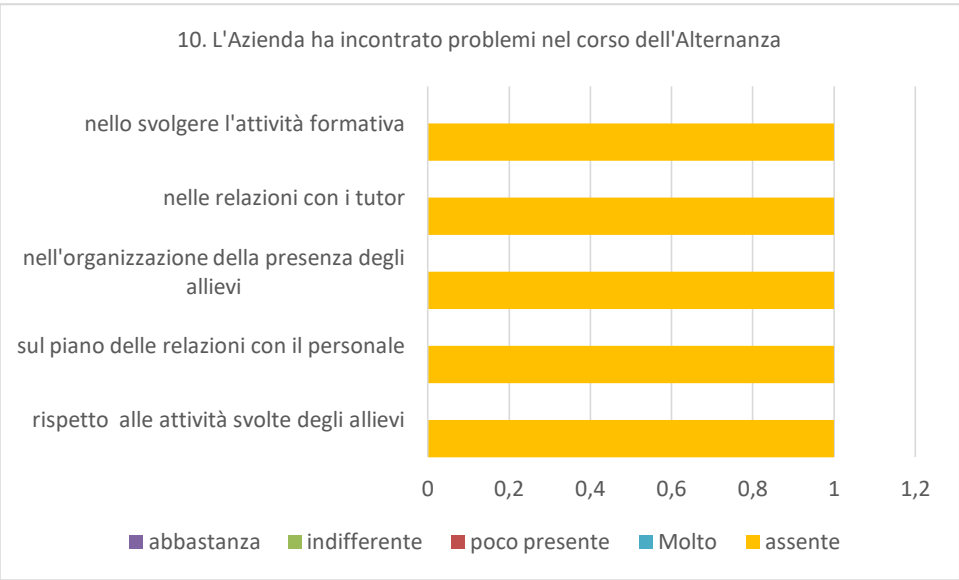




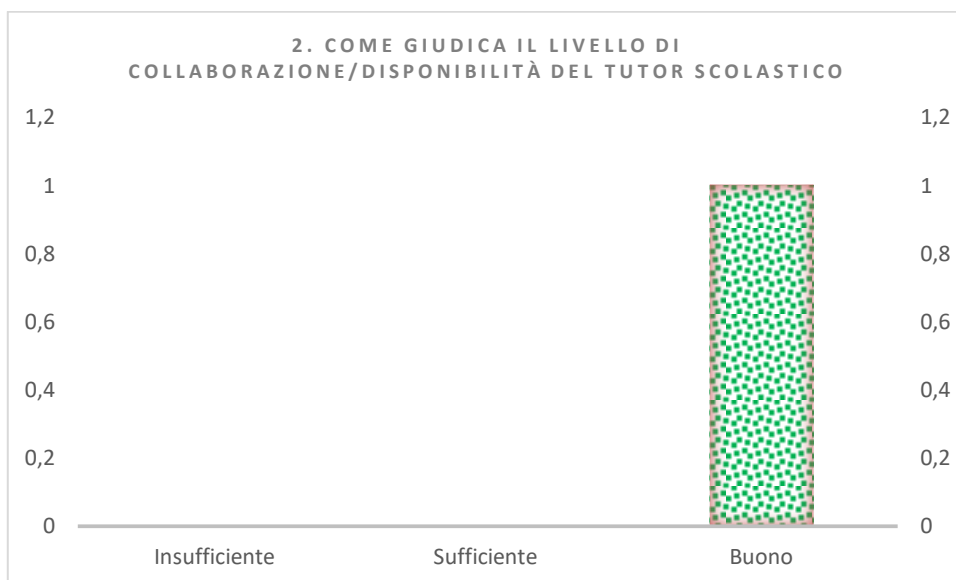
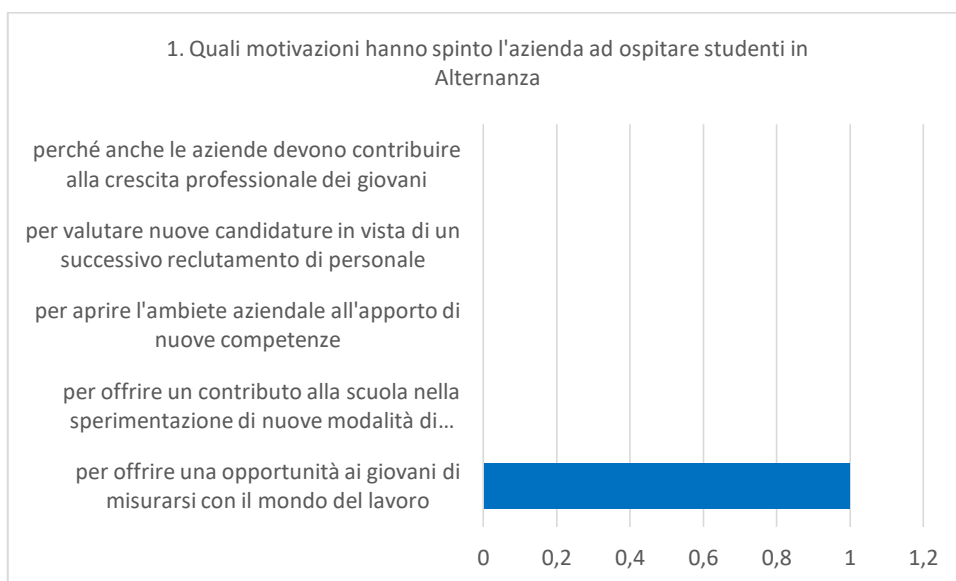


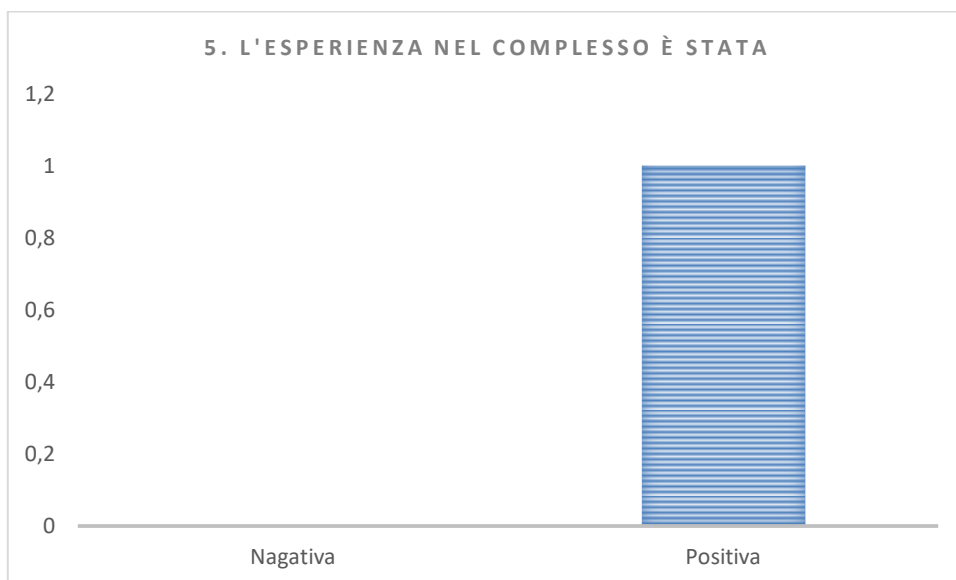
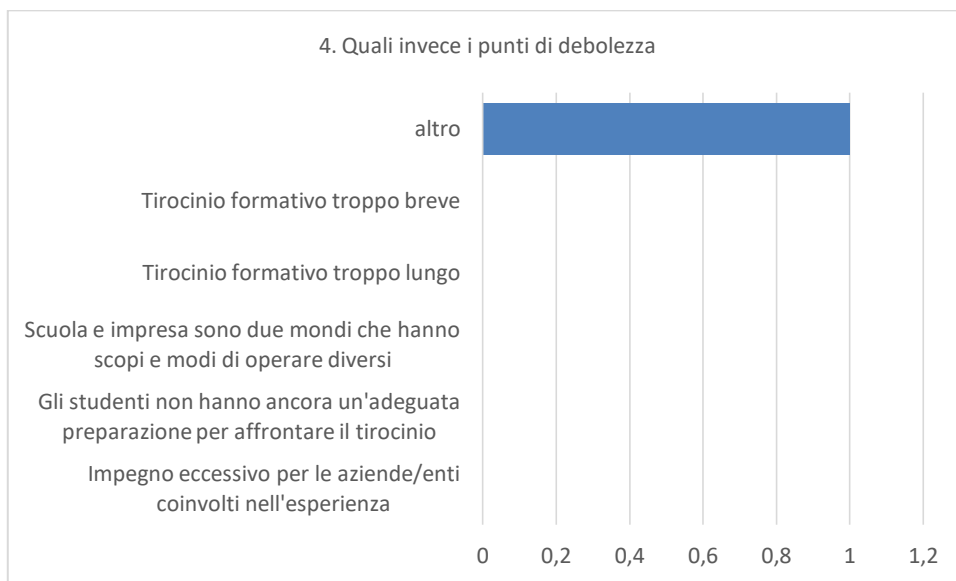
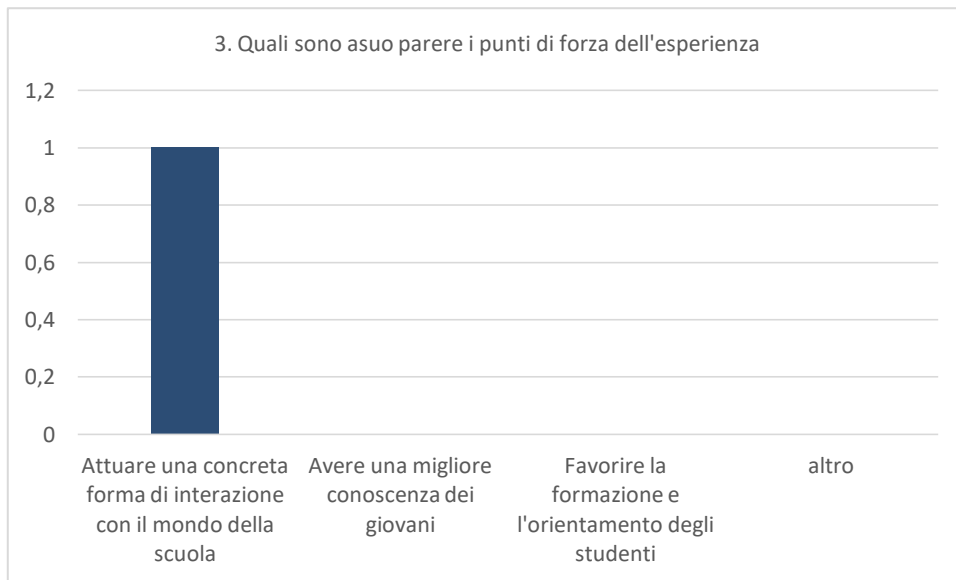


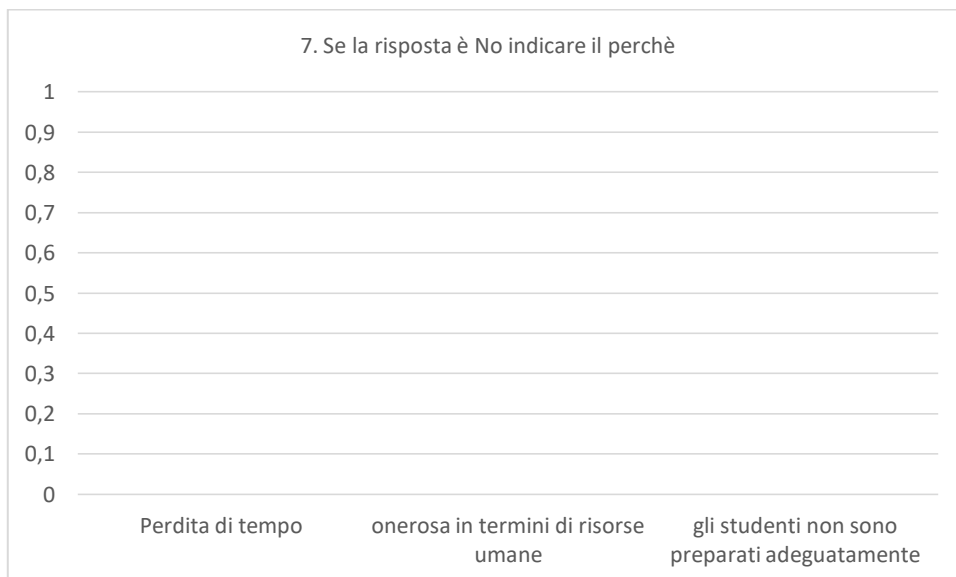
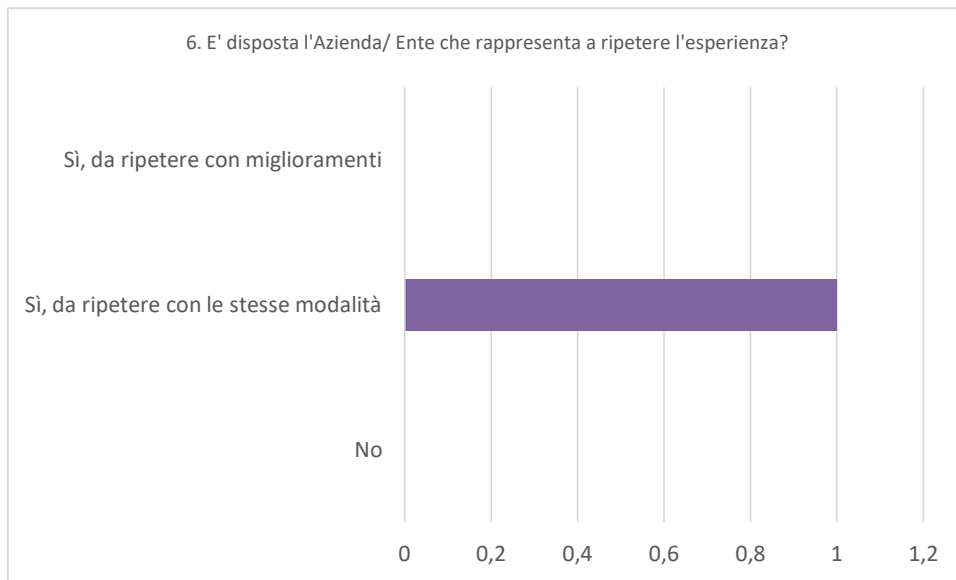


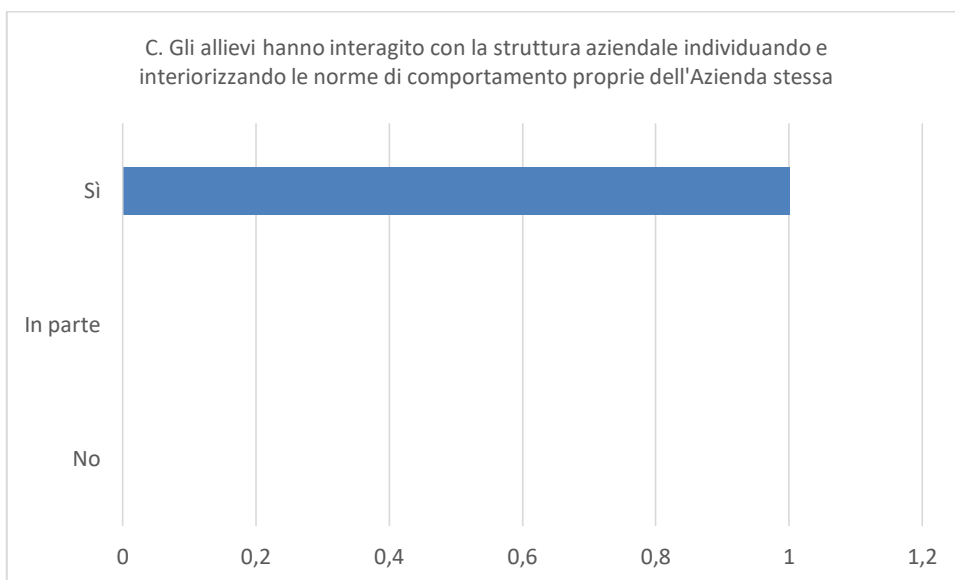
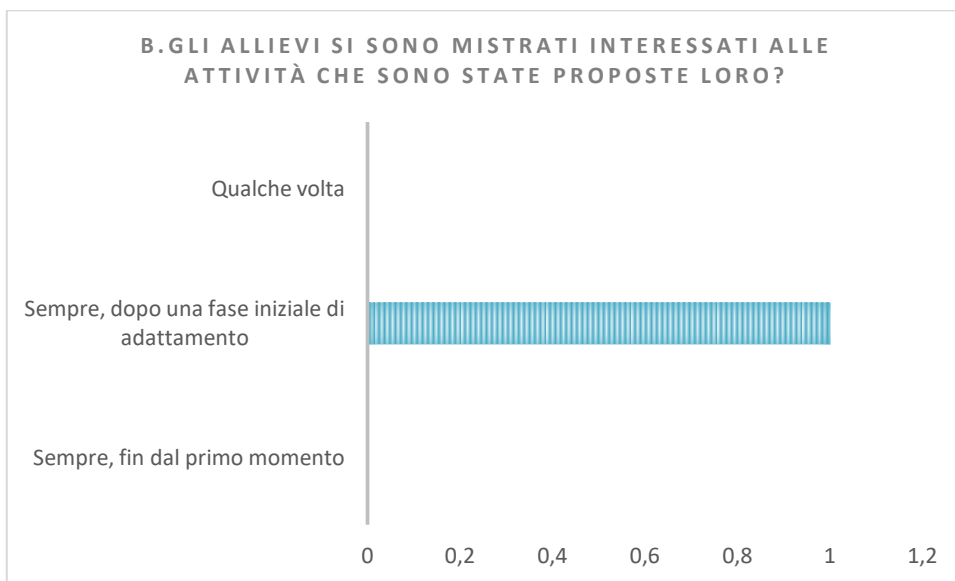
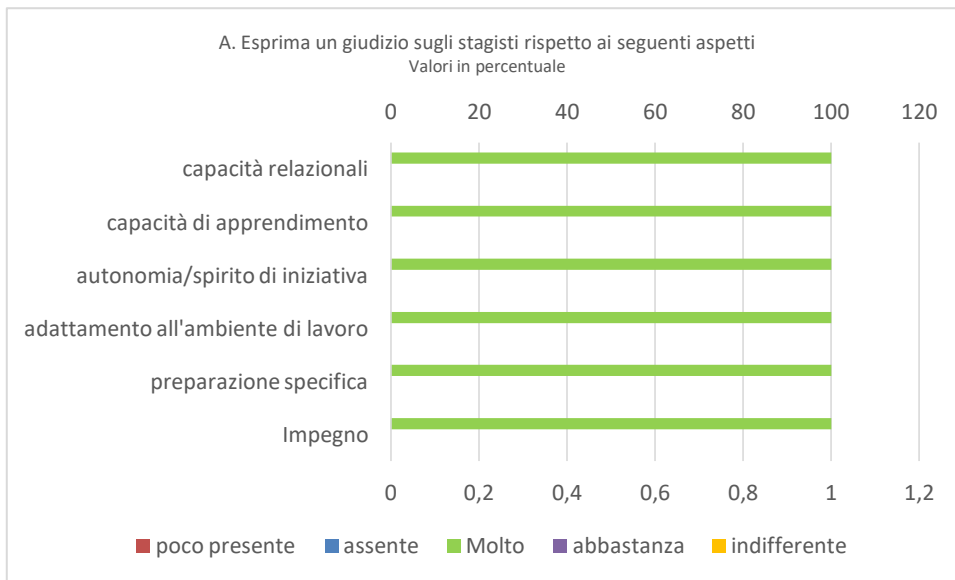


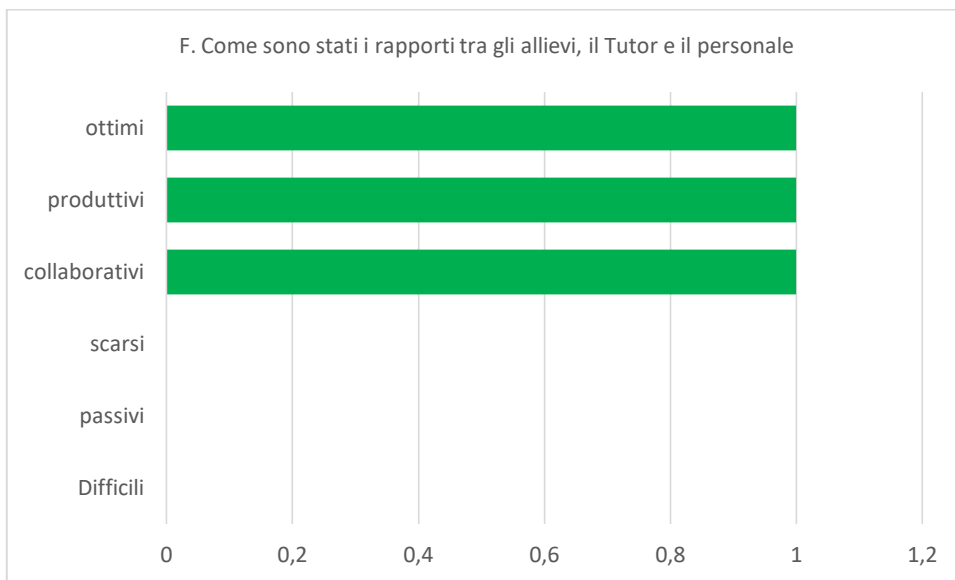
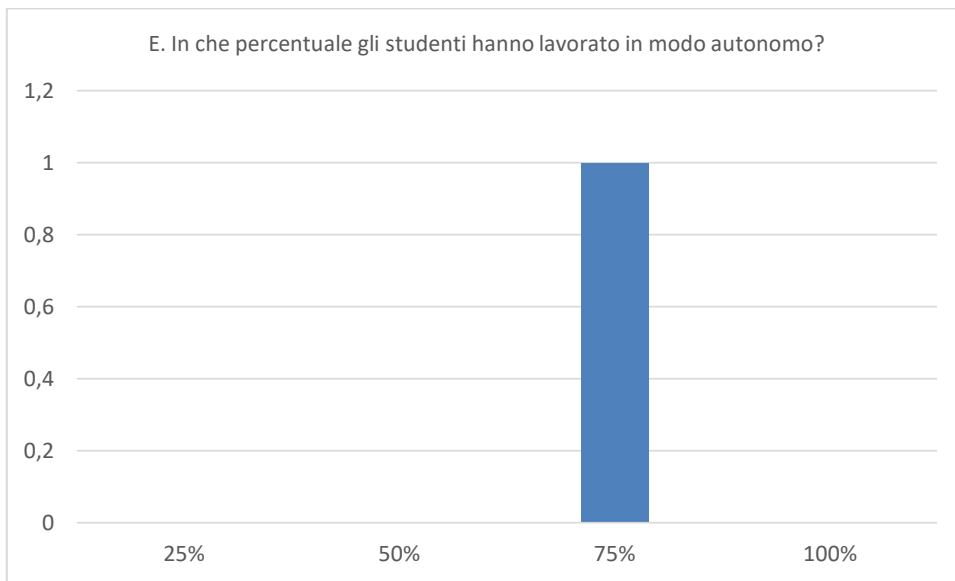
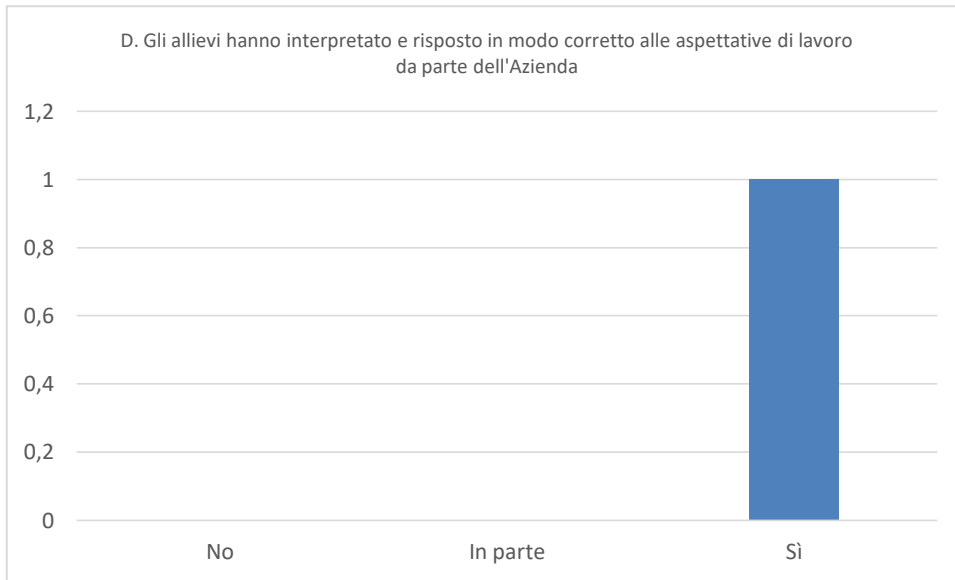
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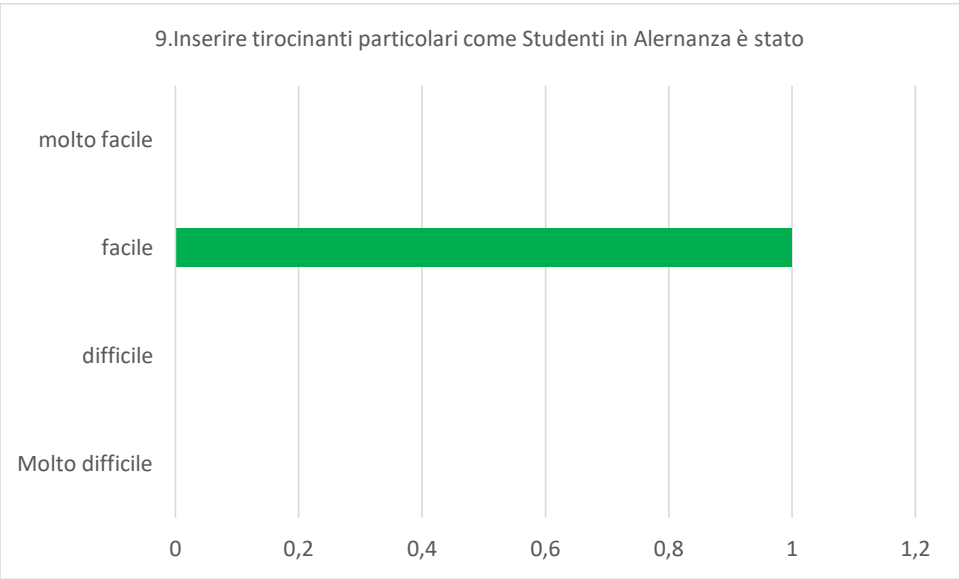
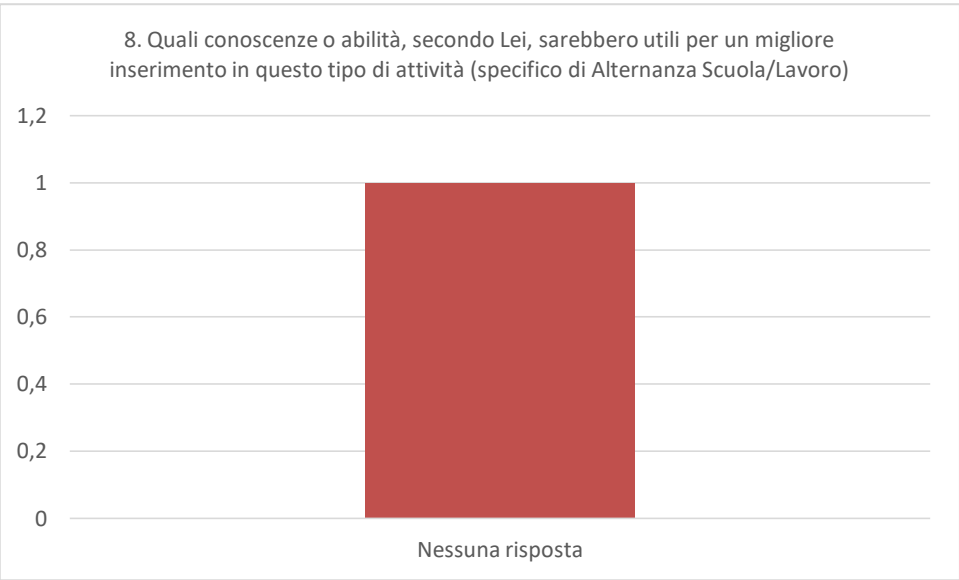


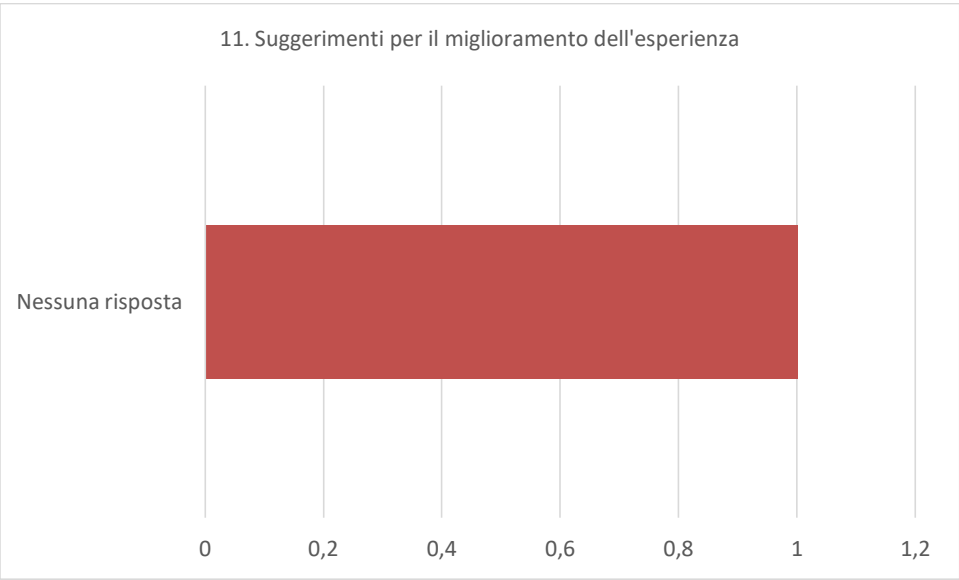
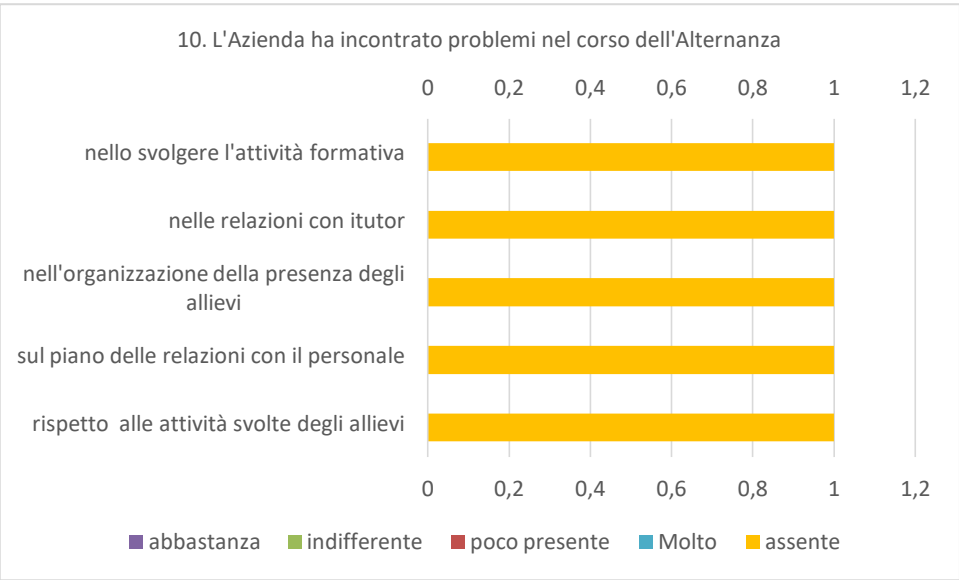






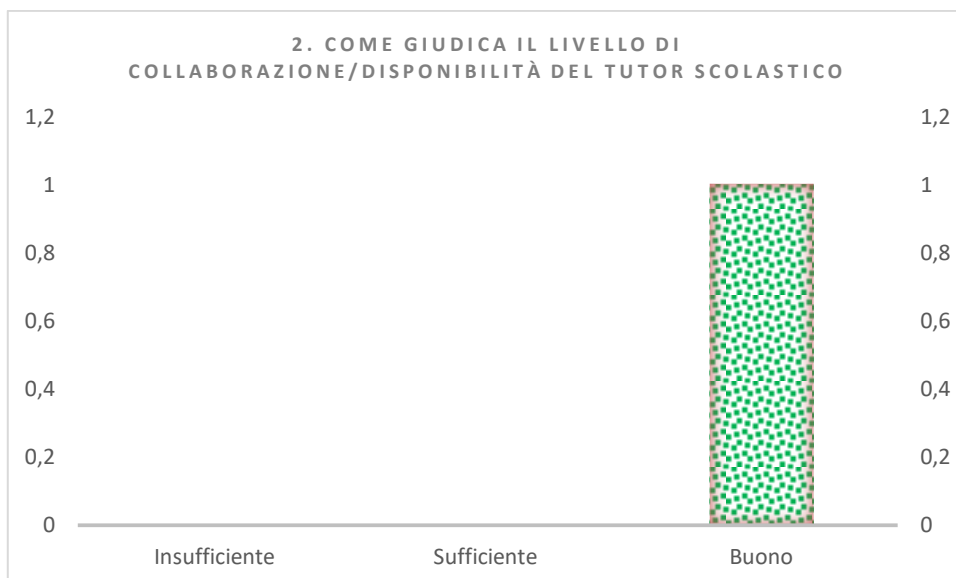
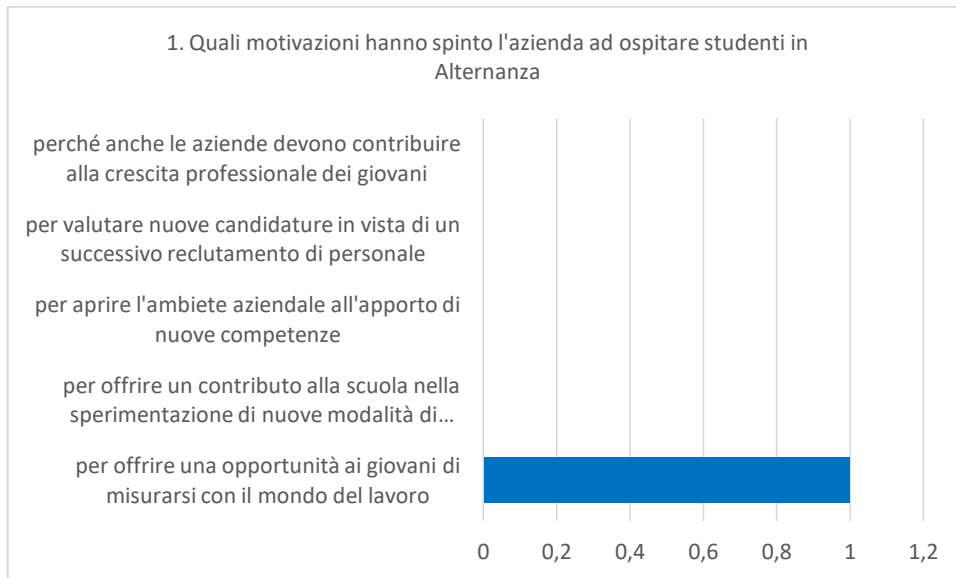


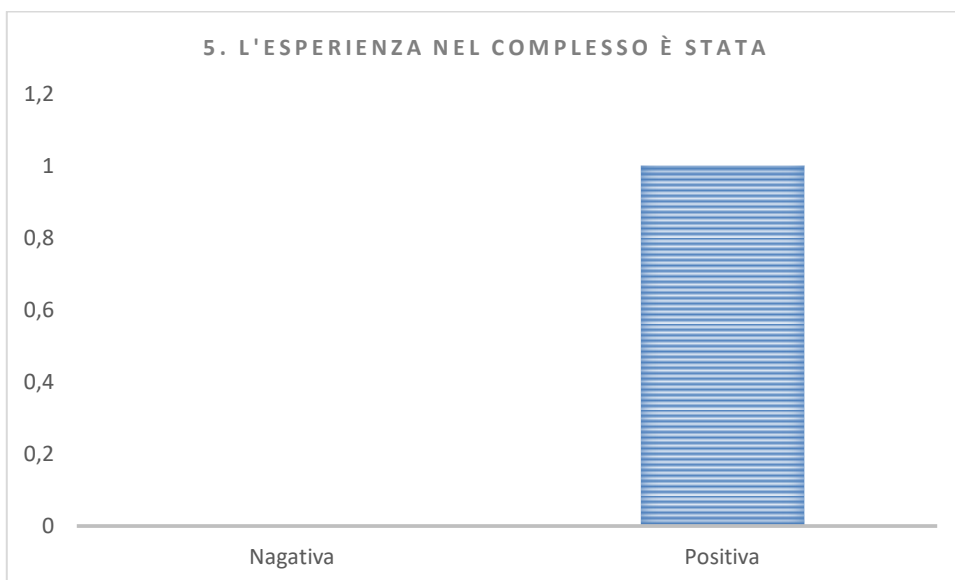
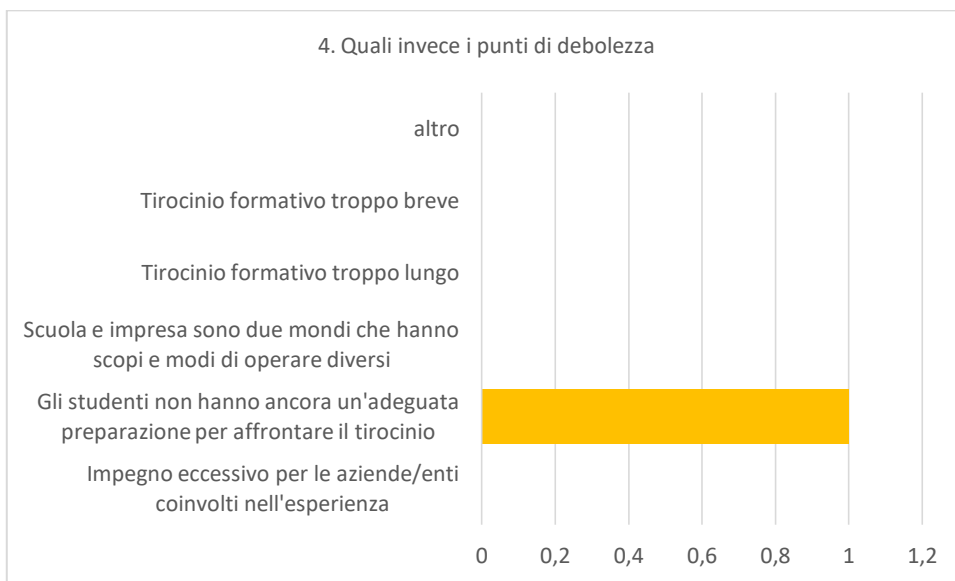
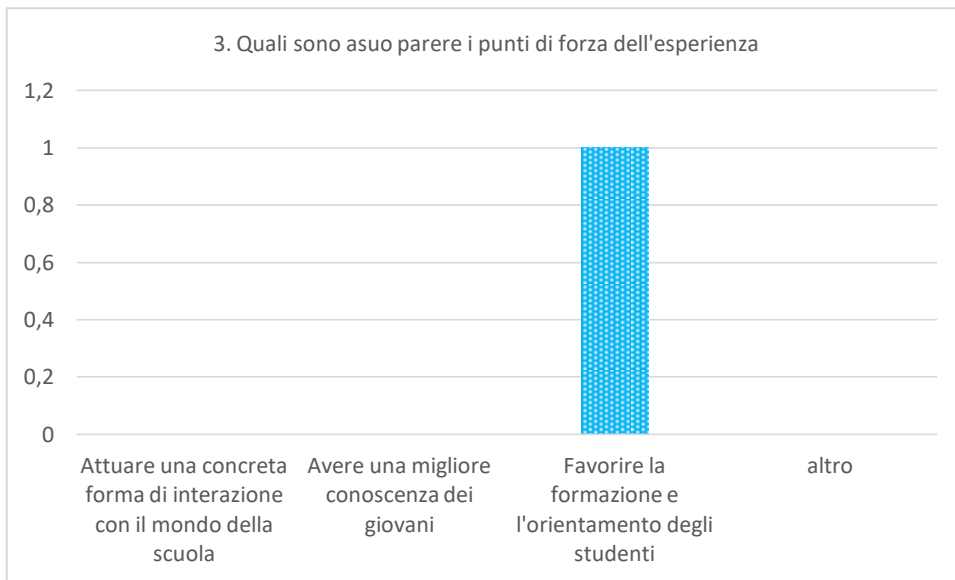


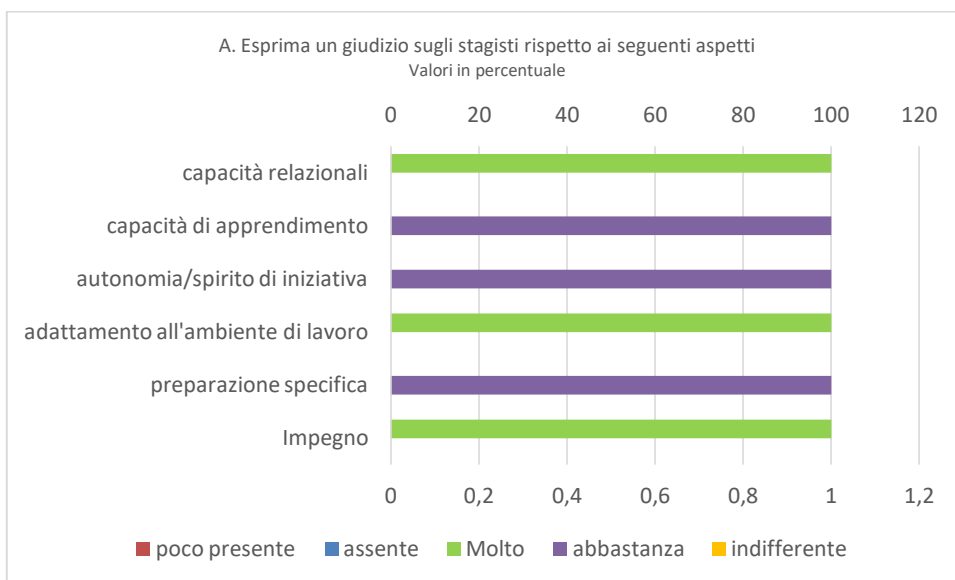
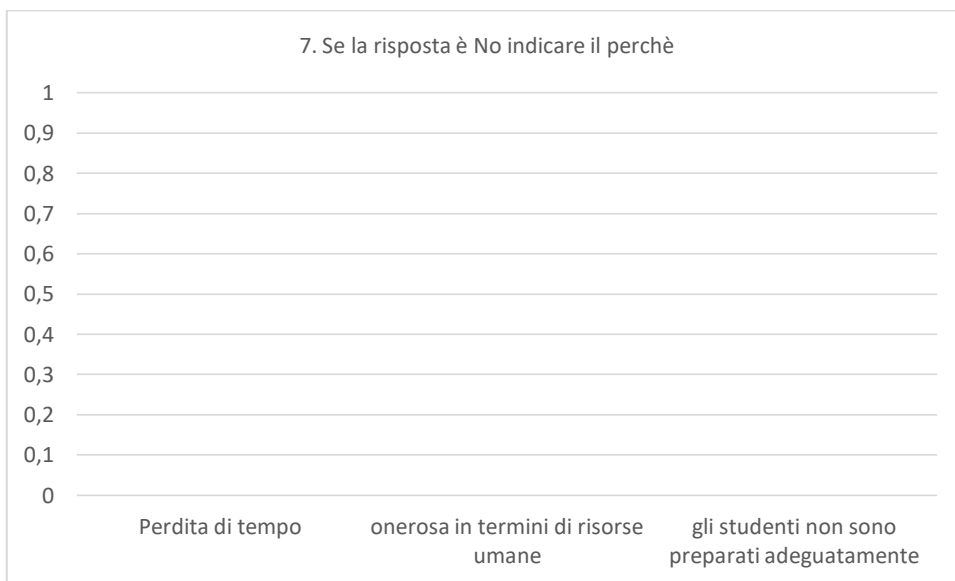
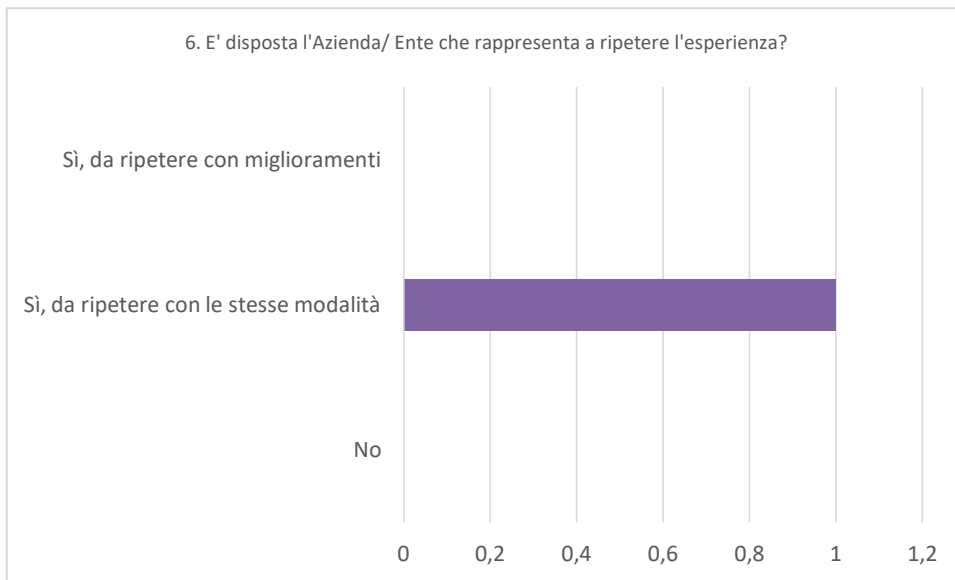


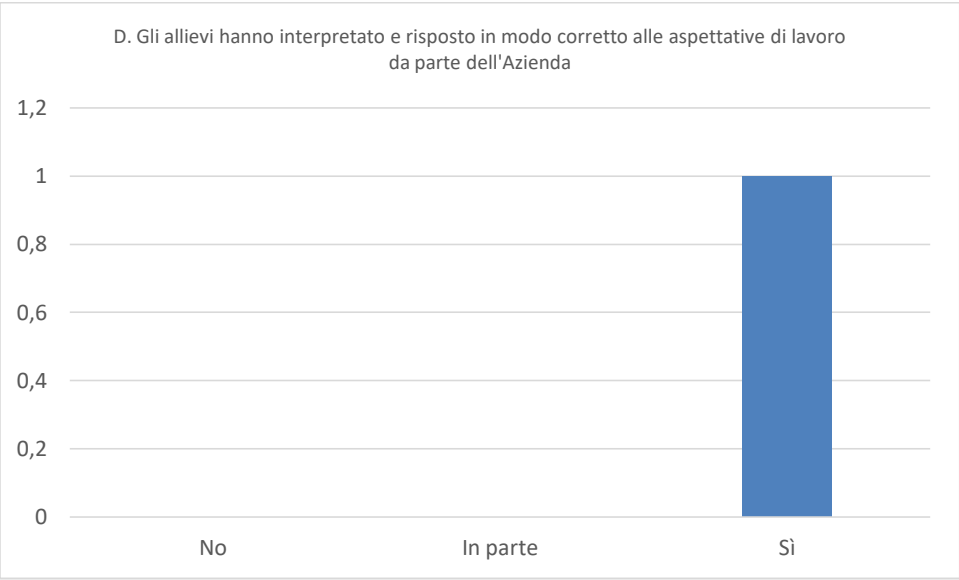
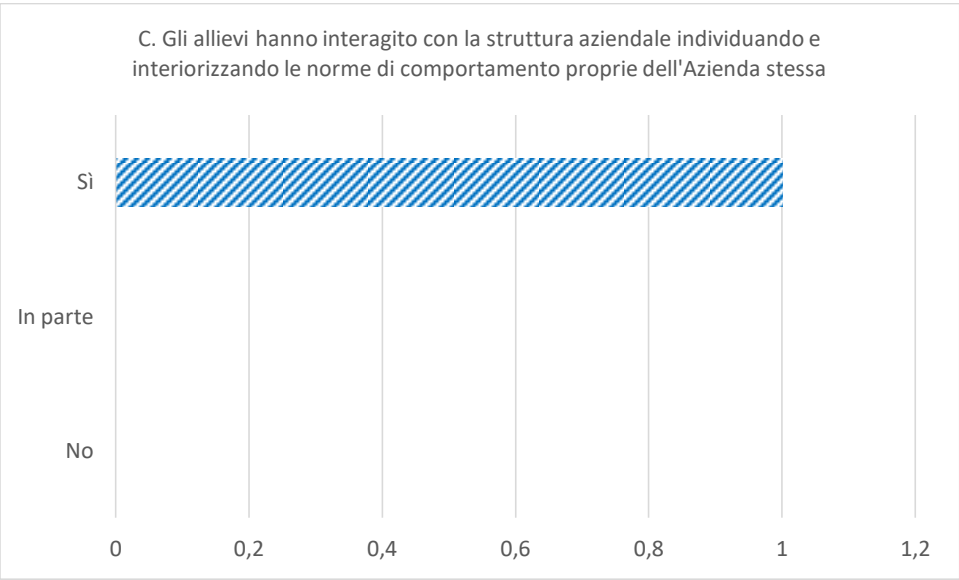
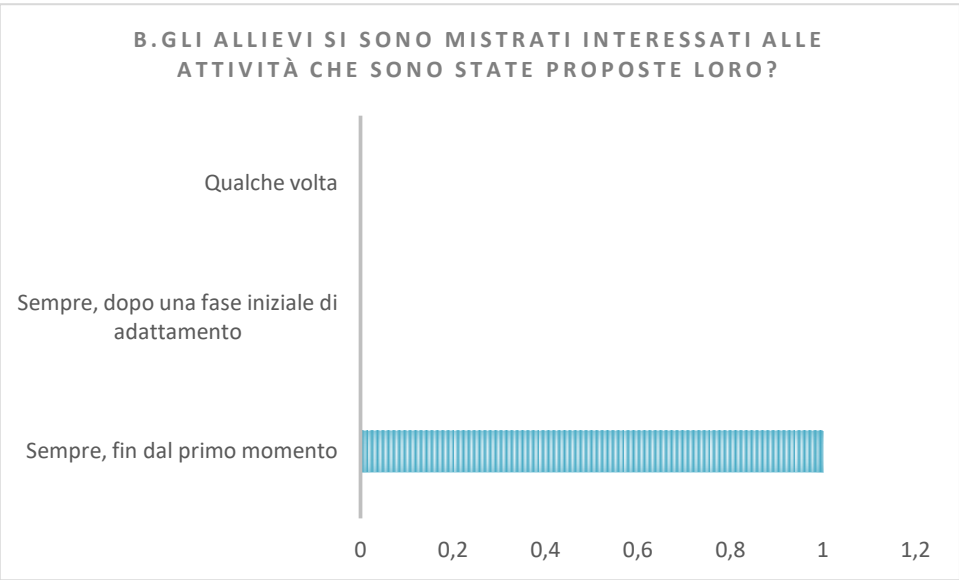
SISTEMI INFORMATIVI AZIENDALI

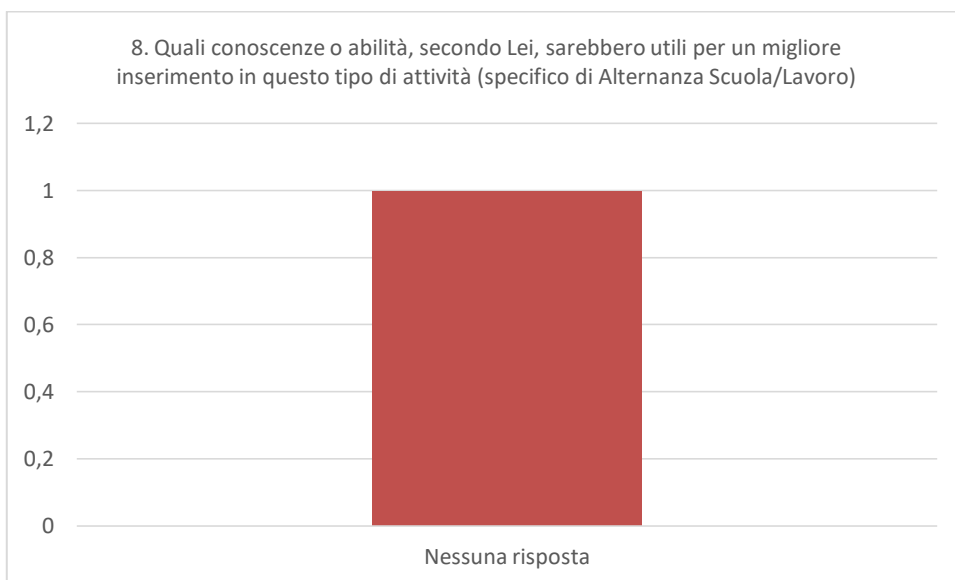
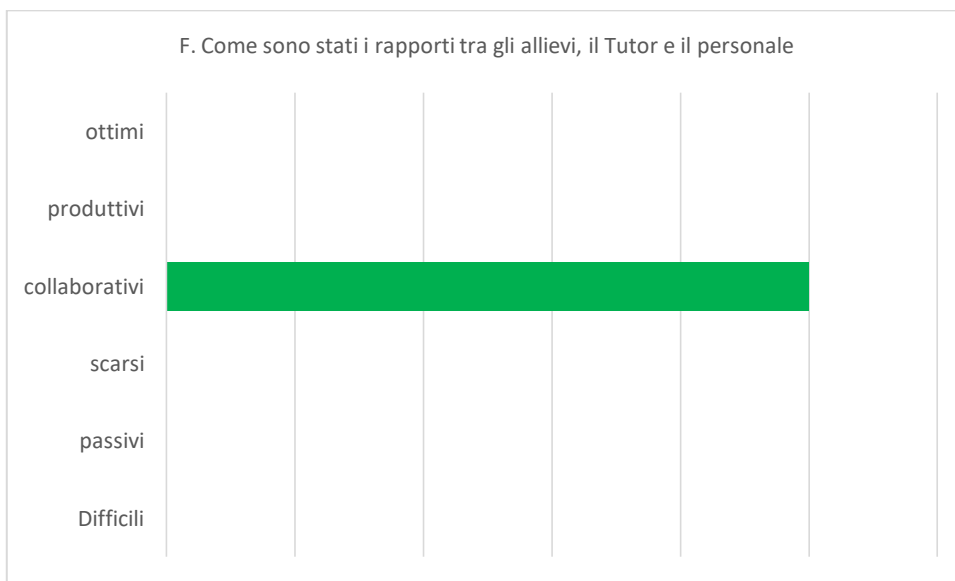
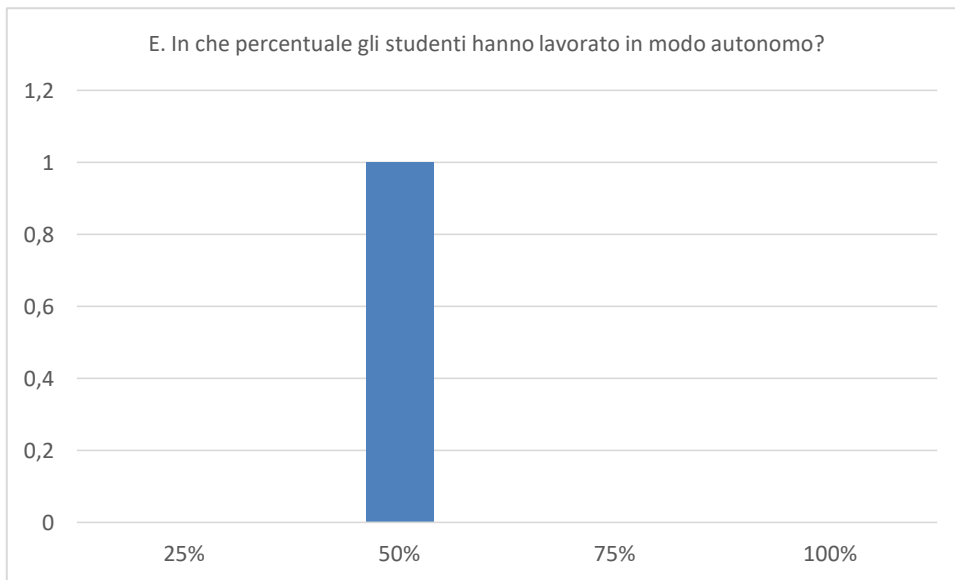
A&C MOTORS

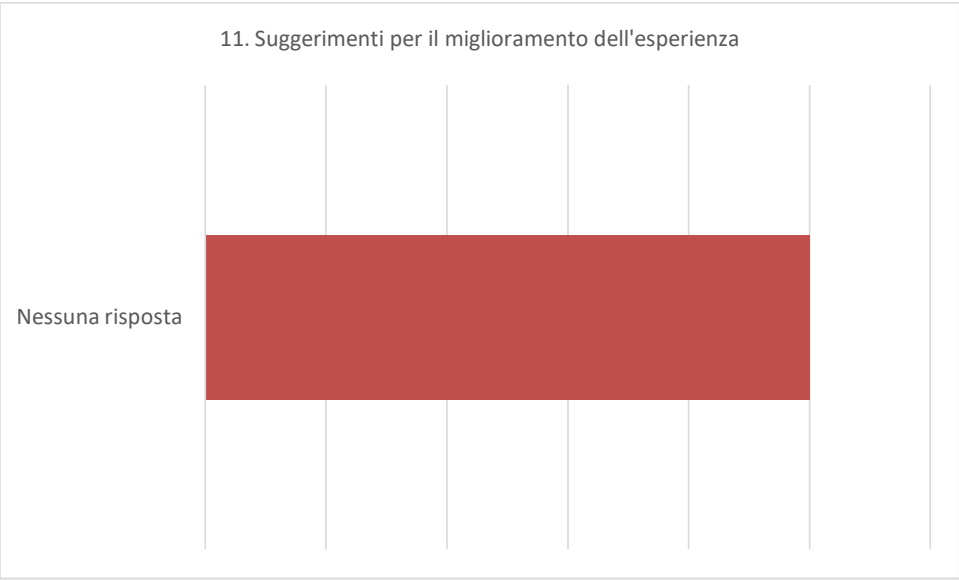
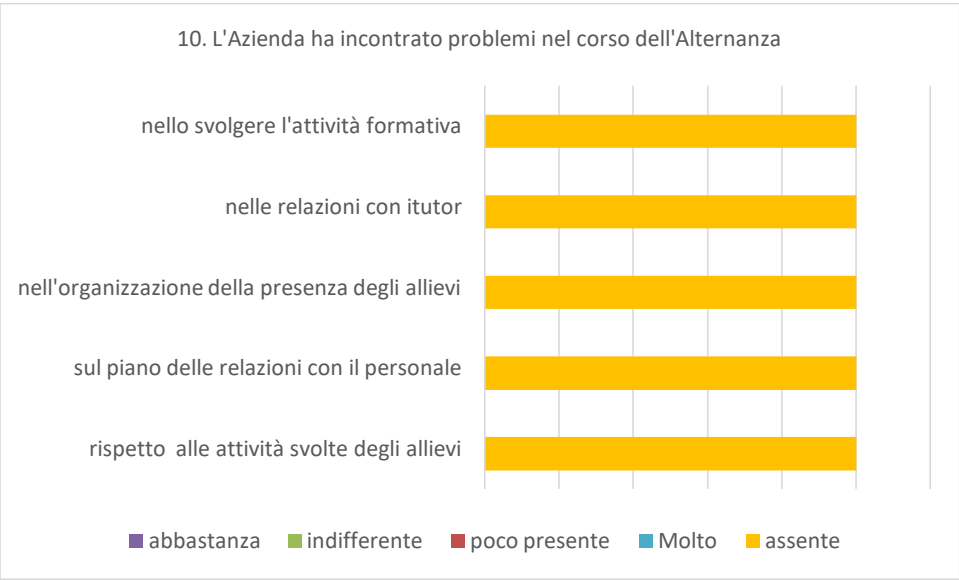
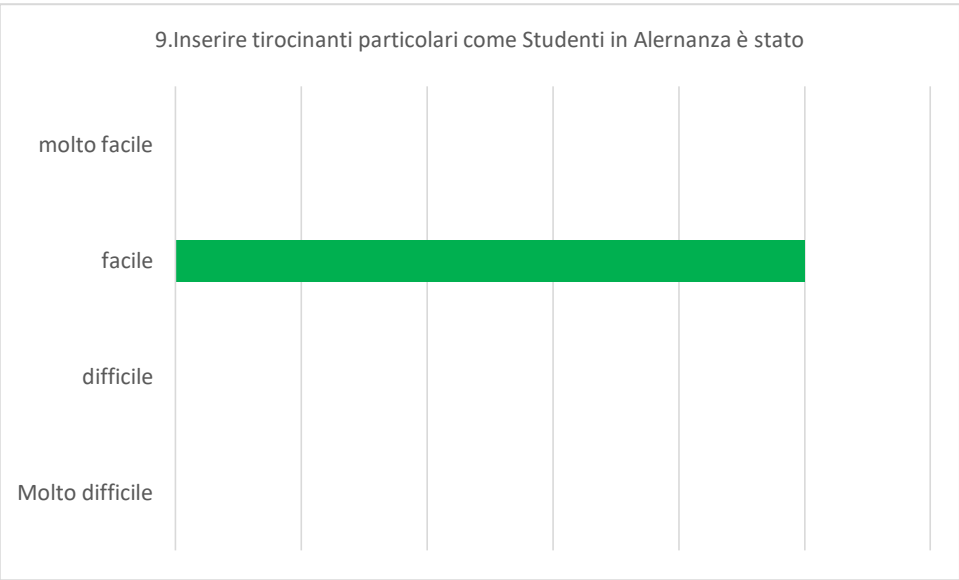




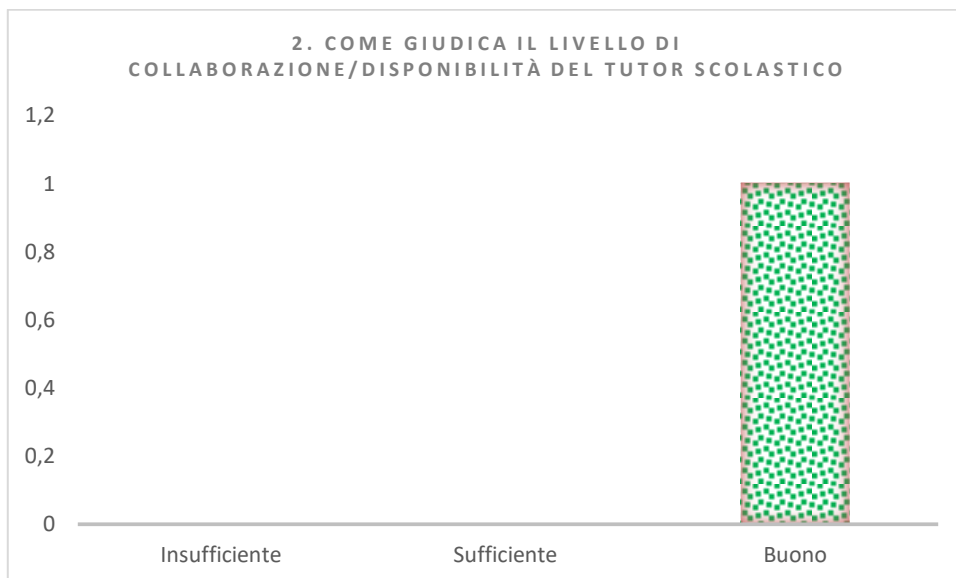
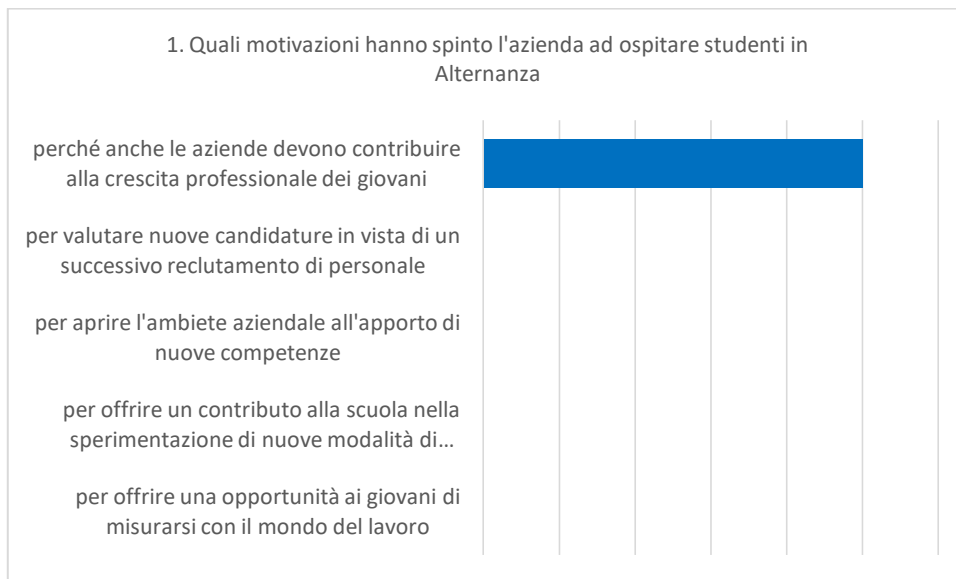


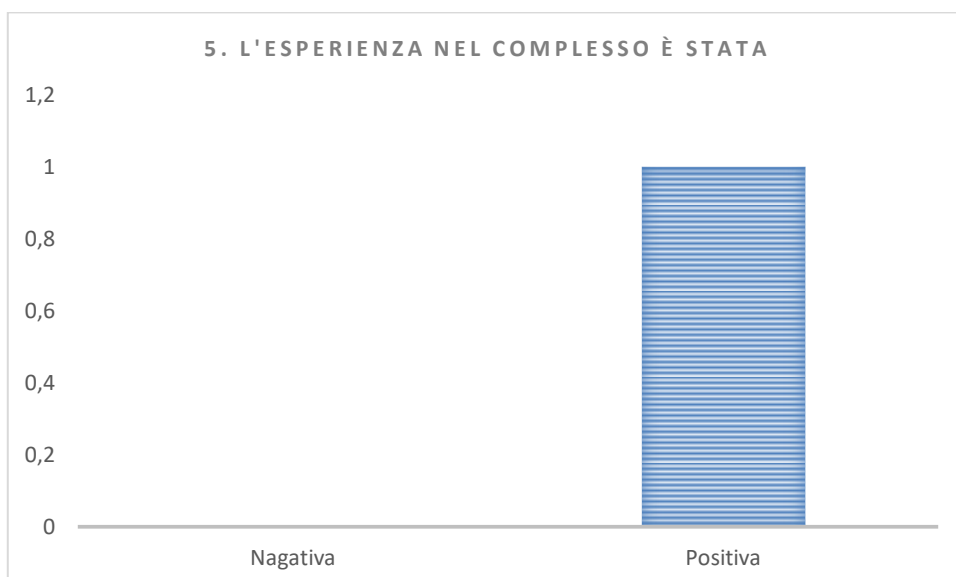
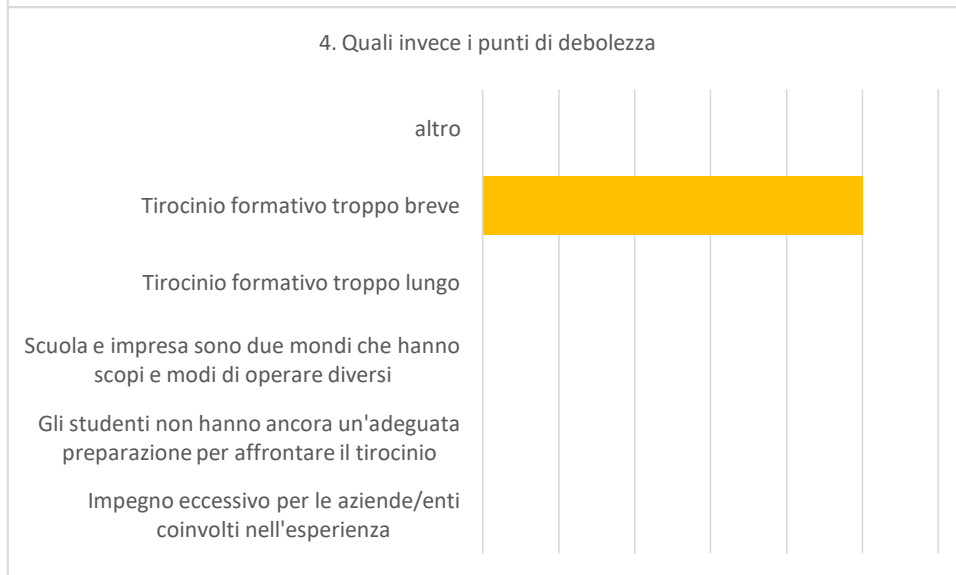
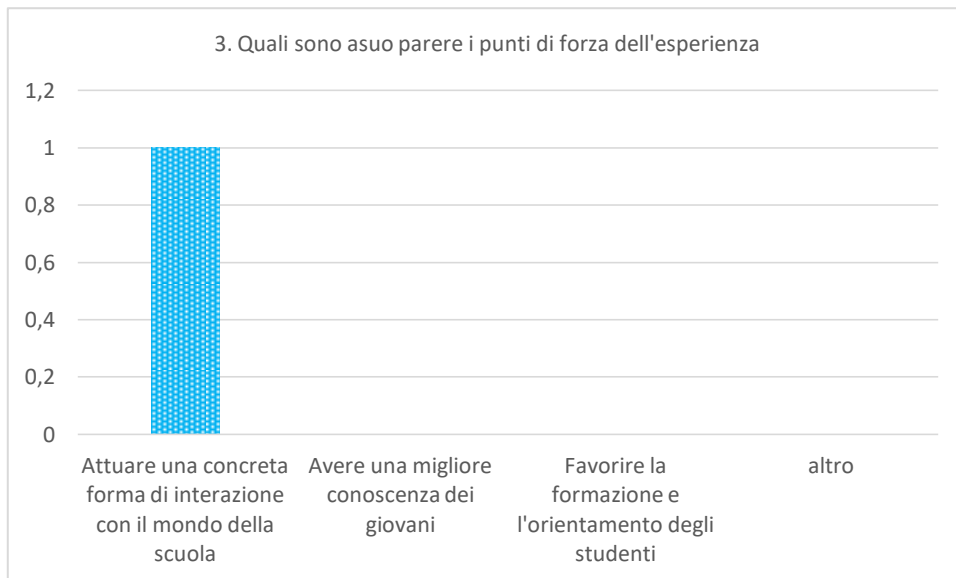


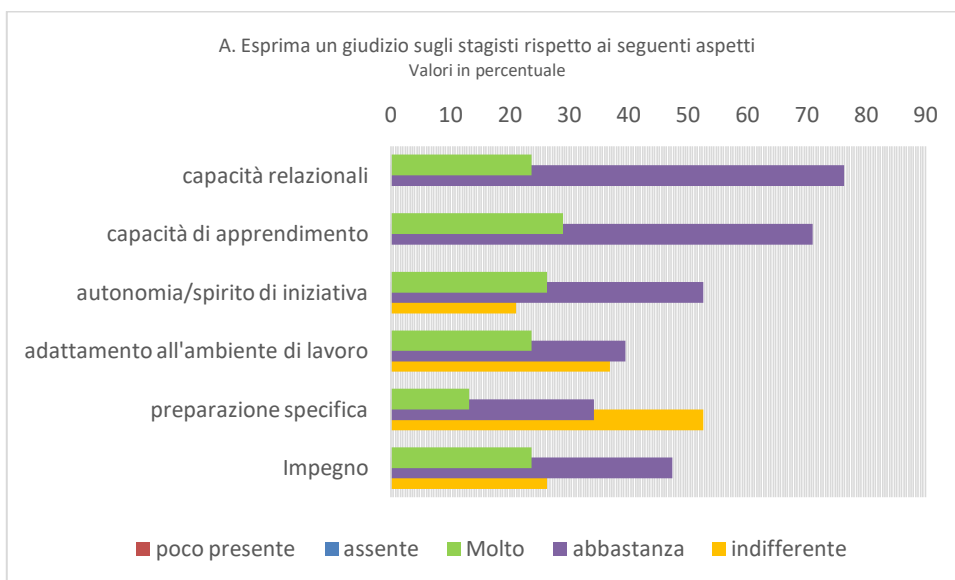
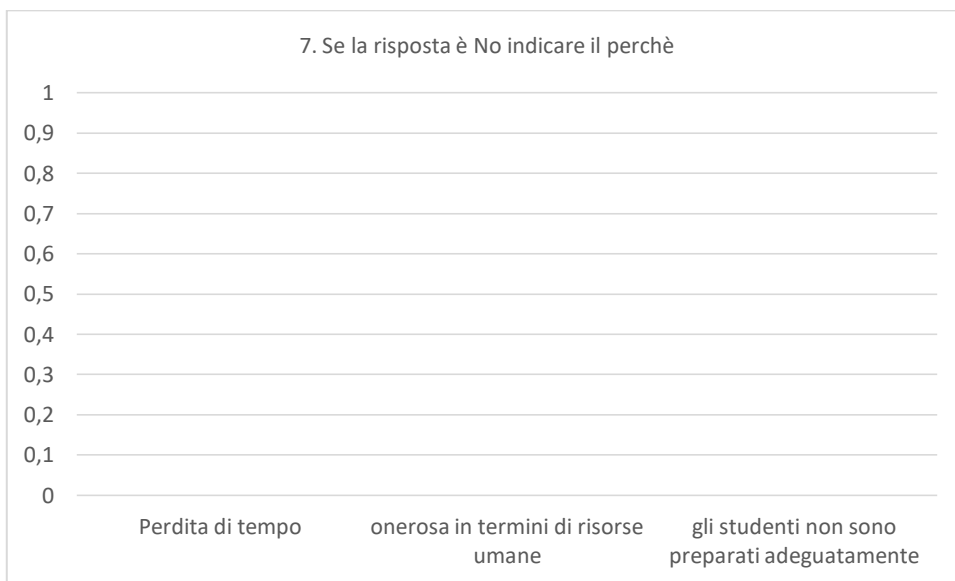
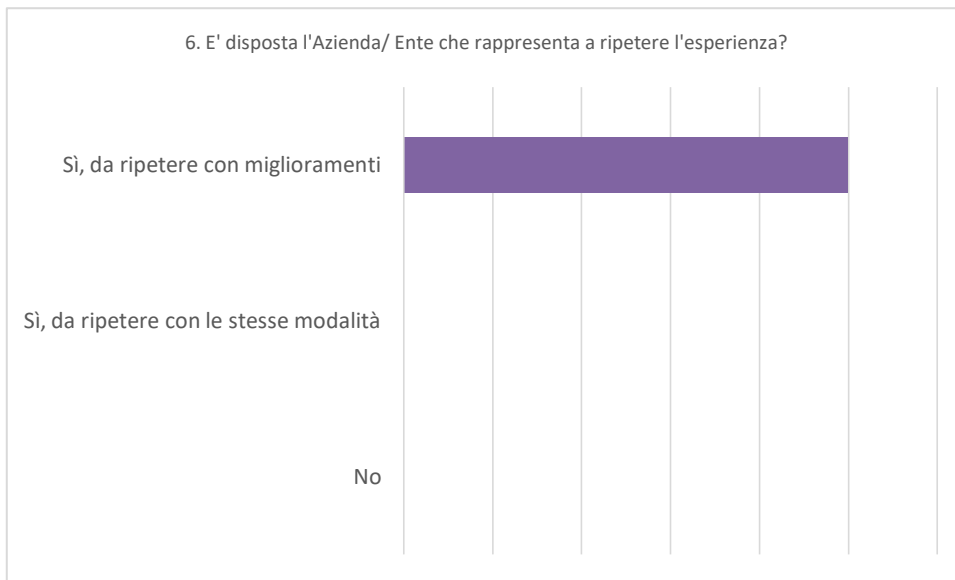




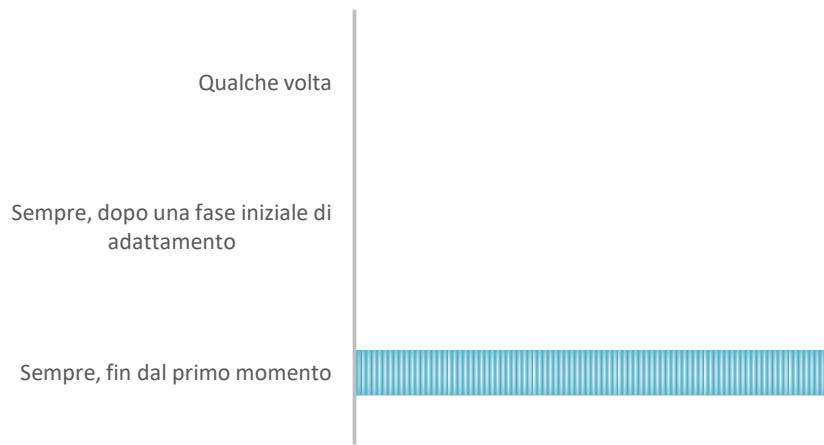
EPSILON – 3C E 4C



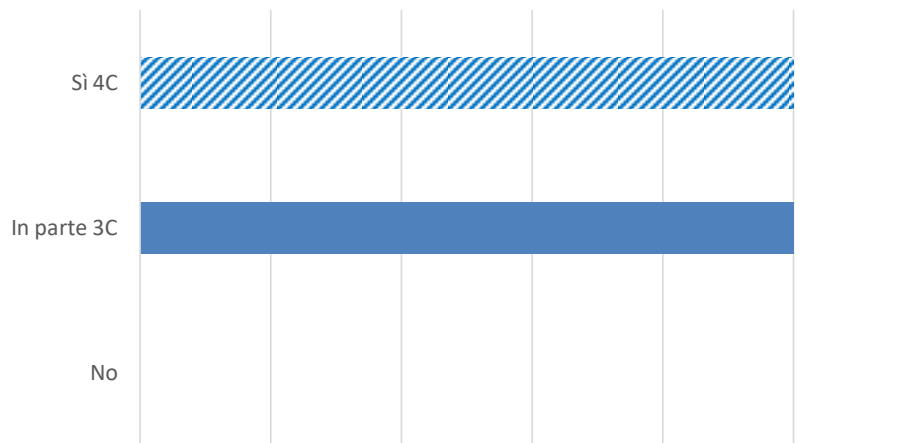




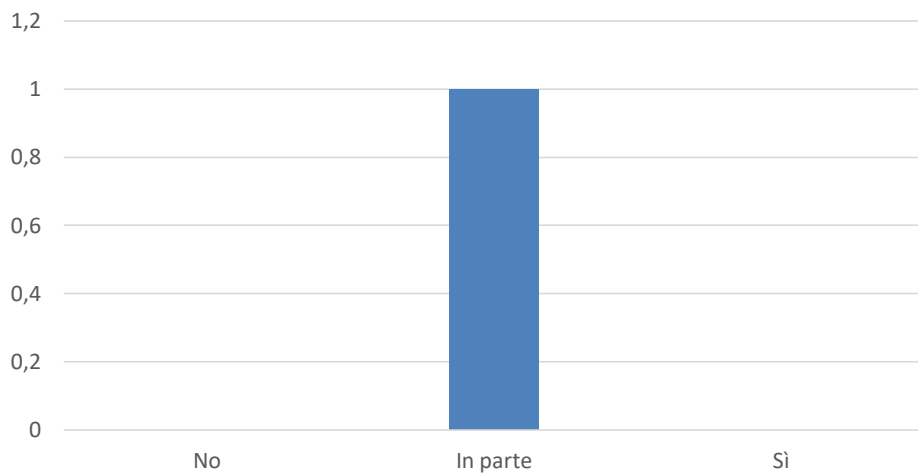
B. GLI ALLIEVI SI SONO MISTRATI INTERESSATI ALLE ATTIVITÀ CHE SONO STATE PROPOSTE LORO?

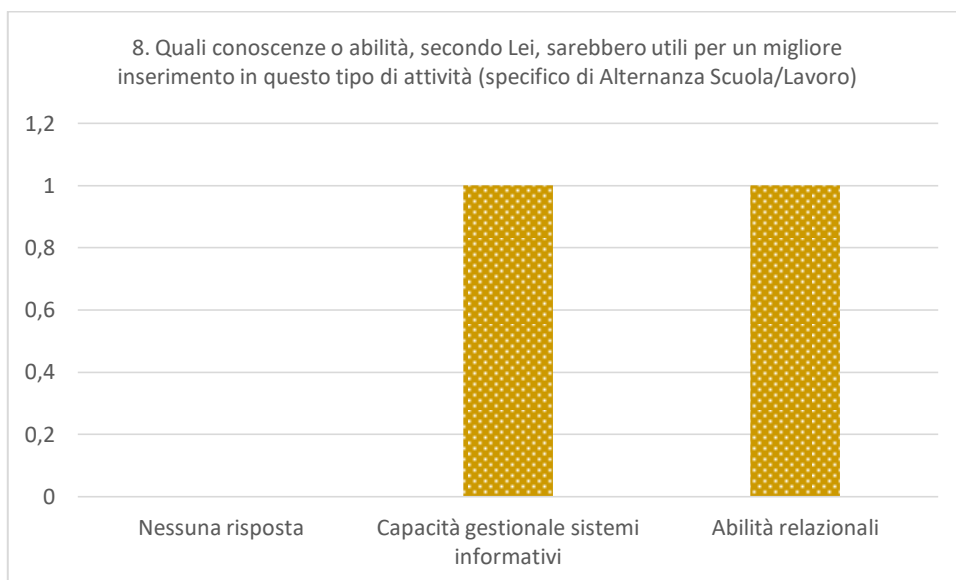
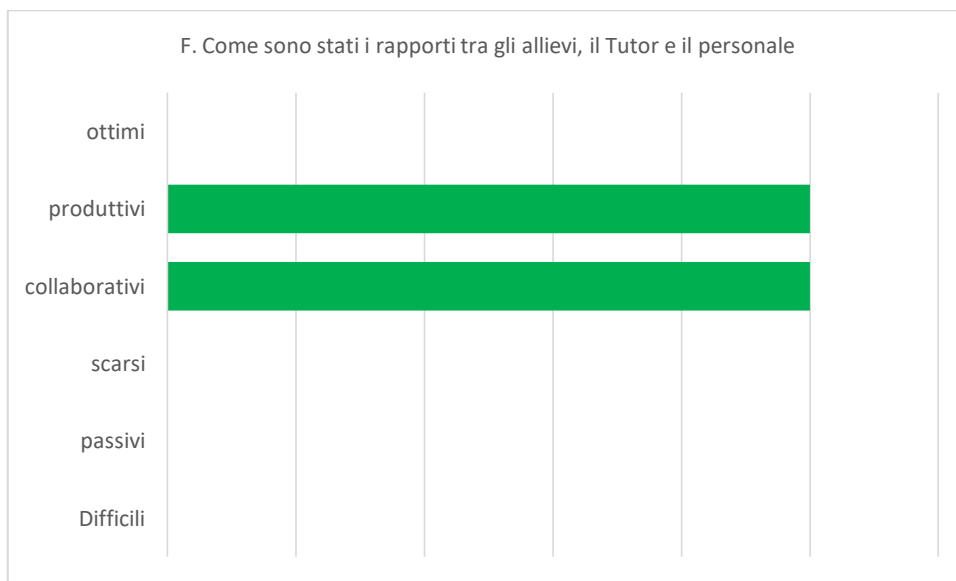
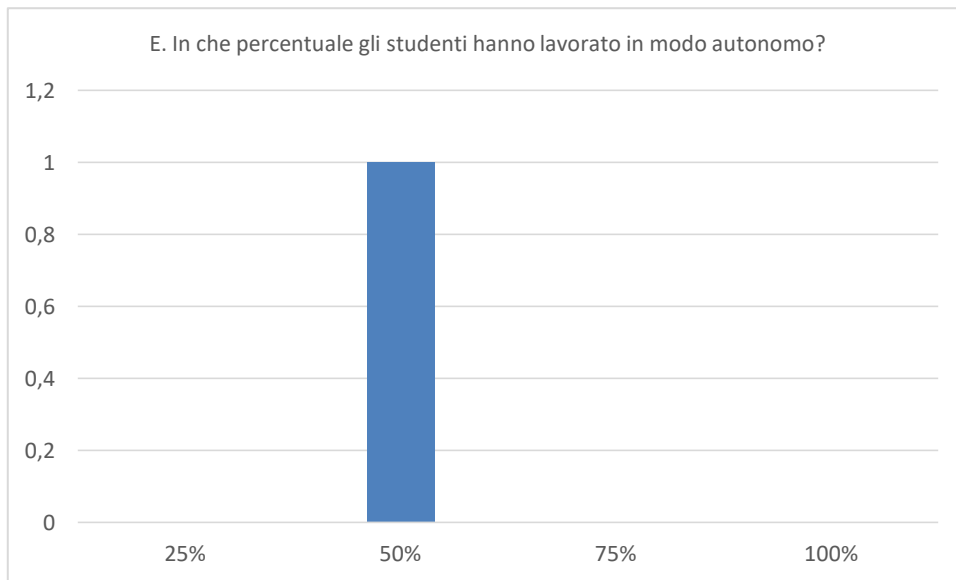


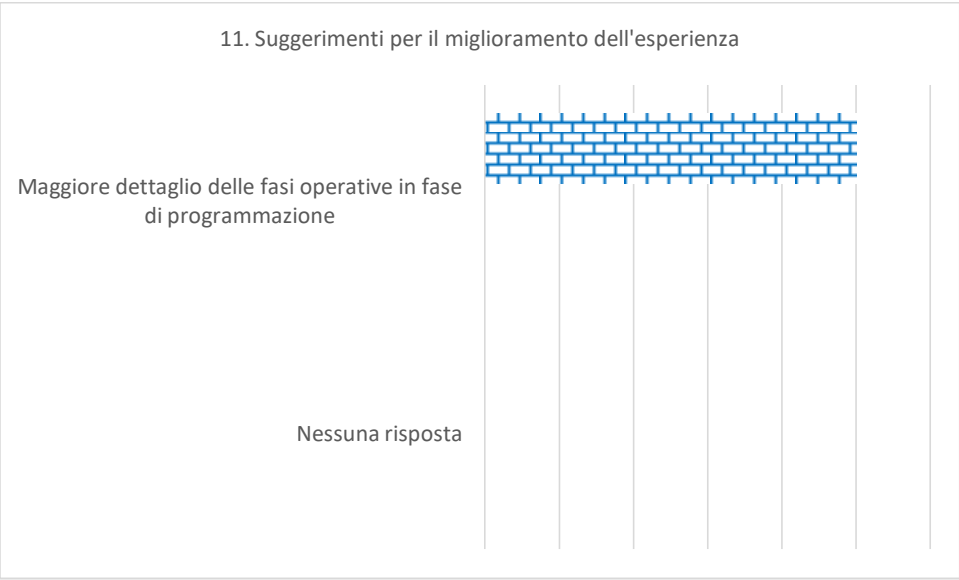
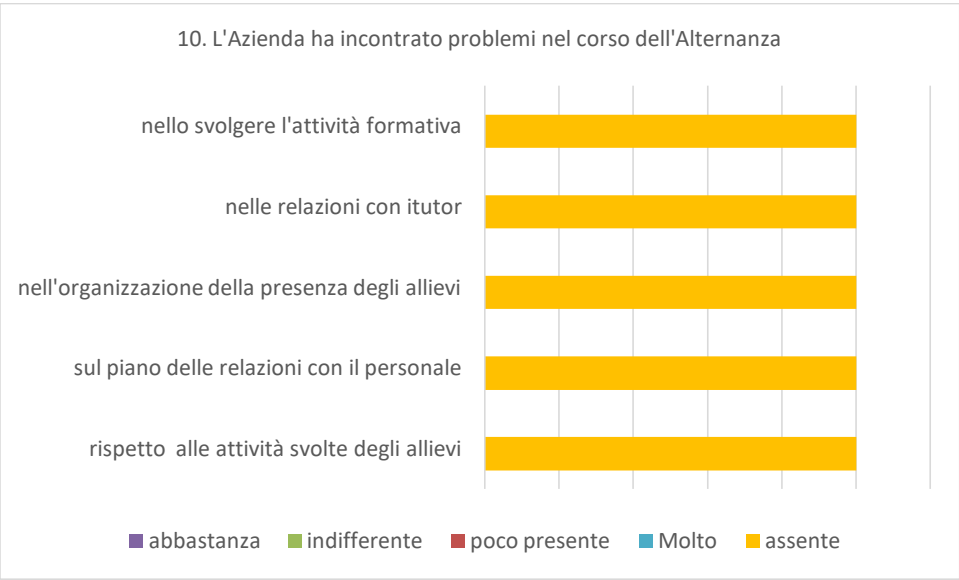
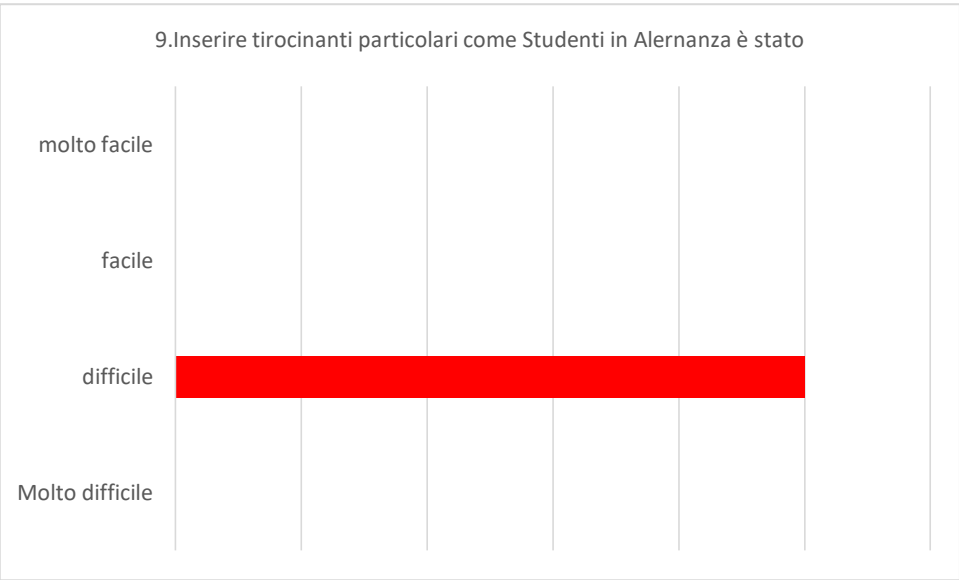
C. Gli allievi hanno interagito con la struttura aziendale individuando e interiorizzando le norme di comportamento proprie dell'Azienda stessa



D. Gli allievi hanno interpretato e risposto in modo corretto alle aspettative di lavoro da parte dell'Azienda







Napoli, 30 Luglio 2017

Il valutatore

F.to Prof.ssa Brigida D'Andrea

– Centro servizi: antichi mestieri...nuove opportunità –

A.S. 2015/2016

Report dei risultati del questionario ex ante

La valutazione del progetto centro servizi: antichi mestieri ... nuove opportunità ha riguardato un campione di 26 alunni.

Dall'analisi dei questionari ex ante somministrati si rileva quanto segue:

Il 24% circa dichiara di non incontrare difficoltà a seguire le lezioni mentre il 76% afferma che potrebbe incontrare difficoltà;

il 66% ha una buona conoscenza della struttura generale del percorso mentre il restante 34% dichiara di possedere ha una accettabile conoscenza della predetta struttura generale del progetto

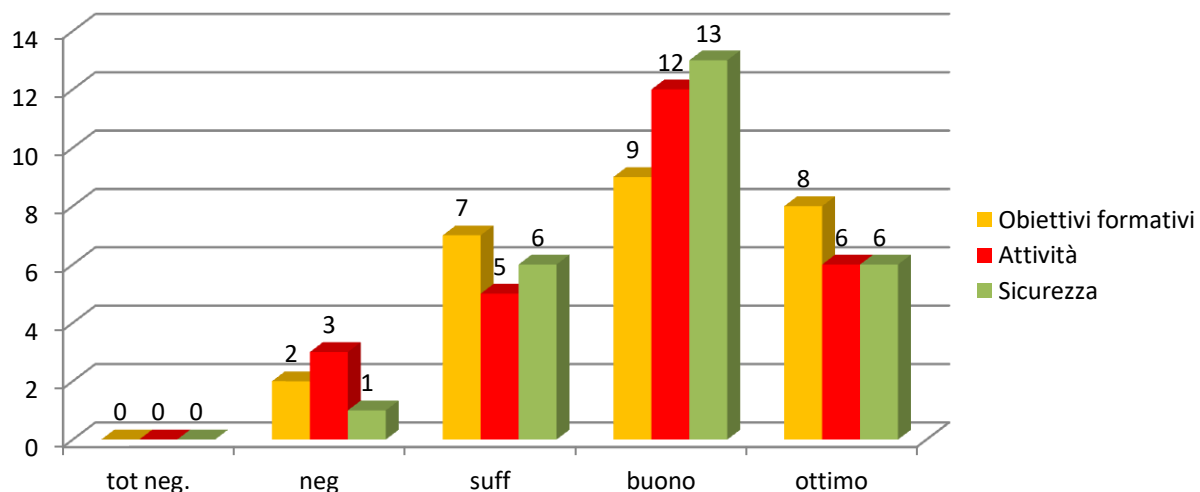
Dall'analisi delle aspettative si rileva il seguente dato:

Il 34% - acquisire nuove competenze mentre il 15% - approfondire competenze acquisite in precedenza; il 31% - migliorare/elevare le proprie qualifiche professionali infine il 20% aumentare la possibilità di ingresso nel mondo del lavoro.

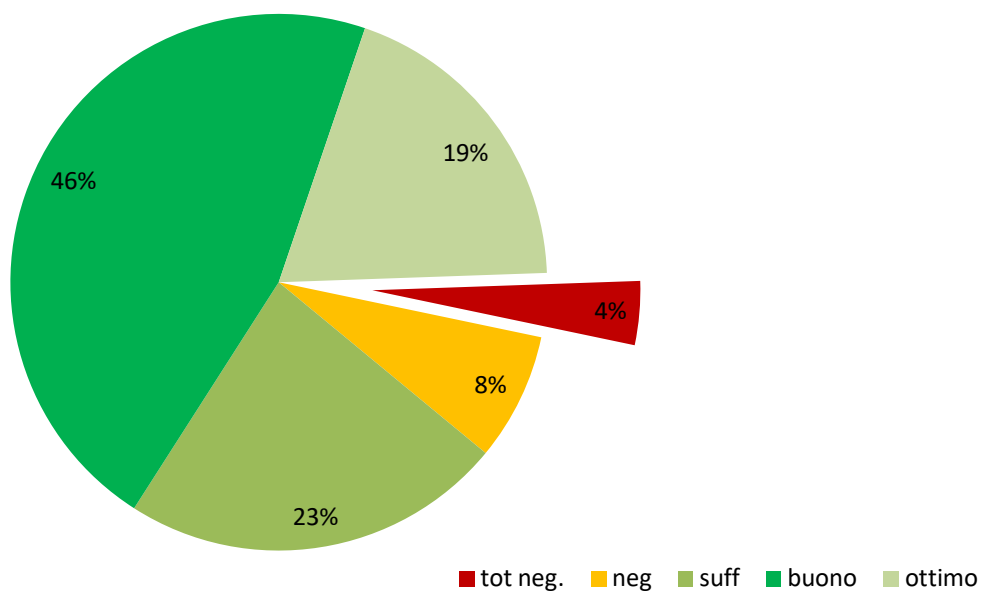
Risultati apprezzabili sono risultati anche dall'analisi del quesito numero 2 infatti il 79% ritiene che il progetto sia pienamente pertinente alle esigenze formative

Il grafico dei valori medi rafforza la positività delle risposte date dagli alunni nel questionario EX ANTE

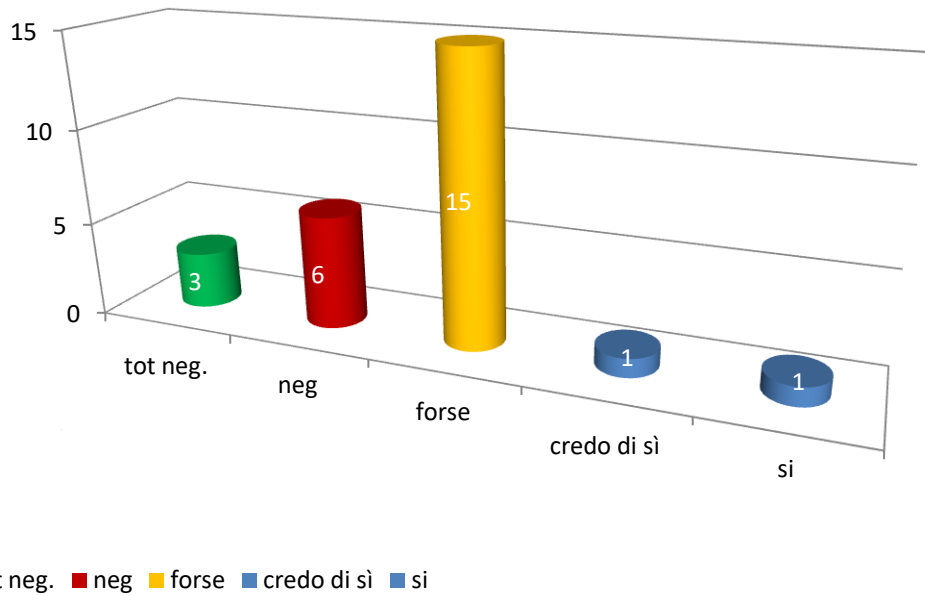
1. Sei a conoscenza della struttura generale del progetto relativamente:
Obiettivi formativi; Attività; Sicurezza



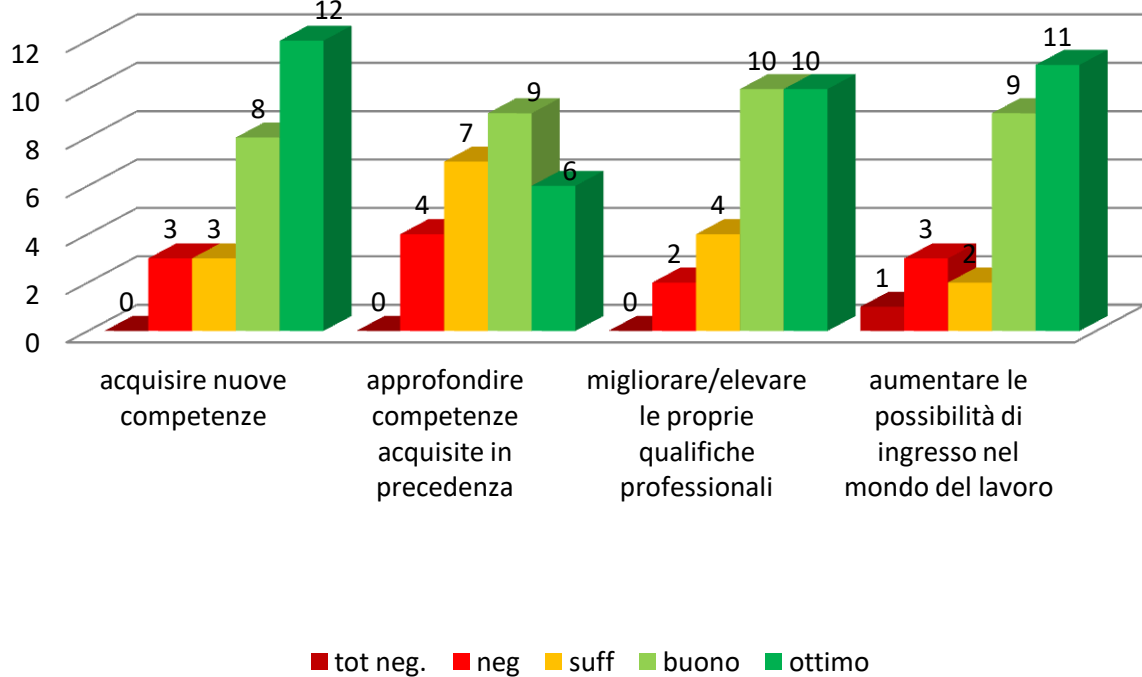
2. Ritieni che il progetto sia pertinente alle tue esigenze formative?

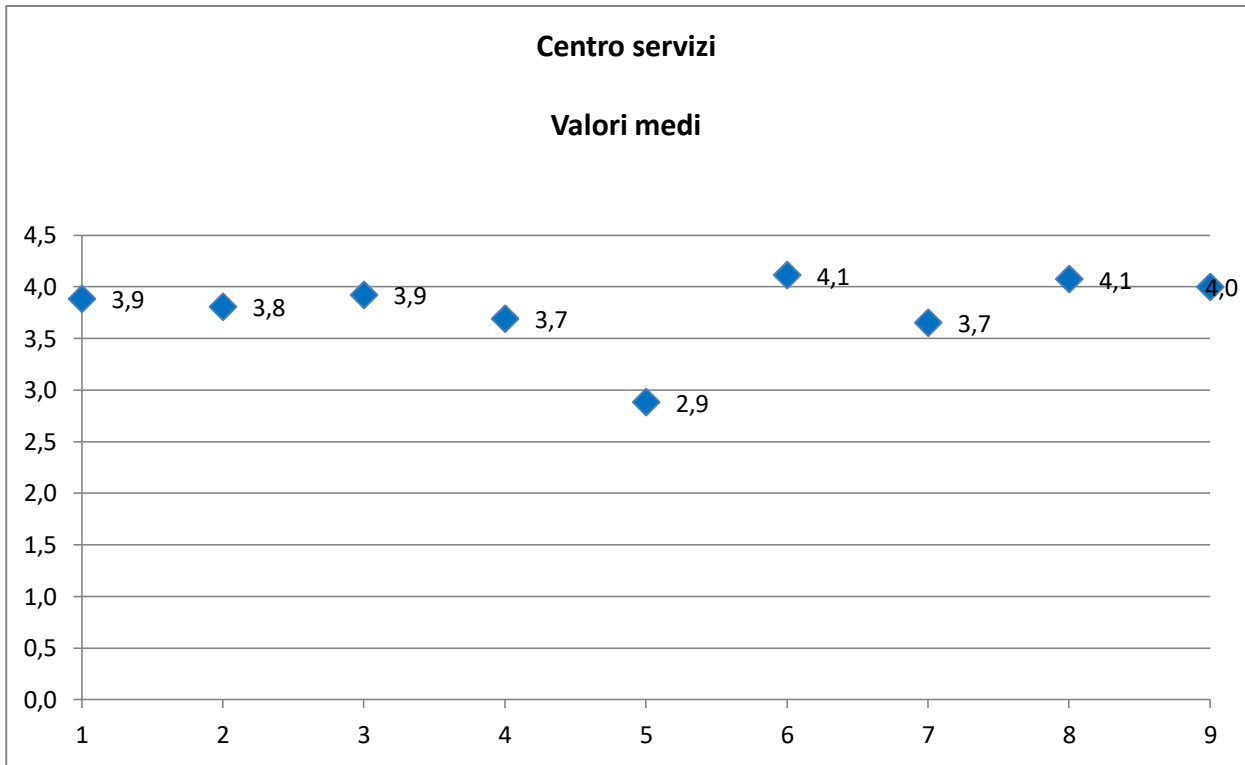


3. Prevedi di incontrare difficoltà nella realizzazione del progetto



4. Quali sono le tue aspettative rispetto al percorso?





Napoli, 21 maggio 2015

Il valutatore

F.to Prof.ssa Brigida D'Andrea

ALTERNANZA SCUOLA / LAVORO

A.S. 2016/2017

Report dei risultati del questionario ex ante

La valutazione dei progetti di Alternanza Scuola/Lavoro ha riguardato un campione di 107 alunni.

Dall'analisi dei questionari ex ante somministrati agli allievi si rileva quanto segue:

Il 21% circa dichiara di non incontrare difficoltà a seguire le lezioni mentre il 67% afferma che potrebbe incontrare difficoltà e solo il 12% trova difficoltà

il 38% ha una buona conoscenza della struttura generale del percorso in termini di obiettivi formativi il 42% in termini di attività mentre il restante 37% dichiara di possedere ha una accettabile conoscenza della predetta struttura generale del progetto in termine di sicurezza

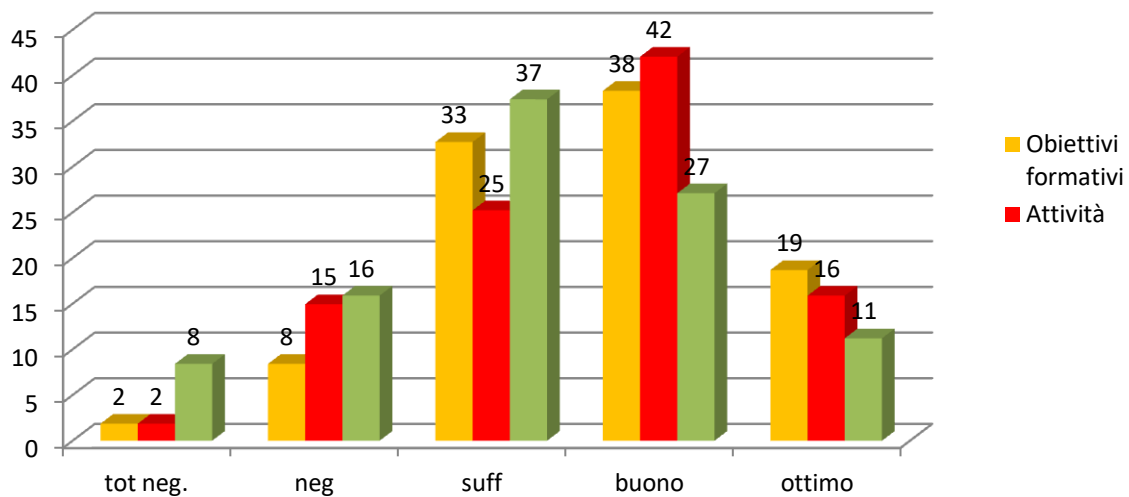
Dall'analisi delle aspettative si rileva il seguente dato:

Il 41% - acquisire nuove competenze mentre il 20% - approfondire competenze acquisite in precedenza; il 33% - migliorare/elevare le proprie qualifiche professionali infine il 36% aumentare la possibilità di ingresso nel mondo del lavoro.

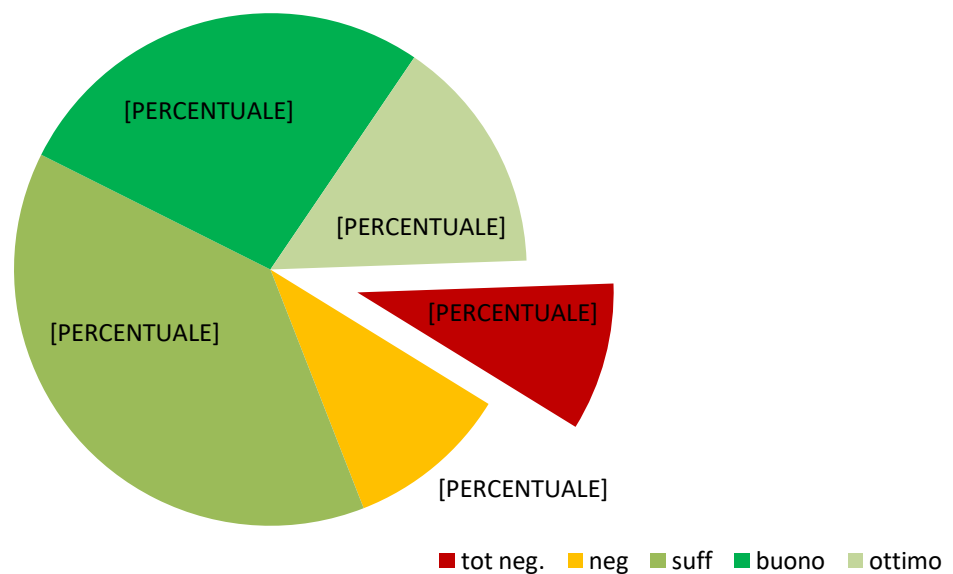
Risultati apprezzabili sono risultati anche dall'analisi del quesito numero 2 infatti il 38% ritiene che il progetto sia sufficientemente pertinente alle esigenze formative mentre il 42% ritiene che sia pienamente pertinente

Il grafico dei valori medi rafforza la positività delle risposte date dagli alunni nel questionario EX ANTE

1. Sei a conoscenza della struttura generale del percorso ASL relativamente:
 Obiettivi formativi; Attività; Sicurezza
 Valori in percentuale

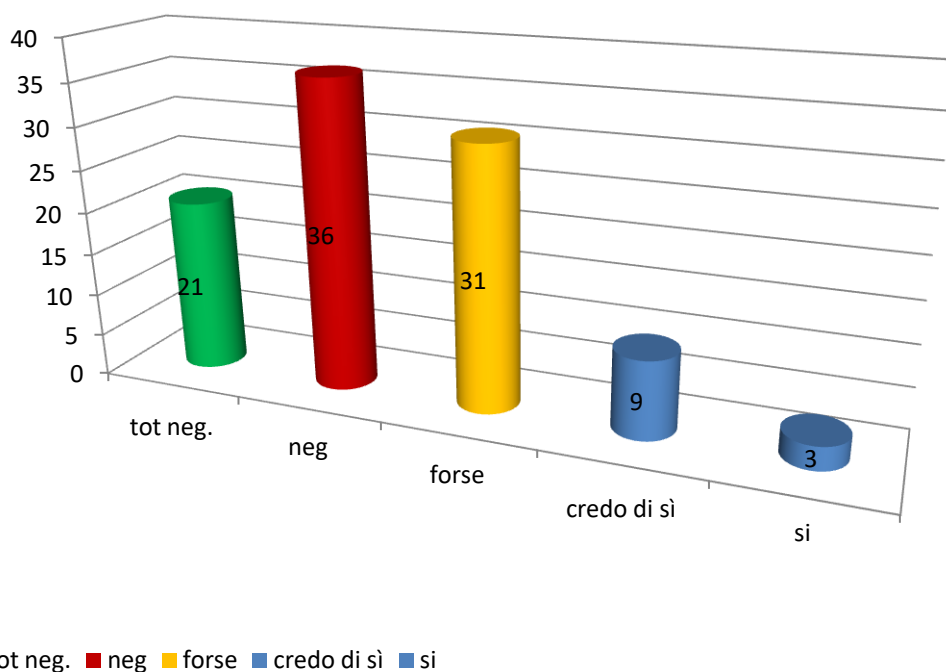


2. Ritieni che il percorso ASL sia pertinente alle tue esigenze formative?
 Valori in percentuale



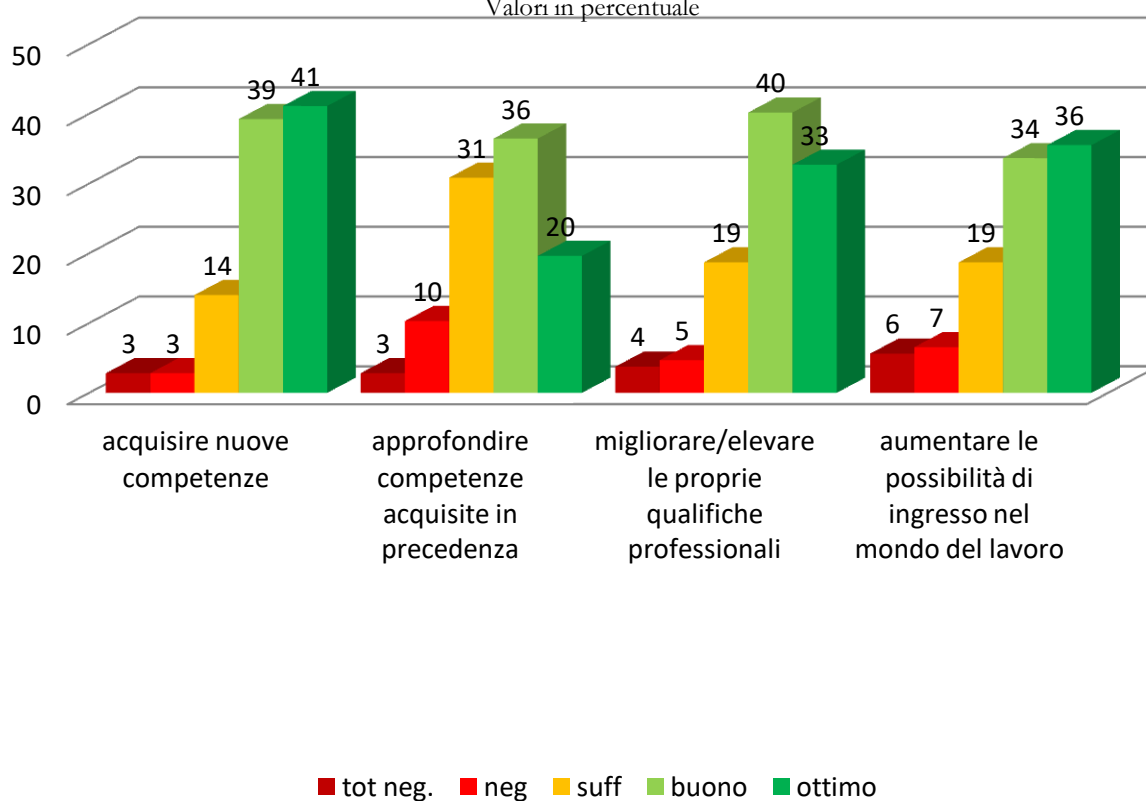
3. Prevedi di incontrare difficoltà nella realizzazione del percorso ASL?

Valori in percentuale



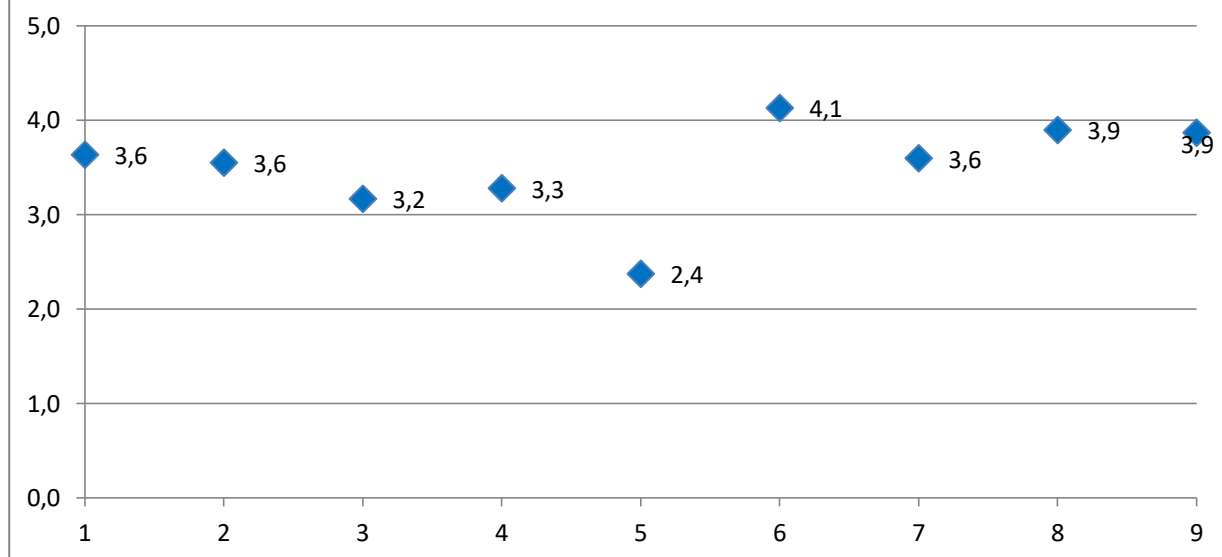
4. Quali sono le tue aspettative rispetto al percorso?

Valori in percentuale



Dati complessivi classi Quarte

Valori medi dei quesiti proposti



Napoli, 21 giugno 2017

Il valutatore

F.to Prof.ssa Brigida D'Andrea

ALTERNANZA SCUOLA / LAVORO

A.S. 2016/2017

CLASSI TERZE

Report dei risultati del questionario ex ante

- dati aggregati -

La valutazione dei progetti Alternanza scuola/lavoro ha riguardato un campione di 127 alunni.

Dall'analisi dei questionari ex ante somministrati agli allievi si rileva quanto segue:

Il 35% ha una buona conoscenza della struttura generale del percorso in termini di obiettivi formativi, il 49% attività e sicurezza mentre il restante 31% ha una sufficiente conoscenza della predetta struttura generale del percorso di ASL.

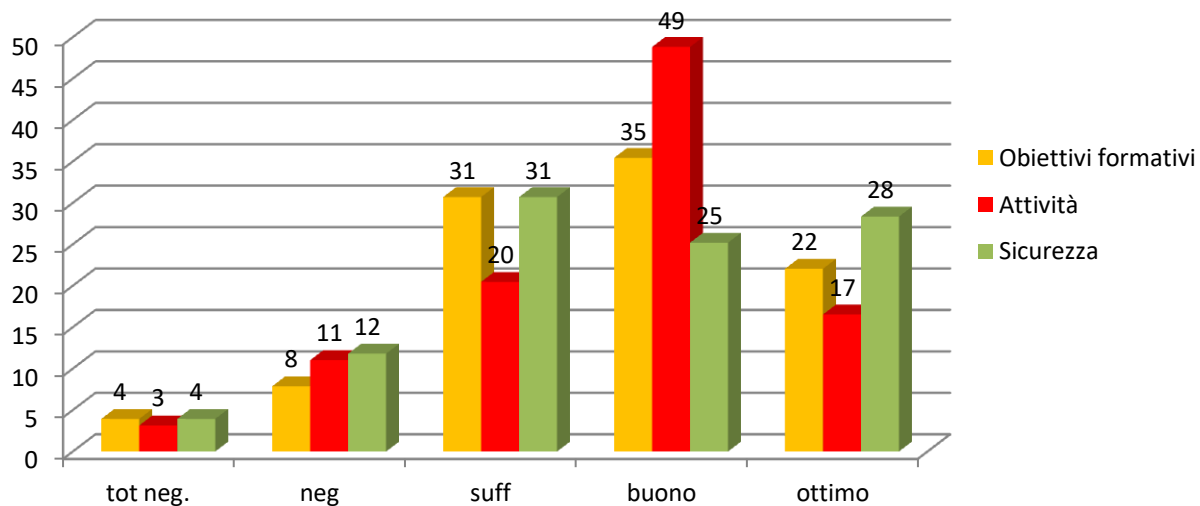
Dall'analisi delle aspettative si rileva il seguente dato:

Il 44% - acquisire nuove competenze mentre il 42% - approfondire competenze acquisite in precedenza; il 37% - migliorare/elevare le proprie qualifiche professionali infine il 35% aumentare la possibilità di ingresso nel mondo del lavoro.

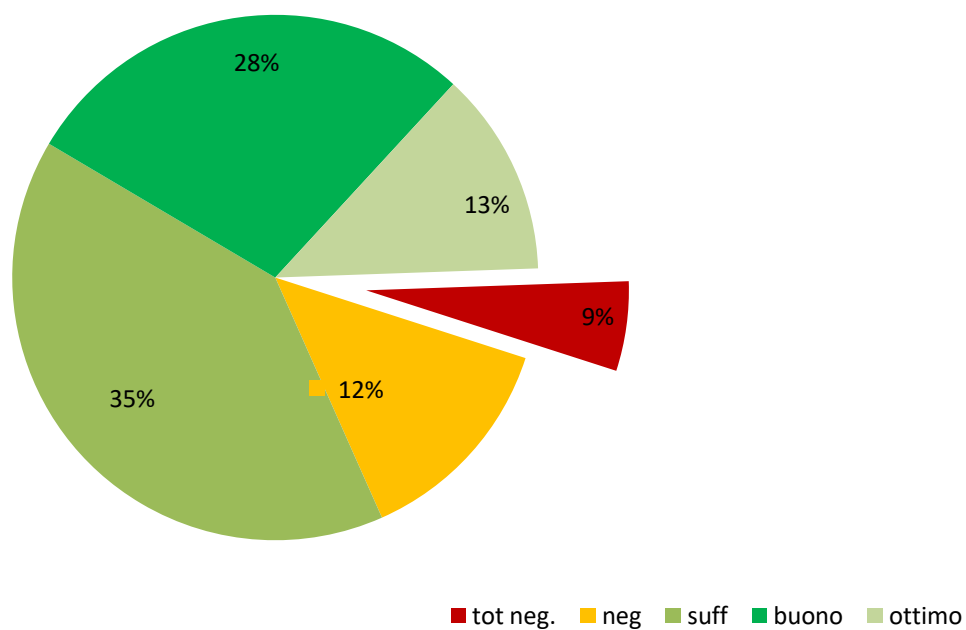
Risultati apprezzabili sono risultati anche dall'analisi del quesito numero 2 infatti il 51% ritiene che il percorso ASL sia sufficientemente pertinente alle esigenze formative

Il grafico dei valori medi rafforza la positività delle risposte date dagli alunni nel questionario EX ANTE

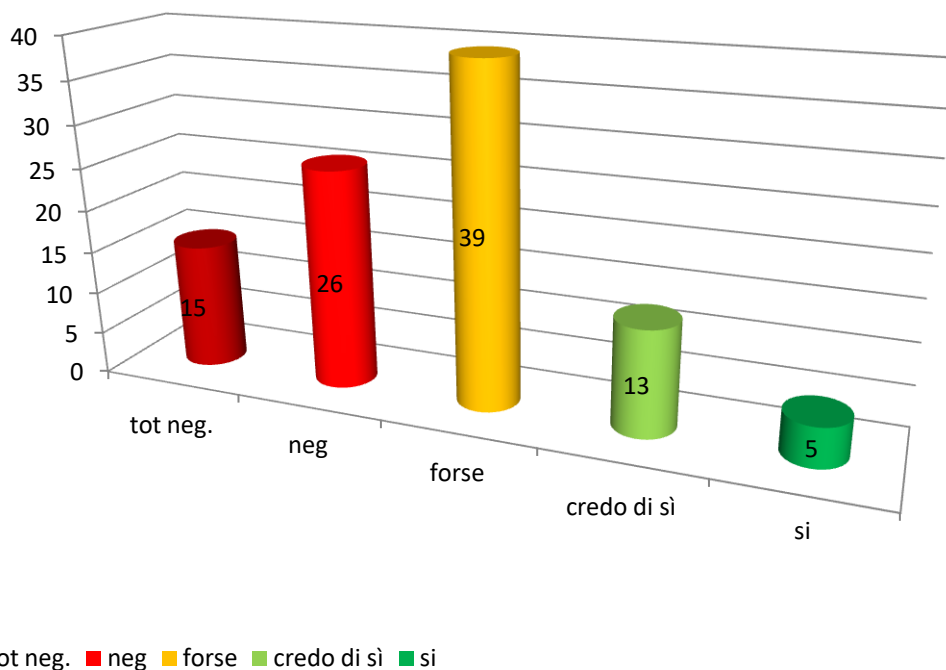
1. Sei a conoscenza della struttura generale del percorso ASL relativamente:
 Obiettivi formativi; Attività; Sicurezza
 Valori in percentuale



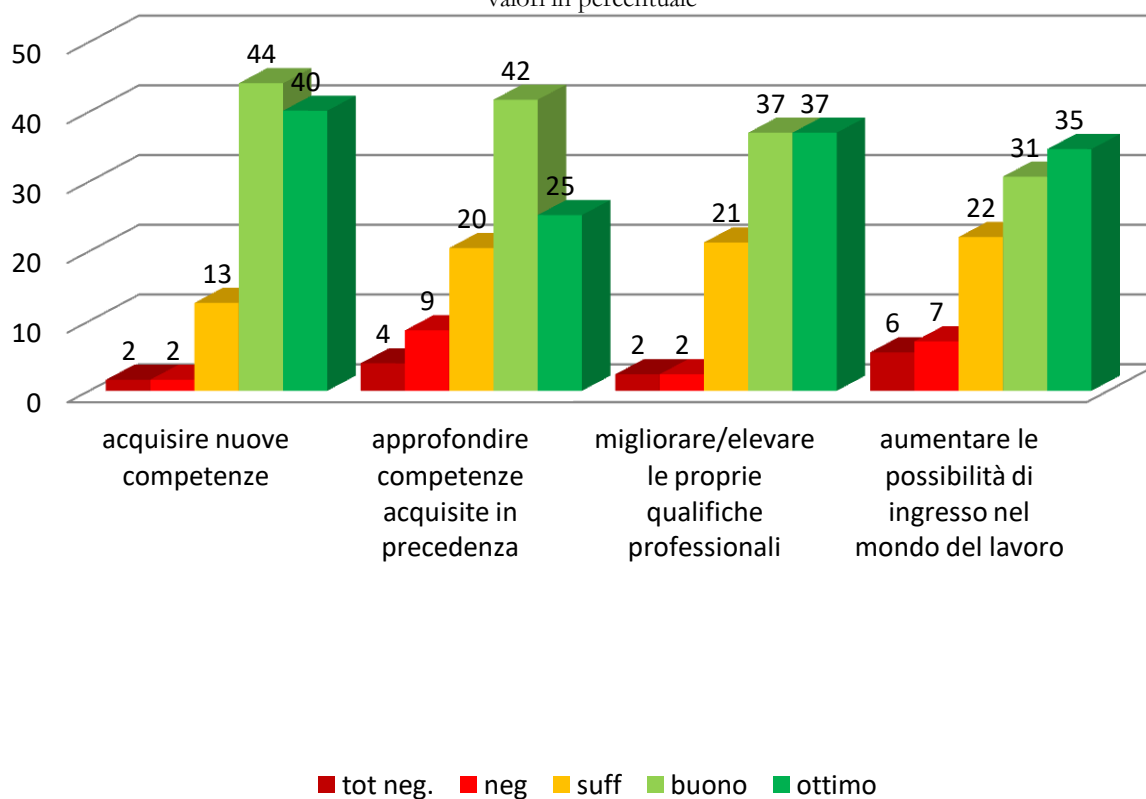
2. Ritieni che il percorso ASL sia pertinente alle tue esigenze formative?
 Valori in percentuale



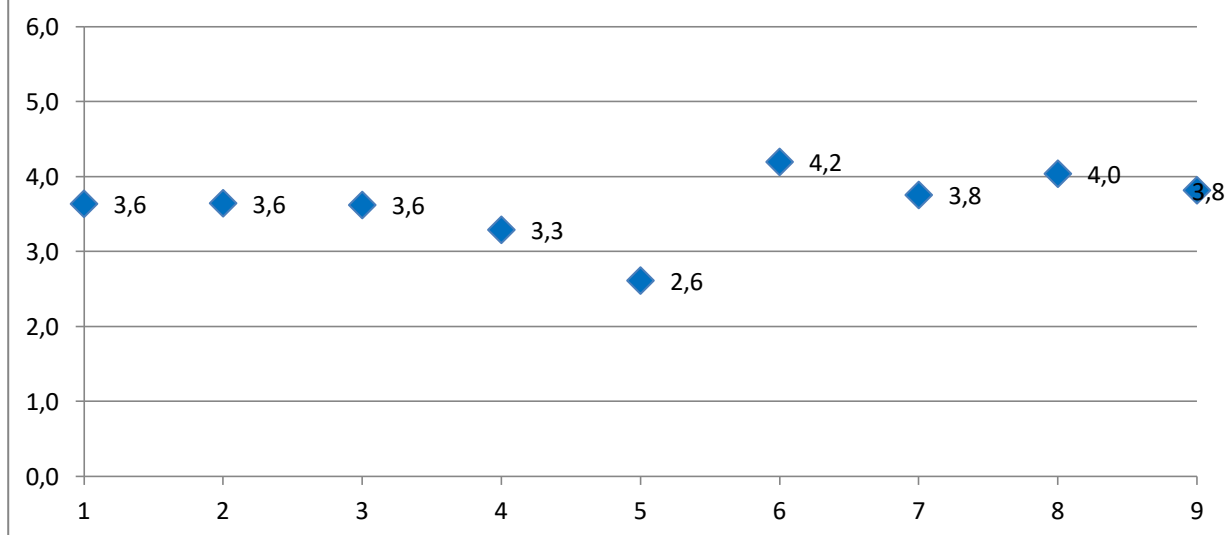
3. Prevedi di incontrare difficoltà nella realizzazione del percorso ASL?
valori in percentuale



4. Quali sono le tue aspettative rispetto al percorso?
valori in percentuale



Valori medi dei quesiti proposti Dati complessivi classi Terze



Napoli, 17 Giugno 2017

Il valutatore

F.to Prof.ssa Brigida D'Andrea

– Centro servizi: antichi mestieri...nuove opportunità –

A.S. 2015/2016

Report dei risultati del questionario ex ante

La valutazione del progetto centro servizi: antichi mestieri ... nuove opportunità ha riguardato un campione di 13 alunni classe Terza e 21 classe quarta.

Dall'analisi dei questionari ex ante somministrati si rileva quanto segue:

Il 33% circa dichiara di non incontrare difficoltà a seguire le lezioni mentre il 65% afferma che potrebbe incontrare difficoltà, il restante 3% dichiara di trovare difficoltà.

il 47% ha una sufficiente conoscenza della struttura generale del percorso relativamente agli obiettivi formativi, mentre il restante 53% dichiara di possedere una accettabile conoscenza della predetta struttura generale del progetto per quanto attiene l'attività e il 47% per quanto concerne la sicurezza della struttura generale del percorso

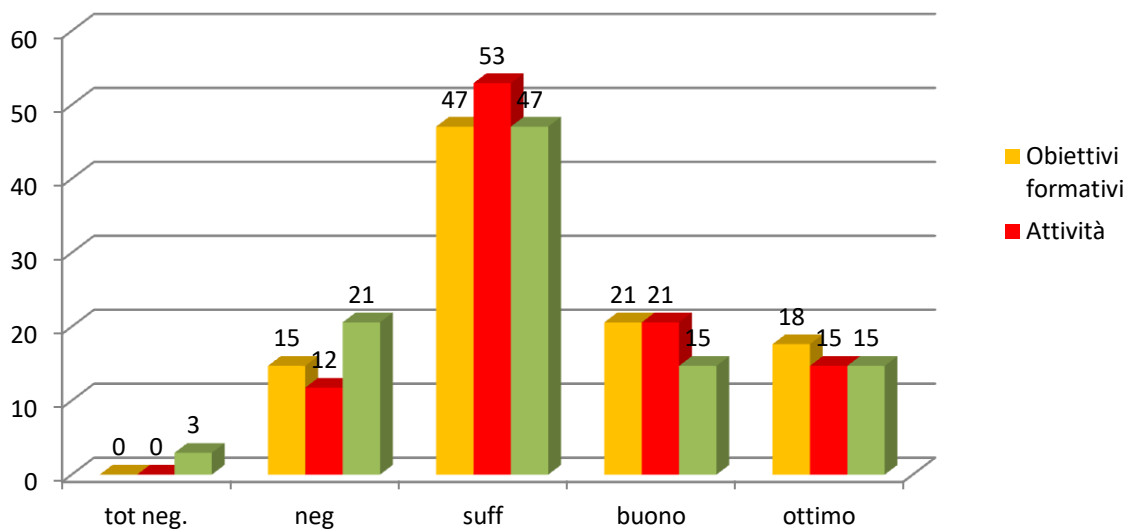
Dall'analisi delle aspettative si rileva il seguente dato:

Il 44% - acquisire nuove competenze mentre il 32% - approfondire competenze acquisite in precedenza; il 47% - migliorare/elevare le proprie qualifiche professionali infine il 38% aumentare la possibilità di ingresso nel mondo del lavoro.

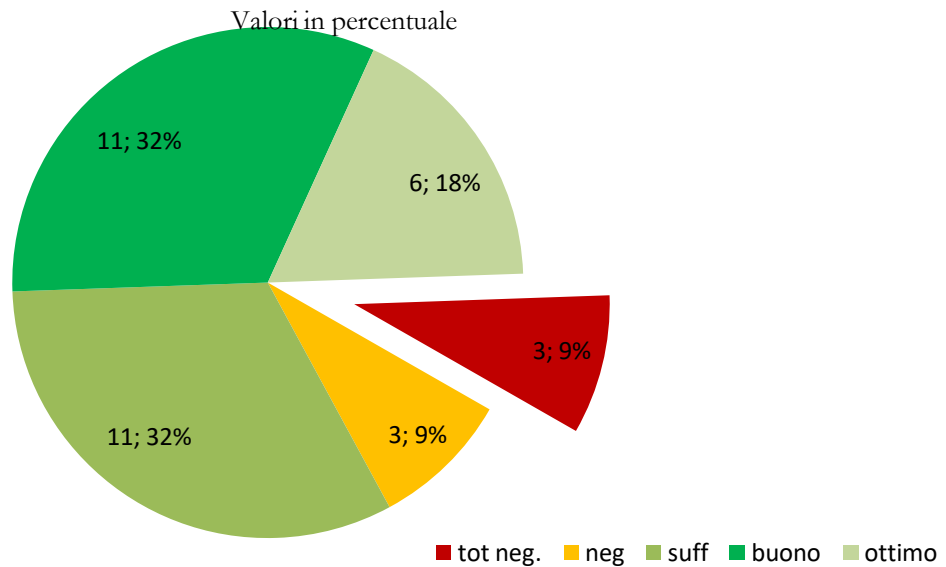
Risultati apprezzabili sono risultati anche dall'analisi del quesito numero 2 infatti l'82% circa ritiene che il progetto sia pienamente pertinente alle esigenze formative

Il grafico dei valori medi rafforza la positività delle risposte date dagli alunni nel questionario EX ANTE

1. Sei a conoscenza della struttura generale del percorso ASL relativamente:
 Obiettivi formativi; Attività; Sicurezza
 Valori in percentuale

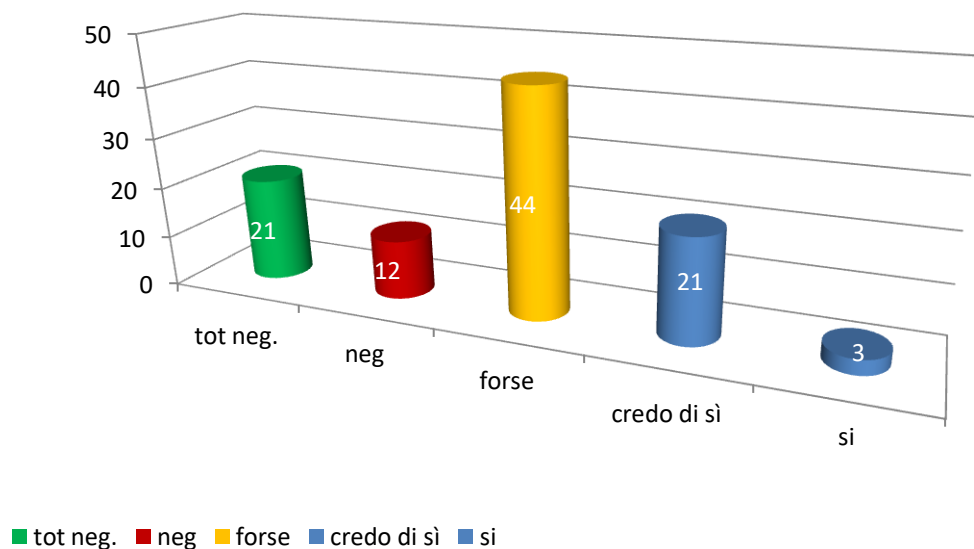


2. Ritieni che il percorso ASL sia pertinente alle tue esigenze formative?
 Valori in percentuale



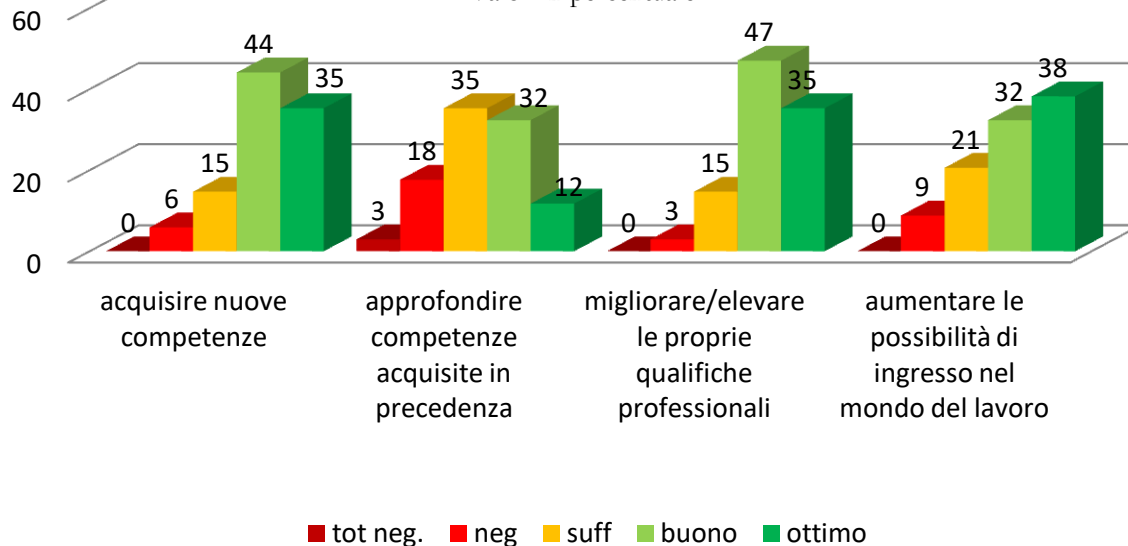
3. Prevedi di incontrare difficoltà nella realizzazione del percorso ASL?

Valori in percentuale

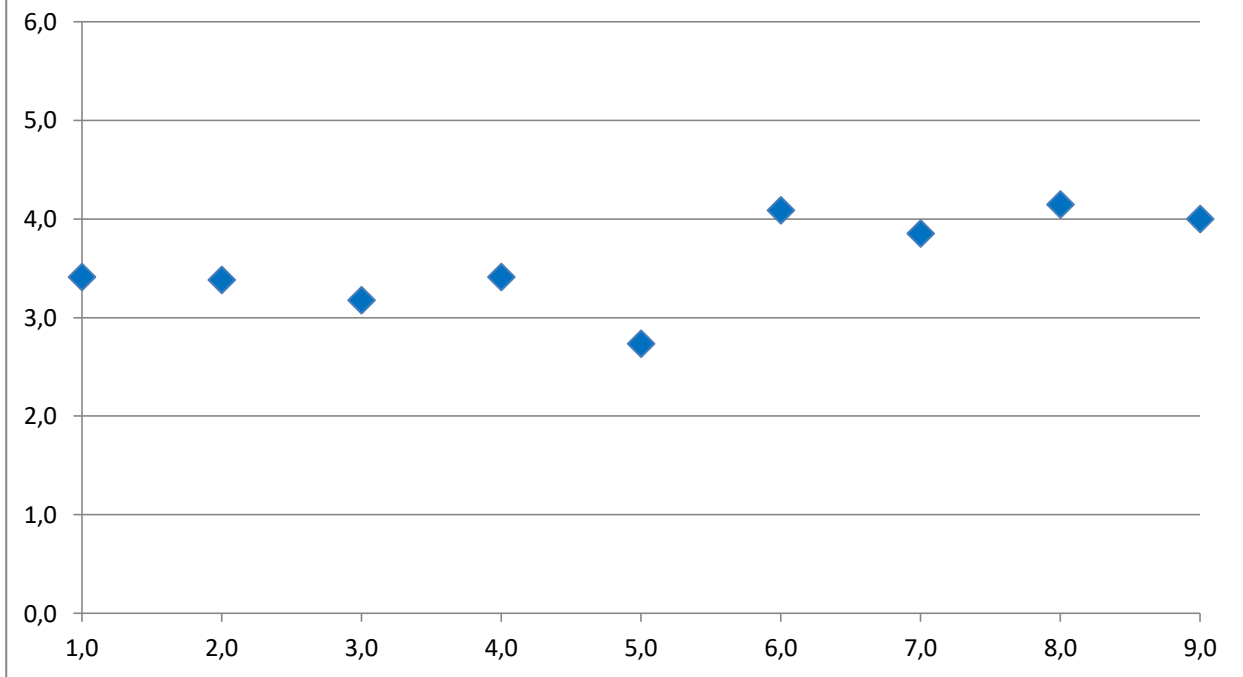


4. Quali sono le tue aspettative rispetto al percorso?

Valori in percentuale



Valori medi dei quesiti proposti Centro servizi.....



Napoli, 21 maggio 2017

Il valutatore

F.to Prof.ssa Brigida D'Andrea